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Candidates must write the Set No. on the title page of the OMR Sheet.

DAV PUBLIC SCHOOLS, ODISHA ZONE –I PA-II EXAMINATION, 2021-22

- Check that this question paper contains 12 printed pages.
- Set number given on the right hand side of the questions paper should be written on the OMR SHEET by the candidate.
- Check that this question paper contains 60 questions.

CLASS – XII SUB: PSYCHOLOGY (037)

Time: 90 Minutes Maximum Marks: 35

General Instruction:

- 1. The Question Paper contains three sections.
- 2. Section A has 24 questions. Attempt any 20 questions.
- 3. Section B has 24 questions. Attempt any 20 questions.
- 4. Section C has 12 questions (Case and Picture based). Attempt any 5 questions per case and picture based question.
- 5. All questions carry equal marks.
- 6. There is no negative marking.

SECTION A

SECTION	JN A	
Section A has 24 questions (from question not this section.	o. 1 to 24). Answer an	y 20 questions from
Q1. Aptitude tests are available in two form	ns. They are	aptitude tests
and multiple aptitude tests.		
A. Single aptitude tests	C. Associated aptit	tude tests
B. Interrelated aptitude tests	D. Independent ap	titude tests
Q2 approaches emphasise	studying cognitive fu	unctions underlying
intelligent behaviour.		
A. Psychometric approaches	C. Projective appro	oaches
B. Information processing approaches	D. Behavioural app	proaches

Q3. Mental age concept was coined by	in 1908.			
A. William Stern	C. Theodore Simon			
B. Robert Sternberg	D. J.P. Guilford			
Q4. Persons high on ability h	4. Persons high on ability have finer sensibilities regarding their			
identity, human existence, and meaning of life.				
A. Naturalistic	C. Spatial			
B. Intrapersonal	D. Interpersonal			
Q5 tests are used to predict w	hat an individual will be able to do if			
given proper environment and training.				
A. Aptitude	C. Personality			
B. Interest	D. Intelligence			
Q6. The approachholds	thatsituational characteristics play			
animportant role in determining ourbehaviour.				
A. Type approach	C. Interactional approach			
B. Trait approach	D. Psychodynamic approach			
Q7. On which theory is the notion of self-efficac	ey based?			
A. Freud's Psychodynamic theory				
B. Skinner's Operant conditioning theory				
C. Pavlov's Classical conditioning theory				
D. Bandura's Social learning theory				
Q8. M.A.Y. B.E. Public School during summer	r vacation runs personality grooming			
classes. In these classes students are exposed t	to new experiences. School conducted			
workshop on being flexible to develop high	self-concept and high self-esteem in			
students. Whole idea of these classes is the con	ntinuous growth and self-actualisation			
of students. Which theory of personality is being	·			
A. Humanistic approach	C. Cognitive approach			
B. Cultural approach	D. Behavioural approach			
Q9. When the school counsellor took the per				
order to create their career profile; most o	of the students endorse items in an			
acceptable manner and which they think are				
will be shown to other teachers and their pare	nts. Identify which error students are			
committing in this situation?				
A. Acquiescence	C. Social desirability			
B. Halo effect	D. Extreme response bias			
Q10. Shanti Devi always complies with her pare	-			
authority. She suppresses her anger, jealousy, e	·			
emotions. Her family and friends remark that she is cooperative, unassertive, and				
patient. Identify the personality type of Shanti I				
A. Sattva B Endomorphic	C. Type D. Type C			

-	oing words of the English language and based on it
categorised traits into cardinal,	central and secondary?
A. H.J. Eysenck	C. Raymond Cattell
B. Gordon Allport	D. Hathaway and McKinley
Q12. Rabi's teachers common	complaints fromhimare that he is restless, moody
touchy, quickly lose control and	d anxious. If Eysenck's personality questionnaire will
be administered to him then he	will score high on which dimension?
A. Neuroticism	C. Extraversion
B. Psychoticism	D. Introversion
Q13. Analysis of forgetting, mis	spronunciations, jokes and dreams provide us with a
means to approach the unconsc	ious. Freud developed a therapeutic procedure using
these techniques, called	•
A. Psychoanalysis	C. Projective techniques
B. Constructivism	D. Psychodynamic
Q14. A person who believes tha	t s/he can control the onset of a negative situation, or
its adverse consequences will ex	perience less amount of stress than those who have no
such sense of personal control.	factor is affecting the appraisal of stress
in this situation.	
A. Past experience	C. Predictability
B. Controllable	D. Duration
Q15. Many of us drive ourselv	ves ruthlessly towards achieving unrealistically high
standards in achieving our goals	s. We do this under type of stress.
A. Physical stress	C. Frustration
B. Social pressure	D. Internal pressure
Q16 stage of (GAS triggers the release of hormones producing the
stress response.	
A. Alarm reaction stage	C. Exhaustion stage
B. Resistance stage	D. All of the above
Q17 strategy	involves conscious suppression of stressful thoughts
and their replacement by self-pa	
A. Task-oriented strategy	C. Avoidance-oriented strategy
B. Emotion-oriented strategy	D. Problem-focused strategy
Q18. An outgoing person may f	find staying at home in the evenings stressful. This is
an example of	_ stress.
A. Environmental stress	C. Conflict
B. Psychological stress	D. Social stress

Q19. Certain phenomer		-chiid interactions ca	an de easily studied	
through	_ •			
A. Psychological test		C. Case study		
B. Self-report		D. Observation		
Q20				
an individual to think r	ationally, act purp	osefully, and deal eff	fectively with her/his	
environment.				
A. David Wechsler		C. Robert Sternbe	erg	
B. Howard Gardner		D. Alfred Binet		
Q21	is a procedure	to monitor and redu	ice the physiological	
aspects of stress by provi	iding feedback abou	ıt current physiologic	cal activity.	
A. Meditation procedu	re	C. Biofeedback p	rocedure	
B. Relaxation procedure	re	D. Cognitive-beh	avioural procedure	
Q22. People who	are delibe	rately avoiding confi	ronting their fears of	
failure or rejection.				
A. Procrastinate		C. Perfectionist		
B. Pessimistic		D. Unassertive		
Q23. The typical	effects of stro	ess are seen in the for	rm of disrupted sleep	
patterns, increased abser	nteeism, and reduce	d work performance	•	
A. Cognitive effects		C. Emotional effe	ects	
B. Behavioural effects		D. Physiological	effects	
Q24 mod	el of intelligence ha	s 180 cells.		
A. Hierarchical model		C. Structure of in	tellect model	
B. PASS model		D. Primary mental abilities model		
	SECTION	ON B		
Section B has 24 question	ons (from question	no. 25 to 48). Answ	ver any 20 questions	
from this section.	` •	,	• •	
Q25. Neena and Reena a	re twins. They com	monly get a comment	t from their teachers,	
relatives, and friends th	•			
When they took the inte				
scores almost 0.90. This				
intelligence mostly.	s indicates the evil			
A. Nature	B. Culture	C. Nurture	D. School	
Q26. The	_ children are some			
A. Highly gifted		C. Highly creative		
B. Highly talented		D. Highly commi	tted	

O27.According to	the PASS model o	f intelligence, a o	child is using
_	ng when s/he is tryin	_	<u> </u>
A. Arousal/Atter	•	C. Plann	•
B. Successive		D. Simu	ltaneous
Q28. When a boy	decides to marry	a girl and claims	s that he doesn't care about
society, his moral r	esponsibility and of	ther individuals th	en his behaviour is driven by
which competing for	orce?		
A. Id		C. Super	rego
B. Ego		D. All o	f the above
Q29. The evidences	s of interplay of nat	ure and nurture a	re
an individual iii. Brothers and apart correla iv. Adopted chil adoptive par	l's development is a I sisters reared toge ate about 0.25. Idren's intelligence ents. But with the	ctually shaped by ther correlate abo is more similar to influence of envir	that sets a range within which the support of the heredity. Out 0.50, while siblings reared their biological rather than conment, as children grow in er to that of their adoptive
A. i, iii and iv	B. i, ii and iv	C. ii and iii	D. ii, iii and iv
pointed out the ob- roaming nearby is particular respons using similar activing A. Draw-a-person B. Rosenzweig' C. Rorschach In	ojects he can see in inquire further able made. Both went ity test. Identify this on test s Picture-Frustration	the pictures. Drout where, how to her clinic and test.	ile looking at each picture he c. Gia, a clinical psychologist and on what basis was a d did personality assessment
Q31	believed that	parents who a	re excessively dominant or
indifferent, provid	es too much or too	little approval bec	omes the one of the reason of
			a feeling of isolation and
helplessness in chil	dren.		
i. Neo-analy	tic	ii. Karen Horn	ey
iii. Individual	psychology	iv. Analytical p	osychology
A. i and ii	B. i and iv	C. iii and iv	D. ii and iii

Q32. Which factors are TRUE about type approach?

- i. Each behavioural pattern refers to one type in which individuals are placed in terms of the similarity of their behavioural characteristics with that pattern.
- ii. They try to discover the 'building blocks' of personality.
- iii. The Greek physician Hippocrates had proposed a typology of personality based on fluid or humour.
- iv. One of the types approaches tried to identify the primary types from a huge array of descriptive adjectives found in language by applying factor analysis.

A. ii, iii and iv

C. i, ii and iii

B. ii and iv

D. i and iii

Q33. Which of the following statement is TRUE about ego defence mechanisms?

- i. In rationalisation, a person defends against anxiety by adopting behaviours opposite to her/his true feelings.
- ii. In denial, a person says, "I do not know why I did that".
- iii. In projection, a person who has strong aggressive tendencies may see other people as acting in an excessively aggressive way towards her/him.
- iv. In reaction formation, a student buys a set of new pens after doing poorly in an examination reasoning that she will do much better with these pens.

A. i

B. ii

C. iii

D. iv

Q34. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): A 10-year-old child with a mental age of 12 would have an IQ of 120.

Reason (R): If MA is more than the CA, IQ is more than 100.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q35. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): Educated middle-class white subjects generally perform well on Culture-Fair tests.

Reason (R): Tests developed in America and Europe represent an urban andmiddle-class cultural ethos.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false

D. A is false, R is true

Q36. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): The God or the Mother Earth is a good example of archetypes which can be found in myths, dreams and arts of allmankind.

Reason (R): Psychological qualities such as growth and realisation of potentials resulted from adesire for freedom, and striving for justice and truth.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true
- Q37. Life in the Mumbai slum area is full of fights with neighbours on water shortage and electricity shortage. There are traffic snarls and commuting problems as many travel in local train and reach office late. Evenings are noisy as most of the babies cry their lung out due to lack of sufficient food. People in slums are reported to have poor psychological well-being. _______ is the source of their condition.
 - A. Hassles
 C. Life events
 B. Traumatic events
 D. Self-esteem

Q38. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): Behavioural ratings are frequently used for assessment of personality in educational and industrial settings.

Reason (R): The assessment report is not authentic as it is affected by response bias and halo effect.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q39. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): The Minnesota Multiphasic Personality Inventory uses stimuli which is relatively unstructured and poorly defined.

Reason (R): MMPI is a self-report measure of personality used for psychiatric diagnosis.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q40. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A):Self-actualisation becomes possible by analysing the motivations that govern our life.

Reason (R): An individual's sole concern with the satisfaction of the survival needs reduces her/him to the level of animals diverting her/him from self-actualisation.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q41. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): The anal area of the body becomes the focus of certain pleasurable feelings during the anal stage of Freud's psycho-sexual stages of human development.

Reason (R): This stage establishes the basis for conflict between the ego and the superego.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q42. Isabella's mother caught her chatting with a stranger male at late night. Mother instructed her to sleep right away and talk to her in morning along with her father. Whole night Isabella initially kept on telling her that it is not happening in reality with her and it is just a dream. Later she worried about what she is going to do about it. Isabella is adopting ______ coping strategy.

A. Task-oriented strategy

C. Avoidance-oriented strategy

B. Emotion-oriented strategy

D. Problem-focused strategy

Q43. Justin Barbara got a lot of assignments from his boss with short time duration to finish. Upon this employee's salary increment analysis phase was going on. Justin found a quiet place in office, set a realistic goal for himself as it helps his build confidence, sat down on floor with relaxed body and closed eyes, and used images for concentration. This reduced the risk of interference from unbidden thoughts and provided the creative energy needed for turning animagined scene into reality. Justin is using stress management technique.

A. Mediation

C. Creative visualisation

B. Biofeedback

D. Cognitive behavioural technique

Q44 .Select the statements which support the idea "Stress is like electricity."

- i. It gives the energy to perform certain work.
- ii. It increases human arousal towards the stimulus and work in hand.
- iii. It affects the performance of the human.
- iv. If the electric current is too high, it can enhance work performance.

A. i and iv

C. ii, iii and iv

B. i, ii and iv

D. i, ii and iii

Q45. Which of the following is/are true statements aboutstress resistant personality?

- i. It takes shape as a sense of causality to what is happening in life.
- ii. It takes shape as a sense of personal commitment to what you are doing.
- iii. It takes shape as a sense of control over your life.

iv. It takes shape as a feeling of confrontation.

A. ii and iii

C. i and iv

B. i, ii and iii

D. ii

Q46 .Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): People who are stressed are likely to engage in other health risk behaviors like smoking and alcoholabuse.

Reason (R): Such health impairing behaviors develop gradually and are accompanied by pleasant experiences temporarily.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q47. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): Stress has been implicated in the development of psychosomatic disorders including ulcers, asthma, allergies and headaches.

Reason (R): Stress can affect B cells produce antibodies

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

Q48. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): Women exposed to life event stresses, who had a close friend, were less likely to be depressed and had lesser medical complications during pregnancy.

Reason (R): Social network is the quantity of social support is unrelated to well-being, because it is very time-consuming and demanding to maintain a large social network.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true

SECTION C

Section C has 12 questions (from question no. 49 to 60). A total of 10 questions are to be answered in this section.

- Question no 49-54 are case based questions. Attempt any 5 of these 6 questions.
- Question no 55-60 are based on the picture provided. Attempt any 5 of these 6 questions.

Read the case given below and answer any 5 of the 6 questions that follow:

Joanna, aged 4 1/2, was interviewed by the director of a preschool when her parents applied to have her enrolled. Joanna smiled a great deal and was interested in the toys in the office. The director, however, was concerned about Joanna's inability to say her own name and address, to communicate basic information about her family, and to express herself verbally. After an evaluation, Joanna was diagnosed as mildly mentally retarded, and she is now enrolled in a special school where she receives individual help in language development and academics. Her teachers feel that she is benefiting from the program and will be ready to enter a mainstream kindergarten.

Eddie, 5th grade, was always considered a little slower than his peers, but he was a likeable child who got along well with family members and friends. When academic work became demanding and he fell behind in 2nd grade, the school conducted an evaluation. He was diagnosed as having moderate mental retardation and was placed in a special education class where the material is appropriate for his cognitive ability and learning pace.

Q49. Identify the IQ range of Joanna who was diagnosed as mildly mentally retarded.

A. 20-40 C. 35-55

B. 55-70 D. Below 20-25

Q50.Identify question: Identify the descriptive label for the individuals having IQ in the IQ range of 110-119.

A. Very superior C. Superior

B. Average D. High average

- Q51. Which of the following statement/s is/are NOT TRUE as per the definition "significantly sub-average general intellectual functioning existing concurrently with deficits in adaptive behaviour and manifested during the developmental period".
 - A. This definition points to four basic features.
 - B. This definition is given by The American Association on Mental Deficiency.
 - C. Adaptive behaviour refers to a person's capacity to be independent and deal effectively with one's environment.
 - D. The deficits must be observed during the developmental period, that is between 0 and 18 years of age.
- Q52. Two statements are given in the question below as Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A):Individuals who are categorised as having intellectual disability show significant variation in their abilities, ranging from those who can be taught to work and function with special attention, to those who cannot be trained and require institutional care throughout their lives.

Reason (R): Individuals with mild and moderate levels of intellectual disabilities can be taught to work and function with special attention, whereas individual with severe and profound levels of intellectual disabilities cannot be trained and require institutional care throughout their lives.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, R is false
- D. A is false, R is true
- Q53. Whenever a teacher takes a test or an employer does an employee assessment or a psychologist takes an IQ test of an entire class, then which common graphical representation is most likely to occur in all the above mentioned situations?

A. Pie-chart C. Normal curve

B. Bar-graph

D. Scatter Plot

Q54. Identify the IQ range of Eddie who was diagnosed as moderate mentally retarded.

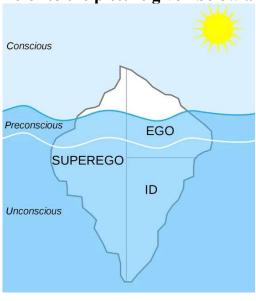
A. 20-40

C. 35-55

B. 55-70

D. Below 20-25

Refer to the picture given below and answer any 5 of the 6 questions that follow:



Q55. Who pioneered the concepts mentioned in the picture?

A. Carl Jung

C. Karen Horney

B. Erich Fromm

D. Sigmund Freud

Q56. Which of the following is NOT the part of the theory depicted in the picture?

A. Life instinct

C. Archetype

B. Libido

D. Regression

Q57. Identify the statement which stands NOT TRUE for unconscious.

- A. The unconscious is a reservoir of instinctive or animal drives.
- B. The unconscious stores all ideas and wishes that are concealed from conscious awareness.
- C. People constantly struggle to find either some socially acceptable ways to express unconscious impulses.
- D. The unconscious includes mental activity of which people may become aware only if they attend to it closely.

Q58. Which of the following statements are NOT TRUE of this theory?

- i. Id works on the pleasure principle.
- ii. Ego works on moral principles.
- iii. Superego works on the reality principle.

iv. Id is energised by two instinctual forces.

Choose the correct option:

- A. ii and iii
- B. i, iii and iv
- C. i, ii and iii
- D. i and iv

Q59. Which of the following is not a drawback of this theory?

- A. The theories are largely based on case studies; they lack a rigorous scientific basis.
- B. They use small and atypical individuals as samples for advancing generalisations.
- C. Freud has used males as the prototype of all human personality development. He overlooked female experiences and perspectives.
- D. Patients needed to talk about their problems, and having talked about them, they often felt better which is possible through free-association.

Q60. Identify which stages of personality development is NOT a part of this theory.

A. Genital Stage

- C. Anal Stage
- B. Conventional Stage
- D. Latency Stage

***** ALL THE BEST *****