ANNEXURE -A

DAV PUBLIC SCHOOLS, ODISHA ZONE

NAME OF THE EXAM.HALF YEARLY EXAMINATION, SUBJECT : HISTORY CLASS : XII

BLUE PRINT OF QUESTION PAPER

SI No.	Chapters / units	Marks Allotted in Syllabus	LA (Nos.)	SA-II (Nos.)	SA-I (Nos.)	MCQ(Nos.)	TOTAL (NOS.)
1	BRICKS,BEADS AND BONES	15	1		1	4	6
2	KINGS,FARMERS AND TOWNS	15	1		1	4	6
3	KINSHIP,CASTE AND CLASS	10		1		3	4
4	THINKERS,BELIEFS AND BUILDINGS	15	1	1	1	3	6
5	THROUGH THE EYES OF TRAVELLERS	10			2	4	6
6	BHAKTI-SUFI TRADITIONS	10		1	1	3	5
7	MAP SKILL	5					1
8							
9		-					
	MARKS	80	24	12	18	21	34

Subject : HISTORY Class :XII Full Mark : 80 Nos. of Questions : 34 As per the syllabus the typology of question as follows:

$\mathbf{R} \rightarrow \text{Remembering 26.25\% of 80 marks}$: (21 MARKS)	LA - 03
$\mathbf{U} \rightarrow$ Understanding 22.50% of 80 marks : (18MARKS)	SA-106
$A \rightarrow Application 30\%$ of 80 marks : (24 MARKS)	CB- 04
	MCQ-21

 $E \rightarrow Evaluation 15\% of 80 marks : (12 Marks)$

MAP SKILL-6.25% of 80 marks(5Marks)

ANNEXURE -B DAV PUBLIC SCHOOLS, ODISHA ZONE NAME OF THE EXAM.HALF YEARLY EXAMINATION, SUBJECT : HISTORY CLASS : XII **QUESTION WISE ANALYSIS** Forms of Question-SI Marks Chapters / units (R), (U), (A), (H), (E) (LA, SA-II, SA-No Allotted I,VSA) 1 1 THINKERS, BELIEFS AND MCQ А BUILDINGS 2 BRICKS, BEADS AND MCQ 1 А BONES 3 **KINGS, FARMERS AND** 1 MCQ R TOWNS 1 4 THROUGH THE EYES OF MCQ А TRAVELLERS 5 1 **KINGS, FARMERS AND** MCQ R TOWNS THINKERS, BELIEFS AND 1 6 А MCQ BUILDINGS **BRICKS, BEADS AND** 7 MCQ 1 А BONES **BRICKS, BEADS AND** 1 8 MCQ Α BONES KINGS, FARMERS AND 9 1 R MCQ TOWNS 10 **KINSHIP, CASTE AND** MCQ 1 Α CLASS 11 THINKERS, BELIEFS AND MCQ 1 А **BUILDINGS** 12 **BHAKTI-SUFI** 1 MCQ R **TRADITIONS** 13 THROUGH THE EYES OF MCQ 1 Е TRAVELLERS 14 1 **BRICKS, BEADS AND** MCQ R BONES 1 R 15 **KINSHIP, CASTE AND** MCQ CLASS

THROUGH THE EYES OF TRAVELLERS	MCQ	1	R
KINSHIP,CASTE AND CLASS	MCQ	1	R
KINGS,FARMERS AND TOWNS	MCQ	1	R
BHAKTI-SUFI TRADITIONS	MCQ	1	E
BHAKTI-SUFI TRADITIONS	MCQ	1	E
KINGS,FARMERS AND TOWNS	MCQ	1	A
THROUGH THE EYES OF TRAVELLERS	SA-1	3	E
THROUGH THE EYES OF TRAVELLERS	SA-1	3	E
BRICKS,BEADS AND BONES	SA-1	3	U
KINGS,FARMERS AND TOWNS	SA-1	3	U
KINSHIP,CASTE AND CLASS	SA-1	3	E
BHAKTI-SUFI TRADITIONS	SA-1	3	A
BRICKS,BEADS AND BONES	LA	8	U
KINGS,FARMERS AND TOWNS	LA	8	R
THINKERS,BELIEFS AND BUILDINGS	LA	8	A
KINSHIP,CASTE AND CLASS	SB	4	R
THINKERS,BELIEFS AND BUILDINGS	SB	4	A
BHAKTI-SUFI TRADITIONS	SB	4	U
MAP SKILL	MAP SKIL	5	MAP SKILL
	TRAVELLERSKINSHIP,CASTE AND CLASSKINGS,FARMERS AND TOWNSBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TRADITIONSKINGS,FARMERS AND TOWNSTHROUGH THE EYES OF TRAVELLERSBRICKS,BEADS AND BONESKINGS,FARMERS AND TOWNSKINGS,FARMERS AND DONESBRICKS,BEADS AND BONESBRICKS,BEADS AND BONESKINSHIP,CASTE AND CLASSBRICKS,BEADS AND BONESKINSS,FARMERS AND CLASSBHAKTI-SUFI TRADITIONSBRICKS,BEADS AND BONESBINICKS,BEADS AND BONESBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TOWNSTHINKERS,BELIEFS AND BUILDINGSKINSHIP,CASTE AND BUILDINGSBHAKTI-SUFI THINKERS,BELIEFS AND BUILDINGSBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TRADITIONSBHAKTI-SUFI TRADITIONS	TRAVELLERSMCQKINSHIP,CASTE AND CLASSMCQKINGS,FARMERS AND TOWNSMCQBHAKTI-SUFI TRADITIONSMCQBHAKTI-SUFI TRADITIONSMCQKINGS,FARMERS AND TOWNSMCQTHROUGH THE EYES OF TRAVELLERSSA-1BRICKS,BEADS AND BONESSA-1KINGS,FARMERS AND TOWNSSA-1BRICKS,BEADS AND BONESSA-1KINSHIP,CASTE AND CLASSSA-1BRICKS,BEADS AND BONESSA-1CLASSSA-1CLASSSA-1BRICKS,BEADS AND BONESSA-1CLASSSA-1CLASSSA-1BINCKS,BEADS AND BONESSA-1CLASSSA-1CLASSSA-1BINCKS,BEADS AND BONESSA-1CLASSSA-1SINCHS,BEADS AND BONESSA-1SINCKS,BEADS AND BONESSBCLASSSBTHINKERS,BELIEFS AND BUILDINGSSBTHINKERS,BELIEFS AND BUILDINGSSBSINCHS,BELIEFS AND BUILDINGSSB </td <td>TRAVELLERSMCQ1KINSHIP,CASTE AND CLASSMCQ1KINGS,FARMERS AND TOWNSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRAVELLERSSA-13BRICKS,BEADS AND BONESSA-13KINGS,FARMERS AND TOWNSSA-13BRICKS,BEADS AND BONESSA-13KINGS,FARMERS AND TOWNSSA-13BRICKS,BEADS AND BONESSA-13KINGS,FARMERS AND TOWNSSA-13KINSHIP,CASTE AND TOWNSSA-13BRICKS,BEADS AND BONESLA8KINGS,FARMERS AND TOWNSLA8KINGS,FARMERS AND TOWNSLA8KINGS,FARMERS AND TOWNSLA8KINGS,FARMERS AND TOWNSSB4KINSHIP,CASTE AND CLASSSB4HAKTI-SUFI THINKERS,BELIEFS AND BUILDINGSSB4HAKTI-SUFI TRADITIONSSB4</td>	TRAVELLERSMCQ1KINSHIP,CASTE AND CLASSMCQ1KINGS,FARMERS AND TOWNSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRADITIONSMCQ1BHAKTI-SUFI TRAVELLERSSA-13BRICKS,BEADS AND BONESSA-13KINGS,FARMERS AND TOWNSSA-13BRICKS,BEADS AND BONESSA-13KINGS,FARMERS AND TOWNSSA-13BRICKS,BEADS AND BONESSA-13KINGS,FARMERS AND TOWNSSA-13KINSHIP,CASTE AND TOWNSSA-13BRICKS,BEADS AND BONESLA8KINGS,FARMERS AND TOWNSLA8KINGS,FARMERS AND TOWNSLA8KINGS,FARMERS AND TOWNSLA8KINGS,FARMERS AND TOWNSSB4KINSHIP,CASTE AND CLASSSB4HAKTI-SUFI THINKERS,BELIEFS AND BUILDINGSSB4HAKTI-SUFI TRADITIONSSB4

ANNEXURE -C

DAV PUBLIC SCHOOLS, ODISHA ZONE NAME OF THE EXAM.HALF YEARLY EXAMINATION, SUBJECT : HISTORY CLASS : XII MARKING SCHEME SET-2 PAGE NO. MARKS OF NCERT QSTN VALUE POINTS ALLOTT NO TEXT ED BOOK C. Al-Biruni PG.124 1 1 D.Work on Sanskrit Grammar PG.79 2 1 PG.39 3 B.Uzhavar 1 4 A.Concept of Ultimate Reality PG.161 1 5 **B**.Andal PG.144 1 PG.43 6 1 A. Record gifts made to religious institutions A. MahapajapatiGotami PG.92 7 1 B. Nageswar PG.11 8 1 C. i, ii and iii PG.32 9 1 B. painting depicting Tavernier in Indian clothes 10 1 PG.122 /163 11 A.Arabic 1 PG.118 12 d.I, III and IV PG.96 1 1 PG.16 13 A. Both A and R are true and R is the correct explanation of A D. I, II and III 14 1 PG.10 15 C. Ashok PG.32 1 B. Only (i) and (iii) are correct PG.60 16 1 C. A-3, B-1, C-2, D-4 17 PG.96 1 C. I, ii& iv PG.147 18 1 19 A. A-3, B-4, C-1,D-2 1 PG.122 20 A. S. N. Roy PG.20 1 21 PG.57 c.Exogamy 1 1. The first amongst these was language. According to him, Sanskrit was so 3 22 PG.124 different from Arabic and Persian that ideas and concepts could not be easily translated from one language into another. 2. The second barrier he identified was the difference in religious beliefs and practices. 3. The self-absorption and consequent insularity of the local population according to him, constituted the third barrier. OR 1. French philosopher Montesquieu, for instance, used this account to develop the idea of oriental despotism, according to which rulers in Asia (the Orient or the East) enjoyed absolute authority over their subjects, who were kept in conditions of subjugation and poverty, arguing that all land belonged to the king and that private property was non-existent. 2. According to this view, everybody, except the emperor and his nobles, barely managed to survive. This idea was further developed as the concept of the Asiatic mode of production by Karl Marx in the nineteenth century. 3. He argued that in India (and other Asian countries), before colonialism, **PG-132** surplus was appropriated by the state. This led to the emergence of a society that was composed of a large number of autonomous and (internally) egalitarian village communities.

22	1 The state encidently to all an encident to all in the state of the s	2	DC 120
23	1. The state evidently took special measures to encourage merchants. Almost all trade routes were well supplied with inns and guest houses.	3	PG.129
	 Ibn Battuta was also amazed by the efficiency of the postal system which 		
	allowed merchants to not only send information and remit credit across		
	long distances, but also to dispatch goods required at short notice.		
	3. The postal system was so efficient that while it took fifty days to reach		
	Delhi from Sind, the news reports of spies would reach the Sultan through		
	the postal system in just five days.		
	the postal system in just rive days.		
24	1. Representations on seals and terracotta sculpture indicate that the bull was	3	PG.3-4
	known, and archaeologists extrapolate from this that oxen were used for		
	ploughing. Moreover, terracotta models of the plough have been found at		
	sites in Cholistan and at Banawali (Haryana).		
	2. Archaeologists have also found evidence of a ploughed field at Kalibangan		
	(Rajasthan), associated with Early Harappan levels.		
	3. The field had two sets of furrows at right angles to		
	each other, suggesting that two different crops were grown together.		
	4. Archaeologists have also tried to identify the tools used for harvesting.		
	5. Most Harappan sites are located in semi-arid lands, where irrigation was		
	probably required for agriculture. Traces of canals have been found at the		
	Harappan site of Shortughai in Afghanistan, but not in Punjab or		
	Sind.canals silted up long ago.		
	6. It is also likely that water drawn from wells was used for irrigation. Besides, water reservoirs found in Dholavira (Gujarat) may have been		
	used to store water for agriculture.		
	used to store water for agriculture.		
25	Magadha present day Bihar, became the most powerful mahajanapada due to the		
	following reasons :		
	(i) Fertile land. Magadha was a region where agriculture was especially		
	productive.		
	(ii) Rich in minerals. Iron mines were accessible and provided resources for		
	tools and weapons.		
	(iii) Elephants for army. Elephants, an important component of the army, were		21
	found in forests in the region.	3	31
	(iv) Communication. The Ganga and its tributaries provided a means of cheap		
	and convenient communication.		
	(v) Policies of emperors. Early Buddhist and Jaina writers attributed its power to the policies of individuals-ruthlessly ambitious kings like Bimbisara,		
	Ajatasattu and Mahapadma Nanda and their ministers, who helped		
	implement their policies.		
	(Any three points)		
26	1. The ideal order was laid down in the Dharmasutras and Dharmashastras. The	3	PG.61
	"right" occupation The Dharmasutras and Dharmashastras also contained rules	-	- 2.01
	about the ideal "occupations" of the four categories or varnas.		
	2. Brahmanas were supposed to study and teach the Vedas, perform sacrifices and		
	get sacrifices performed, and give and receive gifts.		
	3. Kshatriyas were to engage in warfare, protect people and administer		
	justice, study the Vedas, get sacrifices performed, and make gifts.		
	4. The last three "occupations" were also assigned to the Vaishyas, who were in		
	addition expected to engage in agriculture, pastoralism and trade.		
	5. Shudras were assigned only one occupation – that of serving the three "higher"		
	varnas.		
27	1 In the late seventeenth contury the tenth presenter Curry Cabind Singh	3	PG.164
21	1. In the late seventeenth century the tenth preceptor, Guru Gobind Singh, included the compositions of the ninth guru, Guru Tegh Bahadur, and this	5	FU.104
	scripture was called the Guru Granth Sahib.		
	Seriptate was cance are Gura Granar Barro.	1	

	2. Guru Gobind Singh also laid the foundation of the Khalsa Panth (army of the		
	pure).		
	3. It defined its five symbols: uncut hair, a dagger, a pair of shorts, a comb and a steel bangle.		
	OR		
	 The khanqah was the centre of social life.EX-Shaikh Nizamuddin's hospice (c. fourteenth century) on the banks of the river Yamuna in Ghiyaspur, on the outskirts of what was then the city of Delhi. It comprised several small rooms and a big hall (jama'at khana) where the inmates and visitors lived and prayed. The inmates included family members of the Shaikh, his attendants and disciples. The Shaikh lived in a small room on the roof of the hall where he met visitors in the morning and evening. A veranda surrounded the courtyard, and a boundary wall ran around the complex. On one occasion, fearing a Mongol invasion, people from the neighbouring areas flocked into the khanqah to seek refuge. There was an open kitchen (langar), run on futuh (unasked-for charity). From morning till late night people from all walks of life – soldiers, slaves, singers, merchants, poets, travellers, rich and poor, Hindu jogis (yogi) and qalandars – came seeking discipleship, amulets for healing, and the intercession of the Shaikh in various matters. 		PG.154- 155
	4. Other visitors included poets such as Amir Hasan Sijzi and Amir Khusrau and the court historian Ziyauddin Barani, all of whom wrote about the Shaikh. Practices that were adopted, including bowing before the Shaikh, offering water to visitors, shaving the heads of initiates, and yogic exercises, represented attempts to assimilate local traditions.		
28	I-Harappans got their copper from Oman. II-chemical analysis shows that Omani copper and Harappan artefacts had traces	8	Pg- 13&14
	of nickel. This suggests that they have a common origin.		
	III-Mesopotamian texts tell us about copper coming from Magan(Oman). IVA large Harappan jar has also been found at Omani sites.		
	V-Other archaeological finds suggest long distance contact example-harapan seals		
	,beads etc.		
	VI-Communication with Oman and other West Asian countries was by sea route. VII-Acylinder seal found in Mesopotamia hasa humped bull motif which can be		
	derived from the Indus region.		
	VIII. The round Persian gulf seal found in Bahrain and sometimes carries		
	Harappan motifs.		
	Any other relevant points. Theme- 1 OR		
	I. Early archaeologists thought that certain objects which seemed unusual		
	or unfamiliar may have had a religious significance.		
	II- These included terracota figurines of women ,heavily jewelled ,some with elaborate head dresses. These were regarded as mother goddesses.		
	III. Rare stone statuary of men in an almost standardised posture, seated with one hand on the knee such as the priest king was also similarly classified.		
	IV. In other instances structures have been assigned ritual significance.V. These include a great bath and fire altars found at kalibangan and		
	 Lothal. VI. Attempts have also been made to reconstruct religious beliefs and practices by examining seals, some of which seem to depict ritual 		
	scenes.		

Т	 VII. Others with plant motifs are thought to indicate nature worship .Some animals such as the one horned animal often called the Unicorn depicted on seals seem to be mythical, composite creatures. VIII.In some seals, a figure shown seated cross legged in a yogic posture, sometimes surrounded by animals, has been regarded as a depiction of proto Shiva. 'heme- 1 		Pg-23
29	 There were five major political centres in the empire – the capital Pataliputra and the provincial centres of Taxila, Ujjayini, Tosali and Suvarnagiri, all mentioned in Asokan inscriptions. The regions included within the empire were just too diverse. Imagine the contrast between the hilly terrain of Afghanistan and the coast of Orissa. It is likely that administrative control was strongest in areas around the capital and the provincial centres. These centres were carefully chosen. Both Taxila and Ujjayini being situated on important long-distance trade routes. Suvarnagiri (literally, the golden mountain) was possibly important for tapping the gold mines of Karnataka. Communication along both land and riverine routes was vital for the existence of the empire. Journeys from the centre to the provinces could have taken weeks if not months. This meant arranging for provisions as well as protection for those who were on the move. It is obvious that the army was an important means for ensuring the latter. Megasthenes mentions a committee with six subcommittees for coordinating military activity. Of these, one looked after the navy, the second managed transport and provisions, the third was responsible or foot-soldiers, the fourth for horses, the fifth for chariots and the sixth for elephants. The activities of the second subcommittee were rather varied: arranging for bullock carts to carry equipment, procuring food for soldiers and fodder for animals, and recruiting servants and artisans to look after the soldiers. Asoka also tried to hold his empire together by propagating dhamma, the principles of which, as we have seen, were simple and virtually universally applicable. This, according to him, would ensure the well-being of people in this world and the next. Special officers, known as the dhamma mahamatta, were appointed to spread the message of dhamma. OR And grants and new rural elite	8	PG.32- 34

ſ		1	
	Prabhavati Gupta was the daughter of one of the		
	most important rulers in early Indian history,		
	Chandragupta II (c. 375-415 CE). She was married		
	into another important ruling family, that of the		
	Vakatakas, who were powerful in the Deccan According to Sanskrit legal		
	texts, women were not supposed to have independent access to resources		
	such as land. However, the inscription indicates that Prabhavati had access		
	to land, which she then granted. This may have been because she		
	was a queen (one of the few known from early Indian		
	history), and her situation was therefore exceptional.		
	It is also possible that the provisions of legal texts		PG.40-
	were not uniformly implemented.		41
	4. The inscription also gives us an idea about rural		41
	populations – these included Brahmanas and		
	peasants, as well as others who were expected to		
	provide a range of produce to the king or his		
	representatives.		
	5. And according to the inscription, they would have to obey the new lord of		
	the village, and perhaps pay him all these dues.		
	6. Land grants such as this one have been found in several parts of the		
	country. There were regional variations in the sizes of land donated –		
	ranging from small plots to vast stretches of uncultivated land – and the		
	rights given to donees (the recipients of the grant). The impact of land		
	grants is a subject of heated debate among historians. Some feel that land		
	grants were part of a strategy adopted by ruling lineages to extend		
	agriculture to new areas.		
	7. Others suggest that land grants were indicative of weakening political		
	power: as kings were losing control over their samantas, they tried to win		
	allies by making grants of land.		
	8. They also feel that kings tried to project themselves as supermen because		
	they were losing control: they wanted to present at least a façade of power.		
30	THE FATE OF AMARAVATI	8	PG.98-
	1 In 1706 a local wais sub-second adds havild a demonia strenghlad		99
	1. In 1796, a local raja who wanted to build a temple stumbled		
	upon the ruins of the stupa at Amaravati. He decided to use the stone, and		
	thought there might be some treasure buried in what seemed to be a hill. Some		
	years later, a British official named Colin Mackenzie visited the site.		
	Although he found several pieces of sculpture and made detailed drawings of		
	them, these reports were never published.		
	2. In 1854, Walter Elliot, the commissioner of Guntur (Andhra Pradesh), visited		
	Amaravati and collected several sculpture panels and took them away to		
	Madras. (These came to be called the Elliot marbles after him.) He also		
	discovered the remains of the western gateway and came to the conclusion that		
	the structure at Amaravati was one of the largest and most magnificent		
	Buddhist stupas ever built.		
	3.By the 1850s, some of the slabs from Amaravati had begun to be taken to		
	different places: to the Asiatic Society of Bengal at Calcutta, to the India Office		
	in Madras and some even to London. It was not unusual to find these sculptures		
	adorning the gardens of British administrators.		
	In fact, any new official in the area continued to remove sculptures from the site		
	on the grounds that earlier officials had done the same.		
	One of the few men who had a different point of view was an archaeologist		
	named H.H. Cole. He wrote: "It seems to me a suicidal and indefensible policy		
	to allow the country to be looted of original works of ancient art." He believed		
1			
	that museums should have plaster-cast facsimiles of sculpture, whereas the		

originals should remain where they had been found. Unfortunately, Cole did not succeed in convincing the authorities about Amaravati, although his plea for in situ preservation was adopted in the case of Sanchi.

4. FATE OF SANCHI

- Perhaps Amaravati was discovered before scholars understood the value of the finds and realised how critical it was to preserve things where they had been found instead of removing them from the site. When Sanchi was "discovered" in 1818, three of its four gateways were still standing, the fourth was lying on the spot where it had fallen and the mound was in good condition. Even so, it was suggested hat the gateway be taken to either Paris or London.
- Finally a number of factors helped to keep Sanchi as it was, and so it stands, whereas the mahachaitya atAmaravati is now just an insignificant little mound, totally denuded of its former glory.
- 6. Nineteenth-century Europeans were very interested in the stupa at Sanchi. In fact, the French sought Shahjehan Begum's permission to take away the eastern gateway, which was the best preserved, to be displayed in a museum in France. For a while some Englishmen also wanted to do the same, but fortunately both the French and the English were satisfied with carefully prepared plaster-cast copies and the original remained at the site, part of the Bhopal state.
- 8. The rulers of Bhopal, Shahjehan Begum and her successor Sultan Jehan Begum, provided money for the preservation of the ancient site. John Marshall dedicated his important volumes on Sanchi to Sultan Jehan. She funded the museum that was built there as well as the guesthouse where he lived and wrote the volumes.
- 9. She also funded the publication of the volumes. So if the stupa complex has survived, it is in no small measure due to wise decisions, and to good luck in escaping the eyes of railway contractors, builders, and those looking for finds to carry away to the museums of Europe. Archaeological Survey of India. has also taken measures to preserve Sanchi Stupa.

OR

1. At first sight the sculpture seems to depict a rural scene, with thatched huts and trees.

However, art historians who have carefully studied the sculpture at Sanchi identify it as a scene from the Vessantara Jataka. This is a story about a generous prince who gave away everything to a Brahmana, and went to live in the forest with his wife and children. As you can see in this case, historians often try to understand the meaning of sculpture by comparing it with textual evidence.

Symbols of worship

- 2. Art historians had to acquire familiarity with hagiographies of the Buddha in order to understand Buddhist sculpture. According to hagiographies, the Buddha attained enlightenment while meditating under a tree. Many early sculptors did not show the Buddha in human form instead, they showed his presence through symbols.
- 3. The empty seat was meant to indicate the meditation of the Buddha, and the stupa was meant to represent the mahaparinibbana.
- 4. Another frequently used symbol was the wheel . This stood for the first sermon of the Buddha, delivered at Sarnath.
- 5. As is obvious, such sculptures cannot be undersatood simply for a tree, but symbolises an event in the life of the Buddha. In order to understand such symbols, historians have to familiarise themselves with the traditions of those who produced these works of art.

Popular traditions

	 6. Other sculptures at Sanchi were perhaps not directly inspired by Buddhist ideas. These include beautiful women swinging from the edge of the gateway, holding onto a tree Initially, scholars were a bit intrigued about this image, which seemed to have little to do with renunciation. However, after examining other literary traditions, they realised that it could be a representation of what is described in Sanskrit as a shalabhanjika. 7. According to popular belief, this was a woman whose touch caused trees to flower and bear fruit. It is likely that this was regarded as an auspicious symbol and integrated into the decoration of the stupa. 8. The shalabhanjika motif suggests that many people who turned to Buddhism enriched it with their own pre-Buddhist and even non-Buddhist beliefs, practices and ideas. 9. Some of the recurrent motifs in the sculpture at Sanchi were evidently derived from these traditions. 10. some of the finest depictions of animals are found there. These animals include elephants, horses, monkeys and cattle. While the Jatakas contain several animal stories that are depicted at Sanchi, it is likely that many of these animals were carved to create lively scenes to draw viewers. 11. Also, animals were often used as symbols of human attributes. Elephants, for example, were depicted tosignify strength and wisdom. Another motif is that of a woman surrounded by lotuses and elephants , which seem to be sprinkling water on her as if performing an abhisheka for consecration. While some historians identify the figure as Maya, the mother of the Buddha, others identify her with a popular goddess, Gajalakshmi – literally, the goddess of good fortune – who is ssociated with elephants. It is also possi the serpent, which is found on several pillars This motif seems to be derived from popular traditions, which were not always recorded in texts. Interestingly, one of the earliest modern art historians, James Fergusson, considered Sanchi to		
31	 31.1-King conquered the earth i. The wise man in control of his senses that guards his kingdom. ii. By avoiding greed and anger. 31.2-Views on feud war i. She wanted to make peace. ii. There is no victory at the end. Iii.She told a person could happily enjoy the earth along with the wise and heroic Pandavas. 31.3-Gandhari's appeal to her son i. She appealed to make peace with Pandavas. Ii.She told him to avoid war. iii.War would not bring good to man. iv.To be friendly with the Pandavas. v.There is no victory at the end. 	4	PG.60
32	 32.1-Vinaya Pitaka 32.2-Two Rules i.Blanket was made by a bhikkhu,it was to be kept for atleast six years. If after less than six years he should have another new felt (blanket) made ,regardless of whether he has disposed of the first ,then -unless he has been authorised by the bhikkhus-it is to be forfeited and confessed. ii. They had to set out bedding in a lodging. 	4	PG.94

	32.3- Reasons i.Part of the rule of Buddhist Monastery.		
	ii.It was based on compassions for fellow beings.		
33	 33.1-i.Ulugh Khan offered some money and ownership deed of four villages to Shaikh Fariduddin for his devotion and dedication. Ii.Money was supposed to be for the benefit of dervish but land deeds were not suitable for him ,so he refused to take it. 33.2-i.Sufis preferred to use the donations fully on immediate requirements such as food,clothes,living quarters and ritual necessities. ii. Sufis dispence it to the dervishes. 33.3-i.The Sufis accepted unsolicited grants and donations from the state. ii.However there were instances of conflict between the Sultans and the Sufis on the issue of asserting their authority as well as performing some rituals by both. 	4	PG.160
34	MAP SKILL 36° 72° 76° 80° 84° 88° 92° 96° 36° 32° 32° 32° 32° 32° 32° 32° 28° Br Dholavira Sanchi Bodhgaya 24° 32° 28° A-Lothal 900 hgaya 24° 32° 16° A-Lothal 16° 12° 16° 12° 76° 80° 88° 92° 96° 18° 72° 76° 80° 88° 92°	5	PG.