

ENGLISH CORE
Marking Scheme and Hints to Solutions

Note:

1. The marking scheme provides suggested value points and not the complete answers.
2. Any other relevant answer not given herein but given by the candidate be also suitably rewarded.

Q.No.	Value Points/Key	Marks allotted to each value point/Key point	Total Marks
	SECTION-A (READING SKILLS) (26 MARKS)		
I.	<p>A. i) a) frequently misplace items and have trouble remembering things. ii) b) to explore various causes of forgetfulness iii) c) Performing while being fully aware and attentive to surroundings. iv) a) Both A and R are true and R is the correct explanation of A. v) a) Consult a medical professional for evaluation.</p> <p>B. vi) Decreasing accessibility of memory over time/memories become less \ accessible and may fade away over time vii) It can lead to being late for appointments or events, which may cause frustration or anger in coworkers or friends. viii) By writing down where she has stored items and by setting specific goals/Coaches herself not to panic when an item goes astray. ix) By pointing out that misplacing items is often a normal part of aging/Suggests people to consider if their misplacing tendencies are consistent with their past performance, rather than immediately assuming it is related to Alzheimer's disease/Suggests reaching out to friends or family members who might ensure that this tendency has been there since long. (Any two points) x) nagging</p>	<p>1 1 1 1 1 1 1 1 1 1</p>	<p>5 5 5</p>
II.	<p>A. i. b. 2014-2018 ii. a. Promising iii. c. habitat encroachment, illicit cattle grazing and human induced forest fires iv. a. Both A and R are true and R is the correct explanation of A.</p> <p>B. v. By adding animals caught in camera traps/ those estimated by statistical techniques/ estimates of tigers outside camera traps/ State-wise break-up of tigers (Any one) vi. Habitat encroachment/ illegal hunting of both tigers and their prey/ conflicts between humans and wildlife/ unregulated and illicit cattle grazing/ excessive harvesting of non-timber forest produce/ human induced forest fires/ mining/ ever-expanding linear infrastructure. (Any one) vii. Reserves are fast approaching their peak carrying capacity and new regions have not been developed as reserves. viii. Habitat</p>	<p>1 1 1 1 1 1 1 1</p>	<p>4 4 4</p>
III.	<p>(A) Note Making</p> <p>Title- Hydration-Need and Means (Any other suitable title) Numbering and indenting Key/glossary</p>	<p>1 1 1</p>	<p>5</p>

	<p>Notes/Content</p> <ol style="list-style-type: none"> 1. Importance of water <ol style="list-style-type: none"> 1.1 keeps basic body functions like blood circulation, <u>temp.</u> regulation through sweating, digestion- running 1.2 shortage can cause dehydration- dizziness, fatigue & headache 1.3 average adult male needs about 13 cups of fluids a day 1.4 average female needs just over 8 cups 2. Benefits of black and green tea as supplement <ol style="list-style-type: none"> 2.1 possess heart- protecting antioxidants 2.2 Chamomile or mint tea are caffeine and calorie free 2.3 Hibiscus tea packed with antioxidants and flavonoids 3. Benefits of cows' milk as supplement <ol style="list-style-type: none"> 3.1 more hydrating and takes longer to digest than water allowing the body to absorb more fluids 3.2 drinking milk produces less urine over four hours 3.3 supplies three <u>nutri.</u> - potassium, vitamin D and calcium 4. Benefits of plant milk as supplement <ol style="list-style-type: none"> 4.1 low-calorie and low-cholesterol 4.2 more environmentally sustainable alternative to dairy 4.3 fortified with calcium and <u>vit.</u>A, D and B12 5. Benefits of Fruit and vegetable juices as supplement <ol style="list-style-type: none"> 5.1 with no added sugar are excellent sources of vitamins, minerals and antioxidants 5.2 reduce inflammation 5.3 help prevent age-related diseases 5.4 Natural sugars in juices help to stabilize metabolism 6. Benefits of coconut water as supplement <ol style="list-style-type: none"> 6.1 source of electrolytes like sodium, magnesium and potassium 6.2 <u>nat.</u> exercise-recovery drink <ol style="list-style-type: none"> 6.3 one cup contains more potassium than a banana <p>Key to Abbreviations:</p> <ul style="list-style-type: none"> • temperature–temp. • nutrients – nutri. • vitamins – vit. • natural – nat. <p>(B) Summary: The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>2</p> <p>2 1</p>	<p>3</p>
<p>IV.</p>	<p style="text-align: center;">SECTION – B (GRAMMAR & CREATIVE WRITING SKILLS) (23 Marks)</p> <p>i.</p> <ol style="list-style-type: none"> a. said b. had come c. banned d. would require e. asked <p style="text-align: center;">(Attempt any four)</p> <p>ii.</p> <ol style="list-style-type: none"> a. She told me what the truth was. b. Madhu asked Raman if he would help her to complete her project. c. Five new English words are learnt by Aman from the dictionary every day. 	<p>1 1 1 1 1 1</p> <p>1 1 1</p>	<p>4</p> <p>3</p>

V.	<p>i) Advertisement (Classified)</p> <p>A. Format: The format should include: Box, Heading, Contact details Content Expression Value Points: Heading - EDUCATIONAL</p> <ul style="list-style-type: none"> • Give the name of Institution • Mention specifications- location, facilities, features • Mention courses offered, duration • Specify eligibility criteria • List facilities available and fee structure • Quote last date for registration/application submission • Mention contact details – name, telephone no. • Any other relevant details <p style="text-align: center;">OR</p> <p>B. Format: The format should include: Box, Heading, Contact details Content Expression Value Points: Heading - SITUATION VACANT</p> <ul style="list-style-type: none"> • required suitable candidate • for post of school Canteen Manager • criteria- age, gender, qualification, experience • salary package • other requirements (if any) • contact details – name, telephone no., address • Any other relevant details <p>ii) Poster</p> <p>A. Format: The format should include: Box, Heading/s, details of issuing authority Content Expression Value points:</p> <ul style="list-style-type: none"> • Relevant slogans to discourage child labour • Do's and don'ts/suggested steps to eradicate it • Illustration • Issuing authority • Any other relevant details <p style="text-align: center;">OR</p> <p>B. Format: The format should include: Box, Heading/s, details of issuing authority Content Expression Value points:</p> <ul style="list-style-type: none"> • Relevant slogans for conservation of natural resources • Suggested steps for conservation • Illustration • Issuing authority • Any other relevant details 	<p>1 1 1</p> <p>1 1 1</p> <p>1 1 1</p> <p>1 1 1</p>	<p>3</p> <p>3</p>
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	<p>iv) Debate</p> <p>A. Format- salutation, specification whether in favour or against, introduction of self and topic</p> <p>Content</p> <p>Expression</p> <ul style="list-style-type: none"> • Grammatical accuracy, appropriate words, spellings • Coherence and relevance of ideas and style. <p>Value points</p> <p>MYTH</p> <ul style="list-style-type: none"> • Equality is an amalgam of three different words, ‘Status, Opportunities, and Rights’. • Society ascribes typical women-oriented roles and responsibilities. • limited opportunities and facilities to participate in various sectors of life • failure to cash in on their talents resulting in huge economic losses • not allowed to exercise equal rights • patriarchal societies become hurdles • violence and crimes against them go unheard. • Any other relevant points <p>REALITY</p> <ul style="list-style-type: none"> • women often seen working together, competing with men, doing the work which was once considered difficult even for men like flying planes, leading countries, winning prestigious global awards, building software and active in construction business • many organizations and societies- groom women for newer tasks and open new vistas for her • women and men enjoy the same rights and opportunities across many sectors of society, including economic participation and decision-making • Any other relevant points <p style="text-align: center;">OR</p> <p>B. Format- salutation, specification whether in favour or against, introduction of self and topic</p> <p>Content</p> <p>Expression</p> <ul style="list-style-type: none"> • Grammatical accuracy, appropriate words, spellings • Coherence and relevance of ideas and style. <p>Value points</p> <p>FAVOUR</p> <ul style="list-style-type: none"> • vehicles have no tailpipe, so don’t emit exhaust gases, reducing local air pollution particularly in congested cities • exemption from fees designed to discourage polluting vehicles from entering certain areas • cheaper service and maintenance cost plus low or no vehicle tax • have a low centre of gravity, which improves handling, comfort and safety • government grants include help with charging points at home/at work as well as buying a new electric vehicle. • free, priority or dedicated parking bays for electric cars, 	<p>1</p> <p>2</p> <p>2</p> <p>1</p> <p>2</p> <p>2</p>	<p>5</p>
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	<p>b) Satire:</p> <ul style="list-style-type: none"> • king’s zeal for administering justice and ensuring fair trial • king being described as just and placid but proves short tempered and acts without prior thought of consequences • whims of those in power • poor governing system • hypocrisy of counsellors and medical practitioners • procedure involved in selecting the head of the state like in present day democracy • mockery of the principle of ‘Laissez Faire’ <p>Irony:</p> <ul style="list-style-type: none"> • Instance of deciding the issue of the wisest man and the next king is an irony on the decision-making process in present day government • king getting executed by his own order is an irony on the nature of so called just laws • king losing his patience on petty issues and yet described as just and placid • the announcement of the doctors after the operation <p>(At least one each from both Satire and Irony)</p>	<p>Content-2 Expression- 1</p>	
<p>IX.</p>	<p>Answer the following question in about 120-150 words:</p> <p>a)</p> <ul style="list-style-type: none"> • The right kind of skills and attitude empower us to fight / combat a complex situation or task. • It polishes the ability to adapt to all kinds of circumstances. • The story examines /portrays the strong values depicted by the narrator and crew members in the face of death. • The narrator and the crew members encountered strong & alarming waves which tested their resilience and strength. • The narrator was thrown overboard, lost consciousness, suffered injuries, but soon grabbed guard rails, jumped on the deck, held on to the wheel, did water-proofing on gaping holes, pumped out water. • Mary supported by staying at the wheel for all the crucial hours. • Crew members tirelessly pumped out water and never gave up. • Kids proved to be the bravest of all- Sue didn't report her injuries, Jonathan remarked that he wasn't afraid of dying if they all were together. • All the members depicted exceptional values of courage, vigour, perseverance, teamwork and never say die attitude which pulled them out. • Any other relevant points (Any three) <p style="text-align: center;">OR</p> <p>b)</p> <ul style="list-style-type: none"> • The poet brings out the significance of rain as a part of nature, its healing power and beautiful journey. • Rain spreads happiness all around, enriches the earth and rejuvenates our souls. • It quenches the thirst of barren lands, ends droughts, settles dust and refreshes everything. 	<p>Content-3 Expression- 3</p>	<p>6</p>

