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# DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

**Under : DAV College Managing Committee, New Delhi**

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## STUDY PLAN

Class 6<sup>th</sup>

Name \_\_\_\_\_

Section \_\_\_\_\_

Roll No. \_\_\_\_\_

Adm. No. \_\_\_\_\_

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## Principal Message



**"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"**

**Dr. Mohan Lal Sharma**

**Founder Principal**

### Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Poonam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, adding a new leaf to the grandeur of the school.

Blessings,

**Dr. Mohan Lal Sharma**  
Principal

## STUDY PLAN - AN IMPORTANT TOOL

Study plan is a technique that enables you to make the most efficient use of your time, resources and academic potentials. As we journey together, you may face many challenges and to enable you to overcome the obstacles we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Make this planner a part of your schedule for getting success this year.

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### GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility for your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Stick to your goals.

## GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/ Supervisor/ Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/ Supervisor/ Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate may be sent along with an application on the same or next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to produce a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.

- ❖ Ensure that the child maintains personal hygiene, has nutritious breakfast and diet and avoids eatables from roadside vendors.
- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign the school diary daily. Daily assignment, irregularity in
  - a) Completion of assignment
  - b) Bringing of Books.
  - c) Wearing proper uniform, or any other instruction and circulars given should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimate complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction

## MODE OF EXAMINATION

1. The First Term examination will be held in the month of September and Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Drawing, Music / Dance, G.K., Naitik Shiksha, Health & Physical Education, Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.

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## TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Projects, Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the assessment criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve.
8. Use an "Indoor Voice" when speaking in the class.

**VALUE EDUCATION TOPIC****APRIL****Courtesy & Co-operation**

Recognition of mutual interdependence with others resulting in Polite treatment and respect.

- Politeness
- Sympathy
- Civility
- Collaboration
- Assistance

**MAY****Kindness & Generosity**

Concern for suffering or distress of others.

- Affection
- Decency
- Gentleness
- Altruism
- Support

**JUNE****Accountability & Commitment**

Responsibility for one's actions and their consequences.

- Liability
- Blame worthiness
- Answerability
- Promise
- Responsibility

**JULY****Nurture the Nature/ Conservation**

Avoid wastage and pollution of Natural resources.

- Natural Environment
- Care and Conservation of Land, Clean Air and Pure Water

**AUGUST****Honesty & Truthfulness**

The quality or fact of being truthful, upright & fair.

- Truthful,
- Worthy of confidence
- Trustworthy
- Patient
- Sincere

**SEPTEMBER****Safety & Security**

Condition of being protected from danger or risk.

- Immunity
- Assurance
- Defence
- Protection
- Precautions



**OCTOBER                      Respect & Forgiveness**

**Treat others the way you like to be treated. Care for others and Environment.**

- Respect for Creator
- Respect for Others
- Respect for authority
- Respect for environment
- Respect for health

**NOVEMBER                      Tolerance & Acceptance**

**To respect someone's Belief & Choices.**

- Tolerate Others
- Co-operate and Encourage Others
- Empathy for others
- Harmony

**DECEMBER                      Care & Compassion**

**Concern for Sufferings of others & being Sympathetic.**

- Love for Living Beings
- Attitude of Kindness
- Generous
- Courtesy
- Empathy
- Self- Heartedness

**JANUARY                      Loyalty & Patriotism**

**Faithfulness to a person, institution, custom or idea to which one is bound by duty, pledge or a promise.**

- Faithfulness
- Dutiful
- Steadfast
- Trustfulness
- Trustworthy
- Patriotic

**FEBRUARY                      Time Management**

**Ability to use one's time effectively.**

- Right Activity
- Effective Planning
- Setting Deadlines
- Setting Goals & Objectives

**MARCH                      Excellence / Doing Your Best:**

**Strive to achieve best at all times and to be good.**

- Be Curious
- Help others to improve
- Focus on Task
- Hard Work
- Identify Your Goal

# FIRST TERM (APRIL TO SEPTEMBER)

## SUBJECT - ENGLISH

**“An English Language is a Vision of life.”**  
**“Write to be Understood, Speak to be heard, Read to Grow.”**

### TEXT BOOKS NAME:-

1. English Literature (DAV Publications)
2. English Practice Book (DAV Publications)
3. English Reader (DAV Publications)

### IMPORTANCE OF ENGLISH

#### ENGLISH “THE GLOBAL LANGUAGE”

The study of English in this age of globalization is essential for all. It holds an important place in our life. From the pragmatic point of view, it should receive a great boost. English serves as a window to the world. The legacy of English Language has left an indelible imprint on the Indian Psyche. Hence, we cannot deal with English just as a foreign language. The entire spectrum of education and philosophy, science and technology has been benefited through the introduction of English language. In a multilingual state of ours, English may wonderfully serve as an effective auxiliary language. This language enjoys the most prestigious reputation in the world. It has a special identity in the field of education.

#### AIMS & OBJECTIVES:

To enable the students -

1. To communicate effectively and appropriately in real life situations.
2. To read silently at varying speeds depending on the purpose of reading.
3. To Express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.
4. To use an appropriate style and format to write letters (formal and informal), biographical sketches, dialogues, speeches, reports, articles, e-mails and diary entries.
5. To adopt different strategies according to the purpose of listening (e.g. for pleasure, for general interest, for specific information).
6. To speak intelligibly using appropriate word stress, sentence stress and intonation patterns.
7. To take active part in group discussions, showing ability to express agreement or disagreement, to summarise ideas, to elicit the views of others, and to present own ideas.

8. To frame questions so as to elicit the desired response, and respond appropriately to questions.

### **Instructions for the Teachers:**

1. It is necessary that teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. All the instructions should be given in English Language.
4. Teacher will make it sure that all the students must carry their study material like Textbooks, Notebooks etc.
5. Test must be taken after every chapter and keep proper record of all tests.

### **Instructions for the Students:**

1. Students must converse in English Language.
2. Students will not speak in Hindi or Punjabi Language
3. Students must follow all the instructions of the teacher.
4. Students must maintain one test notebook for each term.

**NOTE:** Notebooks of Term - 1 and Term - 2 must be kept carefully for Assessment and Revision for Annual Examination.

### **APRIL**

| <b>Book Name</b>   | <b>Lesson No. / Topic</b>                             | <b>No of Periods</b> | <b>Subject Enrichment Activity</b> | <b>Art Integration Activity</b> | <b>Teaching Aids</b> |
|--------------------|---|----------------------|------------------------------------|---------------------------------|----------------------|
| English Literature | Lesson no:1<br>How Daddy Decided What He Wanted to Be | 4                    | Speech on Aim of Your Life         | -----                           | Textbook             |
| English Literature | Lesson :2<br>The White Elephant                       | 3                    | —                                  | Poster on Save Animals          | Textbook             |
| English Practice   | Lesson:1<br>Putting it Together                       | 5                    | —                                  | -----                           | E -Smart             |
| English Literature | Application for Sick leave and Urgent piece of work   | 1                    | —                                  | —                               | Note book + E-Smart  |

|                |   |   |   |                      |          |
|----------------|---|---|---|----------------------|----------|
| English Reader | Lesson:1<br>Celebrations<br>B-2 Message | 3 | — | Birthday Card Making | Textbook |
|----------------|---|---|---|----------------------|----------|

**MAY**

| Book Name          | Lesson No./ Topic  | No of Periods | Subject Enrichment Activity                       | Art Integration Activity                          | Teaching Aids      |
|--------------------|--|---------------|---|---|--------------------|
| English Literature | Lesson: 3<br>Leisure                                     | 4             | —   | —   | Textbook           |
| English Literature | Lesson:4<br>My Experiments With Truth (Only for Reading) | 3             | Comprehension Worksheet                           | —   | Textbook           |
| English Practice   | Lesson:2<br>Regular and Irregular Verbs                  | 4             | Ball Toss Activity on Regular and Irregular Verbs | Ball Toss Activity on Regular and Irregular Verbs | Text Book          |
| English Practice   | Lesson:5<br>Tenses                                       | 4             | Worksheet on Rules of Tenses and Exercise         | —   | E-smart + Textbook |
| English Reader     | Lesson: 2<br>Hobbies<br>Speech A -7,C -5                 | 4             | —   | —   | Text Book          |

**JUNE SUMMER VACATION****JULY**

| Book Name          | Lesson No./ Topic              | No of Periods | Subject Enrichment Activity  | Art Integration Activity | Teaching Aids      |
|--------------------|--------------------------------|---------------|------------------------------|--------------------------|--------------------|
| English Literature | Lesson:5<br>Today And Tomorrow | 3             | Speech on Importance of Time | —                        | Textbook           |
| English Practice   | Lesson:6<br>Tenses             | 3             | —                            | —                        | Textbook + E-Smart |

|                  |                              |   |                     |           |                       |
|------------------|------------------------------|---|---------------------|-----------|-----------------------|
| English Practice | Lesson:7<br>Tenses           | 3 | —                   | —         | Textbook +<br>E-Smart |
| English Reader   | Lesson:3<br>Thrill in School | 3 | Listening<br>Skills | Talk Show | Textbook              |

**AUGUST**

Revision of First Term Syllabus

**SEPTEMBER****FIRST TERM EXAMINATION**

## विषय - हिंदी

पुस्तक : ज्ञान सागर तथा अभ्यास सागर (डी ए वी प्रकाशन)

“निज भाषा उन्नति अहै , सबे उन्नति को मूल ।

बिन निज भाषा ज्ञान के , मिटत न हिय को मूल ॥”

भारत एक बहुभाषी देश है जिसमें बहुत सी भाषाओं का समावेश है । भाषिक और सांस्कृतिक दृष्टि से भिन्न होने के बावजूद भारतीय परम्परा बहुत कुछ ऐसा है जो एक दूसरे को जोड़ता है । यही कारण है कि मातृभाषा के रूप में यह भाषा सभी को एकता के सूत्र में पिरोती है । बचपन से हिंदी पढ़ता आ रहा बच्चा नवीं , दसवीं तक हिंदी भाषा में निपुण हो जाता है । वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की कोशिश भी करेगा क्योंकि किशोरावस्था के इन बच्चों के मानसिक धरातल का विकास विश्व-स्तर तक पहुँच चुका होता है । प्रयास यह होगा कि विद्यार्थी भाषा के लिखित प्रयोग के साथ सहज व स्वाभाविक मौखिक अभिव्यक्ति में भी सक्षम हो सके ।

### हिंदी भाषा पढ़ने / पढ़ाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता विकसित करना ।
2. शब्द भंडार की वृद्धि तथा व्याकरण का समुचित ज्ञान ।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ- साथ लिखने की क्षमता का विकास करना ।
4. हिंदी के माध्यम से अपने अनुभव को संसार को लिखकर सहज अभिव्यक्ति कर पाने की क्षमता का विकास करना ।
5. बच्चों में रट्टा प्रवृत्ति को कम कर के सोच समझ कर स्वयं कार्य करने की क्षमता का विकास करना ।
6. भाषा के चारों कौशलों (सुनना, बोलना, पढ़ना, लिखना व चिंतन) का उत्तरोत्तर विकास करना

7. स्वतंत्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास करना ।
8. अपनी मातृभाषा और परिवेशगत भाषा को साथ रख कर हिंदी की संरचनाओं को समझना

### अध्यापकों के लिए सामान्य निर्देश:

1. अध्यापक पहले से ही पाठ- योजना तैयार करें ।
2. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए ।
3. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए ।
4. सभी अध्यापक विद्यार्थियों के पठन कौशल में विशेष ध्यान दें ।

### विद्यार्थियों के लिए सामान्य निर्देश:

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे ।
2. लिखित कार्य करते समय लिखाई सुंदर एवं स्पष्ट होनी चाहिए ।
3. शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें ।
4. विद्यार्थी कक्षा में अनुशासित ढंग से पठन- पाठन प्रक्रिया में भाग लें ।

### नोट:

- \* नोटबुक प्रस्तुतिकरण में नियमितता ,कार्यपूर्ति , स्वच्छता और रख-रखाव को जाँचा जाएगा ।
- \* विषय संवर्धन गतिविधि में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा।
- \* सत्र के अंत में दोनों सत्रों की कॉपियों को दोहराई और आंतरिक मूल्यांकन के लिए संभाल कर रखा जाए।
- \* लिखित परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए ।

### अप्रैल

| पाठ का नाम और विषय             | कालांश | कला एकीकृत गतिविधि | विषय संवर्धन गतिविधि              | सहायक सामग्री      |
|--------------------------------|--------|--------------------|-----------------------------------|--------------------|
| पाठ -1 साथी हाथ बढ़ाना (कविता) | 5      |                    | फिल्म नया दौर के गीत का फिल्मांकन | दृश्यात्मक सामग्री |

|                                       |   |                         |             |                 |
|---------------------------------------|---|-------------------------|-------------|-----------------|
| पाठ-2 चिट्ठी के अक्षर<br>(कहानी)      | 5 |                         | समाचार वाचन | पत्रों के नमूने |
| पाठ-3 बरसते जल के<br>रूप अनेक (कहानी) | 5 | जल संरक्षण पर<br>स्लोगन |             | ई-स्मार्ट       |

**मई**

| पाठ का नाम और<br>विषय                   | कालांश | कला एकीकृत<br>गतिविधि | विषय संवर्धन<br>गतिविधि                       | सहायक<br>सामग्री                        |
|---|--------|-----------------------|---|---|
| पाठ-4 पुरस्कार<br>(कहानी)               | 5      |                       | सत्य की सदा<br>जीत होती है -<br>सामूहिक चर्चा | दृश्यात्मक<br>प्रस्तुतिकरण<br>(सर्वनाम) |
| पाठ-5 सीखो (कविता)<br>केवल पढ़ने के लिए | 2      | कविता गायन            |   | पाठ्य पुस्तक                            |
| पाठ-6 अनोखा वरदान<br>(कहानी)            | 5      |                       | श्रुतलेख                                      | दृश्यात्मक<br>प्रस्तुतिकरण              |
| पाठ-7 सुन्दर लाल<br>(जीवनी)             | 5      |                       | परियोजना कार्य                                | ई-स्मार्ट                               |

**जून****ग्रीष्मावकाश****जुलाई**

| पाठ का नाम और<br>विषय           | कालांश | कला एकीकृत<br>गतिविधि | विषय संवर्धन<br>गतिविधि                      | सहायक<br>सामग्री         |
|---------------------------------|--------|-----------------------|--|--------------------------|
| पाठ-8 (एकांकी)<br>नजानू कवि बना | 5      | अभिनय कौशल            |  | विराम चिह्न<br>ई-स्मार्ट |
| पाठ-9 दोहे (पद्य)               | 5      |                       | मीठी वाणी का<br>महत्त्व-<br>वार्तालाप        | पाठ्य-पुस्तक             |
| पाठ-10 पोंगल<br>(निबंध)         | 5      |                       | त्योहारों के चित्र<br>लगाकर वाक्य<br>लिखवाना | ई-स्मार्ट                |

|  |   |  |               |               |
|--|---|--|---------------|---------------|
| पाठ-11 तेनालीराम ने चोरों को उल्लू बनाया (केवल पढ़ने के लिए) | 2 |  | अपठित गद्यांश | कार्य-प्रपत्र |
|--|---|--|---------------|---------------|

अगस्त  
सितम्बर

दोहराई  
अर्ध वार्षिक परीक्षा

**SUBJECT- MATHEMATICS**  
**Book – Secondary Mathematics- VI**  
**Publication- DAV Publication**

“The only way to learn Mathematics is to do Mathematics”

**AIMS & OBJECTIVES:**

Students will be able to:

1. Recognize the Mathematics permeates the world around us.
2. Appreciate the usefulness, power and beauty of Mathematics.
3. Enjoy Mathematics and develop patience and persistence when solving problems.
4. Be confident in using Mathematics to analyze and solve problems in real life also.
5. Develop abstract , logical , critical thinking
6. Maintain a habit of accuracy and exactitude.

**Instructions for Students:**

1. Fair notebook must be maintained and kept carefully for assessment during the whole session.
2. Notebooks must be covered properly.
3. Instructions for test notebook:
  - a) It must be well maintained.
  - b) It must be same throughout the term.
  - c) Test on loose sheets or pages will not be accepted.

**Instructions for Teachers:**

1. Tally work of books and notebooks must be done at end of every chapter.
2. Written test is mandatory after completion of every chapter.
3. Book checking must be done side by side.
4. All the Important formulas and definitions to be used in the chapter must be written in the beginning.



**APRIL**

| Unit No. / Topic                          | No. of Periods | Activities   | Art Integration Activities            | Teaching Aids / Technology  |
|---|----------------|--|---------------------------------------|---|
| Unit 1: Natural Numbers and Whole numbers | 12-13          | To find prime numbers between 1-100 by Eratosthenes Method | --                                    | Text book, Notebook, Interactive Whiteboard/ Green board, Colorful sheets |
| Unit 8: Basic Geometrical concepts        | 3-4            | --   | Geometrical shapes using Match sticks | E-Smart content, Notebook, Match Sticks                                   |

**Subject Enrichment activity:** To find prime numbers between 1-100 by Eratosthenes Method

**MAY**

| Unit No. / Topic                             | No. of Periods | Activities                                | Art Integration Activities               | Teaching Aids / Technology                               |
|--|----------------|---|--|--|
| Unit 2: Factors and Multiples                | 10-11          | To find out LCM using Number Grid         | --                                       | Text book, Notebook, Colorful Sheets                     |
| Unit 4: Ratio, Proportion and Unitary Method | 7-8            | Find ratio of boys to girls in the class. | ---                                      | Text book, E-Smart contents, Notebook                    |
| Unit 16: Statistics                          | 3-4            | --  | Represent Marks of students on Bar graph | Text book, Notebook, Interactive Whiteboard, Graph paper |
| Unit 9: Line Segments                        | 3-4            | Measure 'n' draw                          | --                                       | Text book, Notebook, E-Smart contents                    |

**Subject Enrichment Activity:-** Represent Marks of students on Bar graph

| JUNE  |                | SUMMER VACATION                 |                                |   |
|---|----------------|---------------------------------|--------------------------------|---|
| JULY  |                |                                 |                                |   |
| Unit No. / Topic  | No. of Periods | Activities                      | Art Integration Activities     | Teaching Aids / Technology                                    |
| Chapter -3 Integers   | 13-14          | --                              | Number line on colorful sheets | Notebook, colorful sheets                                     |
| Chapter - 11 Pairs of Lines and Transversal                           | 3-4            | Activity using ice cream sticks | --                             | Text book, Notebook, Interactive Whiteboard, Ice cream sticks |
| <b>Subject Enrichment Activity :-</b> Activity using ice cream sticks |                |                                 |                                |   |
| AUGUST  |                | Revision of First Term Syllabus |                                |   |
| SEPTEMBER   |                | FIRST TERM EXAMINATION          |                                |   |

## SUBJECT - SCIENCE

**BOOK : The Living World | Lab Manual: OSWAL CBSE Laboratory Manual**  
**Publication : DAV Publication | Reference Book: NCERT Practice Workbook**

**“A Systematic study of fact is called Science”**

### AIMS & OBJECTIVES:

1. To develop scientific attitude among students.
2. To develop observational skills, experimental skills and application skills within the students.
3. To create awareness and concern for a healthy environment and preservation of ecosystem.
4. To develop understanding of scientific concepts, principles and laws among the students.

### Instructions for Teachers:

1. It is mandatory to discuss value based questions of every chapter.
2. Content of each chapter should be well prepared in advance.
3. The voice of teacher should be audible to the students.
4. Practicals must be done in labs and files must be checked in time.
5. Tally work must be done after every chapter.
6. Introductory facts must be done before starting every chapter.
7. Test must be taken after every chapter and keep proper record of tests.

8. Use of E-smart Technology must be done with every chapter.

**NOTE: Notebooks of both terms, test notebooks, Practical Files must be kept carefully for Assessment and Revision for Annual Examination**

#### APRIL

| Lesson No./ Topic           | No of Periods | Subject Enrichment Activity                               | Practicals  | Teaching Aid/ Technology |
|-----------------------------|---------------|---|---|--------------------------|
| Lesson 2<br>Food            | 8             | —   | Test for presence of starch fats and proteins in different food items | Different food items     |
| Lesson 1<br>Our Environment | 7             | To identify biodegradable and non biodegradable substance | —   | E- Smart                 |

#### MAY

| Lesson No./ Topic                    | No of Periods | Subject Enrichment Activity  | Practicals  | Teaching Aid/ Technology                   |
|--------------------------------------|---------------|--|---|--|
| Lesson 3<br>Nature of Matter         | 7             | Demonstration of properties like sinking, floating, diffusion, soluble and insoluble | To find out if given material is soluble or insoluble in water            | Materials mentioned in the book / E-smart  |
| Lesson 4<br>Separation of Substances | 8             | —  | Demonstration of activities like magnetic separation, filtration, loading | Materials mentioned in the book, E - Smart |
| Lesson 7<br>The World of Living      | 7             | <b>Art integration:-</b><br>Diagram of Amoeba, parts of plant                        | To show that plants lose water through leaves.                            | E - Smart                                  |

#### JUNE SUMMER VACATION

**JULY**

| Lesson No./ Topic                  | No of Periods | Subject Enrichment Activity   | Practicals | Teaching Aid/ Technology           |
|------------------------------------|---------------|---|------------|------------------------------------|
| Lesson 6<br>Measurement and Motion | 8             | To measure the width of class room desk using hand span and as a unit but different students and compare the measurement. | —          | E-Smart board<br>Classroom objects |
| Lesson 10<br>Work and Energy       | 7             | Practice of Numericals  | —          | E-Smart board                      |

**AUGUST** Revision of First Term syllabus**SEPTEMBER** **FIRST TERM EXAMINATION****SUBJECT - SOCIAL SCIENCE****BOOK NAME : WE AND OUR WORLD (DAV PUBLICATION)****“We are not Makers of History, We are made by History”****GENERAL AIMS AND OBJECTIVES:**

1. To develop moral values and sensitivity towards family and other.
2. To generalize that diversity creates variety and richness which makes our culture unique.
3. To realize that there is hierarchy of needs and to fulfill the needs of variety of facilities are required.
4. Acquire habits of keeping the surroundings clean.
5. To develop a sense of pride in achievements of India and being

**NOTE:**

1. Something to do of each chapter must be discussed and done if required.
2. Activity of each chapter must be discussed.
3. Value based question of each chapter must be discussed.
4. Extra exercises must be done in notebook if these are required.
5. Written test must be taken after completion of each chapter.
6. Map skill of each chapter must be done.

**APRIL**

| Lesson No. /<br>Topic  | No. of<br>Periods | Activities            |                                  | Teaching Aids                      |
|--|-------------------|-----------------------|----------------------------------|------------------------------------|
|  |                   | Subject<br>Enrichment | Art Integration                  |                                    |
| <b><u>GEOGRAPHY</u></b><br>Lesson-1: The Planet Earth and the Solar system | 5                 | ---                   | Draw The Diagram Of Solar System | E-Smart Content, Videos, Text Book |
| <b><u>HISTORY</u></b><br>Lesson-8: Studying the past                       | 5                 | ---                   | ---                              | E-Smart Content, Videos, Text Book |
| Lesson-11: The Iron age civilization (Only Discussion)                     | 2                 | Discussion            | ---                              | E-Smart Content, Videos, Text Book |
| <b><u>CIVICS</u></b><br>Lesson-21: Our community life - Unity in Diversity | 5                 | ---                   | Story Telling                    | E-Smart Content, Videos, Text Book |

**MAY**

| Lesson No. /<br>Topic  | No. of<br>Periods | Activities                          |   | Teaching Aids                      |
|--|-------------------|-------------------------------------|---|------------------------------------|
|  |                   | Subject<br>Enrichment               | Art Integration                             |                                    |
| <b><u>GEOGRAPHY</u></b><br>Lesson-2: Representation of the earth | 5                 | Map work                            | Draw the diagram of 'The axis of the Earth' | E-Smart Content, Videos, Text Book |
| <b><u>HISTORY</u></b><br>Lesson-10: Development of civilization  | 5                 | Map work                            | ----  | E-Smart Content, Videos, Text Book |
| Lesson-9: Life of early man                                      | 5                 | ----                                | Make seals, ornaments, clay toys            | E-Smart Content, Videos, Text Book |
| <b><u>CIVICS</u></b><br>Lesson-22: Democracy and Government      | 5                 | Ballot game (Discussion and Voting) | ---   | E-Smart Content, Videos, Text Book |

**JUNE****SUMMER VACATION**

**JULY**

| Lesson No. / Topic  | No. of Periods | Activities         |   | Teaching aids                      |
|---|----------------|--------------------|---|------------------------------------|
|   |                | Subject Enrichment | Art Integration                         |                                    |
| <b><u>GEOGRAPHY</u></b><br>Lesson-3: Locating places on the earth                 | 5              | -----              | Draw important latitudes and heat zones | E-Smart Content, Videos, Text Book |
| Lesson-7: India the land of Monsoon Climate                                       | 7              | Map work           | ----                                    | E-Smart Content, Videos, Text Book |
| <b><u>HISTORY</u></b><br>Lesson-12: Janapadas and Mahajanapadas (only discussion) | 5              | Discussion         | ----                                    | E-Smart Content, Videos, Text Book |

**AUGUST**

Revision of First Term Syllabus

**SEPTEMBER****FIRST TERM EXAMINATION****ਵਿਸ਼ਾ - ਪੰਜਾਬੀ**

ਸਭ ਤੋਂ ਮਿੱਠੀ, ਸਭ ਤੋਂ ਸੋਹਣੀ  
ਮੇਰੇ ਸੋਹਣੇ ਪੰਜਾਬ ਵਰਗੀ ਇਹ ਪੰਜਾਬੀ।  
ਸਦਕੇ ਜਾਵਾਂ ਇਸ ਤੋਂ, ਜਿਸ ਨੇ ਬਖਸ਼ੀ ਟੌਹਰ ਨਵਾਬੀ।  
ਜਿਉਂਦੇ ਰਹੋ ਪੰਜਾਬੀਓ, ਤੇ ਵੱਸਦੀ ਰਹੋ ਪੰਜਾਬੀ।

- ਪੁਸਤਕਾਂ: 1. ਕਰੁੰਬਲਾਂ-5 - ਫੌਰਚਿਊਨ ਪਬਲੀਕੇਸ਼ਨ  
2. ਗਿਆਨ ਸਰੋਵਰ ਵਿਆਕਰਨ-6 - ਗਾਂਧੀ ਪਬਲਿਸ਼ਿੰਗ ਹਾਊਸ

**ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਉਦੇਸ਼ :**

1. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪ੍ਰਤੀ ਮੋਹ ਪੈਦਾ ਕਰਨਾ।
2. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਸਹਿਜੇ ਹੀ ਗਿਆਨ ਹਾਸਲ ਕਰਨਾ।
3. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਨਾ।
4. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨ ਕਰਵਾਉਣਾ।
5. ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੋਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

**ਬੱਚਿਆਂ ਲਈ ਨਿਰਦੇਸ਼ :**

1. ਕਰੁੰਬਲਾਂ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕ ਹੀ ਕਾਪੀ ਲਗਾਈ ਜਾਵੇਗੀ।
2. ਦੁਹਰਾਈ ਤੇ ਮੁਲਾਂਕਣ ਲਈ ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਿਆ ਜਾਵੇ।
3. ਸਾਰਾ ਕੰਮ ਸਾਫ਼ ਅਤੇ ਸੁੰਦਰ ਲਿਖਤ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।

4. ਹਰ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਲਿਖਣ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਲਗਾਈ ਜਾਵੇ।
5. ਅਧਿਆਪਕ ਦੁਆਰਾ ਦਿੱਤਾ ਕੰਮ ਸਮੇਂ ਸਿਰ ਪੂਰਾ ਕਰਕੇ ਕਾਪੀ ਨਿਰੀਖਣ ਲਈ ਦਿੱਤੀ ਜਾਵੇ।
6. ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਸੁਧਾਰ ਕੰਮ ਜ਼ਰੂਰ ਕੀਤਾ ਜਾਵੇ।
7. ਟੈਸਟ ਲਈ ਕਾਪੀ ਵੱਖਰੀ ਲਗਾਈ ਜਾਵੇ ਤੇ ਕਵਰ ਜ਼ਰੂਰ ਕੀਤੀ ਹੋਵੇ।

### ਅਧਿਆਪਕਾਂ ਲਈ ਨਿਰਦੇਸ਼ :

1. ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜ਼ਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।
4. ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜ਼ਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।
5. ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।
6. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
7. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।

### ਅਪ੍ਰੈਲ

| ਪੁਸਤਕ        | ਪਾਠ / ਵਿਸ਼ਾ                             | ਕੁੱਲ ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ  | ਅਧਿਆਪਨ ਸਮੱਗਰੀ      |
|--------------|---|-------------|--|--------------------|
| ਕਰੁੰਬਲਾਂ     | ਪਾਠ-1 ਬਾਬਾ ਨਾਨਕ                         | 3           | ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣੀ                | ਪਾਠ ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ |
|              | ਪਾਠ-2 ਕਦਰਦਾਨ                            | 3           | ਪੜ੍ਹਾਈ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ                    | ਪਾਠ ਪੁਸਤਕ, ਵੀਡੀਓ   |
|              | ਪਾਠ-3 ਈਦਗਾਹ                             | 3           | ਮਿੱਤਰ/ਸਹੇਲੀ ਲਈ ਵਧਾਈ ਕਾਰਡ ਬਣਾਓ                      | ਈ-ਸਮਾਰਟ            |
| ਵਿਆਕਰਨ ਪੁਸਤਕ | ਪਾਠ-1 ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ                    | 2           | ਪੰਜਾਬੀ ਦੀਆਂ ਉੱਪ ਬੋਲੀਆਂ ਬਾਰੇ ਦੱਸਣਾ                  | ਵਿਆਕਰਨ ਪੁਸਤਕ       |
|              | ਅਸ਼ੁੱਧ-ਸੁੱਧ (ਪਹਿਲੀ ਲਾਈਨ) ਪੰਨਾ ਨੰ: 31,32 | 1           | ਬੋਲ ਲਿਖਤ ਅਭਿਆਸ                                     | ਗ੍ਰੀਨ ਬੋਰਡ/ਕਾਪੀ    |
|              | ਵਚਨ ਬਦਲੋ (ਪਹਿਲੀ ਲਾਈਨ) ਪੰਨਾ ਨੰ:74,75     | 1           | ਆਮ ਜੀਵਨ ਵਿਚੋਂ ਉਦਾਹਰਨਾ                              | ਵਿਆਕਰਨ ਪੁਸਤਕ       |
|              | ਲੇਖ-ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਤੇ ਦੁਸਹਿਰਾ         | 2           | ਵਿਚਾਰ ਚਰਚਾ   | ਵਿਆਕਰਨ ਪੁਸਤਕ       |
|              | ਲਿੰਗ ਬਦਲੋ (ਪਹਿਲੀ ਲਾਈਨ) ਪੰਨਾ ਨੰ:68       | 1           | ਕਮਰੇ ਤੇ ਆਸ-ਪਾਸ ਦੀਆਂ ਚੀਜ਼ਾਂ ਦੇ ਨਾਂ ਬੋਲ ਕੇ ਲਿੰਗ ਬਦਲੋ | ਵਿਆਕਰਨ ਪੁਸਤਕ       |

ਮਈ

| ਪੁਸਤਕ        | ਪਾਠ / ਵਿਸ਼ਾ  | ਕੁੱਲ ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ                       | ਅਧਿਆਪਨ ਸਮੱਗਰੀ      |
|--------------|--|-------------|-------------------------------|--------------------|
| ਕਰੁੰਬਲਾਂ     | ਪਾਠ-4 ਧਰਤੀ ਤੇ ਫੈਲ ਰਿਹਾ ਜ਼ਹਿਰ                           | 3           | ਪ੍ਰਦੂਸ਼ਣ ਸਬੰਧੀ ਪੋਸਟਰ ਬਣਾਉਣਾ   | ਪਾਠ-ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ |
|              | ਪਾਠ-5 ਬੁਲਡੋਜ਼ਰ   | 3           | ਚੰਗੇ ਵਰਤਾਓ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ    | ਪਾਠ-ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ |
|              | ਪਾਠ-6 ਸਵਾਮੀ ਵਿਵੇਕਾਨੰਦ (ਮੌਖਿਕ)                          | 1           | ਅਣਡਿੱਠਾ ਪੈਰੂ                  | ਵੀਡੀਓ              |
|              | ਪਾਠ-7 ਕੀੜੀ   | 3           | ਕਵਿਤਾ ਉਚਾਰਨ                   | ਪਾਠ-ਪੁਸਤਕ          |
| ਵਿਆਕਰਨ ਪੁਸਤਕ | ਪਾਠ-2 ਵਿਆਕਰਨ ਪਾਠ-3 ਅੱਖਰ ਜਾਂ ਵਰਨ ਬੋਧ                    | 2<br>2      | ਵਰਨਮਾਲਾ ਉਚਾਰਨ, ਵੀਡੀਓ          | ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ     |
|              | ਨਿੱਜੀ ਪੱਤਰ ਨੰ: 1 ਵੱਡੇ ਭਰਾ ਨੂੰ ਪਰੀਖਿਆ ਬਾਰੇ ਦੱਸੋ         | 1           | ਨਿੱਜੀ ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣੀ | ਵਿਆਕਰਨ ਪੁਸਤਕ       |
|              | ਬਿਨੈ ਪੱਤਰ ਨੰ:6 ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਬਿਨੈ ਪੱਤਰ | 1           | ਬਿਨੈ ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣੀ  | ਪੁਸਤਕ, ਬੋਰਡ        |
|              | ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪਹਿਲੀ ਲਾਈਨ) ਪੰਨਾ ਨੰ: 89                   | 1           | ਮੌਖਿਕ ਵਿਧੀ                    | ਪੁਸਤਕ              |
|              | ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਆਦਰ ਤੋਂ ਉੱਚਿਤ ਤੱਕ                        | 1           | ਗਰੁੱਪ ਖੇਡ/ਕੁਇਜ਼               | ਵਿਆਕਰਨ ਪੁਸਤਕ       |

ਜੂਨ ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ  
ਜੁਲਾਈ

| ਪੁਸਤਕ    | ਪਾਠ/ਵਿਸ਼ਾ               | ਕੁੱਲ ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ                           | ਅਧਿਆਪਨ ਸਮੱਗਰੀ  |
|----------|-------------------------|-------------|-----------------------------------|----------------|
| ਕਰੁੰਬਲਾਂ | ਪਾਠ-8 ਵਿਹਲ              | 3           | ਵਿਹਲੇ ਰਹਿਣ ਦੇ ਨੁਕਸਾਨਾਂ ਬਾਰੇ ਦੱਸਣਾ | ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ |
|          | ਪਾਠ-9 ਪਲਾਸਟਿਕ ਦੇ ਲਿਫਾਫੇ | 3           | ਕਾਗਜ਼ ਦੇ ਲਿਫਾਫੇ ਬਣਾਓ              | ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ |



|              |  |   |                                   |                    |
|--------------|--|---|-----------------------------------|--------------------|
|              | ਪਾਠ-10 ਬੁੱਝ ਤੂੰ ਮੇਰੀ ਬਾਤ                   | 3 | ਵਿਚਾਰ ਚਰਚਾ (ਸੰਚਾਰ ਦੇ ਸਾਧਨਾਂ ਬਾਰੇ) | ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ     |
| ਵਿਆਕਰਨ ਪੁਸਤਕ | ਪਾਠ-4 ਲਗਾਂ ਤੇ ਲਗਾਖਰ                        | 2 | ਮੁਹਾਰਨੀ                           | ਈ-ਸਮਾਰਟ            |
|              | ਪਾਠ-7 ਨਾਂਵ                                 | 1 | ਨਾਂਵ ਦੀ ਕਿਸਮਾਂ ਪਛਾਣੋ              | ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ     |
|              | ਮੁਹਾਵਰੇ (1-20)                             | 1 | ਚਿੱਤਰ ਵੇਖ ਕੇ ਮੁਹਾਵਰੇ ਦੱਸੋ         | ਫਲੈਸ਼ ਕਾਰਡ         |
|              | ਅਖਾਣ-(1 -10)                               | 1 |                                   |                    |
|              | ਨਿੱਜੀ ਪੱਤਰ ਨੰ : 5 ਭਰਾ ਦੇ ਵਿਆਹ ਲਈ ਸੱਦਾ ਪੱਤਰ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਲਿਖਵਾਉਣੀ          | ਵਿਆਕਰਨ ਪੁਸਤਕ /ਬੋਰਡ |
|              | ਲੇਖ-ਬਸੰਤ ਰੁੱਤ                              | 1 | ਵਿਚਾਰ ਚਰਚਾ                        | ਪੁਸਤਕ              |
|              | ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-20)        | 1 | ਕੁਇਜ਼                             | ਵਿਆਕਰਨ ਪੁਸਤਕ /ਬੋਰਡ |

ਅਗਸਤ ਕੀਤੇ ਕੰਮ ਦੀ ਦੁਹਰਾਈ

ਸਤੰਬਰ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ

## SUBJECT - COMPUTER

Name of the Book: HANDS ON

**“Technology is not an event, it’s just a part of the everyday learning”**

### Importance of Computer Education:

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

### Aims & objectives:

1. Foremost aim is to make students Technology Savvy.
2. Students must know about different types of Hardware & Software.
3. Students must know about the Operating system its types & functioning.
4. To create awareness among students about Software License: Open Source, Proprietary, License & freeware.
5. To enable the students in creating professional presentations using animation effects.

6. To enable the students in performing difficult calculations easily/automatically.
7. To enable the students in presenting data in Graphical form.

### **Instruction for the Teachers:**

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to show all the links given in the book & perform all the given activities.
3. Teacher will look after each & every child in lab.
4. Teacher will make it sure that all the students have performed the lab activity or not.
5. Students will be evaluated only on the basis of skills in practical.

### **Instruction for the Students:**

1. Bring book according to Time Table.
2. Sit according to Roll No. in lab.
3. Don't change the Control Panel Settings.
4. Follow all the Rules & Regulations of Lab + Instructions of Teacher.

### **Tools & Techniques:**

Exploratory Thinking, Demonstration Method, Active Learner participation, Experimentation Method, Effective integration of Technology, Oral Questioning.

**Note: Computer / ICT is a completely skill based subject. So, No Pen Paper Test/Exam will be conducted to evaluate the student's performance. Students will be evaluated on the basis of Practical skills only that will be conducted Month Wise, Half Yearly & Annually.**

### **APRIL**

| <b>Chapter No./<br/>Name of<br/>Chapter</b>  | <b>No. of<br/>Periods</b> | <b>Lab Activities</b>  | <b>Teaching Aids</b>                                 |
|--|---------------------------|--|--|
| Chapter - 1<br>Let us Explore -<br>Our Computer<br>Operating<br>System,<br>Application<br>Software | 9                         | 1. Concept of Hardware and<br>Software<br>2. Difference between different<br>types of software | E-Smart Board,<br><br>Pre Loaded<br>Operating System |

**MAY**

| Chapter No./<br>Name of<br>Chapter                      | No. of<br>Periods | Lab Activities   | Teaching Aids                           |
|---|-------------------|--|---|
| Chapter - 2<br>Designing in<br>Impress<br>(Open Source) | 9                 | 1. Use of various background styles<br>in Apache Open Office Impress | E-Smart Board,<br>Stylus,<br>OO Impress |

**JUNE SUMMER VACATION****JULY**

| Chapter No./<br>Name of<br>Chapter                                   | No. of<br>Periods | Lab Activities   | Teaching Aids                           |
|--|-------------------|--|---|
| Chapter - 3<br>Modifying<br>Slides in OO<br>Impress<br>(Open Source) | 6                 | 1. Insert pictures from file/Gallery<br>2. Using various shapes available in<br>OO Impress<br>3. Applying Font Work on a slide | E-Smart Board,<br>Stylus, OO<br>Impress |

**AUGUST**

| Chapter No./<br>Name of<br>Chapter  | No. of<br>Periods | Lab Activities   | Teaching Aids                           |
|---|-------------------|--|---|
| Chapter - 4<br>Creating<br>Professional<br>Presentations<br>and Presenting<br>Presentations in<br>OO Impress<br>(Open Source) | 6                 | 1. Concept of Slide Show-Hide Slide.<br>2. Insert Header/Footer, Slide<br>Number, Date & Time in a slide.<br>3.Using slide transition with sound | E-Smart Board,<br>Stylus, OO<br>Impress |

**AUGUST & SEPTEMBER** Revision + Oral/Practical Examination**SUBJECT - VISUAL ART**

**“Drawing plays a big role in our cognitive development. It can help us learn to write and think creativity, develop hand eye co-ordination, hone analytic skills”**

**AIMS & OBJECTIVES:**

1. To develop observation, imagination and self expression to be able to put thoughts on paper through art.

2. To work confidently with a variety of material.
3. Art Education enables the child to explore alternative ways of communicating with others. It encourages the ideas that are personal, inventive & makes a vital contribution to the development of a range of intelligence.
4. To express individuality.
5. To develop eye and hand co-ordination.

**Common Instructions for Students:**

1. Students must bring their step by step Book & Drawing file according to timetable.
2. Students must bring their own drawing material like HB Pencil, Non-Dust Eraser, Pencil, Colour etc..
3. Students should use their creative & imaginative skill while drawing and performing craft.
4. Difficult topics must be practiced in drawing file.

**Common Instructions for Teachers:**

1. Teachers should prepare the activities mentioned in study plan in advance.
2. Use of Technology must be there.
3. Check and return the drawing files in time.

**NOTE:** Practically demonstration must be given by teacher using E-Smart board, colorful chalks, dusters, colors etc.

**Tools for Evaluation:** \* Neatness in work and coloring.

\* Students creativity and interest.

**APRIL**

| Step By Step                 | Drawing file                          | No. of Periods | Activity               | Teaching Aids   |
|------------------------------|---------------------------------------|----------------|------------------------|---|
| Page No. 2 to 6 (still life) | Draw and colour alphabets from A to H | 4              | Paper quilling flowers | Colourful sheets, papers for folding, fevicol, scissors |

**MAY**

| Step By Step                    | Drawing file          | No. of Periods | Activity            | Teaching Aids   |
|---------------------------------|-----------------------|----------------|---------------------|---|
| Page No. 7 to 15 (face I study) | Alphabets from I to p | 6              | Frill making design | Colourful glaze papers, decorative material cutting of sparkle papers, fevicol. |

**JUNE**

**SUMMER VACATION**

**JULY**

| Step By Step                          | Drawing file                     | No. of Periods | Activity                         | Teaching Aids   |
|---------------------------------------|----------------------------------|----------------|----------------------------------|---|
| Page No. 16 to 19(hands , foot study) | Draw and colour alphabets Q to Z | 4              | Greeting cards for teacher's day | Ivory sheet, sketches, colour kit , decorative material, fevicol. |

**AUGUST**

Revision of First Term Syllabus

**SEPTEMBER****FIRST TERM EXAMINATION****SUBJECT - GENERAL KNOWLEDGE**

**“An investment in General Knowledge pays the best interest.”**

**Importance of General Knowledge:**

The name itself says that it is a general that every common student must and should possess. It is useful in terms of personal, academic and professional levels. In day to day life also General Knowledge is useful as it is all about common things. It is an important component of crystallized intelligence and is strongly associated with General Intelligence. It is a wide body of information that a student acquires from education and from life. It also helps to grow student's confidence level and may prove to be of some great help during some important events of our lives like interview etc. A good knowledge of everything around always impresses the people around you.

**Instruction for Teachers:**

1. To acquaint students about their surroundings.
2. To have a healthy discussion about the day to day happening around the world.
3. To formulate the students for the competitive level of general awareness.
4. To make students more competent and smarter.

**Instruction for the Teachers:**

1. It is necessary that the Teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. Teacher will make it sure that all the students must carry their study material like books or scrap file etc.
4. It is advisable to maintain complete record of students performance.
5. It is necessary that the checking must be done carefully and in proper time.
6. Newspaper reading must be in every lecture.

**Instruction for the students:**

1. Students must complete the given work at proper time.
2. Scrap files must be maintained properly.
3. Students must follow the instructions of the teacher.
4. Students must converse in English language.

**Note:** Write 3 to 5 lines about every activity / project work on the scrap file.

**APRIL**

| Unit No. and Name                                    | No. of Periods | Activity  | Teaching Aids          |
|--|----------------|---|------------------------|
| UNIT-1<br>Language and Literature                    | 3              | 1. Paste 5 pictures of famous English Poets and write 3 lines about each of them.<br>2. Write 10 vocabulary words with their synonyms and antonyms. | Kid Wiz Book + E-Smart |
| Reflection of a good student, School code of conduct | 2              | Class discussion on the content of Page No. 5 of School Diary.  | School Diary           |

**MAY**

| Unit No. and Name             | No. of Periods | Activity   | Teaching Aids |
|-------------------------------|----------------|--|---------------|
| UNIT-II<br>Environment Around | 3              | Scrap File Work:<br>1. Paste 5 pictures of famous Scientists with their inventions.<br>2. Paste 5 different leaves of plants with their names. | Kid Wiz Book  |

**JUNE****SUMMER VACATION**

**(Learn the completed syllabus for Half Yearly Examination)**

**JULY**

| Unit No. and Name        | No. of Periods | Activity   | Teaching Aids          |
|--------------------------|----------------|--|------------------------|
| UNIT-III<br>World Around | 3              | Scrap File Work:<br>1. Paste the pictures of 7 Wonders of the world and write about them.<br>2. Paste pictures of about Current Ministers of India | Kid Wiz Book + E-Smart |

(Finance, Healthy,  
Education, Home Minister,  
Foreign Affairs, President,  
Governer etc)

**AUGUST**  
**Player**

**Revision of First Term Syllabus + Learning of School lunch**

**SEPTEMBER**

**FIRST TERM EXAMINATION**

## विषय - नैतिक शिक्षा

पुस्तक : नैतिक शिक्षा प्रकाशन : डी.ए.वी. प्रकाशन

“शिष्टाचार अथवा विनम्रतापूर्वक एवं शालीनतापूर्ण आचरण ही वह आभूषण है , जो मनुष्य को आदर सम्मान दिलाता है ।”

### सामान्य उद्देश्य:

1. छात्रों में माता-पिता , अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना ।
2. छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ, उनमें आस्तिकता की भावना उत्पन्न करना ।
3. धार्मिक रुचि का संवर्धन करना, अच्छी आदतें डालना ।
4. उन्हें देश एवं जाति की सेवा के प्रति कर्तव्यनिष्ठ बनाना ।
6. उत्तम ग्रन्थों के माध्यम से स्वाध्याय के प्रति रुचि जागृत करना ।
7. देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रंथों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के चरित्र से परिचय करवाना ।

### नोट:

1. नैतिक शिक्षा पुस्तक पढ़ना ही काफी नहीं है बल्कि अपने जीवन को धार्मिक व सदाचारी बनाना जरूरी है ।
2. कक्षा क्रम के अनुसार हवन से पहले बच्चों को दान के लिए प्रेरित किया जाए ।

### उद्देश्य :

1. छात्रों में माता-पिता , अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना ।
2. छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ उनमें आस्तिकता की भावना उत्पन्न करना ।

3. धार्मिक रूचि का संवर्धन करना, अच्छी आदतें डालना ।
4. उन्हें देश एवं जाति की सेवा के प्रति कर्तव्यनिष्ठ बनाना ।
5. उत्तम ग्रंथों के माध्यम से स्वाध्याय के प्रति रूचि जागृत करना ।
6. देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रन्थों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के चरित्र से परिचय करवाना ।

### अध्यापकों के लिए सामान्य निर्देश:

1. बच्चों को प्रतिदिन नैतिक मूल्यों की जानकारी देना ।
2. बच्चों को पुस्तक ज्ञान को अपने अन्दर डालने के लिए प्रेरित करना ।

### विद्यार्थियों के लिए सामान्य निर्देश :

1. विद्यार्थी कक्षा में अनुशासित ढंग से पठन-पाठन क्रिया में भाग लें ।
2. अध्यापकों द्वारा दी शिक्षा पर अम्ल करें ।
3. मन्त्र, प्रार्थनाओं का नित्य अभ्यास करें ।
4. सदाचारी, शिष्टाचारी बने व अनुशासन में रहें ।

### **अप्रैल**

| पाठ का नाम / विषय           | कालांश | गतिविधियाँ                                 | सहायक सामग्री |
|-----------------------------|--------|--|---------------|
| यज्ञ महिमा                  | 1      | बच्चे इस यज्ञ महिमा को सस्वर गायन करेंगे   | पुस्तक        |
| पाठ-1 ईशस्तुति              | 1      | छात्र इसकी 8 पंक्तियाँ याद करेंगे ।        | पुस्तक        |
| पाठ-2 संध्या और इसकी तैयारी | 1      | बच्चे संध्या पर वाक्य लिखेंगे ।            | पुस्तक        |
| पाठ-3 ब्रह्म यज्ञ           | 2      | इन मन्त्रों में से कुछ मन्त्र याद करेंगे । | पुस्तक        |

### **मई**

| पाठ का नाम / विषय       | कालांश | गतिविधियाँ        | सहायक सामग्री |
|-------------------------|--------|-------------------|---------------|
| आर्य समाज के नियम (1-5) | 1      | नियम याद करेंगे । | ई-स्मार्ट     |



|                                  |   |   |   |
|----------------------------------|---|---|---|
| पाठ-4 तुम ही इक<br>नाथ           | 1 | समझकर याद करेंगे  | दृश्यात्मक सामग्री                            |
| पाठ-5 आर्य समाज<br>के नियम (1-2) | 2 | बच्चे नियमों को समझकर<br>ईश्वर के गुणों को याद<br>करेंगे      | ई-स्मार्ट                                     |
| पाठ-6 भक्त ध्रुव<br>(मौखिक)      | 1 | छात्र को धार्मिक गुणों को<br>धारण करने के लिए प्रेरित<br>करना | महापुरुषों का<br>उदाहरण<br>दृश्यात्मक सामग्री |
| पाठ-7 श्री राम                   | 2 | छात्र श्री राम के जीवन से<br>सम्बन्धित कुछ वाक्य<br>लिखेंगे   | पुस्तक  |

**विषय संवर्धन गतिविधि:** श्री राम जी / भक्त ध्रुव पर वाक्य बुलवाना |

**जून**  
**ग्रीष्मावकाश**  
**जुलाई**

| पाठ का नाम /<br>विषय       | कालांश | गतिविधियाँ                                  | सहायक सामग्री      |
|----------------------------|--------|---|--------------------|
| पाठ-8 श्री कृष्ण           | 2      | छात्र कुछ वाक्य श्री कृष्ण<br>जी पर बोलेंगे | दृश्यात्मक सामग्री |
| पाठ-9 धर्मवीर<br>हकीकत राय | 2      | छात्र धार्मिक गुणों को<br>प्रस्तुत करेंगे   | पुस्तक             |

**अगस्त**  
**सितंबर**

करवाए गए पाठ्यक्रम की दोहराई  
अर्ध वार्षिक परीक्षा

## विषय: संस्कृत

पुस्तक:- सुरभि

प्रकाशन:- डी.ए.वी. प्रकाशन

### सामान्य उद्देश्य:

1. विद्यार्थियों में संस्कृत के प्रति रुचि एवं संस्कार उत्पन्न करना |
2. विद्यार्थियों में संस्कृत ज्ञान को विकसित करना |
3. बच्चों में राष्ट्रीय समाज व अपने संस्थान के प्रति सम्मान की भावना उत्पन्न करना |

4. पाठों के माध्यम से बच्चों को संस्कृत की बातचीत की शैली से परिचित करवाना ।
5. स्वाध्याय की रुचि को बढ़ाना ।

### अध्यापकों के लिए सामान्य निर्देश:

1. अध्यापक पहले से ही पाठ योजना तैयार करें ।
2. कक्षा में भाषा का उच्चारण शुद्ध व प्रभावशाली होना चाहिए ।
3. सभी अध्यापक विद्यार्थियों के पठन कौशल में विशेष ध्यान दें ।
4. बच्चों को संस्कृत भाषा बोलने के लिए प्रेरित करें ।

### विद्यार्थियों के लिए सामान्य निर्देश:

1. बच्चे पाठ के पठन पर विशेष ध्यान दें ।
2. विद्यार्थी कक्षा में अनुशासित ढंग से पठन पाठन प्रक्रिया में भाग लें ।
3. प्रतिदिन संस्कृत भाषा का अभ्यास करेंगे ।
4. पीरियड के अनुसार संस्कृत पुस्तक लाना अनिवार्य है ।

| अप्रैल                        |        |  |               |
|-------------------------------|--------|--|---------------|
| पाठ का नाम / विषय             | कालांश | गतिविधियाँ   | सहायक सामग्री |
| पाठ-1 पुरः पुरः<br>प्रगच्छ रे | 2      | संस्कृत में परिचय लिखवाना,<br>लयबद्ध , स्वर सहित<br>मातृभूमि की वंदना करवाना । | पुस्तक        |
| वर्ण विन्यास                  | 1      | शब्दों के वर्ण अलग-अलग<br>करके लिखना ।   | ई-स्मार्ट     |

**विषय संवर्धन गतिविधि :** संस्कृत में परिचय बुलवाना

| मई                         |        |   |                    |
|----------------------------|--------|---|--------------------|
| पाठ का नाम / विषय          | कालांश | गतिविधियाँ  | सहायक सामग्री      |
| पाठ-2 मम प्रिय<br>विद्यालय | 2      | विद्यालय में मिलने वाली<br>पाँच चीजों को संस्कृत में<br>सुनना । | पुस्तक             |
| एतत् , तत, एवं<br>किम शब्द | 1      | एतत् , तत, एवं किम शब्दों<br>से वाक्य बनाना                     | दृश्यात्मक सामग्री |
| पाठ-3 चत्वारि प्रिय        | 2      | मित्रता पर आधारित एक कथा  | अन्य पुस्तक        |

मित्राणि

छात्रों से सुनना

विषय संवर्धन गतिविधि: कोई भी श्लोक काव्य सम्बन्धी याद करवाना

जून ग्रीष्मावकाश

जुलाई

| पाठ का नाम / विषय           | कालांश | गतिविधियाँ                    | सहायक सामग्री      |
|-----------------------------|--------|-------------------------------|--------------------|
| पाठ-4 मधुरा: श्लोक:         | 2      | श्लोकोच्चारण लयबद्ध स्वर सहित | दृश्यात्मक सामग्री |
| धातु व शब्द रूप (पुस्तक से) | 1      | वाक्यों को बनवाकर देखना       | ई-स्मार्ट          |
| पाठ-5 जले अपि वसन्ति जीवाः  | 2      | संवाद बुलवाना                 | दृश्यात्मक सामग्री |

विषय संवर्धन गतिविधि: पठन-पाठन कला प्रतियोगिता

अगस्त करवाए गए पाठ्यक्रम की दोहराई  
सितंबर अर्ध वार्षिक परीक्षा**SUBJECT - PERFORMING ART****“Practice, Like you’ve never won. Perform, like you’ve never lost.”****Importance of Music & Dance:**

Music and dance give great self-satisfaction and self confidence. It brings name, fame and riches i.e success in life. It has social, emotional, and spiritual benefits and gives happiness to life.

**Instruction for Teachers:**

1. Give the introduction about your topic and demonstrate.
2. Pay attention towards Non Performers.
3. Teacher should be well prepared.
4. The song should be selected according to class level.
5. Assessment of students should be done on regular basis.

**Instruction for Students:**

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes Rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission.

**Aims:**

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To provide for aesthetic experiences and to develop aesthetic awareness in the music, in drama, in dance and literature.

**Objectives:**

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To enrich personal and social development while interacting with others in a variety of structural contexts.
4. To arise the learning interest and area in instrumental learning.
5. To develop the interest to know about Indian culture.
6. To make them able to become an artist.

**APRIL to MAY**

| Topic                   | No. of Days | Tools & Techniques        | Teaching Aid                         |
|-------------------------|-------------|---------------------------|--------------------------------------|
| Labour Day Song         | 6           | Demonstration with steps  | With Electronic Tabla                |
| Labour Day Choreography | 6           | Demonstration with action | Mick, Harmonium Dialogue etc. script |

**JUNE SUMMER VACATION****JULY to AUGUST**

| Topic              | No. of Days | Tools & Techniques                                    | Teaching Aid      |
|--------------------|-------------|---|-------------------|
| Punjabi Folk Dance | 6           | Demonstration with action                             | With Sound System |
| Punjabi Folk       | 6           | Demonstration with action or singing & 5 minute Riyaz | Duff, Castumes    |

**AUGUST** Revision of First Term Syllabus**SEPTEMBER** **FIRST TERM EXAMINATION****SUBJECT - HEALTH & PHYSICAL EDUCATION****AIMS & OBJECTIVES:**

1. Interact with students the natural world in a positive manner.
2. To develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defence.
3. To make them participate in the activities for fun and enjoyment.

4. Exhibit movement with more body control.
5. To ensure optimum growth of each child.
6. To make student understand of hygienic fitness, protection and health care.
7. To bring overall awareness about health status.
8. To make people physically, mentally and emotionally strong and fit.
9. To develop self confidence and courage among students.
10. To participate in team game for physical fitness, enjoyment and team spirit.
11. To develop student's interest in exercise with confidence.
12. To make the children aware about health.

**APRIL**

| <b>Lesson No. / Topic</b>   | <b>No. of Periods</b> | <b>Activities</b>   | <b>Teaching Aids</b>        |
|---|-----------------------|---------------------|-----------------------------|
| Human Body-Growth & development, bones , common injuries of bones<br>Posture defects , Protection from Diseases | 01                    | Demonstration       | Chart / Video               |
| Game - Volley Ball , Service  | 01                    | Play Game in Ground | Volley Ball / Whistle/Video |
| Gym Period  | 01                    | Exercise In Gym     | Multi Gym                   |
| Yoga - Bhujangasana & Vajarasana  | 01                    | Perform Yogaasana   | Body Movement/ Chart        |

**MAY**

| <b>Lesson No. / Topic</b>                         | <b>No. of Periods</b> | <b>Activities</b>                  | <b>Teaching Aids</b>                      |
|---|-----------------------|------------------------------------|---|
| Physical Fitness - Components of physical fitness | 01                    | Demonstration                      | Chart / Video                             |
| Game - Volley Ball , Under hand pass              | 01                    | Play Game in Ground                | Volley Ball / Whistle/Video / Lime Powder |
| Gym Period  | 01                    | Exercise In Gym                    | Multi Gym                                 |
| Yoga - Padam & Dhanaur                            | 01                    | Perform Yogaasana / Body Movements | Body Movement/ Chart                      |

**JUNE SUMMER VACATION - International Yoga Day Celebration**

**JULY**

| <b>Lesson No. / Topic</b>  | <b>No. of Periods</b> | <b>Activities</b>                 | <b>Teaching Aids</b>                      |
|--|-----------------------|-----------------------------------|---|
| Game - Volley Ball , play  | 01                    | Play Game in Ground               | Volley Ball / Whistle/Video / Lime Powder |
| Yoga - Shavasana & Halasana  | 01                    | Perform Yogasana / Body Movements | Body Movement/ Chart                      |
| Gym Period   | 01                    | Exercise In Gym                   | Multi Gym                                 |
| WE & Our Environment - Microbes useful & Harmful, Water borne diseases | 01                    | Demonstration                     | Chart / Video                             |

**Sports-Day : 29 August****AUGUST** Revision of First Term Syllabus**SEPTEMBER** **FIRST TERM EXAMINATION**

**ORAL / PRACTICAL CRITERIA****GENERAL KNOWLEDGE****PHYSICAL EDUCATION**

| Sr. No. | Criteria           | Marks     |
|---------|--------------------|-----------|
| 1       | Book Content       | 12        |
| 2       | Scrap file         | 3         |
| 3       | Current News       | 1         |
| 4       | Self-Introduction  | 2         |
| 5       | Condition of Book  | 1         |
| 6       | Condition of Diary | 1         |
| 7       | Discipline         | 1         |
| 8       | Uniform            | 1         |
| 9       | Diary Content      | 3         |
|         | <b>Total</b>       | <b>25</b> |

| Sr. No. | Criteria                    | Marks     |
|---------|-----------------------------|-----------|
| 1       | Yoga Each Asanas(5 Marks)   | 15        |
| 2       | Fundamental Skills of Games | 15        |
| 3       | Yoga Viva                   | 5         |
| 4       | Game Viva                   | 5         |
| 5       | Yoga Practical File         | 5         |
| 6       | Game Practical File         | 5         |
|         | <b>Total</b>                | <b>50</b> |

**COMPUTER**

| Practical Activity 1<br>(10 Marks) | Practical Activity 2<br>(10 Marks) | Practical Activity 3<br>(10 Marks) | Marks of Two Best Activities<br>(10+10=20) | Short Practical 2 (10)<br>+<br>Long Practical 1 (10)<br>+<br>Viva (10) = 30 Marks<br>(Oral / Practical Examination) | Total Marks = 50<br>Monthly Activities (20)<br>+<br>Oral / Practical Examination (30) |
|------------------------------------|------------------------------------|------------------------------------|--|---|---|
|                                    |                                    |                                    |  |   |   |

Students will be awarded grades as Computer / ICT is a Co - Scholastic Subject

**PERFORMING ART**

| Dance                       |
|-----------------------------|
| 1. Interest                 |
| 2. Body Movement            |
| 3. Expression               |
| 4. Active Participation     |
| 5. Imagination & Innovation |
| 6. Artistic Temperament     |

| Music                       |
|-----------------------------|
| 1. Interest                 |
| 2. Rhythm                   |
| 3. Melody                   |
| 4. Active Participation     |
| 5. Imagination & Innovation |
| 6. Artistic Temperament     |

**Note:-Students will be observed in 3 points grading scale.**

**(A = Outstanding, B = V. Good, C = Fair)**

The aspects of regularity, sincere participation, output and teamwork.

## नैतिक शिक्षा

### Term-I

|  |           |
|--|-----------|
| 1. मंत्र उच्चारण / यज्ञ महिमा              | 2 अंक     |
| 2. आर्य समाज के नियम                       | 2 अंक     |
| 3. वाक्य श्री राम/ श्री कृष्ण / भक्त ध्रुव | 3 अंक     |
| 4. प्रश्नोत्तर                             | 10 अंक    |
| 5. प्रार्थना - ईश स्तुति                   | 3 अंक     |
| 6. अनुशासन / वर्दी / पुस्तक                | 5 अंक     |
| <b>कुलांक</b>                              | <b>25</b> |

### Term- II

|  |           |
|--|-----------|
| 1. माँ - बाप को भूलना नहीं             | 2 अंक     |
| 2. आर्य समाज के नियम                   | 4 अंक     |
| 3. दयानंद जी पर वाक्य / कृष्ण वर्मा जी | 2 अंक     |
| 4. मंत्र उच्चारण / शांति पाठ           | 2 अंक     |
| 5. प्रश्न / उत्तर                      | 8 अंक     |
| 6. अनुशासन / वर्दी / पुस्तक (2+2+1)    | 5 अंक     |
| 7. मस्ताना जोगी (कविता)                | 2 अंक     |
| <b>कुलांक</b>                          | <b>25</b> |

## संस्कृत

### Term-I

|                             |           |
|-----------------------------|-----------|
| 1. अनुशासन / वर्दी / पुस्तक | 3 अंक     |
| 2. पुस्तक पढ़ना             | 5 अंक     |
| 3. व्याकरण                  | 5 अंक     |
| 4. पाठ्य पुस्तक का अभ्यास   | 8 अंक     |
| 5. संस्कृत परिचय            | 2 अंक     |
| 6. श्लोक                    | 2 अंक     |
| <b>कुलांक</b>               | <b>25</b> |

### Term- II

|                             |           |
|-----------------------------|-----------|
| 1. अनुशासन / वर्दी / पुस्तक | 3 अंक     |
| 2. व्याकरण                  | 5 अंक     |
| 3. पुस्तक पढ़ना             | 5 अंक     |
| 4. पाठ्य पुस्तक का अभ्यास   | 10 अंक    |
| 5. संस्कृत परिचय            | 2 अंक     |
| <b>कुल</b>                  | <b>25</b> |



**Second Term (October to March)****SUBJECT - ENGLISH****Note: Whole syllabus of First Term will come in Second Term.****OCTOBER**

| Book Name          | Lesson No. / Topic   | No of Periods | Subject Enrichment Activity               | Art Integration      | Teaching Aids       |
|--------------------|--|---------------|---|----------------------|---------------------|
| English Literature | Lesson no: 6<br>The Helpful Youngman<br>(Only for Reading) | 2             | —   | —                    | Textbook            |
| English Literature | Lesson : 7<br>The Bharat Desh                              | 3             | Questionnaire on Important Facts of India | —                    | Textbook            |
| English Practice   | Lesson: 3<br>Determiners                                   | 3             | Worksheet                                 | —                    | E- Smart Textbook   |
| English Practice   | Lesson:4<br>Subject Verb Agreement                         |               | —   | —                    | Textbook<br>E-smart |
| English Reader     | Lesson: 4<br>Performing Arts, C - 9<br>Slogan Writing      | 3             | —   | Advertisement Making | Textbook            |
| English Practice   | Lesson: 8<br>Modals  | 3             | Worksheet                                 | —                    | E- Smart Textbook   |

**NOVEMBER**

| Book Name          | Lesson No. / Topic         | No of Periods | Subject Enrichment Activity   | Art Integration | Teaching Aids |
|--------------------|----------------------------|---------------|-------------------------------|-----------------|---------------|
| English Literature | Lesson:<br>8 Hanuman And I | 5             | Role Play                     | Role Play       | Students      |
| English Literature | Lesson:9<br>Our Tree       | 3             | Speech on Importance of Trees | —               | Textbook      |

|                  |  |   |   |   |                      |
|------------------|--|---|---|---|----------------------|
| English Practice | Lesson:9<br>Conditionals   | 4 | — | — | E- Smart<br>Textbook |
| English Reader   | Lesson: 5<br>Vacation Time<br>A - 9 Diary<br>Entry, B- 7<br>Informal Letter,<br>C - 8 Notice | 4 | — | — | E- Smart<br>Textbook |

**DECEMBER**

| Book Name          | Lesson No./ Topic  | No of Periods | Subject Enrichment Activity | Art Integration | Teaching Aids          |
|--------------------|--|---------------|-----------------------------|-----------------|------------------------|
| English Literature | Lesson:10Atilla  | 5             | Press Interview             | Press Interview | Textbook               |
| English Literature | Lesson:11The Case of Copied Question Papers (Only for Reading) | 2             | Comprehension Worksheet     | —               | Students               |
| English Practice   | Lesson:10<br>Passive Voice                                     | 4             | —                           | —               | Textbook +<br>E -Smart |
| English Practice   | Lesson:11<br>Reading for Understanding                         | 2             | —                           | —               | Textbook               |
| English Reader     | Lesson:6 Tinsel World<br>C - 5 Letter                          | 3             | Listening Skills            | —               | Textbook               |

**JANUARY & FEBURARY  
MARCH**Revision Of Whole Syllabus  
ANNUAL EXAMINATION**विषय - हिंदी****नोट:प्रथम सत्र का पूरा पाठ्यक्रम द्वितीय सत्र में आएगा ।****अक्तूबर**

| पाठ का नाम और विषय              | कालांश | कला एकीकृत गतिविधि | विषय संवर्धन गतिविधि           | सहायक सामग्री |
|---------------------------------|--------|--------------------|--------------------------------|---------------|
| पाठ- 12 दस आमों की कीमत (कहानी) | 5      |                    | बातचीत की कला पर सामूहिक चर्चा | पाठ्य पुस्तक  |

|                             |   |                              |                           |            |
|-----------------------------|---|------------------------------|---------------------------|------------|
| पाठ-13 अनोखी दौड़           | 5 | खेलों का महत्त्व<br>भाषण कला |                           |            |
| पाठ-14 एक रोमांचक<br>यात्रा | 5 |                              | यात्रा वृतांत<br>वाचन कला | ई- स्मार्ट |

**नवंबर**

| पाठ का नाम और<br>विषय                             | कालांश | कला एकीकृत<br>गतिविधि | विषय संवर्धन<br>गतिविधि              | सहायक<br>सामग्री |
|---|--------|-----------------------|--------------------------------------|------------------|
| पाठ- 15 परिश्रम<br>(कविता)                        | 5      |                       | परिश्रम का<br>महत्त्व<br>(लेखन कौशल) | कार्य प्रपत्र    |
| पाठ- 16 धान का<br>महत्त्व पढ़ने (निबंध)<br>के लिए | 3      | श्रुतलेख              |                                      | पाठ्य पुस्तक     |
| पाठ- 17 यात्रा और<br>यात्री (कविता)               | 5      | सस्वर गायन            |                                      | पाठ्य पुस्तक     |

**दिसंबर**

| पाठ का नाम और<br>विषय             | कालांश | कला एकीकृत<br>गतिविधि | विषय संवर्धन<br>गतिविधि | सहायक<br>सामग्री           |
|-----------------------------------|--------|-----------------------|-------------------------|----------------------------|
| पथ- 18 पंच परमेश्वर<br>(कहानी)    | 5      |                       | सच्चे मित्र के<br>गुण   | दृश्यात्मक<br>प्रस्तुतिकरण |
| पाठ- 19 सिकंदर और<br>साधू (कहानी) | 2      |                       | संवाद वाचन              | पाठ्य<br>पुस्तक            |
| पाठ- 20 आया वसंत<br>(कविता)       | 5      |                       | ऋतुओं पर<br>चर्चा       | सम्बंधित<br>पुस्तकें       |

**जनवरी / फरवरी**

करवाए गए पाठ्यक्रम की दोहराई

**मार्च**

वार्षिक परीक्षा

**SUBJECT- MATHEMATICS****Note: Whole syllabus of First Term will come in Second Term.****OCTOBER**

| Unit No. / Topic                        | No. of Periods | Activities                        | Art Integration Activities   | Teaching Aids / Technology                                       |
|---|----------------|-----------------------------------|--|--|
| Unit 5: Percentage and its Applications | 9-10           | Percentage of marks of first term | --   | E- Smart contents, Notebook, Interactive Whiteboard/ Green board |
| Unit 10: Angles                         | 4-5            | --                                | --   | Notebook, Interactive Whiteboard/ Green board, Clock             |
| Unit 12: Triangles                      | 3-4            | --                                | Pasting of colorful triangles to observe different types of triangles and angles | Text book, Notebook, Interactive Whiteboard/ Green board         |

**Subject Enrichment Activity:-** Percentage of marks of First Term**NOVEMBER**

| Unit No. / Topic                | No. of Periods | Activities                            | Art Integration Activities                | Teaching Aids / Technology                               |
|---------------------------------|----------------|---------------------------------------|---|--|
| Unit 6: Introduction to algebra | 9-10           | ---                                   | --  | Text book, Notebook, Interactive Whiteboard/ Green board |
| Unit 7: linear Equations        | 7-8            | Worksheet on Forming linear equations | --  | E- Smart contents  |
| Unit 13 Circles                 | 3-4            | ---                                   | Finding Centre of circle by paper folding | Notebook, Interactive Whiteboard/ Green board            |

**Subject Enrichment Activity:** Finding Centre of circle by paper folding

**DECEMBER**

| Unit No. / Topic            | No. of Periods | Activities              | Art Integration Activities | Teaching Aids / Technology |
|-----------------------------|----------------|-------------------------|----------------------------|----------------------------|
| Unit 14: Constructions      | 6-7            | ---                     | Making Protractor          | Geometry Box               |
| Unit 15: Perimeter and area | 5-6            | Find Out Area/Perimeter | ---                        | Text book, Notebook,       |

**Subject Enrichment Activity:-** Making Protractor

**JANUARY / FEBRUARY**

Revision of whole syllabus

**MARCH**

**ANNUAL EXAMINATION**

## SUBJECT - SCIENCE

**Note: Whole syllabus of First Term will come in Second Term.**

**OCTOBER**

| Lesson No. / Topic   | No of Periods | Subject Enrichment Activity   | Practicals   | Teaching Aid / Technology                |
|--|---------------|---|--|--|
| Lesson-5<br>Changes Around Us                                | 7             | Demonstration of Reversible, Irreversible, Physical, Chemical, Slow & Fast Changes                          | To study changes in burning a candle   | Materials Mentioned in the book, E-Smart |
| Lesson-8<br>Structure & Function of Living Organism (Plants) | 8             | To show fibrous and tap roots.<br><b>Art Integration:</b><br><b>Parts of Leaf</b><br><b>Parts of Flower</b> | 1. To show the transportation of water and minerals through a flower.<br>2. Demonstrate to show parts of a leaf, parts of flowers. | Models of flower Real Plants             |

**NOVEMBER**

| Lesson No. / Topic                         | No of Periods | Subject Enrichment Activity         | Practicals   | Teaching Aid / Technology                        |
|--|---------------|-------------------------------------|--|--|
| Lesson-9<br>Structure & Function of Living | 7             | Role play on Systems of Human Body. | Diagram of Excretory, Digestive System & Respiratory System. | Models of<br>1. Excretory System<br>2. Digestive |

|                                |   |   |   |  |
|--------------------------------|---|---|---|--|
| Organism (Animals)             |   |   |   | System<br>3. Respiratory System<br>4. Nervous System |
| Lesson-14<br>Fabric from Fibre | 6 | Identification of Fibres  |   | 1. Smart Board<br>2. Different type of Fibres        |
| Lesson-12<br>Light & Shadow    | 6 | 1. To show difference between opaque, transparent & translucent objects.<br>2. To show the phenomenon of Lateral Inversion. | 1. To show light travels in straight path | 1. Smart Board<br>2. Plane Mirror<br>3. Real Objects |

**DECEMBER**

| Lesson No. / Topic                      | No of periods | Subject Enrichment Activity  | Practicals   | Teaching Aid / Technology                           |
|---|---------------|--|--|---|
| Lesson-13<br>Magnets                    | 8             | Demonstration of properties of magnet:<br>Attractive property, maximum strength at poles, Directive property | To show like poles of bar magnet repel each other and unlike poles attract each other. | 1. Smart Board<br>2. Bar Magnet<br>3. Iron Fillings |
| Lesson-11<br>Electric Current & Circuit | 9             | To identify conductors and insulators<br><b>Art Integration:</b><br>Electric Circuit                         | To make electric circuit   | 1. Dry Cell<br>2. Connecting Wires<br>3. LED        |

**JANUARY / FEBRUARY  
MARCH**Revision of whole Syllabus  
**ANNUAL EXAMINATION**

**SUBJECT - SOCIAL SCIENCE****Note: Whole syllabus of First Term will come in Second Term.****OCTOBER**

| Lesson No./<br>Topic  | No. of<br>Periods | Activities            |   | Teaching Aids                      |
|---|-------------------|-----------------------|---|------------------------------------|
|   |                   | Subject<br>Enrichment | Art Integration                                       |                                    |
| <b><u>GEOGRAPHY</u></b><br>Lesson-4: The motions of the Earth             | 6                 | ----                  | How days and night occur. Show with the help of Globe | E-Smart Content, Videos, Text Book |
| <b><u>HISTORY</u></b><br>Lesson-13: The Mauryan dynasty                   | 5                 | ----                  | ----  | E-Smart Content, Videos, Text Book |
| Lesson-14: Early history of Deccan and South India (Only discussion)      | 1                 | Discussion            | ----  | E-Smart Content, Videos, Text Book |
| Lesson-15: The North India after Mauryas and Sungas (Only for Discussion) | 1                 | Discussion            | ----  | E-Smart Content, Videos, Text Book |
| Lesson-20: The Indian religions   | 5                 | ----                  | Worksheet on religions                                | E-Smart Content, Videos, Text Book |

**NOVEMBER**

| Lesson No./<br>Topic   | No. of<br>Periods | Activities            |                                | Teaching Aids                      |
|--|-------------------|-----------------------|--------------------------------|------------------------------------|
|  |                   | Subject<br>Enrichment | Art Integration                |                                    |
| <b><u>GEOGRAPHY</u></b><br>Lesson-5: The Realms of the Earth | 6                 | Map skill             | Diagram of realms of the earth | E-Smart Content, Videos, Text Book |
| Lesson-16: The Gupta Empire                                  | 5                 | Group discussion      | ----                           | E-Smart Content, Videos, Text Book |
| <b><u>CIVICS</u></b><br>Lesson-23: Our Rural Governance      | 5                 | Map skill             | ----                           | E-Smart Content, Videos, Text Book |

|  |   |                       |      |                                       |
|--|---|-----------------------|------|---------------------------------------|
| <b>HISTORY</b><br>Lesson-17: The Era of Harsha | 4 | Mind map<br>(On book) | ---- | E-Smart Content,<br>Videos, Text Book |
|--|---|-----------------------|------|---------------------------------------|

**DECEMBER**

| Lesson No./<br>Topic                                    | No. of<br>Periods | Activities            |                 | Teaching Aids                         |
|---|-------------------|-----------------------|-----------------|---------------------------------------|
|   |                   | Subject<br>Enrichment | Art Integration |                                       |
| <b>GEOGRAPHY</b><br>Lesson-6: India - My Mother land    | 6                 | Map work              | -----           | E-Smart Content,<br>Videos, Text Book |
| Lesson-18: Deccan and south India (Only for Discussion) | 2                 | Discussion            | -----           | E-Smart Content,<br>Videos, Text Book |
| Lesson-19: India and the outside world                  | 3                 | Discussion            | -----           | E-Smart Content,<br>Videos, Text Book |
| <b>CIVICS</b><br>Lesson-24: Our Urban Governance        | 5                 | -----                 | Flow chart      | E-Smart Content,<br>Videos, Text Book |

**JANUARY / FEBRUARY  
MARCH**Revision of whole Syllabus  
**ANNUAL EXAMINATION****ਵਿਸ਼ਾ - ਪੰਜਾਬੀ****ਨੋਟ: ਪਹਿਲੀ ਛਮਾਹੀ ਦਾ ਪੂਰਾ ਪਾਠਕ੍ਰਮ ਦੂਜੀ ਛਮਾਹੀ ਵਿੱਚ ਆਵੇਗਾ |****ਅਕਤੂਬਰ**

| ਪੁਸਤਕ        | ਪਾਠ/ਵਿਸ਼ਾ                | ਕੁੱਲ<br>ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ                                | ਅਧਿਆਪਨ<br>ਸਮੱਗਰੀ         |
|--------------|--------------------------|----------------|--|--------------------------|
| ਕਰੁੰਬਲਾਂ     | ਪਾਠ-11 ਅੰਦਰਾਂ ਦੀ ਸਾਂਝ    | 3              | ਅਪਣਤ ਦੀ ਭਾਵਨਾ<br>ਪੈਦਾ ਕਰਨਾ             | ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ        |
|              | ਪਾਠ-12 ਔਲਾ               | 3              | ਔਲੇ ਦੇ ਗੁਣ ਦੱਸਣੇ                       | ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ        |
|              | ਪਾਠ-13 ਸਾਡਾ ਵਿਰਸਾ        | 4              | ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ<br>ਦੀ ਵੀਡੀਓ<br>ਦਿਖਾਉਣੀ | ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ        |
| ਵਿਆਕਰਨ ਪੁਸਤਕ | ਪਾਠ-8 ਪੜਨਾਂਵ             | 2              | ਉਦਾਹਰਨਾਂ ਦਿਉ                           | ਵਿਆਕਰਨ ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ |
|              | ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ (ਦੂਜੀ ਲਾਈਨ) | 1              | ਰਫ ਕਾਪੀ                                | ਵਿਆਕਰਨ ਪੁਸਤਕ,            |



|  |   |   |   |                          |
|--|---|---|---|--------------------------|
|  | ( ਪੰਨਾ ਨੰ 31,32)  |   | ਅਭਿਆਸ   |                          |
|  | ਵਚਨ ਬਦਲੋ (ਦੂਜੀ ਲਾਈਨ)<br>ਪੰਨਾ ਨੰ:74,75                         | 1 | ਕਮਰੇ ਤੇ ਆਸ-ਪਾਸ<br>ਦੀਆਂ ਚੀਜ਼ਾਂ ਦੇ ਨਾਂ<br>ਬੋਲ ਕੇ ਵਚਨ ਬਦਲੋ | ਵਿਆਕਰਨ ਪੁਸਤਕ,            |
|  | ਲਿੰਗ ਬਦਲੋ (ਦੂਜੀ ਲਾਈਨ)<br>ਪੰਨਾ ਨੰ:68                           | 1 | ਆਮ ਜੀਵਨ ਵਿਚੋਂ<br>ਉਦਾਹਰਨਾ                                | ਵਿਆਕਰਨ<br>ਪੁਸਤਕ, ਬੋਰਡ    |
|  | ਲੇਖ- ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ                                      | 1 | ਵੀਡੀਓ ਦਿਖਾਉਣੀ   | ਵਿਆਕਰਨ ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ |
|  | ਪੱਤਰ ਨੰ: 2 ਪਿਤਾ ਜੀ ਨੂੰ<br>ਕਿਤਾਬਾਂ ਤੇ ਹੋਰ ਸਮਾਨ<br>ਖਰੀਦਣ ਸੰਬੰਧੀ | 1 |   | ਵਿਆਕਰਨ ਪੁਸਤਕ             |

**ਨਵੰਬਰ**

| ਪੁਸਤਕ        | ਪਾਠ/ਵਿਸ਼ਾ                              | ਕੁੱਲ<br>ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ  | ਅਧਿਆਪਨ<br>ਸਮੱਗਰੀ       |
|--------------|--|----------------|--|------------------------|
| ਕਰੁੰਬਲਾਂ     | ਪਾਠ-14 ਸ਼ਰਮਿੰਦਗੀ                       | 3              | ਅਪਾਹਜਾਂ ਦੀ ਮਦਦ<br>ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ<br>ਕਰਨਾ             | ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ      |
|              | ਪਾਠ-15 ਸੰਤ ਕਬੀਰ ਜੀ                     | 3              | ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਜੀ<br>ਵਿੱਚ ਆਏ ਭਗਤਾਂ<br>ਦੇ ਨਾਂ ਦੱਸਣੇ | ਵੀਡੀਓ                  |
|              | ਪਾਠ-16-ਪਹਿਲ                            | 3              | ਕਵਿਤਾ ਉਚਾਰਨ  | ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ      |
|              | ਪਾਠ-17-ਅਸਲ ਗੱਲ                         | 3              | ਪਿੰਡਾਂ ਤੇ ਸ਼ਹਿਰਾਂ ਦੇ<br>ਜੀਵਨ ਬਾਰੇ ਦੱਸਣਾ              | ਪੁਸਤਕ,<br>ਈ-ਸਮਾਰਟ      |
| ਵਿਆਕਰਨ ਪੁਸਤਕ | ਪਾਠ-9 ਵਿਸ਼ੇਸ਼ਣ                         | 2              | ਪੀ ਪੀ ਟੀ<br>ਦਿਖਾਉਣੀ                                  | ਵਿਆਕਰਨ<br>ਪੁਸਤਕ, ਬੋਰਡ  |
|              | ਪਾਠ-10 ਕਿਰਿਆ ਅਤੇ<br>ਕਾਲ                | 2              | ਕਾਲ ਦੀਆਂ<br>ਉਦਾਹਰਨਾਂ ਦੱਸੋ                            | ਪੁਸਤਕ                  |
|              | ਮੁਹਾਵਰੇ (21-40)<br>ਅਖਾਣ-(11-20)        | 1<br>1         | ਅਰਥ ਪੁੱਛਣੇ   | ਪੁਸਤਕ                  |
|              | ਵਿਰੋਧੀ ਸ਼ਬਦ (ਦੂਜੀ<br>ਲਾਈਨ) ਪੰਨਾ ਨੰ: 89 | 1              | ਕੁਇਜ਼  | ਬੋਰਡ                   |
|              | ਲੇਖ-ਮਹਾਤਮਾ ਗਾਂਧੀ ਜੀ                    | 1              | ਵਿਚਾਰ ਚਰਚਾ   | ਵਿਆਕਰਨ ਪੁਸਤਕ           |
|              | ਬਿਨੈ ਪੱਤਰ ਨੰ: 1 ਫੀਸ<br>ਮੁਆਫੀ ਸੰਬੰਧੀ    | 1              | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ                                      | ਵਿਆਕਰਨ ਪੁਸਤਕ<br>, ਬੋਰਡ |

**ਦਸੰਬਰ**

| ਪੁਸਤਕ    | ਪਾਠ/ਵਿਸ਼ਾ              | ਕੁੱਲ<br>ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀ      | ਅਧਿਆਪਨ<br>ਸਮੱਗਰੀ |
|----------|------------------------|----------------|--------------|------------------|
| ਕਰੁੰਬਲਾਂ | ਪਾਠ- 18 ਹਰਾ ਸੋਨਾ ਹੁੰਦੇ | 3              | ਰੁੱਖ ਬਚਾਓ ਤੇ | ਪੁਸਤਕ,           |

|              |  |   |                  |                |
|--------------|--|---|------------------|----------------|
|              | ਹਨ ਰੁੱਖ  |   | ਪੋਸਟਰ/ਸਲੋਗਨ      | ਈ-ਸਮਾਰਟ        |
|              | ਪਾਠ19-ਅਣਜੰਮੀ ਧੀ ਦੀ ਫਰਿਆਦ                                       | 3 |                  | ਪੁਸਤਕ,         |
|              | ਪਾਠ-20 ਉੱਤਮ ਖੇਤੀ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ )                              | 1 | ਅਣਡਿੱਠਾ ਪੈਰੂ     | ਪੁਸਤਕ          |
|              | ਪਾਠ-21 ਸਾਇੰਸ ਸਿਟੀ ਦੀ ਯਾਤਰਾ                                     | 3 | ਵਿਚਾਰ-ਵਟਾਂਦਰਾ    |                |
| ਵਿਆਕਰਨ ਪੁਸਤਕ | ਪਾਠ-11 ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਸੰਬੰਧਕ                               | 2 | ਪੀ ਪੀ ਟੀ ਦਿਖਾਉਣੀ | ਪੁਸਤਕ, ਈ-ਸਮਾਰਟ |
|              | ਪਾਠ-17 ਵਾਕ ਬੋਧ   | 1 |                  | ਵਿਆਕਰਨ ਪੁਸਤਕ   |
|              | ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਉੱਜਲ ਤੋਂ ਹਵਾ ਤੱਕ                                 | 1 | ਗਰੁੱਪ ਖੇਡ        | ਵਿਆਕਰਨ ਪੁਸਤਕ   |
|              | ਲੇਖ- ਹੋਲੀ  | 1 | ਵਿਚਾਰ-ਚਰਚਾ       | ਵਿਆਕਰਨ ਪੁਸਤਕ   |
|              | ਵਪਾਰਕ ਪੱਤਰ ਨੰ: 1 ਪਬਲਿਸ਼ਰ ਨੂੰ ਵੀ.ਪੀ.ਪੀ ਰਾਂਹੀ ਕਿਤਾਬਾਂ ਮੰਗਵਾਉਣ ਲਈ | 1 | ਭਾਗ ਵੰਡ ਸਮਝਾਉਣੀ  | ਵਿਆਕਰਨ ਪੁਸਤਕ   |

ਜਨਵਰੀ / ਫਰਵਰੀ  
ਮਾਰਚ

ਕੀਤੇ ਗਏ ਕੰਮ ਦੀ ਦੁਹਰਾਈ  
ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ

## SUBJECT - COMPUTER

### OCTOBER

| Chapter No./<br>Name of<br>Chapter                                     | No. of<br>Periods | Lab Activities   | Teaching Aids                           |
|--|-------------------|--|---|
| Chapter - 5<br>Viewing<br>Presentations<br>OO Impress<br>(Open Source) | 6                 | 1. Various Presentation views.<br>2. Differentiate between the different views and use them efficiently. | E-Smart Board,<br>Stylus, OO<br>Impress |

### NOVEMBER

| Chapter No./<br>Name of<br>Chapter                      | No. of<br>Periods | Lab Activities  | Teaching Aids                        |
|---|-------------------|---|--------------------------------------|
| Chapter - 6<br>Animations in<br>Slides<br>(Open Source) | 6                 | 1. Animation - Custom Animation Effects.<br>2. Use Slide advance options. | E-Smart Board,<br>Stylus, OO Impress |

|  |   |                              |                                   |
|--|---|------------------------------|-----------------------------------|
| Chapter -7<br>Spreadsheet - I<br>CALC<br>(Open Source) | 3 | 1. Create & Save a Workbook. | E-Smart Board,<br>Stylus,<br>CALC |
|--|---|------------------------------|-----------------------------------|

**DECEMBER**

| Chapter No. /<br>Name of<br>Chapter                      | No. of<br>Periods | Lab Activities   | Teaching Aids                     |
|--|-------------------|--|-----------------------------------|
| Chapter -7<br>Spreadsheet - I<br>CALC<br>(Open Source)   | 3                 | 2. Auto Fill option & entering data<br>in cells.   | E-Smart Board,<br>Stylus,<br>CALC |
| Chapter - 8<br>Spreadsheet - II<br>CALC<br>(Open Source) | 6                 | 1. Use Functions & Formulas<br>2. Create different types of charts.<br>3. Format a Worksheet | E-Smart Board,<br>Stylus,<br>CALC |

**JANUARY & FEBRUARY** Revision + Oral / Practical Examination**MARCH** ANNUAL EXAMINATION**SUBJECT - VISUAL ART****OCTOBER**

| Step By<br>Step   | Drawing file                               | No. of<br>Periods | Activity            | Teaching Aids  |
|-------------------|--|-------------------|---------------------|--|
| Page No.<br>20-24 | Draw and colour<br>Trees in<br>perspective | 4                 | Thali<br>Decoration | Thali, decoration<br>material, ribbon,<br>fevicol, glaze<br>papers |

**NOVEMBER**

| Step By<br>Step   | Drawing file          | No. of<br>Periods | Activity                   | Teaching Aids                                |
|---|-----------------------|-------------------|----------------------------|--|
| Page No.<br>27-35<br>(Composition<br>+Vehicle<br>Study) | Nature<br>Composition | 6                 | Poster Making<br>on Sports | Ivory sheet,<br>colours ,<br>colourful tapes |

**DECEMBER**

| Step By<br>Step             | Drawing file | No. of<br>Periods | Activity                      | Teaching Aids                  |
|-----------------------------|--------------|-------------------|-------------------------------|--------------------------------|
| Page No. 26-<br>40 (Design) | Design       | 5                 | Best Out of<br>Waste Material | Any Waste<br>material, fevicol |

**JANUARY / FEBRUARY**

Revision of whole Syllabus

**MARCH****ANNUAL EXAMINATION**

**SUBJECT - GENERAL KNOWLEDGE****OCTOBER**

| Unit No. and Name          | No. of Periods | Activity  | Teaching Aids |
|----------------------------|----------------|---|---------------|
| UNIT-IV<br>Art and Culture | 3              | <b>Scrap File Work:</b><br>1. Paste 5 pictures of famous dance forms with their associated dancers.<br>2. Write 10 States of India with its Capitals in Scrap Files | Kid Wiz Book  |

**NOVEMBER**

| Unit No. and Name  | No. of Periods | Activity   | Teaching Aids                |
|--|----------------|--|------------------------------|
| UNIT-VI<br>Sports and Games<br>School Code Of<br>Conduct | 4              | <b>Scrap File Work:</b><br>1. Paste 5 pictures of famous Sports Personalities with their associated sport. | Kid Wiz Book<br>School Diary |

**DECEMBER**

| Unit No. and Name    | No. of Periods | Activity  | Teaching Aids |
|----------------------|----------------|---|---------------|
| UNIT-V<br>Math Magic | 3              | <b>Scrap File Work:</b><br>1. Prepare a puzzle sheet in scrap file.<br>2. Project on Mathematic symbols and Roman Numbers in scrap file | Kid Wiz Book  |

**JANUARY / FEBRUARY**

Revision of whole Syllabus

**MARCH****ANNUAL EXAMINATION****विषय - नैतिक शिक्षा****अक्तूबर**

| पाठ का नाम / विषय            | कालांश | गतिविधियाँ   | सहायक सामग्री     |
|------------------------------|--------|--|-------------------|
| पाठ-10 ईश प्रार्थना          | 1      | छात्र इसका भाव याद करेंगे।                         | पाठ्य पुस्तक      |
| पाठ-11 पाप के अन्न का प्रभाव | 2      | छात्र पाप- के अन्न का प्रभाव जीवन में धारण करेंगे। | पुस्तक            |
| माँ-बाप को भूलना नहीं        | 1      | छात्र इसको याद करके जीवन                           | आदर्श पुत्र श्रवण |

|                                      |   |  |           |
|--------------------------------------|---|--|-----------|
|                                      |   | में धारण करेंगे।                           | का उदाहरण |
| आर्य समाज के नियम (6-10) / शांति पाठ | 1 | आर्य समाज के नियम व शांति पाठ याद करेंगे । | पुस्तक    |
| पाठ-12 राष्ट्रीय प्रार्थना           | 1 | छात्र शभी वर्णों के कर्तव्य समझेंगे ।      | पुस्तक    |

**नवंबर**

| पाठ का नाम / विषय                   | कालांश | गतिविधियाँ  | सहायक सामग्री      |
|-------------------------------------|--------|---|--------------------|
| पाठ-13 प्रभु का धन्यवाद             | 1      | छात्र इस भजन को सस्वर याद करेंगे ।                | पुस्तक             |
| पाठ-14 दयानंद जी                    | 2      | इनके जीवन से संबंधित वाक्य लिखेंगे व भाषण देंगे । | दृश्यात्मक सामग्री |
| मंत्र (5-8) ईश्वर स्तुति प्रार्थना  | 1      | समूह गायन व प्रार्थना ।                           | पुस्तक             |
| पाठ-15 श्याम जी कृष्ण वर्मा (मौखिक) | 1      | वाक्य बुलवाना ।                                   | पुस्तक             |

**विषय संवर्धन:** दयानंद जी पर वाक्य गतिविधि

**दिसंबर**

| पाठ का नाम / विषय             | कालांश | गतिविधियाँ                             | सहायक सामग्री |
|-------------------------------|--------|--|---------------|
| पाठ-16 राम प्रसाद बिस्मिल     | 1      | क्रांतिकारी विचारों को अपनाएंगे।       | पुस्तक        |
| पाठ-17 मस्ताना जोगी           | 1      | कविता याद करेंगे ।                     | पुस्तक        |
| पाठ-18 सिधान्त बोध प्रश्नावली | 1      | छात्र अलग-अलग वर्णों की पहचान करेंगे । | पुस्तक        |
| पाठ-19 शुभकामना               | 1      | भाव समझकर याद करेंगे ।                 | पुस्तक        |

**जनवरी / फरवरी  
मार्च**

**करवाए गए पाठ की दोहराई  
वार्षिक परीक्षा**

## विषय - संस्कृत

### अक्तूबर

| पाठ का नाम / विषय             | कालांश | गतिविधियाँ                                      | सहायक सामग्री |
|-------------------------------|--------|---|---------------|
| पाठ-6 वीर बालिका गुंजन सकसेना | 2      | किसी अन्य वीर बालिका की कथा छात्रों से सुनना    | अन्य पुस्तक   |
| पाठ-7 प्रहेलिका:              | 1      | अन्या पहेलियाँ बच्चों से एकत्रित करवाकर लिखवाना | अन्य पुस्तक   |
| संस्कृत परिचय                 | 1      | वाक्य बुलवाना                                   | पुस्तक        |

विषय संवर्धन गतिविधि : श्लोकोच्चारण प्रतियोगिता

### नवंबर

| पाठ का नाम / विषय                   | कालांश | गतिविधियाँ   | सहायक सामग्री      |
|-------------------------------------|--------|--|--------------------|
| पाठ-8 धन्याः मातुः महिमा            | 2      | किसी एक वैज्ञानिक का चित्र बनवाकर उसके आविष्कार के बारे में लिखें। | दृश्यात्मक सामग्री |
| पाठ-9 "सिक्किम" प्रदेशस्य सौन्दर्यम | 2      | पाठ से सम्बन्धित क्रियापदों को लिखवाना।                            | पुस्तक             |

### दिसंबर

| पाठ का नाम / विषय           | कालांश | गतिविधियाँ   | सहायक सामग्री      |
|-----------------------------|--------|--|--------------------|
| गिनती 1-25                  | 1      | आस-पास की चीजों की गिनती करवाकर लिखवाना।                   | दृश्यात्मक सामग्री |
| पाठ-10 योग्यः शिष्यः        | 2      | पुस्तक में दिए गए शिष्यों के प्रसिद्ध गुरुओं के नाम लिखिए। | दृश्यात्मक सामग्री |
| पाठ-11 मधुराणि वचनानि       | 1      | श्लोक याद करवाकर सुनना।                                    | पुस्तक             |
| धातु व शब्द रूप (पुस्तक से) | 1      | वाक्यों को बनवाकर देखना।                                   |                    |

### जनवरी / फरवरी

करवाए गए पाठ्यक्रम की दोहराई

### मार्च

वार्षिक परीक्षा

**SUBJECT - PERFORMING ART****OCTOBER to NOVEMBER**

| Topic                    | No. of Days | Tools & Techniques               | Teaching Aid                        |
|--------------------------|-------------|----------------------------------|-------------------------------------|
| Tatkar (That and Salami) | 6           | Demonstration with steps         | With Sound System                   |
| Shabad                   | 6           | Demonstration with Instruments.. | Harmonium, congo, Drum & Tabla etc. |

**DECEMBER**

Revision

**JANUARY / FEBRUARY**

Revision of whole Syllabus

**MARCH****ANNUAL EXAMINATION****SUBJECT - HEALTH & PHYSICAL EDUCATION****OCTOBER**

| Lesson No. / Topic          | No. of Periods | Activities          | Teaching Aids                               |
|-----------------------------|----------------|---------------------|---|
| Food & Nutrition            | 01             | Demonstration       | Chart / Video                               |
| Gym Period                  | 01             | Exercise In Gym     | Multi Gym                                   |
| Game- Volley Ball , Service | 01             | Play Game in Ground | Volley Ball / Whistle / Video / Lime Powder |
| Yoga- Shavasan & Halasan    | 01             | Perform Yogaasana   | Body Movement / Chart                       |

**NOVEMBER**

| Lesson No. / Topic                    | No. of Periods | Activities          | Teaching Aids                               |
|---------------------------------------|----------------|---------------------|---|
| Safety & Security                     | 01             | Demonstration       | Chart / Video                               |
| Game--- Volley Ball , Under hand pass | 01             | Play Game in Ground | Volley Ball / Whistle / Video / Lime Powder |
| Gym Period                            | 01             | Exercise In Gym     | Multi Gym                                   |
| Yoga- Bhujangasana & Vajraasana       | 01             | Perform Yogaasana   | Body Movement / Chart                       |

**DECEMBER**

| <b>Lesson No./ Topic</b>          | <b>No. of Periods</b> | <b>Activities</b>   | <b>Teaching Aids</b>                          |
|-----------------------------------|-----------------------|---------------------|---|
| Social health/<br>Consumer health | 01                    | Demonstration       | Chart   |
| Gym Period                        | 01                    | Exercise In Gym     | Multi Gym                                     |
| Yoga- Dhanurasan &<br>Padamasan   | 01                    | Perform Yogaasana   | Body Movement/<br>Chart                       |
| Game--- Volley Ball ,<br>play     | 01                    | Play Game in Ground | Volley Ball<br>/Whistle/Video/<br>Lime Powder |

**Subject Enrichment Activities**

1. Benefits of Yoga, Yoga Files.
2. Rules for game Volley Ball, Game File.

**JANUARY / FEBUARY**

Revision of whole Syllabus

**MARCH****ANNUAL EXAMINATION**





**ओ३म्**  
**DAV PUBLIC SCHOOL SAMANA**  
**(SENIOR SECONDARY)**  
**CBSE AFFILIATED-1630571**



**NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)**

**List of Activities under Ek Bharat Shreshta Bharat**

| Sr.No | Description of Activity  | Month/Day/ Location                               | Learning Outcome   |
|-------|--|---|--|
| 1     | Exposure of students to the alphabets, songs, proverb and 100 sentences in the languages of the partnering State/UT.   | Academic Year/<br>Every Week /<br>school premises | It will develop the linguistic capacity of the students.   |
| 2     | Essay Competition among students in the language of the partnering State/UT  | Academic Year                                     | It will develop multi-linguistic skills in students.   |
| 3     | Drama/Role Play on culture, history, the tradition of partnering State/UT.   | Academic Year/school premises                     | The students will be able to learn the culture of the partnering State/UT.                             |
| 4     | Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.   | Academic Year                                     | The students will be able to learn the language and culture of the Partnering state/UT.                |
| 5     | “Themed Display Board/Wall magazine” on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs). | Round the Year/ school premises                   | The pictorial representation will help them in learning and Understanding about partnering States/UTs. |
| 6     | Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering  | At least two times every month/<br>Schools’       | The students will have exposure to partnering state language. Enhance social                           |

|   |   |                                    |  |
|---|---|------------------------------------|--|
|   | states/UTs  | premises during morning assembly.  | responsibility among students.   |
| 7 | “Questions/ Answer session” (Quiz) on partnering States/UTs. (Know Your Partner States/UTs) | Once in a month/ Morning Assembly. | It will help students to remember the important facts about partnering States/UTs. |
| 8 | “State Day Celebration” of partner State/UT   | On State Day/ School Premises      | It will develop a sense of unity among the students of both the States/UTs.        |

**Dr Mohan Lal Sharma**

**Principal**



# DAV PUBLIC SCHOOL SAMANA

## (SENIOR SECONDARY)



CBSE AFFILIATED-1630571

NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

### ECO CLUB

An Eco-Club is a group of school teachers & students interested in environmental issues and willing to make significant contribution to society.

#### OBJECTIVES:

- To make children understand environment and environmental problems.
- To provide environmental education opportunities for school children.
- To utilize the unique position of school children as conduits for awareness of the society at large.
- To facilitate children's participation in decision making in areas related to environment & development.
- To bring children into direct contact with the environmental problems being faced by society they live in and make them think of solutions.
- To involve children in action based programmes related to environment in their surroundings.
- To aware students with various ways to conserve water.
- To motivate students to conserve and collect Rain water.

#### Activities for ECO CLUB:

| S. No | Activity name   |
|-------|---|
| 1.    | Earth Day Celebration- Speech in Assembly<br>&<br>Kachhra Samadhan Mahotsav |
| 2     | Say No to Plastic Tiffin and ALUMINIUM foil                                 |
| 3.    | Visit to sewage waste management plant<br>&<br>Conservation of water plant  |
| 4.    | Tree Plantation Drive. ( Vanmahotsav celebration)                           |
| 5.    | Say no to Plastic Bags<br>Introduction of Eco friendly bags                 |
| 6.    | Cleaning of various labs of school.   |

|     |  |
|-----|--|
| 7.  | Motivate students to conserve water by engaging them in various activities   |
| 8.  | Constitute a School Water Management Committee   |
| 9   | Students can be made to visit a water treatment plant in the area to witness water processing and other places where conservation practices are being adopted.   |
| 10. | Sharam Daan for Cleanliness of school Garden.  |
| 11  | Let's talk about fuel and electricity importance and management.   |
| 12  | Rally -Say no to Crackers  |
| 13  | Waste Management -<br>- Measures for minimization of waste<br>-Increasing value by reducing, reusing and recycling as much as possible.<br>- Paper recycling and paper Mache artwork from waste paper<br>- Segregation of waste and Composting |
| 14  | Nature Walk and Nature Watch   |

**Eco-Club Committee**

**Principal  
Dr. Mohan Lal Sharma**



**ओ३म्**  
**DAV PUBLIC SCHOOL SAMANA**  
**(SENIOR SECONDARY)**  
 CBSE AFFILIATED-1630571



**MEDICAL PLANNER FOR CLASSES 4<sup>th</sup> to 10+2 (SENIOR)**  
**SESSION: 2020-2021**

| MONTH     | TOPICS  |
|-----------|---|
| APRIL     | <b>World Health Day topic:<br/>Health for all (Regarding Corona Virus)</b>  |
| MAY       | <b>BREAKFAST - A Great Way To Start The Day!</b><br>+<br><b>DEHYDRATION - When Your Body Needs More Water</b>                   |
| JUNE      | <b>HOMEWORK - Get into the Habit</b><br>+<br><b>DISCIPLINE - Keeping the Rules</b>  |
| JULY      | <b>Fear in Decision Making</b><br>+<br><b>Don't Blame The Distractions, Improve Your Focus</b>                                  |
| AUGUST    | <b>GOOD POSTURE - Looking After Your Back</b><br>+<br><b>MEDITATION - Helping People Sort Things Out</b>                        |
| SEPTEMBER | <b>Dental hygiene</b>   |
| OCTOBER   | <b>Anger Management<br/>(Stress, Anxiety, Depression/Managing Your Feelings)</b><br>+<br><b>A Rhythm of health - HEART BEAT</b> |
| NOVEMBER  | <b>Are you ready for winter?<br/>(Cold, Flu, Sore Throat)</b><br>+<br><b>Caring of Your Skin</b>                                |
| DECEMBER  | <b>Hygiene and Puberty</b><br>+<br><b>Are you a Bystander to Bullying?</b>  |
| JANURAY   | <b>Use of Internet/Computer Games/Mobile Phones</b>   |
| FEBRUARY  | <b>RESPECT - A Way of life</b>  |
| MARCH     | <b>RESILIENCE - Don't Let Things Get You Down</b><br>+<br><b>CONFIDENCE - Put Your Best Foot Forward!</b>                       |

**School Medical Officer**  
**Dr Harsimran Kaur**

**Dr Mohan Lal Sharma**  
**Principal**

**Test Schedule- Classes - 4<sup>th</sup> to 7<sup>th</sup>**

| Day       | 4 <sup>th</sup> | 5 <sup>h</sup> | 6 <sup>th</sup> | 7 <sup>th</sup> |
|-----------|-----------------|----------------|-----------------|-----------------|
| Monday    | Science         | Social Science | Hindi           | English         |
| Tuesday   | Social Science  | Hindi          | Maths           | Science         |
| Wednesday | English         | Punjabi        | Social Science  | Maths           |
| Thursday  | Punjabi         | English        | Science         | Hindi           |
| Friday    | Hindi           | Maths          | Punjabi         | Social Science  |
| Saturday  | Maths           | Science        | English         | Punjabi         |

**Calender Activities (Session- 2020-21)**

| Sr. No. | Month    | Activities Name  | Responsible Teachers                       |
|---------|----------|--|--|
| 1       | April    | Bhajan / Prashnotari on Mahatma Hans Raj Day Celebration | Class In-Charges + Naitik Shiksha Teachers |
| 2       | May      | Salute to our Helpers                                    | Class In-Charges                           |
| 3       | July     | Draw your Dreams Poster Making                           | Class In-Charges + Art & Craft Teachers    |
| 4       | August   | <b>Teej Celebration</b>                                  | <b>Primary Block</b>                       |
| 5       | October  | Quiz on Dr. A.P.J. Abdul Kalam                           | Class In-Charges + Science Teachers        |
| 6       | November | Brain Twisters<br>Puzzles and fun games                  | Class In-Charges                           |
| 7       | December | <b>Shaheedi Jor Mela</b>                                 | <b>Primary Block</b>                       |
| 8       | January  | Khula Manch Debate Competition                           | Class In-Charges                           |
| 9       | Febuary  | Grammarians based on English Grammar                     | Class In-Charges + English Teachers        |

## Important Days (Awareness)

### Session 2020-21

#### APRIL

| <u>S.No</u> | <u>Date</u>            | <u>Day</u> |  |
|-------------|------------------------|------------|--|
| 1           | 2 <sup>nd</sup> April  | Thursday   | Ram Navami   |
| 2           | 6 <sup>th</sup> April  | Monday     | Mahavir Jayanti  |
| 3           | 7 <sup>th</sup> April  | Tuesday    | World Health Day   |
| 4           | 8 <sup>th</sup> April  | Wednesday  | Arya Samaj Sathapana Diwas,<br>New Session Beginning 1 <sup>st</sup> to 10+2<br>(Hawan Yajna) Mangal Kamna Diwas |
| 5           | 10 <sup>th</sup> April | Friday     | New Session Beginning LKG & UKG<br>(Shubhaarambh)  |
| 6           | 13 <sup>th</sup> April | Monday     | Jallianwala Bagh Massacre  |
| 7           | 14 <sup>th</sup> April | Tuesday    | Dr. B.R. Ambedkar Jayanti  |
| 8           | 18 <sup>th</sup> April | Saturday   | World Heritage Day, Welcome Fiesta:<br>LKG to 3 <sup>rd</sup>  |
| 9           | 19 <sup>th</sup> April | Sunday     | Mahatama Hansraj Jayanti   |
| 10          | 22 <sup>nd</sup> April | Wednesday  | World Earth Day -<br>(Celebration by Science Department)   |
| 11          | 23 <sup>rd</sup> April | Thursday   | World Book Day,<br>English Language Day-<br>(Celebration by English Department)                                  |
| 12          | 25 <sup>th</sup> April | Saturday   | Parshuram Jayanti, World Malaria Day   |
| 13          | 29 <sup>th</sup> April | Wednesday  | International Dance Day  |

#### MAY

| <u>S.No</u> | <u>Date</u>         | <u>Day</u> |  |
|-------------|---------------------|------------|--|
| 1           | 1 <sup>st</sup> May | Friday     | Labour Day -(SEWA Projects-By Sports<br>Department)<br>(Role Play- Our Helpers -by class 5 <sup>th</sup> ) |
| 2           | 3 <sup>rd</sup> May | Sunday     | World Press Freedom Day  |
| 3           | 4 <sup>th</sup> May | Monday     | Students Council Interview-<br>(By All Houses)   |
| 4           | 5 <sup>th</sup> May | Tuesday    |  |
| 5           | 7 <sup>th</sup> May | Thursday   | Tagore Jayanti, Buddha Purnima-<br>(Tribute by Running House)  |
| 6           | 8 <sup>th</sup> May | Friday     | World Red Cross Day-<br>(By First Aid Committee/ SEWA Project)   |

|    |                      |           |  |
|----|----------------------|-----------|--|
| 7  | 10 <sup>th</sup> May | Sunday    | Mothers day-<br>(Celebration by 1 <sup>st</sup> & 2 <sup>nd</sup> Class) |
| 8  | 11 <sup>th</sup> May | Monday    | National Technology Day  |
| 9  | 15 <sup>th</sup> May | Friday    | International Family Day   |
| 10 | 17 <sup>th</sup> May | Sunday    | World Telecommunication & Information Society Day                        |
| 11 | 23 <sup>rd</sup> May | Saturday  | Interaction with Parents- PTM<br>(Classes- 6 <sup>th</sup> to 10+2 )     |
| 12 | 24 <sup>th</sup> May | Sunday    | Common Wealth Day  |
| 13 | 25 <sup>th</sup> May | Monday    | Eid-UI-Fitr  |
| 14 | 26 <sup>th</sup> May | Tuesday   | Guru Arjan Dev Ji Martyrdom Day  |
| 15 | 27 <sup>th</sup> May | Wednesday | Investiture Ceremony-<br>(By all Houses)                                 |
| 16 | 30 <sup>th</sup> May | Saturday  | Interaction with Parents- PTM<br>(Classes- LKG to 5 <sup>th</sup> )      |
| 17 | 31 <sup>st</sup> May | Sunday    | World No Tobacco Day   |

## JUNE

| <u>S.No</u> | <u>Date</u>           | <u>Day</u> |  |
|-------------|-----------------------|------------|--|
| 1           | 1 <sup>st</sup> June  | Monday     | Dav Foundation Day- (Hawan Yajna)<br>Global Day of Parents |
| 2           | 5 <sup>th</sup> June  | Friday     | World Environment Day,<br>Sant Kabir Jayanti               |
| 3           | 12 <sup>th</sup> June | Friday     | Anti Child Labour Day                                      |
| 4           | 14 <sup>th</sup> June | Sunday     | World Blood Donor Day                                      |
| 5           | 21 <sup>st</sup> June | Sunday     | Yoga Day- (Celebration by NCC Cadets)<br>Father's Day      |
| 6           | 26 <sup>th</sup> June | Friday     | International Anti Drug Day                                |

## JULY

| <u>S.No</u> | <u>Date</u>           | <u>Day</u> |   |
|-------------|-----------------------|------------|---|
| 1           | 11 <sup>th</sup> July | Saturday   | World Population Day  |
| 2           | 15 <sup>th</sup> July | Wednesday  | World Youth Skill Day   |
| 3           | 26 <sup>th</sup> July | Sunday     | Kargil Vijay Diwas  |
| 4           | 28 <sup>th</sup> July | Tuesday    | World Hepatitis Day   |
| 5           | 31 <sup>st</sup> July | Friday     | Martyrdom Day Of Saheed Udam Singh Ji<br>(Tribute by Running House) |



**AUGUST**

| <u>S.No</u> | <u>Date</u>          | <u>Day</u> |   |
|-------------|----------------------|------------|---|
| 1           | 3 <sup>rd</sup> Aug  | Monday     | Raksha Bandhan  |
| 2           | 8 <sup>th</sup> Aug  | Saturday   | World Senior Citizen Day  |
| 3           | 11 <sup>th</sup> Aug | Tuesday    | Krishna Janamashtami<br>(Celebration by Senior Wing- Matki Fod +<br>Kirtan Sandhya) |
| 4           | 12 <sup>th</sup> Aug | Wednesday  | World Youth Day   |
| 5           | 15 <sup>th</sup> Aug | Saturday   | Independence Day- (Celebration by Pre-<br>Primary Block)                            |
| 6           | 18 <sup>th</sup> Aug | Tuesday    | Sanskrit Diwas- (Celebration By Sanskrit<br>Department)                             |
| 7           | 19 <sup>th</sup> Aug | Wednesday  | World Photography Day, Parkash Utsav Shri<br>Guru Granth Sahib Ji                   |
| 8           | 20 <sup>th</sup> Aug | Thursday   | National Sadhbhavana Diwas  |
| 9           | 21 <sup>st</sup> Aug | Friday     | Teej (Hari Talika)- Celebration by 11 <sup>th</sup> & 12 <sup>th</sup>              |
| 10          | 29 <sup>th</sup> Aug | Saturday   | National Sports Day- Celebration by Sports<br>Department                            |

**SEPTEMBER**

| <u>S.No</u> | <u>Date</u>          | <u>Day</u> |  |
|-------------|----------------------|------------|--|
| 1           | 5 <sup>th</sup> Sep  | Saturday   | Teachers Day (Guru Utsav)  |
| 2           | 8 <sup>th</sup> Sep  | Tuesday    | International Literacy Day- (Celebration by<br>Punjabi Department) |
| 3           | 14 <sup>th</sup> Sep | Monday     | Hindi Diwas- (Celebration by Hindi<br>Department)                  |
| 4           | 15 <sup>th</sup> Sep | Tuesday    | International Democracy Day  |
| 5           | 16 <sup>th</sup> Sep | Wednesday  | World Ozone Preservation Day                                       |
| 6           | 21 <sup>st</sup> Sep | Monday     | International Peace Day  |
| 7           | 27 <sup>th</sup> Sep | Sunday     | World Tourism Day  |
| 8           | 29 <sup>th</sup> Sep | Tuesday    | World Heart Day  |

**OCTOBER**

| <u>S.No</u> | <u>Date</u>         | <u>Day</u> |  |
|-------------|---------------------|------------|--|
| 1           | 2 <sup>nd</sup> Oct | Friday     | Mahatama Gandhi Jayanti & Non Violence<br>Day, Lal Bahadur Jayanti (Tribute by Houses) |
| 2           | 3 <sup>rd</sup> Oct | Saturday   | World Nature Day   |
| 3           | 4 <sup>th</sup> Oct | Sunday     | World Animal Day   |

|    |                      |          |  |
|----|----------------------|----------|--|
| 4  | 6 <sup>th</sup> Oct  | Tuesday  | World Wildlife Day   |
| 5  | 8 <sup>th</sup> Oct  | Thursday | Indian Air Force Day   |
| 6  | 11 <sup>th</sup> Oct | Sunday   | International Girl Child Day                                   |
| 7  | 15 <sup>th</sup> Oct | Thursday | World Students Day   |
| 8  | 16 <sup>th</sup> Oct | Friday   | World Food Day- (Celebration By UKG Class)                     |
| 9  | 17 <sup>th</sup> Oct | Saturday | Maharaja Aggarsain Jayanti                                     |
| 10 | 24 <sup>th</sup> Oct | Saturday | United Nations Day- (Celebration by Social Science Department) |
| 11 | 25 <sup>th</sup> Oct | Sunday   | Dusshera- (Celebration by Running House)                       |
| 12 | 31 <sup>st</sup> Oct | Saturday | Maharishi Valmiki Jayanti, National Unity Day                  |

### NOVEMBER

| <u>S.No</u> | <u>Date</u>          | <u>Day</u> |   |
|-------------|----------------------|------------|---|
| 1           | 1 <sup>st</sup> Nov  | Sunday     | Punjab Diwas  |
| 2           | 2 <sup>nd</sup> Nov  | Monday     | Prakash Guru Parb of Shri Ram Dass ji                               |
| 3           | 4 <sup>th</sup> Nov  | Wednesday  | Karva Chauth  |
| 4           | 7 <sup>th</sup> Nov  | Saturday   | World Cancer Awareness Day  |
| 5           | 11 <sup>th</sup> Nov | Wednesday  | National Education Day  |
| 6           | 14 <sup>th</sup> Nov | Saturday   | Diwali, Children Day-<br>(Thanks Giving Activity By Senior Block)   |
| 7           | 15 <sup>th</sup> Nov | Sunday     | Goverdhan Puja ,<br>Vishavkarma Day                                 |
| 8           | 16 <sup>th</sup> Nov | Monday     | Bhai Dooj   |
| 9           | 19 <sup>th</sup> Nov | Thursday   | National Integration Day  |
| 10          | 26 <sup>th</sup> Nov | Thursday   | Communal Harmony  |
| 11          | 30 <sup>th</sup> Nov | Monday     | Shri Guru Nanak Dev Jayanti-<br>(Celebration By Punjabi Department) |

### DECEMBER

| <u>S.No</u> | <u>Date</u>         | <u>Day</u> |   |
|-------------|---------------------|------------|---|
| 1           | 1 <sup>st</sup> Dec | Tuesday    | World AIDS Day  |
| 2           | 2 <sup>nd</sup> Dec | Wednesday  | World Computer Literacy Day<br>(Celebration by Computer Department) |
| 3           | 4 <sup>th</sup> Dec | Friday     | Indian Navy Day   |
| 4           | 7 <sup>th</sup> Dec | Monday     | Indian Armed Forces Flag Day  |
| 5           | 9 <sup>th</sup> Dec | Wednesday  | International Anti Corruption Day                                   |

|    |   |                                |   |
|----|---|--------------------------------|---|
| 6  | 10 <sup>th</sup> Dec                        | Thursday                       | Human Rights Day  |
| 7  | 22 <sup>nd</sup> Dec                        | Tuesday                        | National Mathematics Day<br>(Celebration by Maths Department) |
| 8  | 23 <sup>rd</sup> Dec                        | Wednesday                      | Shradhanand Balidan Diwas,<br>National Farmer's Day           |
| 9  | 25 <sup>th</sup> Dec                        | Friday                         | Christmas Day   |
| 10 | 26 <sup>th</sup> to 28 <sup>th</sup><br>Dec | Saturday,<br>Sunday,<br>Monday | Shaheedi Jor Mela<br>(By Primary Block)                       |

## JANUARY

| <u>S.No</u> | <u>Date</u>          | <u>Day</u> |  |
|-------------|----------------------|------------|--|
| 1           | 1 <sup>st</sup> Jan  | Friday     | New Year (Hawan Yajna)                                       |
| 2           | 10 <sup>th</sup> Jan | Sunday     | World Laughter Day   |
| 3           | 12 <sup>th</sup> Jan | Tuesday    | National Youth Day   |
| 4           | 13 <sup>th</sup> Jan | Wednesday  | Lohri- (Celebration by Running House)                        |
| 5           | 14 <sup>th</sup> Jan | Thursday   | Makar Sankranti  |
| 6           | 20 <sup>th</sup> Jan | Wednesday  | Guru Gobind Singh Ji Jayanti                                 |
| 7           | 23 <sup>th</sup> Jan | Saturday   | Neetaji Subhash Chandra Bose Birth<br>Anniversary            |
| 8           | 25 <sup>th</sup> Jan | Monday     | National Voters Day  |
| 9           | 26 <sup>th</sup> Jan | Tuesday    | Republic Day- (Celebration by Running House)                 |
| 10          | 30 <sup>th</sup> Jan | Saturday   | Mahatama Gandhi Martyrdom Day- (Tribute by<br>Running House) |

## FEBRUARY

| <u>S.No</u> | <u>Date</u>          | <u>Day</u> |   |
|-------------|----------------------|------------|---|
| 1           | 4 <sup>th</sup> Feb  | Thursday   | World Cancer Day  |
| 2           | 16 <sup>th</sup> Feb | Tuesday    | Basant Panchmi-<br>(Celebration by Running House)                       |
| 3           | 20 <sup>th</sup> Feb | Saturday   | World Day of Social Justice   |
| 4           | 21 <sup>st</sup> Feb | Sunday     | Maharishi Dayanand Saraswati Jayanti-<br>(Shradanjali by Running House) |
| 5           | 23 <sup>rd</sup> Feb | Tuesday    | World Peace & Understanding Day   |
| 6           | 24 <sup>th</sup> Feb | Wednesday  | Rishi Bodh Utsav  |
| 7           | 27 <sup>th</sup> Feb | Saturday   | Guru Ravidas Jayanti  |
| 8           | 28 <sup>th</sup> Feb | Sunday     | National Science Day  |

**MARCH**

| <u>S.No</u> | <u>Date</u>            | <u>Day</u> |                            |
|-------------|------------------------|------------|----------------------------|
| 1           | 3 <sup>rd</sup> March  | Wednesday  | National Defence Day       |
| 2           | 8 <sup>th</sup> March  | Monday     | International Women's Day  |
| 3           | 11 <sup>th</sup> March | Thursday   | Maha Shiv Ratri            |
| 4           | 15 <sup>th</sup> March | Monday     | World Consumers Rights Day |
| 5           | 22 <sup>nd</sup> March | Monday     | World Water Day            |
| 6           | 29 <sup>th</sup> March | Monday     | Holi                       |

**आर्य पर्व**

| <u>S.No</u> | <u>Date</u> | <u>Day</u> |                                      |
|-------------|-------------|------------|--------------------------------------|
| 1           | 6 अप्रैल    | सोमवार     | आर्य समाज स्थापना दिवस               |
| 2           | 14 अप्रैल   | मंगलवार    | पंडित गुरुदत्त विद्यार्थी जन्म दिवस  |
| 3           | 19 अप्रैल   | रविवार     | महात्मा हंसराज दिवस                  |
| 4           | 1 जून       | सोमवार     | डी.ए.वी. स्थापना दिवस                |
| 5           | 14 सितम्बर  | सोमवार     | गुरु विरजानंद पुण्यतिथि              |
| 6           | 5 अक्टूबर   | सोमवार     | स्वामी विरजानंद जयंती                |
| 7           | 16 अक्टूबर  | शुक्रवार   | महात्मा आनंद स्वामी जन्म दिवस        |
| 8           | 24 अक्टूबर  | शनिवार     | महात्मा आनंद स्वामी पुण्यतिथि        |
| 9           | 27 अक्टूबर  | मंगलवार    | ऋषि निर्वाणोत्सव                     |
| 10          | 14 नवम्बर   | शनिवार     | स्वामी दयानंद विरजानंद की कुटिया     |
| 11          | 15 नवम्बर   | रविवार     | महात्मा हंसराज पुण्यतिथि             |
| 12          | 21 नवम्बर   | शनिवार     | रामचंद्र छत्रपति बलिदान दिवस         |
| 13          | 19 दिसम्बर  | शनिवार     | पंडित राम प्रसाद बिस्मिल बलिदान दिवस |
| 14          | 23 दिसम्बर  | बुधवार     | स्वामी श्रद्धानंद बलिदान दिवस        |
| 15          | 12 जनवरी    | मंगलवार    | स्वामी विवेकानंद जयंती               |
| 16          | 28 जनवरी    | वीरवार     | लाला लाजपतराय जयंती                  |
| 17          | 21 फ़रवरी   | रविवार     | मुनि मुनिश्वरानंद पुण्यतिथि          |
| 18          | 28 फ़रवरी   | रविवार     | ऋषि दयानंद सरस्वती जन्म दिवस         |
| 19          | 4 मार्च     | वीरवार     | ऋषि बोधोत्सव                         |
| 20          | 19 मार्च    | शुक्रवार   | पंडित गुरुदत्त विद्यार्थी पुण्यतिथि  |

## Holidays List

### Session 2020-21

| <u>S.No</u> | <u>Date</u>                                 | <u>Day</u>            |  |
|-------------|---|-----------------------|--|
| 1           | 13 <sup>th</sup> April                      | Monday                | Baisakhi                               |
| 2           | 25 <sup>th</sup> April                      | Saturday              | Parshu Ram Jayanti                     |
| 3           | 25 <sup>th</sup> May                        | Monday                | Eid Ul Fitar                           |
| 4           | 3 <sup>rd</sup> Aug                         | Monday                | Raksha Bandhan                         |
| 5           | 11 <sup>th</sup> Aug                        | Tuesday               | Krishan Janamashtami                   |
| 6           | 15 <sup>th</sup> Aug                        | Saturday              | Independence Day                       |
| 7           | 2 <sup>nd</sup> Oct                         | Friday                | Mahatama Gandhi Jayanti                |
| 8           | 17 <sup>th</sup> Oct                        | Saturday              | Maharaja Aggarsain Jayanti             |
| 9           | 25 <sup>th</sup> Oct                        | Sunday                | Dussehra                               |
| 10          | 31 <sup>st</sup> Oct                        | Saturday              | Maharishi Valmiki Jayanti              |
| 11          | 4 <sup>th</sup> Nov                         | Wednesday             | Karva Chauth                           |
| 12          | 14 <sup>th</sup> Nov                        | Saturday              | Diwali                                 |
| 13          | 15 <sup>th</sup> Nov                        | Sunday                | Vishavkarma DAY/ Goverdhan Puja        |
| 14          | 16 <sup>th</sup> Nov                        | Monday                | Bhai Dooj                              |
| 15          | 24 <sup>th</sup> Nov                        | Tuesday               | Martyrdom Day of Guru Teg Bahadur Ji   |
| 16          | 30 <sup>th</sup> Nov                        | Monday                | Parkash Purb of Shri Guru Nanak Dev Ji |
| 17          | 25 <sup>th</sup> Dec                        | Friday                | Christmas Day                          |
| 18          | 26 <sup>th</sup> to 28 <sup>th</sup><br>Dec | Saturday to<br>Monday | Jor Mela                               |
| 19          | 14 <sup>th</sup> Jan                        | Thursday              | Makar Sankranti                        |
| 20          | 20 <sup>th</sup> Jan                        | Wednesday             | Shri Guru Gobind Singh Jayanti         |
| 21          | 26 <sup>th</sup> Jan                        | Tuesday               | Republic Day                           |
| 22          | 27 <sup>th</sup> Feb                        | Saturday              | Guru Ravidas Jayanti                   |
| 23          | 11 <sup>th</sup> March                      | Thursday              | Maha Shivratri                         |



**ओ३म्**  
**DAV PUBLIC SCHOOL SAMANA**  
**(SENIOR SECONDARY)**  
**CBSE AFFILIATED-1630571**



**NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)**

**SCHOOL HOUSES**  
**SESSION -2020-21**



| Name of House             | Motto   | Tagline   | Colour  | LOGO |
|---------------------------|---|---|---------|------|
| <b>Honesty House</b>      | Be Loyal and Trustworthy                          | The Art Of Being Truthful                           | Saffron |      |
| <b>Work culture House</b> | Effective Management and Team Work                | Goodness and hard work always rewarded with respect | Red     |      |
| <b>Faithful House</b>     | Faithful Action is the Fundamental key to Success | Satayamev Jayate                                    | Blue    |      |
| <b>Discipline House</b>   | Self control Or Self command                      | Discipline turns ability into achievement           | Green   |      |

**DO's AND DON'Ts****Do's**

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

**Don'ts**

1. Do not bring precious articles in school.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc
5. Do not absent yourself from school. 75% attendance is the minimum requirement.
- 6 Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

**CODE OF CONDUCT**

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground / assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.
- ❖ Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

**TEN PRINCIPLES OF THE ARYA SAMAJ**

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
5. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
6. We should treat all people with love, fairness and due regards for their merit.
7. One should aim at dispelling ignorance and promoting knowledge.
8. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

**आर्य समाज के नियम**

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वांतर्यामी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य विद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का विचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, किंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।