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DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

Under : DAV College Managing Committee, New Delhi

Near Chak, Patran Road, Samana- 147101

Phone: 01764-221815, 9878144815

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STUDY PLAN

SESSION: 2023-24



CLASS: 5th

Name _____

Section _____

Roll No. _____

Adm. No. _____

Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Mohan Lal Sharma
Academician, Educationist, Scholar,
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back, DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic and student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, by adding a new leaf to the grandeur of the school.

Blessings!!!

Principal Mohan Lal Sharma

STUDY PLAN - AN IMPORTANT TOOL

As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Therefore, make this planner a part of your schedule for getting success this year.

GREEN RULES

- Be kind, polite, helpful and aware of others' feelings.
- Try your best, work hard and learn from your own mistakes.
- Respect your educators.
- Make yourself presentable.
- Take responsibility of your education.
- Be organized.
- Don't be a distraction.
- Do the task with dedication.
- Be stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or the next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to submit a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.
- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.

- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given by the school should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimated complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The First Term examination will be held in the month of September and 2nd term / Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Drawing, Music / Dance, G.K., Naitik Shiksha, Health & Physical Education, Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.
5. Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme

CLASS/GRADE	SYLLABUS
Classes 3, 4 & 5	Term 1 - 50% syllabus Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

The term-wise breakup & weightage is as follows :

TERM 1	TERM 2	WEIGHT AGE
PEN PAPER TESTS (PT 1 & PT 2/HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ANNUAL EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Questioning, Project Work, Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress overtime.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve themselves.
8. Use an "In door Voice " while speaking in the class.

VALUE EDUCATION TOPIC FOR JUNIOR

APRIL

Greet Everyone wish your parents

- Wish your teachers.
- Wish your friends.
- Wish your guests.

MAY

Take Care of your Belongings

- Do not tear your books/ notebooks.
- Do not scribble on walls and tables.
- Keep your toys, books etc. at proper place.

JUNE

Use of Magical Words

- Thank You
- Please
- Sorry
- Excuse Me
- Welcome

JULY

Love the Nature

- Do not waste water.
- Turn off water and electrical appliances when not in use.
- Do not pluck the flowers.
- Save trees.

AUGUST

Nation Pride and Patriotism

- Take pride in your country.
- Respect the National Flag.
- Respect the National Anthem.

SEPTEMBER

Health and Hygiene

- Take bath everyday.
- Brush your teeth twice a day.
- Trim your nails often.
- Eat nutritious food.
- Stay away from junk food.

OCTOBER**Truthfulness and Honesty**

- Always Speak truth.

NOVEMBER**Safety Prevents**

- Walk on footpath.
- Use zebra crossing while crossing the road.
- Do not play with or near fire.
- Do not touch switches, electric wires and plug.
- Do not take hands out of moving bus.
- Do not chase flying kites and balls on the road.

DECEMBER**Discipline and Punctuality**

- Come to school in proper uniform and tidy hair.
- Always move in queue.
- Do not run/ shout in corridors.
- Always do your work on time.

JANUARY**Clean DAV, Green DAV**

- Always throw garbage in Dustbin.
- Keep your surroundings clean.
- Do not sit here and there.

FEBRUARY**Respect and Kindness**

- Be kind to poor.
- Respect people who help you (Community Helpers).
- Respect your Elders.
- Be kind to the animals.
- Do not hurt anyone.

MARCH**Sharing and Caring**

- Share your things with others.
- Share your experiences with parents and teachers.
- Care for others feelings.
- Love your brother and sister

Remember
GOD IS
EVERYWHERE
HAVE FAITH IN GOD

FIRST TERM (APRIL TO SEPTEMBER)**SUBJECT - ENGLISH**

**“Language is a divine gift of God to human beings”.
“English is said to be the queen of languages”.**

**Books : My English Reader
: English Practice**

Book Publication: DAV Publication

General Aims and Objectives:

1. To enable the students to communicate effectively in English.
2. To enable the students to use language skills i.e. Listening, Speaking, Reading and Writing.
3. To develop an interest and appreciation of literature.
4. To enable the students to use grammar structures and grammatical forms accurately and appropriately.
5. To develop students' confidence to use language fluently and appropriately.

Common Instructions for Teachers:

1. New words, word meanings of each chapter must be written in note book.
2. Students will write make sentences of each chapter themselves after teacher's guidance.
3. Teacher will conduct one unseen comprehension passage every month.
4. Stereo (Audio Aid) must be used to conduct listening skill (tape script).
5. Dictation and evaluation test (oral/written) must be taken after the completion of each chapter.
6. Value based questions and Life skill questions must be discussed with the students.
7. E-smart content must be explained to the student's lesson wise.
8. After completion of each chapter, Tally work must be done.

NOTE : It is mandatory to conduct test after the completion of each & every chapter.

Instructions for students:

1. Student must start separate notebooks for both terms.
2. Notebooks must be covered properly.
3. It is mandatory for the students to maintain the condition of notebook up to the end of year.
4. Handwriting should be neat and clean.
5. Students will get Parent's Sign in each test.
6. To enable the students to communicate effectively in English.
7. To enable the students to use language skills i.e. Listening, Speaking, Reading and

Writing.

8. To develop an interest and appreciation of literature.
9. To enable the students to use grammar structures and grammatical forms accurately and appropriately.
10. To develop students' confidence to use language fluently and appropriately.

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Note:

Related Graphic organizer and SDG will be explained with the concerned chapter.

APRIL

Lesson No./ Topic	No. of periods	Activities	Art Integration Activity	Teaching Aids /Technology
Chapter 1 Monday Morning Blues (Reader Book)	4		Story Telling Speaking Skill(5) (S.No-2.1.2)	Live examples and Reader Book
Chapter 2 The Tale of a Tail (Reader Book)	4			Reader Book

Introduction Of Parts Of Speech	1		Flash card making on parts of speech (S.No-1.6.3)	Notebook Flash Card
Unit : 1 Nouns (Practice Book)	2	4.1.1.1.8	Shopping Time (Page No 18) Curriculum Guidelines	E-Smart board and green board
Unit : 2 Determiners (Practice Book)	2	Pot Game		E-Smart board , green board and Text book
Application to Principal to get a leave for Marriage Leave of your elder brother	1			Green Board
Comprehension passage A.1 (Practice Book)	1	Brain Storming		Text book
Phonetic Sounds	3	Consonants 4+4+4 (p,t,k,b,d,g,f ,v, th,th,s,z)	To be written in notebook	E smart video
Language Function + Word Wheel	1	Making Suggestions	To be written in notebook	Notebook
Listening & Reading competencies	1+1	Listening for main idea & Reading for finding the main idea	Small Worksheet to be pasted in notebook	Worksheet

Note : It is mandatory to conduct test after the completion of each and every chapter/topic.

Subject Enrichment Activity-Quiz on Parts of Speech.

MAY				
Lesson No./ Topic	No. of periods	Activities	Art Integration Activity	Teaching Aids/ Technology
Read it yourself: I wish I were (Reader Book)	1			Text Book
Chapter 3: The Boy Who Borrowed (Reader Book)	4	Students will speak about how to take care of Books	Project on famous writer of Odisha & Punjab (S.No-1.1.10)	Text Book, Green Board
Read it Yourself Thank you Rinku (Reader Book)	Only for reading. Part of discussion	Students will speak summary of Chapter		Text Book
Unit 4 : Comparison (Practice Book)	3	Live Example in Class		E-Smart board and Chart
Tenses (Simple Present, Present Continuous)	2	Rules will be written in fair notebooks (Tense Chart)		Green board and E-smart board, Chart
Composition: MySchool Library	1		Spin the Yarn Activity (S.No-3.1.2)	Observation of school library
Degrees of Adjectives (20)	1			Note Book

Phonetic Sounds	3	Consonants 4+4+4 (sh,zh,h,m,η ,ch,j,r,y,w,l)	To be written in notebook	E smart video
Language Function	1	Inviting & Giving advice	To be written in notebook	Notebook
Listening competencies	1	Listening for details and specific information & Listening to sequence	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for identifying cause and effect & Reading for drawing similarity and difference	Small Worksheet to be pasted in notebook	Worksheet
Sentence Starters	1		To be written in notebook	Notebook

Writing Skill: Notice writing(pg no.34 Reader book)

June :Summer Vacation

July

Lesson No./ Topic	No. of periods	Activities	Art Integration Activity	TeachingAids/ Technology
Chapter 4 Limits of mind (Reader Book)	5			Text book, Green Board and Notebook

Essay- Value of Games in Life	1		Draw or paste picture of your Favourite game & write 5 lines about it (S.No-1.1.9)	-
Unit 5 – Verbs (Practice Book)	3			E-Smart board, Green Board and Text book
Unit 6 : Adverbs (Practice Book)	3	Teacher will give verb and student will tell Adverb related with the Verb		E-Smart board, Green Board and Text book
Three Forms of verbs (Any 20)	1	Students will speak three forms of Verbs in singing Way	Flash Card Making on Verbs (S.No-1.6.3)	E-smart board Contents
Phonetic Sounds	3	Monophthong 4+4+4	To be written in notebook	E smart video
Language Functions	1	Requesting & Making apologies	To be written in notebook	Notebook
Listening competencies	1	Listening to summarize & Listening to Act	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for making predictions & Reading for judging fact and opinion	Small Worksheet to be pasted in notebook	Worksheet

Linkers	1		To be written in notebook	Notebook
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Subject Enrichment Activity: Declamation Contest

AUGUST

: Revision of First Term Syllabus

SEPTEMBER :

FIRST TERM EXAMINATION

वषय - हिंदी

पुस्तक : भाषा माधुरी तथा भाषा अभ्यास (डी ए वी प्रकाशन)

“निज भाषा उन्नति अहै ,सबे उन्नति को मूल ।

बिन निज भाषा ज्ञान के , मटत न हिय को सूल ।।”

भारत एक बहुभाषी देश है जिसमें बहुत सी भाषाओं का समावेश है भाषक और सांस्कृतिक दृष्टि से भन्न होने के बावजूद भारतीय परम्परा में बहुत कुछ ऐसा है, जो एक दूसरे को जोड़ता है । यही कारण है क मातृ भाषा के रूप में यह भाषा सभी को एकता के सूत्र में परोती है , बचपन से हिंदी पढता आ रहा बच्चा नवीं दसवीं तक हिंदी भाषा में निपुण हो जाता है । वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की को शश भी करेगा क्यों क कशोरावस्था के इन बच्चों के मान सक धरातल का वकास वश्व-स्तरतक पहुँच चुका होता है , प्रयास यह होगा क वद्यार्थी भाषा के ल खत प्रयोग के साथ सहज व स्वाभा वक मौ खक अ भव्यक्ति में भी सक्षम हो सके ।

हिंदी भाषा पढने / पढाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता वक सत करना ।
2. शब्द भंडार की वृद्ध तथा व्याकरण का समुचित ज्ञान ।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ- साथ लखने की क्षमता का वकास करना ।
4. हिंदी के माध्यम से अपने अनुभव को संसार को लखकर सहज अ भव्यक्ति करपाने की क्षमता का वकास करना ।
5. बच्चों में रट्टा प्रवृत्ति को कम करके सोच समझकर स्वयं कार्य करने की क्षमता का वकास करना ।
6. भाषा के चारों कौशलों (सुनना, बोलना, पढना, लखना व चंतन) का उत्तरोत्तर वकास करना ।

7. स्वतंत्र और मौखिक रूप से अपने वचारों की अभिव्यक्ति का विकास करना ।
8. अपनी मातृभाषा और परिवेशगत भाषा को साथ रखकर हिंदी की संरचनाओं को समझना ।

अध्यापकों के लिए सामान्य निर्देश :

1. अध्यापक पहले से ही पाठ- योजना तैयार करें ।
2. कक्षा में कार्य शुरू करवाने से पहले अध्यापक रोजाना बच्चों से अभ्यास पुस्तिका पर 5 से 10 कठिन शब्द लखवाएगा तथा इस अभ्यास पुस्तिका को आंतरिक मूल्यांकन का भाग माना जाएगा ।
3. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए ।
4. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए ।
5. सभी अध्यापक वद्यार्थियों के पठन कौशल में विशेष ध्यान दें ।

वद्यार्थियों के लिए सामान्य निर्देश :

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे ।
2. लखत कार्य करते समय लखाई सुंदर एवं स्पष्ट होनी चाहिए ।
3. शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें ।
4. वद्यार्थी कक्षा में अनुशासित ढंग से पठन- पाठन प्रक्रिया में भाग लें ।

नोट:

- * नोटबुक प्रस्तुतिकरण में नियमितता, कार्यपूर्ति, स्वच्छता और रख-रखाव को जाँचा जाएगा ।
- * वषय संवर्धन गति व ध में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा ।
- * सत्र के अंत में दोनों सत्रों की कॉपीयों को दोहराई और आंतरिक मूल्यांकन के लिए संभाल कर रखा जाए ।
- * लखत परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए ।

अप्रैल				
पाठ का नाम / वषय	कालांश	कला एकीकृत गति व ध	पाठ से संबंधित वषय संवर्धन गति व ध	सहायक सामग्री
पाठ-1 दिमागी लड़ाई (भाषा माधुरी)	2	-	-	पाठ्य - पुस्तक

पाठ-1 दिमागी लड़ाई (भाषा अभ्यास)	3	-	-	दृश्यात्मक प्रस्तुतिकरण
पाठ-2 लौह पुरुष (भाषा माधुरी)	2	कन्हीं चार देश भक्तों के चत्र लगाकर उनके नाम लखो (4)	-	पाठ्य - पुस्तक
पाठ-3 पेड़ (भाषा माधुरी)	2		पेड़ों का महत्व पर भाषण	संबंधित पुस्तक
पाठ-3 पेड़ (भाषा अभ्यास)	2			
निबंध (बसंत पंचमी)	1	कॉपी पर बसंत से सम्बन्धित चत्र लगवाना	बसंत से सम्बन्धित जानकारी देना	संबंधित पुस्तक
पाठ-4 पूरे एक हज़ार(भाषा माधुरी +भाषा अभ्यास) (मौ खक)	2		अपठित गद्यांश	दृश्यात्मक प्रस्तुतिकरण
मई				
पाठ-5 दो पहलवान (भाषा माधुरी)	2	संतु लत आहार का चत्र गुणवत्ता के आधार पर (कोलाज - 1.3.1)		ई- स्मार्ट
पाठ-5 दो पहलवान (भाषा अभ्यास)	3			
पाठ-6 नदी यहाँ पर(क वता) (भाषा माधुरी)	2		जल संरक्षण पर वज्ञापन	पाठ्य पुस्तक

पाठ-6 नदी यहाँ पर (क वता) (भाषा अभ्यास)	3			
निबंध -मेरा प्रय वषय	2		सामूहिक चर्चा	दृश्यात्मक प्रस्तुतिकरण
पत्र- पोस्टमॉस्टर को डा कए की शकायत करने हेतु पत्र	2		पत्र का प्रारूप समझाना	वषय से सम्बन्धित पुस्तक
क्रया	1		क्रया शब्दों को रेखां कत करें	दृश्यात्मक प्रस्तुतिकरण
गनती (1-40)	2		अनुक्रमांक लखवाना	मटका गेम

जून

:

ग्रीष्मावकाश

जुलाई

पाठ का नाम / वषय	कालांश	कला एकीकृत गति व ध	पाठ से सम्बन्धित वषय संवर्धन गति व ध	सहायक सामग्री
पाठ - 7 पतीले की मृत्यु (भाषा माधुरी + भाषा अभ्यास) (मौ खक)	2		अपठित गद्यांश	पाठ्य- पुस्तक
पाठ - 8 टपके का डर(भाषा माधुरी)	2		मुश्किल परिस्थितियाँ का सामना कैसे करें - चर्चा	पाठ्य पुस्तक
पाठ - 8 टपके का डर(भाषा अभ्यास)	3			
पाठ - 9 अजन्ता की सैर (भाषा माधुरी)	2		एक भारत श्रेष्ठ भारत (5)	दृश्यात्मक प्रस्तुतिकरण

पाठ - 9 अजन्ता की सैर(भाषा अभ्यास)	3			
सूचना-खेलों की प्रतियो गता के आयोजन के लए	1	खेलों के चत्र कॉपी में लगवाना	लेखन कौशल+पत्र का प्रारूप समझाना	
वशेषण और वशेष्य की परिभाषा भेद सहित	1		वशेषण/ वशेष्य शब्दों का अंतर बताना	दृश्यात्मक प्रस्तुतिकरण
पाठ- 10 ये बात समझ में आई नहीं(भाषा माधुरी + भाषा अभ्यास) (मौ खक)	1		श्रुतलेख	

अगस्त : कए गए कार्य की दोहराई

सतंबर : अर्धवा र्षक परीक्षा

SUBJECT- MATHEMATICS

Prescribed Book : PRIMARY MATHEMATICS
(DAV PUBLICATIONS)

“The only way to learn Mathematics is to do Mathematics”

MATHEMATICS is an important component of school education. MATHEMATICS is something that the man has himself created to meet the various demands of time. Right from morning till night, each single moment of the day is being controlled by MATHEMATICS. LIFE would be impossible without it. MATHEMATICS IS THE SCIENCE OF ALL SCIENCES AND ART OF ALL ARTS.

AIMS AND OBJECTIVES:

1. To enable the students to discipline their minds properly.
2. To help the child to know about the relationship of different topics in **MATHEMATICS**.
3. To develop the technique of **PROBLEM SOLVING**.
4. To develop the interest of the students to know more about the nature of **MATHEMATICS**.
5. To develop the power of **LOGICAL THINKING**.
6. To develop the **SELF CONFIDENCE** of the child.

Instructions for Teachers:

1. LESSON PLAN must be prepared well in time.
2. CLASS ENTRANCE should be with full confidence and positivity.
3. CONTENT DELIVERY must be effective and long lasting.
4. COMMANDS OF TEACHER must be equipped with GOOD VOCABULARY.
5. FAIR NOTE BOOK must reflect efficiency of the concerned teacher.
6. E - Smart content of each chapter must be shown in the class.
7. Oral drill of one table on daily basis.

Instructions for Students:

1. Students will do MATHEMATICS PRACTICE daily with a fixed schedule at home.
2. BOOK, NOTE BOOK must be carried by students daily in school.
3. Students must have a self-responsibility to get their note books checked in time.
4. Students must be ATTENTIVE in class.
5. Tests must be WELL PREPARED.

NOTE:**❖ BOOK AND FAIR NOTE BOOK**

- It must be well maintained and kept safely through out the year for evaluation.
- Tally work must be done at the end of every chapter.
- Parents signatures must be there immediately after teacher's checking.
- Correction work must be done immediately (if remarked by the teacher).

❖ TEST NOTE BOOK

- Will remain same through out the term (otherwise test will not be evaluated).
- Must be well maintained.
- Must be duly signed by the parents.
- Correction work must be done immediately (if remarked by the teacher).
- Parents must communicate with teacher in case of poor performance.

APRIL				
Unit No./ Topic	No. of Periods	Activities	Art integration Activities	Teaching Aids/ Technology
Unit 1: Numbers Upto 99,99,99,999	7	--	Passing the Parcel (Curriculum guidelines Page 43)	Text book, Notebook, Interactive Whiteboard/ Green board

Table 2 to 5	1	Video / Oral drill	--	E- Smart contents, Notebook
Unit 2: Operations on large numbers	7	Match us quickly Problem Solving (Curriculum guidelines Page 43)	--	Notebook, Interactive Whiteboard/ Green board

Subject Enrichment Activity :- Match us quickly

MAY

Unit No./ Topic	No. of Periods	Activities	Art integration Activities	Teaching Aids/ Technology
Unit 3: Multiples and Factors	9	--	Be My Multiple I will be your Factor	Text book, Notebook, Interactive Whiteboard/ Green board/ Worksheet
Table 6 to 11	2	Video / Oral drill	--	Green Board, E- Smart contents, Notebook
Unit 10: Average	4	Classroom Situation (Curriculum guidelines Page 57) Application of Concept	--	Text book, Notebook, E- Smart contents
Unit 16: Triangles	6		Prepare a Project on Triangles (S.No- 5)	Worksheet , Notebook, Colored Sheets, Colours

Subject Enrichment Activity : Be My Multiple ,I will be your factor

JUNE : Summer Vacation

Project : Prepare a Project on Triangles.

JULY

Unit No./ Topic	No. of Period s	Activities	Art integration Activities	Teaching Aids/ Technology
Table 12 and 13	1	Video / Oral drill	--	E- Smart contents, Notebook
Unit 4: Fractional Number, Chapter 9	15	Step by Step(Curriculum guidelines Page 50)	--	Text book, Notebook, Interactive Whiteboard/ Green board Worksheet
Unit 9: Rounding off Numbers	3	Pick 'n' Solve(Curricul um guidelines Page 57)	--	Notebook, Interactive Whiteboard/ Green board
Unit 14 Bills	3		Pasting an old bill	Textbook, Notebook, Green Board, Showing different types of Bills.
AUGUST : Revision of First Term Syllabus				
SEPTEMBER : FIRST TERM EXAMINATION				
Case based + Viva will be conducted before 1st Semester Exams.				

SUBJECT-SCIENCE

“A Systematic study of fact is called Science”.

**BOOK : My Living World Publication :
DAV Publication**

AIMS & OBJECTIVES:

1. To develop scientific attitude among students.
2. To develop conceptual frame work and problem solving skills.
3. To correlate science with day to day life.
4. To develop the love and sensitivity towards nature.
5. To acquaint curiosity about science and natural world.
6. To make students aware about health and hygiene.

Instructions for Teachers:

1. Content of each chapter should be well prepared in advance.
2. Conduct the test after completion of each chapter and maintain proper record of class tests and periodic tests.
3. Check the home work note books on regular basis.
4. Observe each and every child minutely.
5. Discuss value based question of each chapter.
6. Teacher should co-relate the concept with daily life activities.
7. Key points must be written of each chapter.
8. Tally each chapter carefully after completion.
9. Take the students in lab once a week.
10. Proper technical aids must be used for teaching learning process.
11. Art Integration Activities are mandatory to conduct.

Instructions for Students:

1. Students should pay full attention during Teaching Learning Process.
2. Students should be handy with their books and note books according to their timetable.
3. Students must prepare and maintain their practical file regularly.
4. Students should maintain proper discipline during Lab visit.
5. Books and notebooks must be covered and well maintain till annual examination.
6. Test note books must be covered and separate for each term.

APRIL

Chapter Name	No.of Periods	Activity / Art Integration	Practicals/ Projects	Teaching Aids
Chapter 1 MY BODY	9	1. Model Curriculum guidelines page no. 69 2. Diagrams page. 69 3. Fun with joints- joint dance 4. Diagram of Breathing System	1. To draw human respiratory system 2. Draw sense organs of cockroach, fish and snake	1. Model of respiratory system 2. Skeleton to show joints 3. Through E- smart
Chapter 2	9	1. Class room discussion	1. To show	Bean seeds,

Plants		(pg.no. 71) 2. Experiment and observation (pg.no. 71) 3.Diagram :- Parts of bean seed , stages of germination	germination of bean seed. 2. Different conditions of germination.	leaf of bryophyllum, potato, onion , rose stem, Experiment in laboratory
		SUBJECT ENRICHMENT 1. Fun with joints (to make skeleton with ear buds)		

MAY

Chapter Name	No.of Periods	Activity/ Art Integration	Practicals/ Projects	Teaching Aids
Chapter 3 Forest	9	1. Sample activity page no. 73 2. Venn diagram (seminar activity)Uses of forest and Disadvantages of deforestation		Book, E- Smart. samples of forest products , green board
Chapter 4 Animals our friends	10	1. Group discussion on wildlife- its dangers and protection 2. Crossword puzzle Book page no. 48	1. Draw food chain of land and water organisms.	E-smart board, Book

JUNE**SUMMER VACATION****JULY**

Chapter Name	No.of Periods	Activity / Art Integration	Practicals/ Projects	Teaching Aids
Chapter 7 Importance of water	6	1. Make a wheel to show importance of water.		Book, E-smart board

Chapter 5 Food and health	10	Subject Enrichment :- 1. Poster making to encourage healthy eating. 2. Value based activity (page no.57) Seminar Activity :- jewellery making	Prepare a project on food preservation its methods and paste various items preserved by each method	Book , E-smart board , flashcards
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AUGUST

Revision of First Term Syllabus

SEPTEMBER

FIRST TERM EXAMINATION

SUBJECT- SOCIAL SCIENCE

“We are not Makers of History, We are made by History”

BOOK NAME: WE AND OUR WORLD (DAV PUBLICATION)

GENERAL AIMS AND OBJECTIVES**Aims and Objectives:**

1. To develop moral values and sensitive towards family and other.
2. To generalize that diversity creates variety and richness this makes our culture unique.
3. To realize that there is hierarchy of needs and to fulfill the needs, varieties of facilities are required.
4. Acquire habits of keeping the surroundings clean.
5. To develop a sense of pride in achievements of India and being Indian.

Note:

1. Something to do of each chapter must be discussed and done if required.
2. Activity of each chapter must be discussed.
3. Value based question of each chapter must be discussed.
4. Extra exercises must be done in notebook if these are required.
5. Written test must be taken after completion of each chapter.
6. Map skill of each chapter must be done.

Instruction for the Teachers:

1. E- Smart Board content must be used during the teaching.
2. After completion of each lesson, Tally work must be done.
3. Value based question must be discussed with the students.

4. Written test must be taken after completion of each lesson.
5. Teacher will give the information to the students related to the important Ministers of India and Punjab.

Instruction for the Students:

1. Students must start separate notebooks for both terms.
2. Notebook must be covered properly.
3. It is mandatory for the students to maintain the condition of notebooks up to the end of the year.
4. Separate Test notebook is must. Students will get Parent's sign on each test.
5. Handwriting must be neat and clean.

APRIL

Lesson No./ Topic	No. of Periods	Activities/ Subject Enrichment Activities	Art Integration	Teaching Aids
Lesson-1: Importance of family	8	Something to do and write few lines about the duties of each member.	Paste Pic of your Family and duty of each member (S.No- 2.3.1)	E Smart Board, Textbook
Lesson-2: Human Migration	7	Flow Chart of Migration.		E Smart Board, Textbook
Write down 5 name of migratory birds and animals who come to India.				

MAY

Lesson No./Topic	No. of Periods	Activities/ Subject Enrichment Activities	Art Integration	Teaching Aids
Lesson-3: Variation in shelters	7	Group discussion (curriculum guidelines page 76)	Something to do Question No- 3	E Smart Board, Textbook, videos

Lesson-4: Sensitivity towards others	Only for discussion	Find out the names of some organizations that work for physically deprived children (S.No- 4.1.1)		E Smart Board, Textbook, videos
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JUNE : SUMMER VACATION

JULY

Lesson No./ Topic	No. of Period s	Activities / Subject Enrichment Activities	Art Integration	Teaching Aids
Lesson-5: Community services	7	Diagram of Rain water harvesting (pg no-38)		E Smart Board, Textbook, videos
Lesson-6: Leisure time	7		Write about your own leisure time Activity	E Smart Board, Textbook, videos

Note: Lesson 4 (Sensitivity towards others) is only for discussion. It will not be included in annual examination.

AUGUST : Revision of First Term Syllabus

SEPTEMBER : FIRST TERM EXAMINATION

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਸਭ ਤੋਂ ਮਿੱਠੀ, ਸਭ ਤੋਂ ਸੋਹਣੀ
 ਮੇਰੇ ਸੋਹਣੇ ਪੰਜਾਬ ਵਰਗੀ ਇਹ ਪੰਜਾਬੀ।
 ਸਦਕੇ ਜਾਵਾਂ ਇਸ ਤੋਂ, ਜਿਸ ਨੇ ਬਖਸ਼ੀ ਟੈਹਰ ਨਵਾਬੀ।
 ਜਿਉਂਦੇ ਰਹੇ ਪੰਜਾਬੀਓ, ਤੇ ਵੱਸਦੀ ਰਹੇ ਪੰਜਾਬੀ।

ਪੁਸਤਕਾਂ : ਕਿਲਕਾਰੀ- 3

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ- 5

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਉਦੇਸ਼ :-

1. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪ੍ਰਤੀ ਮੋਹ ਪੈਦਾ ਕਰਨਾ।
2. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਸਹਿਜੇ ਹੀ ਗਿਆਨ ਹਾਸਲ ਕਰਨਾ।
3. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਨਾ।
4. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨ ਕਰਵਾਉਣਾ।
5. ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੋਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

ਬੱਚਿਆਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਰੀਡਰ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕ ਹੀ ਕਾਪੀ ਲਗਾਈ ਜਾਵੇਗੀ।
2. ਦੁਹਰਾਈ ਤੇ ਮੁਲਾਂਕਣ ਲਈ ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਿਆ ਜਾਵੇ।
3. ਸਾਰਾ ਕੰਮ ਸਾਫ਼ ਅਤੇ ਸੁੰਦਰ ਲਿਖਤ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।
4. ਹਰ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਲਿਖਣ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਲਗਾਈ ਜਾਵੇ।
5. ਅਧਿਆਪਕ ਦੁਆਰਾ ਦਿੱਤਾ ਕੰਮ ਸਮੇਂ ਸਿਰ ਪੂਰਾ ਕਰਕੇ ਕਾਪੀ ਨਿਰੀਖਣ ਲਈ ਦਿੱਤੀ ਜਾਵੇ।
6. ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਸੁਧਾਰ ਕੰਮ ਜ਼ਰੂਰ ਕੀਤਾ ਜਾਵੇ।
7. ਟੈਸਟ ਲਈ ਕਾਪੀ ਵੱਖਰੀ ਲਗਾਈ ਜਾਵੇ ਤੇ ਕਵਰ ਜ਼ਰੂਰ ਕੀਤੀ ਹੋਵੇ।

ਅਧਿਆਪਕਾਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।
4. ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।
5. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
6. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।
7. ਭਾਸ਼ਾ ਮੰਚ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖ ਕੇ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇ।

ਨੋਟ: ਹਰੇਕ ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਸ਼ਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।

1. ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।

ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।

4. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
5. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।
6. ਭਾਸ਼ਾ ਮੰਚ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖ ਕੇ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇ।

ਨੋਟ: ਹਰੇਕ ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਸ਼ਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।

ਅਪ੍ਰੈਲ				
ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ- 1- ਅਹੁ ਵੇਖੋ ਇੱਕ ਤਿਤਲੀ ਆਈ (ਲਿਖਣ ਕਲਾ)	3	ਤਿਤਲੀ ਦੀ ਤਸਵੀਰ ਵਿੱਚ ਰੰਗ ਭਰੋ(ਪੁਸਤਕ ਵਿੱਚ)	ਕਿਸੇ ਪੰਛੀ ਜਾਂ ਜਾਨਵਰ ਬਾਰੇ ਲਾਈਨਾਂ ਲਿਖੋ।	ਪਾਠ ਪੁਸਤਕ
ਪਾਠ-2 ਬੰਟੀ ਤੇ ਤਿਤਲੀ	3	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਤ ਵੀਡੀਓ	ਕਾਰਟੂਨੀ ਵਾਰਤਾਲਾਪ ਬਣਾਓ (S.No- 4)	ਪਾਠ ਪੁਸਤਕ/ ਈ ਸਮਾਰਟ ਬੋਰਡ
ਵਿਆਕਰਨ ਪਾਠ - 1	2		ਉਪ ਬੋਲੀਆਂ ਦੇ ਗੀਤ ਸੁਣਾਉਣੇ	ਗ੍ਰੀਨ ਬੋਰਡ ਪੁਸਤਕ

(ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ)				
ਵਿਆਕਰਨ ਪਾਠ- 2 (ਵਿਆਕਰਨ)	2	-	ਵਿਆਕਰਨ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣੀ	ਪਾਠ ਪੁਸਤਕ/ ਈ ਸਮਾਰਟ ਬੋਰਡ
ਅਸੁੱਧ- ਸੁੱਧ (1 ਤੋਂ 20) ਪਹਿਲੀ ਲਾਈਨ ਵਿਰੋਧੀ ਸ਼ਬਦ (1 ਤੋਂ 20) ਪਹਿਲੀ ਲਾਈਨ	1 1	- ਮੌਖਿਕ ਵਿਧੀ ਕੁਇਜ਼	ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਲਿਖਾਉਣੇ	ਗ੍ਰੀਨ ਬੋਰਡ ਪੁਸਤਕ
ਲੇਖ : ਸਵੇਰ ਦੀ ਸੈਰ	1	ਵਿਚਾਰ-ਚਰਚਾ		ਪੁਸਤਕ
ਅਰਜੀ- ਜਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ	1	ਅਰਜੀ ਅਤੇ ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣੀ		ਪਾਠ- ਪੁਸਤਕ , ਗਰੀਨ ਬੋਰਡ
ਮਈ				
ਪਾਠ-3 ਵੱਡਾ ਕੌਣ	4	ਏਕਤਾ ਵਿੱਚ ਬਲ ਹੈ ਵਿਸ਼ੇ ਤੇ ਵੀਡੀਓ	ਰੋਲ ਪਲੇਅ	ਈ- ਸਮਾਰਟ ਬੋਰਡ
ਪਾਠ-4 ਚੰਗੀਆਂ ਆਦਤਾਂ	4		ਗ੍ਰੈਫਟੀ ਵਾਲ (ਚੰਗੀਆਂ ਤੇ ਮਾੜੀਆਂ ਆਦਤਾਂ ਨਾਲ ਸੰਬੰਧਤ)	ਪਾਠ ਪੁਸਤਕ
ਪਾਠ-5 ਰਾਜੂ ਬਦਲ ਗਿਆ (ਮੌਖਿਕ)	1	ਪੜ੍ਹਨ ਕਲਾ	ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪਾਠ ਪੁਸਤਕ
ਵਿਆਕਰਨ ਪਾਠ-3 (ਵਰਨ- ਬੋਧ)	2	ਵਰਨ ਮਾਲਾ ਲਿਖੋ		ਈ- ਸਮਾਰਟ ਬੋਰਡ
ਪੱਤਰ-ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ 'ਤੇ ਵਧਾਈ ਲਈ	1	ਅਰਜੀ ਅਤੇ ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣੀ		ਪਾਠ- ਪੁਸਤਕ , ਗਰੀਨ ਬੋਰਡ
ਮੁਹਾਵਰੇ	1		ਫਲੈਸ਼ ਕਾਰਡ ਬਣਾਓ	ਈ- ਸਮਾਰਟ ਬੋਰਡ

(1 ਤੋਂ 10)				
ਲੇਖ : ਦੁਸਹਿਰਾ	1	ਵਿਚਾਰ - ਚਰਚਾ		ਪੁਸਤਕ

ਜੂਨ:- ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ (ਇੱਕ ਪ੍ਰੋਜੈਕਟ ਦਿੱਤਾ ਜਾਵੇਗਾ)

ਜੁਲਾਈ

ਪਾਠ-6 ਨਾਨੀ ਦੀਆਂ ਮਿੱਠੀਆਂ ਗੱਲਾਂ	4		ਪਾਣੀ ਬਚਾਓ ਤੇ ਪੋਸਟਰ ਤਿਆਰ ਕਰੋ (S.No- 1.3.1)	ਪਾਠ ਪੁਸਤਕ
ਪਾਠ-7 ਬੇਰੀ ਬੋਲਣ ਕਲਾ	3	ਕਵਿਤਾ ਉਚਾਰਨ	ਤਸਵੀਰ ਵਰਣਨ ਪੰਨਾ ਨੰ:-46	ਪਾਠ-ਪੁਸਤਕ
ਲਿੰਗ ਬਦਲੋ (1-20 ਪਹਿਲੀ ਲਾਈਨ)	1	ਭੁਲਾਵੇਂ ਸ਼ਬਦ		ਪੁਸਤਕ
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1- 15)	1	ਟੀਮ ਗੇਮ		ਪੁਸਤਕ/ ਗ੍ਰੀਨ ਬੋਰਡ
ਲੇਖ: ਮੇਰੀ ਜਮਾਤ ਦਾ ਕਮਰਾ	1	ਵਿਚਾਰ ਚਰਚਾ		ਪੁਸਤਕ/ ਗ੍ਰੀਨ ਬੋਰਡ
ਪੱਤਰ: ਜਨਮਦਿਨ ਦੇ ਤੇਹਫੇ ਲਈ ਪੰਨਵਾਦ ਪੱਤਰ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਲਿਖਵਾਉਣੀ		
ਸੁਣਨ ਕਲਾ: (ਕੋਈ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ)	1			

ਅਗਸਤ ਤੇ ਸਤੰਬਰ :- ਦੁਹਰਾਈ + ਪਹਿਲੀ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ

SUBJECT - COMPUTER

“Technology is not an event, it’s just part of the everyday learning”

Name of the Book: HANDS ON

Importance of Computer Education:

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

Aims & objectives:

1. Foremost aim is to make students Technology Savvy.
2. Students must know about the concept of CPU its organization, memory & its types.
3. Students should be able to manage their files in the system.
4. Students should be able to create document in OpenOffice.org-Writer using different Fonts, Formatting options & Gallery.
5. To enable the students in creating simple presentations in OpenOffice.org-Impress.
6. To aware the students about the safe use of Computer System.

Instruction for the Teachers:

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to show all the links given in the book & perform all the given activities.
3. Teacher will look after each & every child in lab.
4. Teacher will make it sure that all the students have performed the lab activity or not.
5. Students will be evaluated only on the basis of skills in practical.

Instruction for the Students:

1. Bring book according to Time Table.
2. Sit according to Roll No. in lab.
3. Don't change the Control Panel Settings.
4. Follow all the Rules & Regulations of Lab + Instructions of Teacher.

Tools & Techniques:

Exploratory Thinking, Demonstration Method, Active Learner participation, Experimentation Method, Effective integration of Technology, Oral Questioning.

Note: Computer / ICT is a completely skill based subject. So, No Pen Paper Test / Exam will be conducted to evaluate the student's performance. Students will be evaluated on the basis of Practical skills only that will be conducted Month Wise, First Term & Annually.

APRIL			
Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 1 Know Your Computer	9	1. How the computer stores the information. 2. Differentiate between Primary and Secondary Memory. 3. Basic design of CPU.	E-Smart Board, Book, Hardware Parts
MAY			
Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 2 Organizing your work	9	1. Identify different files 2. Perform different operations like: Copy, Move, Rename and Delete	E-Smart Board, Stylus, Pre-Loaded Operating System
JUNE		:	SUMMER VACATION
JULY			
Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 3 More Operations in Writer (OpenOffice.org)	9	1. To observe different Formatting options. 2. Use Bullets & Numbers, Special Characters and Keyboard shortcuts.	E-Smart Board, Stylus, Writer (OpenOffice.o rg)

AUGUST

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 4 Writing with Styles and Colours (Open Office.org- Writer)	9	1. Use different Formatting options available in Writer. 2. To check Spellings & Grammar	E-Smart Board, Stylus, Writer OpenOffice.org
SEPTEMBER : Revision + Oral/Practical Examination			

SUBJECT- VISUAL ART

“Drawing plays a big role in our cognitive development. It can help us to learn write and think creativity, develop hand eye co-ordination, hone analytic skills”

Aims & Objectives:

1. To develop observation, imagination and self-expression to be able to put thoughts on paper through art.
2. To work confidently with a variety of material.
3. Art Education enables the child to explore alternative ways of communicating with others. It encourages the ideas that are personal, inventive & makes a vital contribution to the development of a range of intelligence.
4. To express individuality.
5. To develop eye and hand co-ordination.

Common Instructions for Students:

1. Students must bring their step by step Book & Drawing file according to time-table.
2. Students must bring their own drawing material like HB Pencil, Non-Dust Eraser, Pencil, Colour etc.
3. Students should use their creative & imaginative skill while drawing and performing craft.
4. Difficult topics must be practiced in drawing file.

Common Instructions for Teachers:

1. Teachers should prepare the activities mentioned in study plan in advance.
2. Use of Technology must be there.
3. Check and return the drawing files in time.

NOTE: Practically demonstration must be given by teacher using E-Smart board, colorful chalks, dusters, colors etc.

Tools for Evaluation:

- * Neatness in work and coloring.
- * Students creativity and interest.

APRIL / MAY

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 3,6,8,11,13,15,16, (still life study)	Draw and colours till life	7	Mosaic collage making	Colourful papers, fevicol, scissors, Decorative Material etc.

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 8 to 16 (animal study)	Draw and colour flower basket	6		Colourful glaze papers, cutting of papers, fevicol.

JUNE : Summer Vacation

ACTIVITY: 1) Origami Craft

2) Clay Artwork with fevicol mould it

3) Any Painting.

JULY

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 18,19,20,21 (sketches)	Draw and colour slogan writing	4	Rakhi making	A4 size coloured sheet, ribbon, decoration material, fevicol

AUGUST : Revision of First Term Syllabus

SEPTEMBER : FIRST TERM EXAMINATION

SUBJECT - GENERAL KNOWLEDGE

Name of Book : Kid Wiz Publication : DAV Publication

“An investment in General Knowledge pays the best interest.”

IMPORTANCE OF GENERAL KNOWLEDGE:

The name itself says that it is a general that every common student must and should possess. It is useful in terms of personal, academic and professional levels. In day today life also general knowledge is very useful as it is all about common things. It is an important component of crystallized intelligence and is strongly associated with general intelligence. It is a wide body of information that a student acquires from education and from life. It also helps to grow student's confidence level and may prove to be of some great help during some important events of our lives like interview etc. A good knowledge of everything around always impresses the people around you.

Aims and Objectives:

1. To acquaint students about their surroundings.
2. To have a healthy discussion about the day to day happenings around the world.
3. To formulate the students for the competitive level of general awareness.
4. To make students more competent and smarter.

Instructions for the Teachers:

1. It is necessary that the teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. Teacher will make it sure that all the students must carry their study material like books or scrap file etc.
4. It is advisable to maintain complete record of student's performance.
5. It is necessary that the checking must be done carefully and in proper time.
6. Newspapers reading must be in every lecture.

Instructions for the Students:

1. Students must complete the given work at proper time.
2. Scrap files must be maintained properly.
3. Students must follow all the instructions from the teacher.
4. Students must converse in English language.

Note: Write 3 to 5 lines about every activity / project work on the scrap file.

APRIL

Unit No and Name	No of Periods	Activity	Teaching Aids
UNIT I : Language and Literature	4	Scrap File Work : 1. Paste 3 pictures of famous Poets of English and write any 1 poem of them.	Kid Wiz Book +E-Smart
2. Reflection of a good student, School Code of Conduct	2	Group discussion on the content mentioned in School Diary.	School Diary

MAY

Unit No and Name	No of Periods	Activity	Teaching Aids
UNIT II: Environment Around	3	Scrap File Work : 1. Write about Current Ministers of India (Finance, Health, Education, Foreign Affairs, Prime Minister, President, Vice President etc.)	Kid Wiz Book +E-Smart
My Self	1	Self Introduction	Oral Discussion

JUNE : SUMMER VACATION**(Learn the completed syllabus for First Term)****JULY**

Unit No and Name	No of Periods	Activity	Teaching Aids
UNIT III: World Around	3	1. Paste the pictures of Wonders of India and name them.	Kid Wiz Book +E-Smart

**AUGUST : Revision of First Term Syllabus
Learning of School Lunch Prayer**

SEPTEMBER : FIRST TERM EXAMINATION

वषय-नैतिक शक्षा

पुस्तक: नैतिक शक्षा

प्रकाशन :डी.ए.वी. प्रकाशन

“ शष्ठाचार अथवा वनम्रता पूर्वक एवं शालीनतापूर्ण आचरण ही वह आभूषण है ,जो मनुष्य को आदर सम्मान दिलाता है ।”

उद्देश्य:

1. छात्रों में माता- पता ,अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना ।
2. छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ उन मे आस्तिकता की भावना उत्पन्न करना ।
3. धा र्मक रू च का संवर्धन करना, अच्छी आदतें डालना ।
4. उन्हें देश एवं जाति की सेवा के प्रति कर्तव्य निष्ठ बनाना ।
5. उत्तम ग्रंथों के माध्यम से स्वाध्याय के प्रति रू च जागृत करना ।
6. देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रन्थों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के चरित्र से परिचय करवाना ।

नोट:-

1. नैतिक शक्षा पुस्तक पढना ही काफी नहीं है, बल्कि अपने जीवन को धा र्मक व सदाचारी बनाना जरूरी है ।
2. कक्षा क्रम के अनुसार हवन से पहले बच्चों को दान देने के लए प्रेरित किया जाए ।

अध्यापकों के लए सामान्य निर्देश :

1. बच्चों को प्रतिदिन नैतिक शक्षा की जानकारी देना ।
2. बच्चों को पुस्तक ज्ञान को अपने अंदर डालने के लए प्रेरित करना ।

वद्यार्थियों के लए सामान्य निर्देश :

1. वद्यार्थी कक्षा में अनुशा सत ढंग से पठन पाठन प्र क्रया में भाग लें ।
2. अध्यापकों द्वारा दी गई शक्षा पर अमल करें ।
3. मन्त्र ,प्रार्थनाओं का नित्य अभ्यास करें ।
4. सदाचारी , शष्ठाचारी बनें व अनुशासन में रहें ।

अप्रैल

पाठ का नाम/ वषय	कालांश	गति व धयाँ	सहायक सामग्री
आर्य समाज के नियम (1-5)	1	कंठस्थ करवाना तथा सुनना	पुस्तक/ ई-स्मार्ट बोर्ड
डी.ए.वी गान	1	सस्वर गायन करवाना और सुनना	पुस्तक/ ई-स्मार्ट बोर्ड
पाठ-1 प्रार्थना	1	व्याख्या द्वारा समझाना और कंठस्थ करवाना	पुस्तक
पाठ-2 वश्वशांति	3	शांति पाठ उच्चारण करवाना और शांति पाठ के माध्यम से पेड़- पौधे, जीव- जंतुओं के बारे में बताना।	पुस्तक

वषय संवर्धन गति व ध - आर्य समाज के नियम / शांति पाठ

मई

पाठ का नाम/ वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ- 3 पढ़ेगा इं डया तो बड़ेगा इं डया	3	स्त्री शिक्षा, सेवा और समाज में शिक्षा के प्रचार में महत्वपूर्ण योगदान देने वाले महापुरुषों के बारे में बताना।	पुस्तक, दृश्यात्मक प्रस्तुतीकरण
पाठ-4 भगवान के साथ एक मुलाकात	3	माता- पता भगवान स्वरूप हैं। उनसे सच को कभी छुपाना नहीं चाहिए इस पर चर्चा।	पुस्तक
पाठ-5 एक सीख	3	नकारात्मक वचार को छोड़कर सकारात्मक वचार को अपनाना चाहिए, इस पर वचार वमर्श।	पुस्तक

जून : ग्रीष्मावकाश
जुलाई

पाठ का नाम/ वषय	कालांश	गति व धर्याँ	सहायक सामग्री
पाठ-6 कहाँ गए वो बच्चे	3	प्रतिदिन बगीचे में खेलने या टहलने मोबाइल फोन पर समय व्यतीत करने और सेल्फी लेते समय सावधानी बरतने पर चर्चा।	पुस्तक, दृश्यात्मक प्रस्तुतीकरण
पाठ-7 मेरी जीवन यात्रा	3	लाला लाजपतराय जी के जीवन पर चर्चा और उनके जीवन पर वाक्य लखवाना।	पुस्तक

वषय संवर्धन गति व धः लाला लाजपत राय पर वाक्य

अगस्त : करवाए गए पाठ्यक्रम की दोहराई

सतंबर : अर्ध वा र्षक परीक्षा

वषय -संस्कृत

पुस्तक:सुर भ

प्रकाशन :डी.ए.वी. प्रकाशन

सामान्य उद्देश्य:

1. वद्या र्थ्यों में संस्कृत के प्रति रू च एवं संस्कार उत्पन्न करना ।
2. वद्या र्थ्यों में संस्कृत ज्ञान को वक सत करना ।
3. बच्चों में राष्ट्र समाज व अपने संस्थान के प्रति सम्मान की भावना उत्पन्न करना ।
4. पाठों के माध्यम से बच्चों को संस्कृत की बातचीत की शैली से परि चत करवाना ।
5. स्वाध्याय की रू च को बढ़ाना ।

अध्यापकों के लए सामान्य निर्देश:

1. अध्यापक पहले से ही पाठ योजना तैयार करें ।
2. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए ।
3. सभी अध्यापक वद्या र्थ्यों के पठन कौशल में वशेष ध्यान दें ।
4. बच्चों को संस्कृत भाषा बोलने के लए प्रेरित करना ।

वद्या र्थ्यों के लए सामान्य निर्देश:

1. बच्चे पाठ के पठन पर वशेष ध्यान दें ।
2. वद्यार्थी कक्षा में अनुशा सत ढंग से पठन पाठन प्र क्रया में भाग लें ।
3. प्रतिदिन संस्कृत भाषा का अभ्यास करेंगे ।
4. कालांश के अनुसार संस्कृत की पुस्तक लाना अनिवार्य है ।

अप्रैल

पाठ का नाम / वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ - प्रार्थना - हे प्रभो !	1	लय -स्वर सहित प्रार्थना का उच्चारण	पुस्तक
पाठ-1 मधुरा प्रभात-वेला	1	सुबह की सैर के फायदे	पुस्तक
पाठ-2 मम परिवार	2	परिवार के सदस्यों का नाम संस्कृत में उच्चारण करवाना ।	दृश्यात्मक सामग्री
वषय संवर्धन गति व ध :संस्कृत परिचय			

मई

पाठ का नाम / वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-3 वयं पश्यामः जन्तुशालां	1	कहानी सुनना	पुस्तक
पाठ-4 शाकहट्टम	2	सब्जियों के नाम संस्कृत में उच्चारित करवाना	दृश्यात्मक सामग्री
पाठ-5 अस्माकं प्रय मत्रा ण (प क्षणः)	1	प क्षयों के नाम संस्कृत में उच्चारित करवाना	दृश्यात्मक सामग्री

जून : ग्रीष्मावकाश

जुलाई

पाठ का नाम / वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-6 ये फलानि खादन्ति ते सु खनः वसन्ति	2	फलों के नाम संस्कृत में उच्चारण करवाया जाएगा	पुस्तक
पाठ-7 चत्रप्रदर्शनी	2	संस्कृत के नए शब्दों का ज्ञान करवाया जाएगा	पुस्तक
गनती (1-25)	1	आस-पास के उदाहरण देना	दृश्यात्मक सामग्री

वषय संवर्धन गति व ध : पठन कला प्रतियो गता

अगस्त : करवाए गए पाठ्यक्रम की दोहराई

सतंबर : अर्धवार्षिक परीक्षा

SUBJECT- PERFORMING ART

“Practice, like you’ve never won. Perform, like you’ve never lost.”

Importance of Music & Dance:

Music and dance give great self-satisfaction and self-confidence. It brings name, fame and riches i.e. success in life. It has social, emotional, and spiritual benefits and gives happiness to life.

Instruction for Teachers:

1. Give the introduction about your topic and demonstrate.
2. Pay attention towards Non-Performers.
3. Teacher should be well prepared.
4. The song should be selected according to class level.
5. Assessment of students should be done on regular basis.

Instruction for Students:

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes Rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission.

Aims:

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To develop students' musical literacy and musical sense through joining music activities.

Objectives:

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To develop self-confidence.
4. Give chance to sing in front of audience in small functions in school.
5. Basic knowledge of maximum musical instruments.
6. To enhance the hidden talent in students.

APRIL to MAY

Topic	No. of Days	Tools & Techniques	Teaching Aid
Folk Dance (Punjabi)	6	Demonstration with steps	With Sound System
General Song (shabad)	6	Demonstration with singing	Lyrics+ Dholak , Harmonium

JUNE : SUMMER VACATION

JULY - AUGUST

Topic	No. of Days	Tools & Techniques	Teaching Aid
Bollywood Dance	6	Demonstration with steps	With sound system
Punjabi Folk Song Bhajan	6	Demonstration with singing	Lyrics+Dholak, Harmonium

AUGUST : Revision of First Term Syllabus SEPTEMBER : FIRST TERM EXAMINATION

SUBJECT-HEALTH & PHYSICAL EDUCATION**Aims & Objectives:**

1. Interact with the natural world in a positive manner.
2. To develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defence.
3. To make them participate in the activities for fun and enjoyment.
4. Exhibit movement with body control.
5. To ensure optimum growth of each child.
6. To make understand of hygienic fitness, protection and health.
7. To bring overall awareness about health status.
8. To make people physically, mentally and emotionally strong and fit.
9. To develop self-confidence and courage among students.
10. To participate in team game for physical fitness enjoyment and team spirit.
11. To develop student's interest in exercise with confidence.
12. To make the children aware about health.
13. SEWA aims to develop a whole person in their intellectual , personal, social

,emotional and social growth.

APRIL

Lesson- No Topic	No of Period	Tool & Techniques	Teaching Aid
Human Body	01	Demonstration	Chart / Video
Game: Kho - Kho	02	Play Game in Ground	Play Game/Video
Gym Period	1	Exercise in Gym	Multi Gym
Yoga Padamasna & Tarasana	02	Perform Yogasna	Body Movement/Chart

May

Lesson-No Topic	No of Period	Tool & Techniques	Teaching Aid
Sports Skills	01	Demonstration	Chart / Video
Game- Kho - Kho	02	Play Game in Ground	Play Game/ Video
Gym Period	01	Exercise in Gym	Multi Gym
Yoga Bhujangasna & Chakrasana	02	Perform Yogasna	Body Movement/Chart
SEWA (Social Empowerment through Work Education & Action)	01	Project: Being safe and reposable	Discussion self , Awareness

JUNE : SUMMER VACATION

JUNE : INTERNATIONAL YOGA DAY CELEBRATION

JULY

Lesson- No Topic	No of Period	Tool & Techniques	Teaching Aid
Game- Kho - Kho	02	Play Game in Ground	Play Game/Video

Yoga - Halasana & Dhanur-asana	02	Perform Yogasana	Body Movement/ Chart
Gym Period	01	Exercise In Gym	Multi Gym
We & Environment	01	Demonstration	Chart / Video

Sports Day-28 August

Subject Enrichment Activities: 1. Benefits of Yoga.
2. Rules for game Kho- Kho

AUGUST : Revision of First Term Syllabus
SEPTEMBER : FIRST TERM EXAMINATION

Second Term (October to March)

SUBJECT- ENGLISH OCTOBER

Lesson No./ Topic	No. of Periods	Activities	Art Integration Activity/ Project work	Teaching Aids/ Technology
Reader Book (Poem) Just Be Up and Doing		Students will recite poem with voice modulation		Text Book
(Reader Book) Chapter :1 The Fearless Fighter	4	Students will make a list of Compound Words	Paste any one photo of Para Olympic, Athlete and describe about his/her achievements (S.No-1.1.10)	Text Book, PPT on physically challenged persons
(Reader Book) Read it Yourself Heena's Determination	Only for Reader	Extensive Reading		Text Book
Unit :7 Present Perfect Tense (Practice Book)	2	Worksheet		E-Smart Board, Textbook
Unit:8 Sentences (Practice Book)	3			E-Smart Board
Definition of Sentence and its types	2	Active Participation of the students		Interactive Board/Green board

Phonetic Sounds	2	Diphthongs (First Two)	To be written in notebook	E smart video
Language Functions	1	Refusing	To be written in notebook	Notebook
Listening competencies	1	Listening to Respond	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for drawing conclusions/ inferences	Small Worksheet to be pasted in notebook	Worksheet
Word Wheel	1		To be written in notebook	Notebook

Subject Enrichment Activity- Card making contest (Portfolio (5))

Note: It is mandatory to conduct test after the completion of each and every chapter/topic.

NOVEMBER

Lesson No./ Topic	No. of Periods	Activities	Art Integration Activity	Teaching Aids/ Technology
Chapter : 2 Five Chums and the Hacker (Reader Book)	4		Role play Speaking Skills(5) (S.No-4.1.1)	Text book
Chapter: 3 I've Got an E-mail (Reader Book)	Reading for Understanding	Students will recite poem with voice modulation		Text book, E-smart board
E-mail	1			Green Board

Unit :9 Conditionals (Practice Book)	2			E-smart board
Unit :10 Modals (Practice Book)	1			E-smart board
10 words for antonyms +Synonyms as		Writing skill(5)		
Unit -11 Modals (Practice Book)	2			E-smart board
Phonetic Sounds	3	Diphthongs (Next Three)	To be written in notebook	E smart video
Language Functions	1	Agreeing and Regretting	To be written in notebook	Notebook
Listening competencies	1	Listening to Analyze & Listening to Infer	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading for Character Analysis & Reading for Sequencing	Small Worksheet to be pasted in notebook	Worksheet
Sentence Starters	1		To be written in notebook	Notebook

Note: It is mandatory to conduct test after the completion of each and every chapter/ topic.

DECEMBER

Lesson No./ Topic	No. of Periods	Activities	Art Integration Activity	Teaching Aids/ Technology
Chapter: 3 It's Getting Hotter (Reader Book)	3		Poster Making on Global Warming (S.No-1.1.1)	Text book
Poem : Plant A Seed (Reader Book)	1			Text book
Chapter: 4 The Green Act (Reader Book)	4			Textbook
Unit -12 Reflexive Pronoun (Practice Book)	2			E-Smart Board, textbook
Unit- 13 Prepositions (Practice Book)	2	Handout	Live demonstration Examples	Text book
Essay- Visit to Museum	1			Green board
Essay Diwali	1			Notebook
Phonetic Sounds	3	Diphthongs (Next Three)	To be written in notebook	E smart video
Language Functions	1	Offering & Complaining	To be written in notebook	Notebook
Listening competencies	1	Listening to Evaluate & Listening to draw	Small Worksheet to be pasted in notebook	Worksheet
Reading competencies	1	Reading to draw,act,find, Respond	Small Worksheet to be pasted in	Worksheet

			notebook	
Linkers	1		To be written in notebook	Notebook

Subject Enrichment Activity : Quiz on Tenses**JANUARY : Revision of whole Syllabus+ Pen Paper Tests****FEBRUARY : Subject Enrichment Activity-Calligraphy****FEBRUARY : Subject Enrichment Activity- Calligraphy****MARCH : ANNUAL EXAMINATION****वषय - हिंदी****अक्टूबर**

पाठ का नाम / वषय	कालांश	कला एकीकृत गति व ध	पाठ से संब धत वषय संवर्धन गति व ध	सहायक सामग्री
गनती 1 से 50 पाठ-11 बिरसा मुंडा (भाषा माधुरी)	3	-	कसी एक कबीले के बारे में पूरी जानकारी लखना (परियोजना कार्य)+	दृश्यात्मक प्रस्तुतिकरण
पाठ-11 बिरसा मुंडा (भाषा अभ्यास)	3	-	श्रुतलेख (5)	
निबंध- हमारी राष्ट्र भाषा हिंदी	2	-	सामूहिक चर्चा	पाठ्यपुस्तक
पाठ-12 अगर न नभ में बादल होते (भाषा अभ्यास)	4	-	-	दृश्यात्मक प्रस्तुतिकरण

नवंबर

पाठ का नाम / वषय	कालांश	कला एकीकृत गति व ध	पाठ से संब धत वषय संवर्धन गति व ध	सहायक सामग्री

पाठ -13 प्रय पौधा (भाषा माधुरी)	2	-	मनपसंद पौधा लगाकर उसका चत्र खींचकर उस पर वाक्य लखो	दृश्यात्मक प्रस्तुतिकरण
पाठ-13 प्रय पौधा (भाषा अभ्यास)	3	-		
पाठ-14 बुद्धिमान राजा (भाषा माधुरी)	2	अकबर/बीरबल से जुड़ी कहानियों का अभिनय कौशल	-	दृश्यात्मक प्रस्तुतिकरण
पाठ-14 बुद्धिमान राजा(भाषा अभ्यास)	3		-	पाठ्य पुस्तक
पाठ-15 अंधेर नगरी चौपट राजा (केवल पढ़ने के लिए)	1		-	ई- स्मार्ट
पाठ-16 चाँद का कुर्ता (भाषा माधुरी)	2	सस्वर गायन	-	दृश्यात्मक प्रस्तुतिकरण
पाठ-16 चाँद का कुर्ता (भाषा अभ्यास)	2			(कारक)
निबंध- मेरा देश महान	2		लेखन कौशल	वषय से सम्बंधित पुस्तक
कारक और उसके भेद	1	कारक की जानकारी आरेख रूप में करें (4)		ई- स्मार्ट
पत्र - चाचा जी को उपहार के लिए धन्यवाद पत्र	1		पत्र का प्रारूप समझाना	

दिसंबर

पाठ का नाम / वषय	कालांश	कला एकीकृत गति व ध	पाठ से संब धत वषय संवर्धन गति व ध	सहायक सामग्री
पाठ-17 हार की जीत (भाषा माधुरी)	2	-	दूसरों की सहायता करने के लए बच्चों को प्रेरित करना	दृश्यात्मक प्रस्तुतिकर ण
पाठ-17 हार की जीत (भाषा अभ्यास)	3	-		
पाठ-18 बेटटिना का साहस (भाषा माधुरी)	2	-	मुश्किलों का डटकर सामना करना चाहिए (रचनात्मक लेखन - 5.3.4)	दृश्यात्मक प्रस्तुतिकर ण
पाठ-19 लौट आया आत्म वश्वास (केवल पढने के लए) (भाषा माधुरी + भाषा अभ्यास)	1	सन्देश लेखन		पाठ्य- पुस्तक
पत्र - नगर निगम को मोहल्ले की सफाई के लए पत्र	2	-	पत्र का प्रारूप समझाना	वषय संब धत पुस्तक
पाठ-20 को शश करने वालों की हार नहीं होती (भाषा माधुरी)	2	क वता गायन	-	पाठ्य- पुस्तक
पाठ-20 को शश करने वालों की हार नहीं होती (भाषा अभ्यास)	2	-	अपठित गद्यांश	
जनवरी / फरवरी : द्वितीय सत्र की दोहराई				
मार्च : वार्षिक परीक्षा				

SUBJECT- MATHEMATICS**OCTOBER**

Unit No./ Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids/ Technology
Unit 5: Decimals	6	--	Handout Activity (Curriculum guidelines Page 54)	Text book, E- Smart contents Worksheet
Unit 6: Addition and Subtraction of Decimal Numbers	5	Relay Race (Curriculum guidelines Page 46)	--	Notebook, Interactive Whiteboard/ Green board Worksheet
Unit 7: Multiplicatio n and Division of Decimal Numbers	4	Step by Step(Curriculum guidelines Page 50)	--	Text book, Notebook, Interactive Whiteboard/ Green board Worksheet
Table 14 and 15	1	Video	--	E- Smart contents, Notebook

Subject Enrichment Activity:- Handout Activity (Unit- 5 Decimals)

NOVEMBER

Unit No./ Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids/ Technology
Unit 7: Multiplicati on and Division of Decimal Numbers	4	Step by Step (Curriculum guidelines Page 50)	--	Text book, Notebook, Interactive Whiteboard/ Green Board

Table 16 to 18	1	Video	--	Notebook, E- Smart contents
Unit 11: Profit and Loss	6	Role Play (S.No- 4)	--	Concrete objects, Money
Unit 12: Percentage	8	Paper work (Curriculum guidelines Page 60)	Calculation on 1st term mark	Text book, Notebook,E- Smart contents, Colors

Subject Enrichment Activity:- Paper work

DECEMBER

Unit No./ Topic	No. of Period s	Activities	Art Integration Activities	Teaching Aids/ Technology
Unit 8: Simplification of Numerical Expressions	3		----	Text book, Notebook, Drawing Sheets, Colors
Unit 17: Data Handling	--	Textbook (Curriculum guidelines Page 66)	---	Text book, E- Smart contents, Notebook
Table 17 to 20	2	Video	-----	E- Smart contents, Notebook
Unit 13: Simple Interest	4	-----	Infographic4.1	Chart, E- Smart contents
Unit 15 Temperature	3	-	Measuring body temprature	Textbook, Notebook, Thermometer

Subject Enrichment Activity:- Chart display on Simplification of Numerical Expressions. Case based + viva will be conducted before final.

JANUARY / FEBRUARY : Revision for whole Syllabus

MARCH : ANNUAL EXAMINATION

SUBJECT-SCIENCE**OCTOBER**

Chapter Name	No.of Periods	Activities / Art Integration	Practicals	Teaching Aids
Chapter- 6 Spoilage of food and Food preservation	9	1.Real life examples page no. 60 2.Find out page no. 65	To show the conditions required for growth of microorganism	Bread , Green board,E-smart, laboratory method
Chapter-8 Properties of water	9	To show solubility, insolubility, floating, sinking, evaporation, Miscible & Immiscible Liquids	To show solubility of different substances.	Laboratory method,E-smart,sand salt, oil, stones

NOVEMBER

Chapter Name	No.of Periods	Activities / Art Integration	Practicals	Teaching Aids
Chapter -9 Fuels	9	1. Discussion- Fossil fuels. Mind mapping - Different types of fuels		Solid fuels, liquid fuels ,flash cards
Chapter 10 Air	9	Diagram(colours) (paper cutting) 1. Composition of air 2.Atmospheric shield	To show oxygen is essential for burning.	Book , E-smart , candle

		Subject Enrichment -To make poster on Energy Conservation.		
DECEMBER				
Chapter Name	No.of Periods	Activities / Art Integration	Practicals	Teaching Aids
Chapter 11 Our solar system	9	1. Book page no.114 2. Diagram Solar system	1. Graphic novel on solar system. 2. Draw solar system and write about planets.	Book , E-smart , Models of planets
Chapter 12 Observing the sky + Book Excercise	Only for Reading	1. To show constellation s in classroom. 2. Diagram - Ursa Major, Ursa Minor, Pole star.		Book, E-smart video
		Role play of your any favourite planet.		

Note- Observing the sky is only for Internal Assessment.

January/ February - Revision of Whole Syllabus

March- Annual Examination

SUBJECT-SOCIAL SCIENCE

OCTOBER

Lesson No. / Topic	No. of Periods	Activities / Subject Enrichment	Art Integration	Teaching Aids
Lesson-7: Changing trends in occupations	8		Write some lines on white revolution.	E Smart Board, Textbook Videos
Lesson-8: Respecting regional differences (only for discussion)	Only for reading	Discussion -		E Smart Board, Textbook Videos

NOVEMBER

Lesson No. / Topic	No. of Periods	Activities / Subject Enrichment	Art Integration	Teaching Aids
Lesson-9 Exploring India	7		Worksheet on monuments	E Smart Board, Textbook, Videos
Lesson-10 Mapping India	7		Draw the Diagram of Rotation and Revolution	E Smart Board, Textbook Videos
Lesson-11: Transport in modern times	6	Flow Chart (Scrap File) (S.No- 5.3.1)	-	E Smart Board, Textbook Videos

DECEMBER

Lesson No. / Topic	No. of Periods	Activities / Subject Enrichment	Art Integration	Teaching Aids
Lesson-12: Communication in modern times	8	Group discussion of communication in modern times. (S.No- 1.1.8)		E Smart Board, Textbook Videos

Lesson-13: India's neighbours	7		Information and name,about SAARC Flags (Scrap File) (S.No- 5.3.1)	
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Note: Chapter 8 Respecting regional differences is only for reading and understanding.

JANUARY/ FEBRUARY : Revision of whole Syllabus

MARCH : ANNUAL EXAMINATION

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਅਕਤੂਬਰ

ਪਾਠ- 08 (ਕੁਹਾੜੀ ਦਾ ਦਸਤਾ)	4		ਰੁੱਖ ਬਚਾਓ ਤੇ ਪੋਸਟਰ ਤਿਆਰ ਕਰੋ (S.No.- 1.3.1)	ਈ- ਸਮਾਰਟ ਬੋਰਡ
ਪਾਠ-09 (ਗੁਆਚਾ ਉਠ)	4	ਜਮਾਤ ਵਿੱਚ ਚੁਟਕਲੇ ਸੁਣਾਉਣਾ ਜਾਂ ਹਾਸਰਸੀ ਵੀਡੀਓ ਦਿਖਾਉਣਾ		ਪਾਠ-ਪੁਸਤਕ
ਪਾਠ-10 (ਪਰਛਾਵਾਂ) ਬੋਲਣ ਕਲਾ	3	ਕਵਿਤਾ ਉਚਾਰਨ	ਤਸਵੀਰ ਵਰਣਨ (ਪੁਸਤਕ ਵਿੱਚ)	ਪਾਠ-ਪੁਸਤਕ

ਵਿਆਕਰਨ

ਵਿਆਕਰਨ: ਪਾਠ 7 - ਨਾਂਵ	2	ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਕਿਸੇ ਅਕਾਰ ਵਿੱਚ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਲਿਖੋ (ਫਲੋਅ ਚਾਰਟ)	ਪਾਠ-ਪੁਸਤਕ
ਅਸੁੱਧ- ਸੁੱਧ (1-20) ਦੂਜੀ ਲਾਈਨ ਪੇਜ 77,78	1	ਭੁਲਾਵੇਂ ਸ਼ਬਦ		ਗ੍ਰੀਨ ਬੋਰਡ
ਵਿਰੋਧੀ ਸ਼ਬਦ (1-20) ਦੂਜੀ ਲਾਈਨ ਪੇਜ 66,67	1	ਗਰੁੱਪ ਖੇਡ		ਪਰਚੀਆਂ
ਲੇਖ: ਬਸੰਤ ਰੁੱਤ ਪੱਤਰ: ਮੁਹੱਲੇ ਦੀ ਸਫਾਈ ਲਈ	2	ਲੇਖ ਪੜ੍ਹਾਉਣਾ ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਲਿਖਵਾਉਣੀ		ਪੁਸਤਕ

ਨਵੰਬਰ

ਪਾਠ-11 (ਹਸਨ ਦੀ ਚਲਾਕੀ) ਮੌਖਿਕ	1	ਪੜ੍ਹਨ ਕਲਾ		ਪਾਠ-ਪੁਸਤਕ
ਪਾਠ-12(ਕਾਗਜ਼)	4	ਕਾਗਜ਼ ਦੇ ਮਹੱਤਵ ਤੇ ਵਰਤੋਂ ਬਾਰੇ ਦੱਸਣਾ	ਅਣਡਿੱਠਾ ਪੈਰਾ (ਪੁਸਤਕ ਵਿੱਚ)	ਪਾਠ-ਪੁਸਤਕ

ਪਾਠ-13 (ਆਈ ਦੀਵਾਲੀ ਆਈ)	3	ਪੰਜਾਬ ਦੇ ਤਿਓਹਾਰਾਂ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ	ਤਿਓਹਾਰਾਂ ਸੰਬੰਧੀ ਕੋਲਾਜ ਬਣਾਓ (S.No- 1.1.10)	ਪਾਠ-ਪੁਸਤਕ
ਵਿਆਕਰਨ ਪਾਠ 10 (ਪੜਨਾਵ)	2	ਵੀਡੀਓ ਦਿਖਾਉਣੀ		ਸਮਾਰਟ ਬੋਰਡ
ਮੁਹਾਵਰੇ (11 ਤੋਂ 20)	2	ਫਲੈਸ਼ ਕਾਰਡ ਦਿਖਾਉਣੇ		ਈ- ਸਮਾਰਟ ਬੋਰਡ
ਲੇਖ: ਚੰਗਾ ਵਿਦਿਆਰਥੀ	2	ਸਮੂਹ ਚਰਚਾ		ਪੁਸਤਕ
ਪੱਤਰ: ਪਿਤਾ ਤੋਂ ਰੁਪਏ ਮੰਗਵਾਉਣ ਲਈ	1 1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਲਿਖਵਾਉਣੀ		ਪੁਸਤਕ
ਦਸੰਬਰ				
ਪਾਠ-14 (ਗੁੱਡੀ ਦਾ ਵਿਆਹ) ਲਿਖਣ ਕਲਾ	4	ਲੋਕ ਖੇਡਾਂ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ	ਲੋਕ ਖੇਡਾਂ ਦੇ ਬਾਰੇ 5-7 ਲਾਈਨਾਂ ਲਿਖੋ।	ਪਾਠ-ਪੁਸਤਕ, ਈ - ਸਮਾਰਟ
ਪਾਠ-15 (ਬੀਰਬਲ ਦੀ ਖਿਚੜੀ)	5	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਤ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਰੋਲ ਪਲੇਅ	ਈ - ਸਮਾਰਟ
ਵਿਆਕਰਨ ਪਾਠ-12 ਕਿਰਿਆ	3	ਜਮਾਤ ਵਿੱਚੋਂ ਉਦਾਹਰਨਾਂ ਦੇ ਕੇ ਸਮਝਾਉਣਾ		ਸਮਾਰਟ ਬੋਰਡ
ਵਚਨ ਬਦਲੋ 1-20 ਦੂਜੀ ਲਾਈਨ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (16-30)	3	ਭੁਲਾਵੇਂ ਸ਼ਬਦ	ਕੁਇਜ਼	ਗਰੀਨ ਬੋਰਡ
ਅਰਜੀ- ਫੀਸ ਮੁਆਫੀ ਲਈ	1	ਪੱਤਰ ਸਮਝਾਉਣਾ ਤੇ ਭਾਗ - ਵੰਡ ਲਿਖਵਾਉਣੀ		ਪੁਸਤਕ

ਲੇਖ: ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ	1	ਵਿਚਾਰ ਚਰਚਾ		ਪੁਸਤਕ/ ਗ੍ਰੀਨ ਬੋਰਡ
ਸੁਣਨ ਕਲਾ: (ਕੋਈ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ)	1			

ਜਨਵਰੀ / ਫਰਵਰੀ : ਕੀਤੇ ਗਏ ਕੰਮ ਦੀ ਦੁਹਰਾਈ
ਮਾਰਚ : ਦੂਜੀ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ

SUBJECT - COMPUTER

OCTOBER

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter - 5 Images in a Document- OpenOffice Writer	9	1. Different Font Work options. 2. Insert Picture FromFile and Gallery. 3. Resize and Crop an image.	E-Smart Board, Stylus,Writer (OpenOffice.org)

NOVEMBER

Chapter - 6 Advanced Features in OpenOffice Writer	9	1. Different Page Settings. 2. Use of Drawing toolbar and tables. 3. Using Mail Merge. 4. Formatting of Page and paragraph.	E-Smart Board, Stylus,Writer (OpenOffice.org)
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DECEMBER

Chapter No./ Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter -7 OpenOffice. org- Impress	5	1. To Create and save a simple presentation. 2. Change Slide layout & design.	E-Smart Board, Stylus, Open Office.org- Impress

Chapter - 8 Safe Use of Computers	4	1. Safety measures to protect our computer 2. Learn Netiquettes	E-Smart Board, Stylus, Internet Connection
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JANUARY/FEBRUARY : Revision + Oral/Practical Examination
MARCH : ANNUAL EXAMINATION

SUBJECT- VISUAL ART

OCTOBER

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. (22,24,25) perspective	Draw and colour Landscape	3	Tags, Badges like Best Students, Best Improver etc.	Ivory sheet, colourful charts, sketches,

NOVEMBER

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 28,29,31,32,34 (composition)	Draw and colour seascape	5	3D Bird Hanging	colourful papers, Card Board, pencil colour, Thread, fevicol.

DECEMBER

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 35,37,38,40 (cartoon study)	Draw and colour design	4	Book mark	A4 size sheet, ribbon, fevicol, ice-cream sticks, sketches.

JANUARY/FEBRUARY : Revision of whole Syllabus
MARCH : ANNUAL EXAMINATION

SUBJECT- GENERAL KNOWLEDGE**OCTOBER**

Unit No and Name	No of periods	Activity	Teaching Aids
UNIT IV Art and Culture	3	1. Make a collage on the Famous Festivals of India	Kid Wiz +E- Smart

NOVEMBER

Unit No and Name	No of periods	Activity	Teaching Aids
UNIT VI Sports and Games	4	1.Paste 5 pictures of National Sports of any 5 countries. 2.Make a fact file of Milkha Singh.	Kid Wiz +E- Smart
House Information	1	Knowledge of all four Houses	Oral Discussion

DECEMBER

Unit No and Name	No of periods	Activity	Teaching Aids
UNIT V Math Magic	3	1. Paste 3 pictures of famous mathematician Ramanujam and write about them (5 points)+ current Affairs	Kid Wiz +E- Smart video

JANUARY / FEBRUARY : Revision of whole Syllabus**MARCH****: ANNUAL EXAMINATION**

वषय-नैतिक शक्षा

अक्तूबर

पाठ का नाम/ वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ – 8 एक छोटी- सी मुस्कराहट	3	छात्रों को सदा प्रसन्न तथा मुस्कराते रहने के महत्व को समझाना।	पाठ्यपुस्तक
पाठ-9 एक प्रति क्रया ऐसी भी	3	महात्मा गाँधी और गौतम बुद्ध के सद्गुणों के वषय में बच्चों को बताना।	पाठ्यपुस्तक/ दृश्यात्मक प्रस्तुतिकरण
आर्य समाज के नियम (6-10)	1	याद करवाना+ सुनना	पुस्तक

वषय संवर्धन गति व ध:- आर्य समाज के नियम लखवाना (6-10)

नवंबर

पाठ का नाम/ वषय	कालां श	गति व धयाँ	सहायक सामग्री
पाठ- 10 मन का आईना	3	बच्चों के साथ दया भाव गुणों पर वस्तार से चर्चा।	पाठ्य पुस्तक
पाठ-11 मुझे चाहिए	3	बच्चों को पुस्तकालय में जाकर मुंशी प्रेमचंद की कहानी 'ईदगाह' को पढ़ने के लए प्रेरित करना।	पुस्तक/ ई-स्मार्ट बोर्ड

दिसंबर

पाठकानाम/ वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-12 यह दिल माँगे मोर	3	छात्रों को सैनिकों के गुणों के बारे में बताना और कैप्टन वक्रम बत्रा पर वाक्य लखवाना।	पुस्तक/ ई-स्मार्ट बोर्ड
पाठ -13 आओ मलकर चले	3	बच्चों को प्यार से एक दूसरे के साथ मलजुल कर रहने के वषय में बताना।	पाठ्य पुस्तक
जनवरी/फरवरी : पाठ्यक्रम की दोहराई मार्च : वा र्षक परीक्षा			

वषय- संस्कृत

अक्तूबर

पाठ का नाम / वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-8 अ भनवः कं कं करोति !	2	समय की जानकारी संस्कृत में देना	दृश्यात्मक सामग्री
पाठ-9 वडालः कुत्र अस्ति?	2	अव्यय पदों का प्रयोग	पुस्तक

नवंबर

पाठ का नाम / वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-10 आगच्छ ! गायामः	1	लकार की जानकारी देना	पुस्तक
पाठ-11 हरिणं मा मारय!	1	पुस्तक में दिए श्लोक का उच्चारण करवाना	पुस्तक
पाठ-12 कथयन्तु! कस्य कः वर्णः ?	1	रंगों की जानकारी संस्कृत में देना	पुस्तक, चार्ट
पठधातु(लट,लड,लृट लकार)	1	वाक्यों में प्रयोग करवाकर देखना	दृश्यात्मक सामग्री

दिसंबर

पाठ का नाम / वषय	कालांश	गति व धयाँ	सहायक सामग्री
पाठ-13 कः चतुरः अस्ति?	2	कहानी सुनना	पुस्तक
पाठ-14 कतिवस्तुनि सन्ति ?	1	अंकों को शब्दों में लिखवाना	दृश्यात्मक सामग्री
गनती (26-50)	1	आस-पास के उदाहरण देना	दृश्यात्मक सामग्री
इदं अस्माकं शरीरं	1	अंगों के नाम संस्कृत में लिखवाना	दृश्यात्मक सामग्री, चार्ट

जनवरी /फरवरी : करवाए गए पाठ्यक्रम की दोहराई + आव धक परीक्षण -3
मार्च : वा र्षक परीक्षा

SUBJECT- PERFORMING ART**OCTOBER-NOVEMBER**

Topic	No. of Days	Tools & Techniques	Teaching Aid
Children Song Dance Perormance	6	Demonstration with action	With sound system
Shabad		Demonstration with Singing	With harmonium, Tabla and Lyrics

**DECEMBER : Revision JANUARY/FEBRUARY :
Revision of whole Syllabus MARCH :
ANNUAL EXAMINATION**

SUBJECT-HEALTH & PHYSICAL EDUCATION**OCTOBER**

Lesson No / Topic	No of Period	Tool & Techniques	Teaching Aid
Food & Nutrition	01	Demonstration	Chart / Video
Gym Period	01	Exercise In Gym	Multi Gym
Game- Kho - Kho	01	Play Game in Ground	Lime Powder/ Whistle/ Sports Ground/ Video
Yoga Halasana Dhanurasana	01	Perform Yogasana	Body Movement/ Chart

NOVEMBER

Lesson No / Topic	No of Period	Tool & Techniques	Teaching Aid
Safety & Security	01	Demonstration	Chart / Video
Game- Kho - Kho	01	Play Game in Ground	Lime Powder/ Whistle/ Sports Ground/ Video

Gym Period	01	Exercise In Gym	Multi Gym
Yoga - Tarasana & Sarvangasana	01	Perform Yogasana	Body Movement/ Chart

DECEMBER

Lesson No / Topic	No of Period	Tool & Techniques	Teaching Aid
Social health/ Consumer health	01	Demonstration	Chart / Video
Gym Period	01	Exercise In Gym	Multi Gym
Yoga - Bhujangasana/ Vajarasana	02	Perform Yogasana	Body Movement/ Chart
Game- Kho - Kho	02	Play Game in Ground	Lime Powder/ Whistle/ Sports Ground/ Video

Subject Enrichment Activities : 1. Benefits of Yoga, Yoga Files.

2. Rules for game Kho-Kho, Game File.

JANUARY / FEBRUARY : Revision of whole Syllabus **MARCH :** ANNUAL EXAMINATION

ORAL / PRACTICAL CRITERIA

GENERAL KNOWLEDGE

Sr. No.	Criteria	Marks
1	Book Content	12
2	Scrap file	3
3	Current News	1
4	Self-Introduction	2
5	Condition of Book	1
6	Condition of Diary	1
7	Discipline	1
8	Uniform	1
9	Diary Content	3
	Total	25

Computer

Practical Activity 1 (10 Marks)	Practical Activity 2 (10 Marks)	Practical Activity 3 (10 Marks)	Marks of Two Best Activities (10+10=20)	Short Practical 2 (10) + Long Practical 1 (10) + Viva (10) = 30 Marks (Oral / Practical Examination)	Total Marks = 50 Monthly Activities (20) + Oral / Practical Examination (30)
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Students will be awarded grades as Computer / ICT is a Co - Scholastic Subject

TEST SCHEDULE OF CLASSES 4TH TO 7TH

Day	4 th	5 ^h	6 th	7 th
Monday	Science	Science	Hindi	English
Tuesday	Social Science	Hindi	Maths	Science
Wednesday	English	Punjabi	Social Science	Maths
Thursday	Punjabi	English	Science	Hindi
Friday	Hindi	Maths	Punjabi	Social Science
Saturday	Maths	Social Science	English	Punjabi

5th CLASS ACTIVITIES

Sr. no.	Month	Activity
1	MAY	Creative Writing Competition
2	JULY	Junior Mathematician
3	AUGUST	Bhashan Pratiyogita (Independence Day) + Online Cyber Awareness–Stay Safe(Debate)
4	OCTOBER	English Reading Contest
5	NOVEMBER	Children's Day Celebration
6	JANUARY	Hindi Language Day

INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters / tools to be used to test the competency are mentioned below.

LANGUAGES	
COMPETENCIES	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILL(10)	LISTENING TASKS (based on listening to recorded material/ audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary to draw a road map/ picture to act or follow, etc.)
	CONVERSATION (interviews, telephonic conversation, panel discussions, pair/ group discussions, circle time, interactive activities, etc.)
	PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)
	LANGUAGE FUNCTIONS (suggesting, seeking/ giving permissions, Refusing / agreeing, offering, complaining, requesting, complimenting, apologizing, ordering etc.)
	PRESENTATION (topic presentation, picture description, story telling, extempore, debate, radio show, advertisements, newsroom, roleplay, class assembly etc.)
READING SKILL(5)	READING COMPREHENSION (reading for central idea, cause, effect, similarity difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/ flowcharts/ graphic, organisers etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, Idioms and their usage in sentences)
	LOUD READING (with focus on rhyme, rhythm, pronunciation, word & Sentence stress, pauses, etc.)
WRITING SKILL &	CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object / place / person / event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)

LANGAUGE	GRAMMAR (games, activities and worksheets-contextual use of Grammar for editing, fill-ups, cloze text, etc.)
CONVENTIONS (5)	VOCABULARY&DICTIONARYUSE (new words, synonyms, antonyms, Idioms & proverbs, contextual usage in sentences)
	SPELLING (puzzles, worksheets, activities and games to learn spelling)
PORTFOLIO (5)	NOTEBOOK PRESENTATION & CORRECTION WORK
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
	CLASS TEST/ORAL TEST/VERBAL REASONING QUIZ
PROJECT (5)	PROJECT & VIVA
GOOD READER BONUS	(0/1/2/3/4 marks)* For details, please see annexure
English Book for Reader Bonus Points	Mother Teresa (1st Term) Hansel and Gretal (2nd Term)
SCIENCE	
COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION / SYMPOSIUM (GROUP)
	DEBATE / ELOCUTION / EXTEMPORE (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	EXPERIMENT / PRACTICAL DEMO / LAB ACTIVITY
	FIELD STUDY - SURVEY / INTERVIEW / QUESTIONNAIRE / INVESTIGATIVE TRIP / NATURE WALK
	PUZZLES / QUIZ / ORAL TESTS / MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY

COLLABORATION & CREATIVE THINKING (5)	SCIENCE EXHIBITION/STEM LAB
	MODEL/CHART/ PPT WITH DEMO /PRESENTATION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE
VALUE/ETHICAL APPLICATION OF CONCEPTS(5)	VALUE BASED ACTIVITY / PRESENTATION/ STORYTELLING/ ROLEPLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/VACCINATION DRIVE ETC.
PROJECT&VIVA(5)	RESEARCH PROJECT
	VIVA VOCE
PORTFOLIO(5)	NOTEBOOK,FILE PRESENTATION & DIAGRAMS
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES

ਪੰਜਾਬੀ ਭਾਸ਼ਾ

ਕੌਸ਼ਲ	ਭਾਸ਼ਾ ਮੁਲਾਂਕਣ ਦਾ ਮਾਪਦੰਡ
ਸੁਣਨ ਤੇ ਬੋਲਣ ਕੌਸ਼ਲ (10)	ਸੁਣਨ ਦੇ ਕੰਮ:- (ਰਿਕਾਰਡ ਕੀਤੀ ਗਈ ਸਮੱਗਰੀ / ਸਾਰ ਦੇ ਲਈ ਆਡੀਓ ਸੁਣਨ ਦੇ ਅਧਾਰ ਤੇ, ਸਮਝ, ਵਿਸ਼ਲੇਸ਼ਣ, ਅਨੁਮਾਨ, ਸਿੱਟੇ ਕੱਢਣ ਲਈ,ਰਿਪੋਰਟ ਕਰਨਾ/ਸੰਵਾਦ ਕਰਨਾ, ਅਨੁਕ੍ਰਮ ਕਰਨਾ,ਉਦੇਸ਼ ਲੱਭਣਾ, ਸ਼ਬਦਾਵਲੀ ਨੂੰ ਸਮਝਣਾ,ਰੋਡ ਮੈਪ/ਚਿੱਤਰ ਬਣਾਉਣਾ ,ਕੰਮ ਕਰਨਾ ਜਾਂ ਪਾਲਣਾ ਕਰਨਾ ਆਦਿ)
	ਗੱਲਬਾਤ:- ਇੰਟਰਵਿਊ ,ਟੈਲੀਫੋਨ ਰਾਹੀਂ ਗੱਲਬਾਤ) ਵਾਰਤਾਲਾਪ, ਪੈਨਲ ਰਾਹੀਂ ਚਰਚਾ,ਸਮੂਹ ਚਰਚਾ, ਇੰਟਰਐਕਟਿਵ ਗਤੀਵਿਧੀਆਂ ਆਦਿ।
	ਪੁਨੀ ਵਿਗਿਆਨ :- ਕਵਿਤਾ ਪਾਠ ,ਅਨੁਛੇਦ ਕਥਨ , ਸ਼ਬਦ ਉਚਾਰਨ , ਜੋਰ , ਸਵਰ , ਵਿਰਾਮ ਆਦਿ

	<p>ਭਾਸ਼ਾ ਕੰਮ :- ਸੁਝਾਅ ਦੇਣਾ, ਸਲਾਹ ਦੇਣਾ, ਸਹਿਮਤੀ ਮੰਗਣਾ/ਦੇਣਾ, ਮਨੁੱਕ ਕਰਨਾ/ਸਹਿਮਤ ਹੋਣਾ, ਪੇਸ਼ਕਸ਼ ਕਰਨਾ, ਸ਼ਿਕਾਇਤ ਕਰਨਾ, ਪ੍ਰਸ਼ੰਸਾ ਕਰਨਾ, ਮਾਫ਼ੀ ਮੰਗਣਾ ਅਤੇ ਆਦੇਸ਼ ਦੇਣਾ ਆਦਿ।</p>
	<p>ਪ੍ਰਸਤੁਤੀਕਰਨ:- ਵਿਸ਼ੇ ਦੀ ਪ੍ਰਸਤੁਤੀ, ਤਸਵੀਰ ਵਰਣਨ, ਕਹਾਣੀ ਸੁਣਾਉਣੀ, ਵਾਦ-ਵਿਵਾਦ, ਰੇਡੀਓ ਸ਼ੋਅ, ਵਿਗਿਆਪਨ, ਨਿਊਜ਼ਰੂਮ, ਰੋਲ-ਪਲੇਅ ਆਦਿ।</p>
ਪੜ੍ਹਨ ਕੌਸ਼ਲ (5)	<p>ਪੜ੍ਹਨ ਦੀ ਸਮਝ:- (ਕੇਂਦਰੀ ਵਿਚਾਰ ਲਈ ਪੜ੍ਹਨਾ, ਕਾਰਨ ਪ੍ਰਭਾਵ, ਸਮਾਨਤਾ ਅਤੇ ਅੰਤਰ ਦੇ ਲਈ ਪੜ੍ਹਨਾ, ਭਵਿੱਖਬਾਣੀ ਕਰਨਾ, ਤੱਥ ਤੇ ਰਾਏ, ਸਿੱਟਾ ਕੱਢਣਾ, ਚਿੱਤਰ ਵਿਸ਼ਲੇਸ਼ਣ, ਮਾਨ ਚਿੱਤਰ/ ਪ੍ਰਵਾਹ ਚਾਰਟ/ ਗ੍ਰਾਫਿਕ ਆਯੋਜਕ ਬਣਾਉਣਾ ਆਦਿ)</p>
	<p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p>
	<p>ਉੱਚੀ ਅਵਾਜ਼ ਵਿੱਚ ਪੜ੍ਹਨਾ:- (ਕਵਿਤਾ ਵਿੱਚ ਲੈਅ-ਤਾਲ, ਛੰਦ, ਅਰੋਹ-ਵਿਰੋਹ, ਤੁਕਬੰਦੀ ਆਦਿ ਦੇ ਉਚਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ ਆਦਿ)</p>
ਲਿਖਣ ਕੌਸ਼ਲ (5)	<p>ਰਚਨਾਤਮਕ ਲੇਖਣ:- (ਮੌਖਿਕ ਜਾਂ ਦਿਖ ਉਤੇਜਨਾ ਦੇ ਅਧਾਰਤ, ਵਾਕ ਰਚਨਾ, ਅਨੁਛੇਦ ਤਿਆਰ ਕਰਨਾ, ਕਿਸੇ ਵਸਤੂ/ਸਥਾਨ/ਵਿਅਕਤੀ/ਘਟਨਾ ਦਾ ਵਰਣਨ, ਕਹਾਣੀ ਲਿਖਣਾ ਆਦਿ। ਰਚਨਾਤਮਕਤਾ, ਤਾਲਮੇਲ, ਉਚਿਤ ਵਾਕਾਂ ਦਾ ਉਪਯੋਗ ਕਰਕੇ)</p>
	<p>ਵਿਆਕਰਨ:- ਖੇਡ, ਗਤੀਵਿਧੀ ਅਤੇ ਵਰਕਸ਼ੀਟ ਦੀ ਪ੍ਰਸੰਗਿਕ ਵਰਤੋਂ ਦੇ ਲਈ ਵਿਆਕਰਨ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੇ ਸੰਬੰਧੀ ਪ੍ਰੀਖਿਆ ਆਦਿ।</p>
	<p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p>
	<p>ਵਰਤਨੀ:- (ਪਹੇਲੀਆਂ, ਵਰਕਸ਼ੀਟ, ਗਤੀਵਿਧੀਆਂ ਤੇ ਖੇਡ ਰਾਹੀਂ ਸਿੱਖਣਾ)</p>
ਪੋਰਟਫੋਲੀਓ (5)	<p>ਕਾਪੀ ਦਾ ਕੰਮ ਅਤੇ ਸੁਧਾਰ ਕੰਮ</p>
	<p>ਕਲਾ ਇਕੱਤਰਤਾ ਤੇ ਵਿਸ਼ਾ ਸੰਸ਼ੋਧਨ ਗਤੀਵਿਧੀ</p>
	<p>ਜਮਾਤ ਟੈਸਟ / ਮੌਖਿਕ ਟੈਸਟ / ਮੌਖਿਕ ਤਰਕ ਪ੍ਰਸ਼ਨੋਤਰੀ</p>
ਪ੍ਰੋਜੈਕਟ (5)	ਪ੍ਰੋਜੈਕਟ

आंतरिक मूल्यांकन मापदंड	
दक्षता एवं कौशल	
श्रवण और वाचन कौशल (10)	सुनने के कार्य (रिकॉर्ड की गई सामग्री/सार के लिए ऑडियो सुनने के आधार पर, व शष्ट ववरण,समझ, वश्लेषण,अनुमान,निष्कर्ष निकालना,रिपोर्ट करना/संवाद करना,अनुक्रम करना,उद्देश्य खोजना,शब्दावली को समझना, रोड मैप/ चित्र बनाना, कार्य करना या अनुसरण करना, आदि)
	संभाषण (साक्षात्कार, टेलीफोनिक) वार्तालाप,पैनल चर्चा,जोड़ी/समूह चर्चा,मंडली का समय, संवादात्मक गति व धर्याँ, आदि)
	ध्वनि वद्या (क वता पाठ, अनुच्छेद कथन, शब्द उच्चारण, तनाव, स्वर, वराम, आदि)
	भाषा कार्य (सुझाव देना,सलाह देना,अनुमति मांगना/देना,मना करना/सहमत होना, पेशकश करना, शकायत करना,अनुरोध करना,प्रशंसा करना,माफी मांगना तथा आदेश देना, आदि)
	प्रस्तुतिकरण (वषय प्रस्तुति, चित्र ववरण,कहानी-कथन, आशुभाषण, वाद- ववाद, रे डयो शो, वज्ञापन, न्यूज़रूम, रोल प्ले,
पठन कौशल (5)	पढने की समझ (केंद्रीय वचार, कारण-प्रभाव, समानता और अंतर के लिए पढना, भ वष्यवाणी करना, तथ्य और राय, निष्कर्ष निकालना, चरित्र वश्लेषण, अवधारणा मान चित्र/प्रवाह चार्ट/ चत्रोपमा करना या बनाना,आदि)
	शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, वलोम, मुहावरे और वाक्यों में उनका प्रयोग)

	उच्च पठन (गद्य व पद्य पठन के दौरान लय-ताल, छंद, आरोह- अवरोह, तुकबंदी आदि के उच्चारण में विशेष ध्यान देना आदि)
लेखन कौशल (5)	रचनात्मक लेखन (मौखिक या दृश्य वषय के आधार पर, वाक्य रचना, अनुच्छेद प्रारूपण, कसी वस्तु/स्थान/व्यक्ति/घटना का वर्णन, कहानी लेखन, आदि। रचनात्मकता, सुसंगतता, सामंजस्यता और उपयुक्त वाक्य शुरुआत का उपयोग करके)
	व्याकरण (खेल, गति व धर्यों और कार्यपत्रकों के प्रासंगिक उपयोग संपादन के लिए व्याकरण, रिक्त-स्थान पूर्ति परीक्षण संबंधी आदि)
	शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, वलोम, मुहावरे और कहावतें, वाक्यों में प्रासंगिक उपयोग)
	वर्तनी (वर्तनी सीखने के लिए पहली दु वधा, कार्यपत्रक, गति व धर्याँ और खेल)
पोर्टफो लयो (5)	टिप्पणी पुस्तिका(Note book) प्रस्तुतिकरण और सुधार कार्य।
	कला एकीकृत वषय संवर्धन गति व धर्याँ।
	कक्षा परीक्षण/मौखिक परीक्षण/मौखिक तर्क प्रश्नोत्तरी।
परियोजना कार्य (5)	परियोजना कार्य एवं साक्षात्कार।
उत्तम पाठक लाभांश	(0/1/2/3/4 अंक)*

SOCIAL SCIENCE	
COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION(5)	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCKUP/ GRAMS ABHA/GRAM PANCHAYAT/RWA/ELECTIONS(GROUP)
	DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION(INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	FIELD STUDY SURVEY/ INTERVIEW/ QUESTIONNAIRE/ INVESTIGATIVE TRIP
	CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS
COLLABORATION & CREATIVE THINKING(5)	MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION
	POSTERS/INFOGRAPHICS/MIND MAPS/FLOW CHARTS/MONOGRAPHS
VALUE/ ETHICAL APPLICATION OF CONCEPTS(5)	VALUE BASED ACTIVITY/PRESENTATION/ROLEPLAY/STORY TELLING
	COMMUNITY SOCIAL WORK - DONATION DRIVE IN ORPHANAGE/OLD AGE HOME/BLIND SCHOOL/HOME FOR DIFFERENTLY ABLED/CLEANLINESS DRIVE/ SAVE MONUMENTS DRIVE /EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.

PORTFOLIO (5)	NOTEBOOK/FILE PRESENTATION & MAP WORK
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA -VOCE

MATHEMATICS	
COMPETENCIES	ASSESSMENT PARAMETERS
EVALUATION & INFERENCE (5)	CASE-BASED QUESTIONS /WORD PROBLEMS /HOTs
CRITICAL THINKING & PROBLEM SOLVING (5)	COMPUTATION & DEDUCTION
	PUZZLES/ QUIZZES BASED ON CODING- DECODING/SEQUENCING/MENTAL ABILITY/NON- VERBALREASONING/ GRAPHIC- BASED/PATTERN/SERIESETC.
COLLABORATION & CREATIVE THINKING (5)	GROUP/INDIVIDUAL PROJECT & VIVA
	MODEL/CHART/PPT PRESENTATION/ DEMO/POSTERS/ INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION

VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE
	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORYTELLING
PORTFOLIO(5)	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS
	MATHS LAB/ ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE

DETAILED INTERNAL ASSESSMENT

Language I-English	Language II-Hindi	Language III-Sanskrit/Punjabi
Skills/Competencies	Skills/Competencies	Skills/Competencies
Listening Skills(5)	Listening Skills(5)	Listening Skills(5)
Speaking Skill(5)	Speaking Skill(5)	Speaking Skill(5)
Reading Skill(5)	Reading Skill(5)	Reading Skill(5)
Writing Skill & Language (Vocab, Spelling, Grammar)(5)	Writing Skill & Language (Vocab, Spelling, Grammar)(5)	Writing Skill & Language (Vocab, Spelling, Grammar)(5)
Project & Viva(5)	Project & Viva(5)	Project & Viva(5)
Portfolio(Notebook & SEA)(5)	Portfolio(Notebook & SEA)(5)	Portfolio(Notebook & SEA)(5)
Reading Bonus(0/1/2/3/4)	Reading Bonus(0/1/2/3/4)	-
TOTAL (30)	TOTAL (30)	TOTAL (30)

Social Science	Science	Mathematics
Skills/competencies	Skills/competencies	Skills/competencies
Critical Thinking & Evaluation(5)	Critical Thinking & Evaluation(5)	Critical Thinking & Evaluation(5)
Problem Solving(5)	Problem Solving(5)	Problem Solving(5)
Collaboration & Creative Thinking(5)	Collaboration & Creative Thinking(5)	Collaboration & Creative Thinking(5)
Value/Ethical Application(5)	Value/Ethical Application(5)	Value/Ethical Application(5)
Project & Viva(5)	Project & Viva(5)	Project & Viva(5)
Portfolio(Notebook & SEA)(5)	Portfolio(Notebook & SEA)(5)	Portfolio(Notebook & SEA)(5)
TOTAL(30)	TOTAL(30)	TOTAL(30)

GENERAL KNOWLEDGE	नैतिक शिक्षा –I	नैतिक शिक्षा-II
Skills/competencies	डी.ए.वी गान(3)	आर्य समाज के नियम(40)
Book Content(12)	प्रार्थना/ शांति पाठ(3)	मंत्र (कोई तीन)(3)
Scrapfile(3)	आर्य समाज के नियम(3)	कैप्टन वक्रम बत्रा पर वाक्य(3)
Current News(1)	लाला लाजपत राय पर वाक्य(3)	प्रश्न / उत्तर(10)
Self-Introduction(2)	प्रश्न / उत्तर(10)	अनुशासन / वर्दी / पुस्तक(5)
Condition of Book(1)	अनुशासन / वर्दी / पुस्तक(3)	-
Condition of Diary (1)	-	-
Discipline(1)	-	-
Uniform(1)	-	-
Diary Content(3)	-	-
Total(25)	कुलांक (25)	कुलांक (25)

COMPUTER**Evaluation Criteria For Both Terms**

Practical Activity 1 (10 Marks)	Practical 1 Activity 2 (10 Marks)	Practical 1 Activity 3 (10 Marks)	Practical Activity4,5 (05+05=10 Marks)	Marks of Two Best Activities (10+10= 20)	Short Practical 2 (10) + Long Practical 1 (10)+ Viva (10) = 30 Marks (Oral/ Practical Exam)	Total Marks =50 Monthly Activities (20) + Oral/ Practical Exam (30)
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Students will be awarded grades as Computer/ICT is a Co-Scholastic Subject)

8-POINT GRADING SCALE FOR SCHOLASTIC AREAS

A1	A2	B1	B2	C1	C2	D	E
91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & BELOW

5-POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS

A1	A2	B1	B2	C
HIGHLY COMPETENT	QUITE CAPABLE	PERFORMS SATISFACTORY	TRYING WELL	CAN DO BETTER

HEALTH & PHYSICAL EDUCATION

CLEANLINESS (HAIR, HANDS, FACE, SHOES &
UNIFORM)

SEWA PROJECT

SPORTS & GAMES

YOGA

VISUAL & PERFORMING ARTS

ART, CRAFT, PAINTING, SCULPTURE

Music, DANCE, THEATRE, DRAMA

GOOD READERS BOOK LIST OF HINDI

Classes 3to7

Class	Sl.No.	Nameofthebooks	Term
3 rd	1.	भक्त प्रह्लाद	1 st Term
	2.	श्रमदान का महत्त्व	2 nd Term
4 th	1.	शक्षा प्रद कहानियाँ	1 st Term
	2.	मेरे देश के महान बालक	2 nd Term
5 th	1.	अच्छे बच्चे सीधे बच्चे	1 st Term
	2.	स्वामी श्रद्धानन्द	2 nd Term
6 th	1.	साहसी बाल कथाएँ	1 st Term
	2.	लाला लाजपत राय	2 nd Term
7 th	1.	पंचतंत्र की कहानियाँ	1 st Term
	2.	महर्ष दयानंद जी की शक्षा	2 nd Term

FOR GOOD READER BONUS SCHEME

Classes:- 3 to 7

Class	Sr.No.	Name of the books	
3rd	1.	Malgudy Days	1stTerm
	2.	The Jungle book	
	1.	Sarojini Naidu- Biography	2ndTerm
	2.	Treasure Island(Fairy Tales)	
4th	1.	Subhash Chandra Bose- Biography	1stTerm
	2.	To the Rescue	2ndTerm
	1.	Gulliver Travels	
	2.	The Merchant of Venice	
5th	1.	The Adventures of Tom Sawyer	1stTerm
	2.	Rabindranath Tagore- Biography	2ndTerm
	1.	Swami and Friends	
	2.	Great Expectations	
6th	1.	Steve Jobs -Biograhay	1stTerm
	2.	Tashi-Series	2ndTerm
	1.	Tashi and the Mixed -up Monster	
	2.	Exam Warriors`	
7th	1.	Swami Vivekanand - Biography	1stTerm
	2.	The Famous Five Series- by EnidBlyton	2ndTerm
	1.	Tashi and the Mixed-up Monster	
	2.	Exam Warriors	



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES
4th to 12th (SENIOR)SESSION: 2023-24

MONTH	TOPICS
APRIL	Recovery is Hard, Regret is Harder (Substance Abuse)
MAY	Digital Detox (Plug in Drug)
JUNE	Steps towards Better me (Home Work)
JULY	Don't be a Couch Potato (Obesity & Overweight)
AUGUST	Mental First Aid. (Break the silence-Talk to an Expert)
SEPTEMBER	Adolescent Issues
OCTOBER	Self Esteem & Body Image
NOVEMBER	Gut Health (Check Your Plate)
DECEMBER	Time Management Or Mind Management Both are equally important.
JANUARY	Emotional intelligence.
FEBRUARY	Don't Pop Your Balloon Get a grip on your anger (Anger Management)

Principal Mohan Lal Sharma

आर्य पर्व (2023-24)

क्रम संख्या	ति थ	दिन	पर्व
1.	2023 अप्रैल 10	सोमवार	आर्य समाज स्थापना दिवस
2.	2023 अप्रैल 10	सोमवार	सत्र के शुभारंभ पर हवन
3.	2023 अप्रैल 19	बुधवार	महात्मा हंसराज जन्म दिवस
4.	2023 अप्रैल 26	बुधवार	पं डत गुरुदत्त वद्यार्थी जन्म दिवस
5.	2023 जून 01	वीरवार	डी स्थापना दिवस .वी.ए.
6.	2023 सतंबर 14	वीरवार	गुरु वरजानंद पुण्यति थ
7.	2023 अक्टूबर 05	वीरवार	स्वामी वरजानंद जयंती
8.	2023 अक्टूबर 15	र ववार	महात्मा आनंद स्वामी जन्म दिवस
9.	2023 अक्टूबर 21	शनिवार	रामचंद्र छत्रपति ब लदान दिवस
10.	2023 अक्टूबर 24	मंगलवार	महात्मा आनंद स्वामी पुण्यति थ
11.	12 नवंबर 2023	र ववार	ऋ ष निर्वाणोत्सव
12.	2023 नवंबर 14	मंगलवार	स्वामी दयानंद वरजानंद की कुटिया
13.	2023 नवंबर 14	मंगलवार	महात्मा हंसराज पुण्यति थ
14.	2023 दिसंबर 19	मंगलवार	पं डत राम प्रसाद बिस्मिल ब लदान दिवस
15.	2023 दिसंबर 23	शनिवार	स्वामी श्रद्धानंद ब लदान दिवस
16.	01 जनवरी 2024	सोमवार	नव वर्ष के शुभ अवसर पर हवन
17.	2024 जनवरी 12	शुक्रवार	स्वामी ववेकानंद जयंती
18.	2024 जनवरी 28	र ववार	लाला लाजपतराय जयंती
19.	2024 फरवरी 12	सोमवार	ऋ ष दयानंद सरस्वती जन्म दिवस
20.	2024 फरवरी 21	बुधवार	मुनीश्वरानंद पुण्यति थ
21.	2024 मार्च 8	शुक्रवार	ऋ ष बोधोत्सव
22.	2024 मार्च 19	मंगलवार	पं डत गुरुदत्त वद्यार्थी पुण्यति थ
23.	09 अप्रैल 2024	सोमवार	हिंदू नव वर्ष के अवसर पर हवन

Important Days (Awareness)

Session 2023-24

APRIL

<u>S. No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	4 th April 2023	Tuesday	Mahavir Jayanti	Awareness
2.	6 th April, 2023	Thursday	Hanuman Jayanti	Awareness
3.	7 th April, 2023	Friday	World Health Day/ Good Friday	Awareness
4.	10 th April, 2023	Monday	Arya Samaj Sathapana Diwas,	Hawan Yajna , Speech By House
5.	13 th April, 2023	Thursday	Jallianwala Bagh Massacre	Awareness
6.	14 th April, 2023	Friday	Baisakhi /Dr. B.R. Ambedkar Jayanti	Awareness
7.	18 th April, 2023	Tuesday	World Heritage Day	Awareness By Social Science Faculty
8.	19 th April, 2023	Wednesday	Mahatma Hans Raj Jayanti	Tribute By Running House
9.	21 st April 2023	Friday	National Civil Service Day (India)	Awareness
10.	22 nd April, 2023	Saturday	World Earth Day/ Eid Ul Fitre	Awareness
11.	23 rd April, 2023	Sunday	World Book Day/ English language day	Awareness
12.	25 th April, 2023	Tuesday	World Malaria Day	Awareness
13.	29 th April, 2023	Saturday	International Dance Day	Awareness

May

<u>Sr. No.</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st May, 2023	Monday	International Labour Day	Activity of Grade-D By House +Classes 11 th & 12 th
2.	2 nd May, 2023	Tuesday	World Asthma day	Awareness
3.	3 rd May, 2023	Wednesday	World Press Freedom Day	Awareness

STUDY PLAN		ॐ			Class: 5 th 2023-24
4.	5 th May 2023	Friday	Budh Purnima	Speech	
5.	7 th May, 2023	Sunday	World Athletics Day, World Laughter Day	Awareness	
6.	8 th May, 2023	Monday	World Red Cross Day	Speech By House	
7.	9 th May 2023	Tuesday	Rabindra Nath Tagore Jayanti	Awareness	
8.	11 th May, 2023	Thursday	National Technology Day	Awareness	
9.	14 th May 2023	Sunday	Mothers day	Awareness	
10.	21 st May, 2023	Sunday	National Anti Terrorism Day	Awareness	
11.	22 nd May, 2023	Monday	International Biodiversity Day	Awareness (Class 11 th Biology)	
12.	31 st May, 2023	Wednesday	World No Tobacco Day/Anti Tobacco Day	Speech By House+ Poster Making by Class 10 th & 11 th	
JUNE					
S. No	Date	Day	Day	Celebration	
1.	1 st June, 2023	Thursday	DAV Foundation Day- (HawanYajna) /Global Day of Parents	Hawan	
2.	4 th June 2023	Sunday	Sant Kabir Jayanti	Awareness	
3.	5 th June, 2023	Monday	World Environment Day	Speech	
4.	7 th June, 2023	Wednesday	World Food Safety Day	Awareness	
5.	12 th June, 2023	Monday	Anti Child Labour Day	Awareness	
6.	14 th June, 2023	Wednesday	World Blood Donor Day	Awareness	
7.	16 th June, 2023	Friday	Martyrdom day of Shru Guru Arjan Dev ji	Awareness	
8.	18 th June, 2023	Sunday	Father's Day	Speech	
9.	21 st June, 2023	Wednesday	International Yoga Day World Music Day	(Celebration by NCC Cadets) Celebration by Music Department	

10.	23 rd June, 2023	Sunday	Global Day of Parents	Awareness
11.	26 th June 2023	Monday	International Anti drug day	Awareness
12.	29 th June, 2023	Thursday	Bakrid	Awareness

July

S.No	Date	Day	Day	Celebration
1.	1 st July, 2023	Saturday	National Doctor's Day	Awareness
2	11 th July, 2023	Tuesday	World Population Day	Awareness
3	15 th July, 2023	Saturday	World Youth Skill Day	Awareness
4	26 th July, 2023	Wednesday	Kargil Vijay Diwas+International Day of conservation of the mangrove ecosystem	Awareness
4	28 th July, 2023	Friday	World Hepatitis Day	Awareness
5	31 st July, 2023	Monday	Martyrdom Day Of Saheed Udam Singh Ji (Tribute by Running House)	Awareness

AUGUST

Sr.No	Date	Day	Day	Celebration
1	12 th August ,2023	Saturday	World Youth Day	Awareness
2.	15 th August ,2023	Tuesday	Independence Day	Celebration
3	19 th August, 2023	Saturday	World Photography day	Awareness + Speech
4	20 th August, 2023	Sunday	National Sadhbhavna Diwas	Awareness
5	21 th August ,2023	Monday	World Senior Citizen Day	Awareness
6	26 th August ,2023	Saturday	Women Equality Day	Awareness
7	29 th August, 2023	Tuesday	National Sports Day	Awareness

8	30 th August ,2023	Wednesday	Raksha Bandhan (Rakhi)	Celebration
9	31 th August ,2023	Thursday	Sanskrit Diwas	Celebration

SEPTEMBER

<u>S. No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1	5 th Sep,2023	Tuesday	Teachers Day (Guru Utsav)	<u>Celebration By Running House</u>
2	6 th Sep,2023	Wednesday	Janamashtmi	<u>Celebration By Running House</u>
3	8 th Sep,2023	Friday	International Literacy day	Awareness +Speech
4	14 th Sep,2023	Thursday	Hindi Diwas	<u>Speech and Celebation by Hindi Department</u>
5	15 th Sep,2023	Friday	International Democracy Day Engineer's day	Awareness
6	16 th Sep,2023	Saturday	World Ozone Preservation Day	Awareness
7	21 th Sep,2023	Thursday	International Peace Day	Awareness
8	27 th Sep,2023	Wednesday	World Tourism Day	Awareness
9	29 th Sep,2023	Friday	World Heart Day	Awareness

OCTOBER

<u>S. No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	2 nd Oct,2023	Monday	Mahatama Gandhi Jayanti & Non Violence Day Lal Bahadur Jayanti	Tribute by Houses
2.	4 th Oct,2023	Wednesday	World Animal Welfare Day	Awareness
3.	8 th Oct,2023	Sunday	Indian Air Force Day	Awareness
4.	10 th Oct, 2023	Tuesday	World Mental Health Day	Awareness
5.	11 th Oct,2023	Wednesday	International Girl Child Day Prakash Purab of Shri	Awareness +Speech

			Guru Ram Dass Ji	
6.	15 th Oct,2023	Sunday	World Students Day	Awareness
7.	16 th Oct, 2023	Monday	World Food day & Janam Diwas of Banda Singh Bahadur ji	Awareness
8.	24 th Oct, 2023	Tuesday	Dussehra + United Nations Day	Awareness + Celebration by running house
9.	28 th Oct, 2023	Saturday	Maharishi Valmiki Jayanti	Speech
10.	31 st Oct, 2023	Tuesday	National Unity Day	Awareness

NOVEMBER

<u>S. No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>	
1.	1 st Nov,2023	Wednesday	Punjab Diwas Karwa Chauth	Awareness + speech
2.	12 th Nov, 2023	Sunday	Diwali	Awareness + speech
3.	13 th Nov, 2023	Monday	Govardhan Pooja	Speech
4.	14 th Nov, 2023	Tuesday	Children Day	Speech
5.	15 th Nov, 2023	Wednesday	Bhai Dooj	Speech
6.	19 th Nov, 2023	Sunday	Chath Pooja	Awareness
7.	24 th Nov, 2023	Tuesday	Martydom Day of Shri Guru Tegh Bahadur Ji	Speech + Tribute
8.	27 th Nov, 2023	Monday	Guru Nanak Dev Ji Jayanti	Celebration by Punjabi Department

DECEMBER

<u>S. No.</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>	
1.	1 st Dec, 2023	Friday	World AIDS Day	Awareness
2.	2 nd Dec,2023	Saturday	<ul style="list-style-type: none"> • World Computer Literacy Day • National Pollution Control Day 	Speech + Awareness

<u>STUDY PLAN</u>		ॐ		Class: 5 th 2023-24
3.	4 th Dec,2023	Monday	Indian Navy Day	Awareness
4.	7 th Dec,2023	Thursday	Indian Armed Forces Flag Day	Awareness
5.	9 th Dec,2023	Saturday	International Anti-Corruption Day	Awareness
6.	10 th Dec,2023	Sunday	Human Rights Day	Awareness
7.	22 nd Dec,2023	Friday	National Mathematics Day	Celebration by Maths Department
8.	23 rd Dec,2023	Saturday	Swami Shradhanand Balidan Diwas	Tribute By Running House
9.	24 th Dec,2023	Sunday	National Consumer Day	Awareness
10.	25 th Dec,2023	Monday	Christmas Day	Celebration by Pre-Primary
11.	26 th to 28 th Dec,2023	Tuesday, Wednesday, Thursday	Shaheedi Jor Mela	Tribute by Running House
<u>JANUARY</u>				
<u>S. No.</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st Jan,2024	Monday	New Year	(Hawan Yajna)
2.	6 th Jan,2024	Saturday	National Technology Day	Awareness
3.	14 th Jan,2024	Sunday	Lohri	(Celebration by Senior Block + Running House)
4.	15 th Jan,2024	Monday	Makar Sankranti / Pongal	Speech
5.	23 rd Jan,2024	Tuesday	Netaji Subhash Chandra Bose Birth Anniversary	Awareness
6.	25 th Jan,2024	Thursday	<ul style="list-style-type: none"> • National Voters Day • Indian Tourism Day 	Awareness
7.	26 th Jan,2024	Friday	Republic Day	Celebration by Running House
8.	30 th Jan,2024	Tuesday	Mahatama Gandhi Martyrdom Day	Tribute by Running House
<u>FEBRUARY</u>				
<u>S. No.</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	4 th Feb,2024	Sunday	World Cancer Day	Awareness

2.	20 th Feb,2024	Tuesday	World Day of Social Justice	Awareness
3.	21 st Feb,2024	Wednesday	Matri Bhasha Divas	Celebration By Punjabi Department
4.	22 nd Feb,2024	Monday	World Peace & Understanding Day	Awareness
5.	24 th Feb,2024	Saturday	Guru Ravidas Jayanti	Speech
6.	28 th Feb,2024	Wednesday	National Science Day	Celebration By Science Department

MARCH

<u>S. No.</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	3 rd March,2024	Sunday	World Wildlife Day	Awareness
2.	4 th March,2024	Monday	National Safety Day	Awareness
3.	5 th March,2024	Tuesday	Maharishi Dayanand Saraswati Jayanti	Celebration by running House
4.	8 th March,2024	Friday	Maha Shivratri	Celebration/Speech
5.	8 th March,2024	Friday	International World Women's Day	Celebration By Running House
6.	15 th March,2024	Friday	World Consumer Rights Day	Awareness
7.	22 th March,2024	Friday	World Water Day	Awareness
8.	29 th March,2024	Friday	Good Friday	Awareness



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

List of Activities under Ek Bharat Shreshta Bharat

Sr. No	Description of Activity	Month/Day/ Location	Learning Outcome
1	Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT.	Academic Year/ Every Week / school premises	It will develop the linguistic capacity of the students.
2	Essay Competition among students in the language of the partnering State/UT	Academic Year	It will develop multi-linguistic skills in students.
3	Drama/Role Play on culture, history, the tradition of partnering State/UT.	Academic Year/school premises	The students will be able to learn the culture of the partnering State/UT.
4	Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.	Academic Year	The students will be able to learn the language and culture of the Partnering state/UT.
5	“Themed Display Board/Wall magazine” on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs).	Round the Year/ school premises	The pictorial representation will help them in learning and Understanding about partnering States/UTs.
6	Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs	At least two times every month/ Schools’ premises during morning assembly.	The students will have exposure to partnering state language.Enhance social responsibility among students.
7	“Questions/ Answer session” (Quiz) on partnering States/UTs. (Know Your Partner States/UTs)	Once in a month/ Morning Assembly.	It will help students to remember the important facts about partnering States/UTs.
8	“State Day Celebration” of partner State/UT	On State Day/ School Premises	It will develop a sense of unity among the students of both the States/UTs.



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



House Information (2022-23)

House	Color	Motto	Tagline	Logo
Virtue	Red	Modesty	Self-Respect is the corner stone of all Virtues.	
Harmony	Green	Courage to Care	Caring is the gift of making the ordinary to Extraordinary.	
Charity	Blue	(Sympathy)	Charity makes dreams come true.	
Gratitude	Yellow	Thankful & Grateful	Gratitude Unlocks the fullness of life	

DO's AND DON'Ts**Do's**

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
2. Converse in English in School Campus.
3. Come to school well groomed, in proper Uniform.
4. Bring the student's diary to school daily.
5. Be regular in attendance and never be late to school. Attend morning assembly without fail.
6. Keep your classroom and school premises clean and tidy.
7. Turn off the taps after use.
8. Switch off fans and lights when not in use.
9. Be fair and honest at work. Always be considerate of the rights of others.
10. Make use of the Library.

**Don'ts**

1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal Vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground / assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.
- ❖ Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य वद्या और जो पदार्थ वद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वातर्यामी, अजर, अमर, अभय, नित्य, प वत्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य वद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का वचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अ वद्या का नाश और वद्या की वृद्ध करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, कंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।