

# **ACADEMIC PLAN OF PRE SCHOOL**

## **LEARNING OBJECTIVES**

### **Physical & Socio-emotional Development**

- 1.To develop them physically and to help them enjoy group participation in games.
- 2.To instil self discipline, sharing , waiting for turn, keeping the surroundings clean.
- 3.To foster independence and self –reliance in daily activities in order to promote free growth of child’s personality.
- 4.To instil in them the sensitivity to pick up socially acceptable behaviour in order to adjust well to their environment.

### **Health & hygiene**

- 1.To inculcate in the child a sensitivity towards health and hygiene.

### **Creative & expressive art**

- 1.To develop an aptitude for aesthetic appreciation and interest in aesthetic activities i.e. art, literature music, dance and drama.

### **Language Development**

- 1.To develop a child’s interest in the language.
- 2.To help the child understand the language and able to use it.
- 3.To enable them to speak in English and Hindi with correct pronunciation.
- 4.To increase their vocabulary and enable them to speak few lines on the given topic confidently.
- 5.To develop the 4 skills i.e. listening, speaking, reading and writing skills.

### **Number Concepts**

- 1.To make them understand the various concepts – comparisons, colours, shapes, sequencing, pairing, odd man out and numbers etc.
- 2.To enable them to use arithmetic in their daily life.
- 3.To enable them to count objects.
- 4.To develop their cognitive skills(thinking skills)

### **Environmental Concepts**

- 1.It aims at developing in children an awareness about self and their near ones.
- 2.To identify, appreciate and experience the importance of people, place and nature.
- 3.Understand and appreciate their culture and beliefs and along with those of others.
- 4.The child is involved in the process of learning about the environment around him and caring for the gifts of nature.

### **Value Education**

- 1.To develop a positive attitude among children.
- 2.To instill self discipline & sharing habits.

- 3.To develop respect for the elders & love for the young ones.
- 4.To instill a feeling of self confidence.

## **ENGLISH**

### **APRIL**

#### **ORAL-**

- \*Use of simple greetings and courtesies.
- \*Understanding of simple commands-Sit, stand, pack up your bag, stand in queue, close your water bottle etc.
- \*General interaction and conversation on Baisakhi, Good Habits, Good Manners and Cleanliness- Understands and speaks answers to the questions asked.
- Introduction of golden words- Please, Thank you, Sorry, Excuse me
- \*.Lines on My Toy  
I have a toy. It is a ball. It is big. It is blue in colour. I play with it.
- \*Rhymes-Come to school, Summer Season
- \*Fun With English- Pg- 1, 2, 3.
- \*Recognition of alphabets- a to h, their pictures and phonetics.
- \*Integrated Activity Book- Pg- 1 to 5

#### **WRITTEN**

- \*Tracing of strokes- | — ) ( O with colours
- Child Craft Kit- Odd man out, bead pattern, lace pattern

### **MAY**

- \*Use of simple greetings and courtesies.
- \*Conversation Drill- May I go to drink water? May I go to wash room? My bus no. is\_\_.
- I have finished my lunch. Please open my lunch / bottle.
- \*General interaction and conversation on Mother's Day - Understands and speaks answers to the questions asked.
- \*Lines on My Pencil  
I have two pencils. My pencil is red. I write with it.
- \*Rhymes- Oneness (Pg- 1) , Mamma darling (Pg-39), Bits of paper ,Be careful little eyes.
- \*Fun With English- a & b sound story. Pg- 4 to 11.
- \*Recognition of a to h, their pictures and phonetics.
- \*Integrated Activity Book- Pg- 6 to 16.

#### **WRITTEN**

- \*Tracing of - c , o , a , i , j , b , c , d , e with colours.
- \*Child Craft Kit – Word Wheel

## **JULY**

- \*Use of simple greetings and courtesies.
- \*Conversation Drill-Action words: I am drawing. I am writing. I am reading. I am talking. I am eating. I am jumping.
- \*General interaction and conversation on the topics mentioned in April and May - Understands and speaks answers to the questions asked
- \*Revision of lines on My Pencil.
- \*Rhymes-My dear ones, Good Night (Pg-36), Water (Pg- 23).
- \*Fun With English- c, d , e sound story. Pg- 12 to 24.
- \*Integrated Activity Book –Pg- 17 to 25.

## **WRITTEN**

- \*Writing of small alphabet in English notebook c , o , a , l ) = b , c , d ,e and a to e
- \*Child Craft Kit- Word Wheel

## **AUGUST**

- \*Use of simple greetings and courtesies.
- \*Conversation Drill-My hands are dirty. My pencil is broken. Please sharp my pencil. May I go to swings/play. My mother has come. Bye-bye, Have a nice day.
- \* General interaction and conversation on Rakhi, Janmashtmi, Independence Day. Understands and speaks answers on the questions asked.
- \*Revision of previous topics- My Toy / My Pencil.
- \*Rhymes- Grey clouds (Pg-20), Drive a motor car (Pg-48), Traffic Light (Pg-49), Rainy Season
- \*Fun With English-Pg- 22 to 31. Sound story e to h
- \*Recognition of a to h, their pictures and phonetics.
- \* Integrated Activity Book- Pg- 26 to 31

## **WRITTEN**

- \*Writing of letters e to h.
- \*Questions related to the alphabets
- a) Matching the picture with the alphabet    b) Fill in the blanks    c) See the picture & write the initial letter.
- \*Child Craft Kit- Word Wheel, Odd man out, Be Quick, Group Discussion, Flash Card

## **ASSESSMENT – I (SYLLABUS FROM APRIL TO AUGUST)**

## **SEPTEMBER**

### **ORAL**

- \*Use of simple greetings and courtesies.
- \*Conversation Drill- Please give me eraser. I am not well. Revision of action words-I am colouring, eating, drawing etc.
- \* General interaction and Conversation on Teacher’s Day, Gandhi Jayanti. Understands and answers to the questions asked.

\*Story- Thirsty Crow

Once there was a thirsty crow. He flew here and there in search of water. He found a pot of water. The water was very low. He threw some pebbles into it. The water came up. He drank the water & flew away. The moral of the story is NEVER LOOSE HEART. WHERE THERE IS A WILL THERE IS A WAY. HARD WORK ALWAYS PAY.

\*Rhymes- Going to the zoo (Pg-8)

\*Fun With English-Pg -32 to 41. Sound stories i to n. Recognition of a to j , their pictures and phonetics.

\*Integrated Activity Book-Pg-32 to 36.

## **WRITTEN**

\*Writing of letters h to m.

\*Child Craft Kit- Picture talk, Odd man out, Lacing Board.

## **OCTOBER**

### **ORAL**

\*Use of greetings and common courtesies.

\*Conversation on Gandhi Jayanti, Dussehra & Dwali.

\*Understands and speaks answers to the questions asked.

\*Lines on Diwali

Diwali is the festival of lights. People decorate their houses. They distribute sweets and gifts. Children wear new clothes and burn crackers. At night people worship God Ganesha and goddess Laxmi.

\*Rhymes

\*Fun With English- Pg- 42 to 53

\*Recognition of a to q, their pictures and phonetics.

5.Integrated Activity Book- Pg- 37 to 42.

## **WRITTEN**

\*Writing of letters n, o, p, q

\*Child Craft Kit- Rolette, Alphabet Bing, Who doesn't belong, Picture Talk.

Activity related to the alphabets

## **NOVEMBER**

### **ORAL**

\*Use of simple greetings and courtesies.

\*General interaction and Conversation on Guru Nanak's Birthday, Children's Day.

\*Understands and speaks answers to the questions asked.

\*Story- Revision of Thirst Crow

\*Rhymes- The farmer sows, Trees do not cut.

\*Fun With English-Pg- 54 to 63.

Recognition of a to u , their pictures and phonetics.

\*Integrated Activity Book-Pg-43 to 47.

## **WRITTEN**

\*Writing of letters r, s, t, u, v

\*APPLIES KNOWLEDGE to the alphabets(a to u) in different ways such as-  
a)Matching b)Missing c)Encircling the correct letter d)Draw the picture  
e)See the picture & write the letter.

\* Child Craft Kit- Manual

## **ASSESSMENT -- II**

### **(SYLLABUS FROM SEPTEMBER TO NOVEMBER)**

#### **DECEMBER**

\*USE OF APPROPRIATE SIMPLE greetings and courtesies.

\*General interaction and Conversation on Christmas.

\*Lines on Christmas -It is a festival of Christians.People decorate the Christmas tree. Santa Claus distribute gifts & sweets to the children.

\*Story- Golden Egg

Once upon a time there was a farmer. The farmer has a hen, who gives a golden egg everyday. One day the farmer cut the hen to get all the eggs in a day. The hen died & the farmer cried. The moral of the story is DO NOT BE GREEDY.

\*Rhymes

\*Fun With English-Pg-64 to 71. Recognition of v to z, their pictures and phonetics.

\*Integrated Activity Book-Pg-48 to 61H.H.W.-Pg-55-73.

#### **WRITTEN**

\*Writing of letters w, x, y, z

\*Writing of capital letters with their lower case A to J (e.g.- a A bB cC )

\*Child Craft Kit

#### **JANUARY**

\*Use of simple greetings and courtesies.

\*General interaction and Conversation on Lohri and Republic Day.

\*Understands and speaks answers to the questions asked.

\*Revision of Story.

\*Rhymes

\*Fun With English-Pg-72 to 78.

\*Integrated Activity Book-Pg-62 to 74.

#### **WRITTEN**

\*Alphabet a to z in sequence.

\*Writing of capital letters with their lowercase.

\*Applies knowledge of alphabet in different ways.

#### **FEBRUARY (FINAL SYLLBUS)**

#### **ORAL**

\* Use of appropriate simple greetings and courtesies.

\*General interactions and conversation on Christmas/ Diwali.

\*Rhymes- Any one rhyme with action.

\*Lines on Diwali/ Christmas.

\*Story- The Thirsty Crow / The Golden Egg.

### WRITTEN

\*Revision of a to z with pictures.

\* Revision of capital A to Z with pictures.

\*Questions related to alphabet.

a)Match the picture with their alphabet. B)Encircle the correct letter.

c) See the picture and draw.

d)Read the picture and draw.

e) Fill the missing alphabet.

f)Dictation

G)Encircle the phonetics sound pictures/ alphabet/ letter.

हिन्दी पाठ्यक्रम

सत्र 2014-2015

पूर्व विद्यालय

**अप्रैल**

(मौखिक)

पंक्तियाँ: मेरा परिचय

मेरा नाम.....है ।

मैं तीन साल का/की हूँ

मैं डी. ए. वी. पब्लिक स्कूल में पढ़ता /पढ़ती हूँ

मुझे पढ़ना लिखना और खेलना अच्छा लगता है।

कविताएं : मेरा परिवार (38), छोटे बच्चे (4)

**मई**

(मौखिक)

कहानी : प्यासा कौआ

एक कौआ बहुत प्यासा था

वह पानी की खोज में यहाँ - वहाँ भटक रहा था  
तभी उसे एक घड़ा दिखा, जिसमें पानी कम था  
कौए ने घड़े में कंकड़ डाले और पानी ऊपर आ गया ।  
कौए ने पानी पिया और फुर्र से उड़ गया ।

शिक्षा : मेहनत का फल मीठा होता है ।

कविताएं : पानी (पृष्ठ 21), गर्मी आती है।..(पृष्ठ 30)

व्यंजन ज्ञान : क, ख (अक्षर परिचय पृष्ठ 1-4) व्यंजन कहानी के साथ

चित्र पठन : क , ख

## जुलाई

(मौखिक)

कहानी : प्यासा कौआ

एक कौआ बहुत प्यासा था

वह पानी की खोज में यहाँ - वहाँ भटक रहा था

तभी उसे एक घड़ा दिखा, जिसमें पानी कम था

कौए ने घड़े में कंकड़ डाले और पानी ऊपर आ गया ।

कौए ने पानी पिया और फुर्र से उड़ गया ।

शिक्षा : मेहनत का फल मीठा होता है ।

कविताएं : सड़क की बत्तियाँ (50), सब्जी ले लो (31), फलवाला (32), तुम मुझे खा लो (33)

व्यंजन ज्ञान : क ख, ग, घ, ङ ( अक्षर परिचय पृष्ठ 1 - 10)

चित्र पठन : क, ख, ग, घ, ..

## अगस्त

प्रथम मूल्यांकन (अप्रैल से जुलाई तक का पाठ्यक्रम )

(मौखिक)

पंक्तियाँ पंक्तियाँ: मेरा परिचय

कविताएं (कोई दो)

कहानी (प्यासा कौआ)

चित्र पठन क से ..

व्यंजन पहचान : क से ..

चित्र पहचान कर अक्षर मिलाइए

सही अक्षर पर गोला लगाइए

अक्षर पढ़कर चित्र बनाइए

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रक्षाबन्धन पर वार्तालाप

बहन : आज रक्षाबंधन का त्यौहार है

भाई : रक्षाबन्धन भाई बहन का त्यौहार है।

बहन : आज मैं भैया के माथे पर तिलक लगाकर उसकी कलाई पर राखी बाँधूँगी ।

मैं भैया को मिठाई भी खिलाऊँगी ।



भाई : मैं अपनी बहन को उपहार दूँगा और सदा उसकी रक्षा करूँगा ।

चित्र पठन : च, छ, ज, झ, ..

व्यंजन ज्ञान : च ,छ, ज, झ, .. (अक्षर परिचय पृष्ठ 11-20) व्यंजन कहानी के साथ

कविताएं : सब्जी ले लो (31), फलवाला (32), तुम मुझे खा लो (33)

## सितम्बर

(मौखिक)

पंक्तियाँ : मेरी मैडम

मेरी मैडम का नाम श्रीमती ..... है ।

वह मुझे पढ़ाती है और अच्छी अच्छी बातें सिखाती है ।

मैं मैडम का कहना मानती हूँ ।

मेरी मैडम मुझे प्यार करती है ।

कविताएं: कबूतर (13), मोर (13), चिड़िया (14), कौआ (14), तोता (15) बर्थ डे (10)

व्यंजन ज्ञान : ट, ठ, ड, ढ, ण (अक्षर परिचय पृष्ठ 21 से 30) व्यंजन कहानी के साथ

चित्र पठन : ट, ठ, ड, ढ, ण

## अक्टूबर

(मौखिक)

पंक्तियाँ : दशहरा

दशहरा हिन्दुओं का त्यौहार है ।

इस दिन श्रीराम रावण को मारकर सीता को वापस लाये थे ।

नौ दिनों तक रामलीला चलती है ।

दसवें दिन रावण, मेघनाद और कुम्भकरण के पुतलों को जलाया जाता है ।

यह त्यौहार बुराई पर अच्छाई की जीत का प्रतीक है ।

कविताएं: दिवाली (42), हाथी (पृष्ठ 53), नटखट बंदर (56)

व्यंजन ज्ञान : त, थ. (अक्षर परिचय पृष्ठ 31 से 34) व्यंजन कहानी के साथ

चित्र पठन : त, थ

### नवम्बर

(मौखिक):

कहानी : खरगोश और कछुआ

एक जंगल में खरगोश और कछुआ रहते थे

खरगोश को अपने तेज दौड़ने का बड़ा घमंड था

वह कछुए की धीमी चाल का मजाक उड़ाता था ।

एक दिन दौड़ो में दौड़ हुई

खरगोश आगे निकल गया और पेड़ के नीचे सो गया

कछुआ धीरे धीरे चलता गया और दौड़ जीत गया ।

शिक्षा : हमें घमंड नहीं करना चाहिये ।

व्यंजन ज्ञान : त थ द ध न (अक्षर परिचय पृष्ठ 31 से 40 व्यंजन कहानी के साथ)

चित्र पठन : त, थ, द, ध, न

कविताएं :- सीख (19)

## दिसम्बर

द्वितीय मूल्यांकन : पाठ्यक्रम अगस्त से नवम्बर तक का

(मौखिक)

कविताएं (कोई दो)

कहानी (खरगोश और कच्छुआ)

चित्र पठन क से न..

व्यंजन पहचान : क से ..न

चित्र पहचान कर अक्षर मिलाइए

सही अक्षर पर गोला लगाइए

अक्षर पढ़कर चित्र बनाइए

कहानी : कबूतर और चींटी

एक चींटी पानी में डूब रही थी।

तभी एक कबूतर ने यह देखा और उसके आगे एक पत्ता फेंक दिया

चींटी फटाक से पत्ते पर चढ़ गयी और किनारे आ गई

कुछ दिनों बाद एक शिकारी उसी कबूतर पर निशाना साध रहा था

तभी उसे चींटी ने काट लिया और निशाना चुकने से कबूतर बच गया ।

शिक्षा : मुसीबत में जो काम आये वही सच्चा मित्र है।

कविताएं : बादल (20), हवा (22),, सर्दी आती है।.(29), सुबह (7)

व्यंजन (लिखित) क, ख, ग, घ, ङ अभ्यास पुस्तिका मे

चित्र पठन :

**जनवरी**

(मौखिक) :

कहानी : बंदर और टोपीवाला

एक टोपीवाला टोपियाँ बेचने शहर जा रहा था

वह थककर पेड़ के नीचे सो गया

पेड़ पर बहुत से बंदर थे

उन्होंने टोपीवाले के सिर पर टोपी पहनी देख, उसकी टोकरी में से सारी टोपियाँ निकल कर पहन लीं

टोपी वाला नींद से जागा तो खाली टोकरी देख दंग रह गया

उसे एक उपाय सूझा

उसने अपनी टोपी उतार कर फेंकी, बंदर नकलची थे

उन्होंने भी अपनी टोपियाँ नीचे फेंकी

टोपी वाले ने जल्दी से सारी टोपियाँ अपनी टोकरी में भर लीं

शिक्षा : समझदारी से मुश्किल काम भी आसान हो जाता है

कविताएं : हे माँ तुम्हे प्रणाम (3) ---

व्यंजन लिखित : च, छ, ज, झ, -- अभ्यास पुस्तिका में।

**फरवरी – मार्च**

वार्षिक मूल्यांकन : पाठ्यक्रम - दिसंबर से फरवरी तक

मौखिक :

व्यंजन क से तक की दोहराई

चित्र पठन : क से तक

कविताएं :- होली (41)

चित्र पहचान कर अक्षर मिलाए

चित्र देखकर अक्षर पर गोला लगाए

अक्षर पढ़कर चित्र बनाए

चित्र देखकर अक्षर लिखिये

श्रुतलेख

## **ENVIRONMENTAL SCIENCE (ORAL)**

(Integrated Activity Book)

### **APRIL**

Integrated Activity Book - Pg- 1 to 6

My Self- My name is\_\_\_\_\_

I am a girl/boy.

I study in Pre School \_\_\_\_\_.

My school name is DAV Public School.

I live at \_\_\_\_\_.

My home /family-a)Who cooks food for you?

b)Who goes to the office?

Activity – On ice cream stick myself

### **MAY**

Integrated Activity Book - Pg- 7

Parts of the Body & Sense Organs

How many eyes do you have? Two

How many toes do you have? Ten

How many sense organs do you have? Five

Name them-Eyes, ears, nose, tongue and skin.

Child Craft Kit – Recognize Me – Sound & Riddles

Integrated Activity Book - Pg- 17, 18

Water: Properties of water- Water is colourless. Water has no shape.

Uses of water- Water is used for bathing, cooking, washing, cleaning, drinking and watering the plants.

Activity- Experiment with water, Sink and Float

Discussion of Summer Season.

## **JULY**

Integrated Activity Book - Pg-23, 24, 25

Means of Transport: Why we need transport? To move from one place to another.

Name 4 modes of transport – Airways, Roadways, Railways, Waterways

Name 3 airways- airplane, helicopter, jet, rocket.

Name 3 roadways- car, scooter, truck, rickshaw, bus.

Name 3 waterways- ship, boat, steamer, canoe, yacht.

Name 3 railways- train, metro, tram.

Activity- Making of boat, airplane.

Child Craft Kit – Picture Talk

Discussion of Rainy Season and Worksheet

## **AUGUST**

Food: WE eat food to remain healthy.

Name 3 fruits.

Name 3 vegetables.

Name healthy food- fruits, vegetables, milk, milk product, pulses.

Name the food which we should avoid? Junk food, spicy food, fried food, uncovered food, stale food.

From where do we get food? Plants & Animals.

Name 3 meals in a day- Breakfast, Lunch, Dinner.

Integrated Activity Book - Pg- 30. 31

## **ASSESSMENT I (SYLLBUS FROM APRIL TO AUGUST)**

### **SEPTEMBER**

Integrated Activity Book - Pg-36,41

Animal Kingdom: (Animals & Birds)

Names of pet animals.

Names of wild animals.

Names of water animals.

Names of birds.

Name our national animal – Tiger

Name our national bird- Peacock  
Special features of animals and birds  
Which animal has a trunk ? Elephant has a trunk  
Which animal has a long neck ? Giraffe has tall neck.  
Which animal has a pocket ? Kangaroo has a pocket.  
Which bird has colourful feathers? Peacock  
Which bird has a red beak and a band? Parrot  
Child Craft Kit – Join and enjoy (Animal ride puzzle)  
Activity – Creating a mini zoo by pasting pictures of animals.

## **OCTOBER**

Young ones and their favourite food

Animals	Babies	Food
Cat	Kitten	Milk
Dog	Puppy	Bone
Lion/ Tiger	Cub	Flesh
Cow	Calf	Grass
Elephant	Baby elephant	Sugarcane/ banana
Rabbit	Bunny	Carrot
Monkey	Baby monkey	Banana
Duck	Duckling	Fish

Name Birds: Ostrich, peacock, parrot, eagle, vulture kiwi.

Special features of birds: Peacock has colourful feathers.

Parrot has a red beak & a band.

Our national bird is PEACOCK

## **NOVEMBER**

Integrated Activity Book -Pg- 46, 53, 54

Plants: Names parts of plant-flower, leaf, fruit, root, stem, branch.

What is the colour of leaf ? Leaf is green in colour.

Name our national flower ?

Plants give us food, flower, gum, medicines, rubber, perfume, shade and clean air. .Plants are our green friends

Activity-Leaf printing & watering of plants by the children.

## **DECEMBER**

Sky Scene: Name the things we see during day time

Name the things we see during night time.

Rainy Season: Things we use in rainy season- umbrella, raincoat, gumboots.

Animals and insects we see during rainy season- frog, earthworm etc.

Things we eat in rainy season- pakora, malpuya.

Things we see when it rains- rainbow, black clouds.

Winter Season: It is very cold in winters.

Winter clothes- Sweater, cap, muffler, gloves, jacket, blazer.

Things we use in winters- heater, quilt, room heater.

Things we eat and drink- peanut, nuts, dryfruits, gajrella  
Winter fruits- apple, guava, orange.  
Winter vegetables- carrot, radish, turnip, cauliflower.

### **JANUARY**(Pg-67,68,69)

Summer season: Name summer fruits- mango, melon, water melon.  
Name summer things we eat & drink- ice-cream, mango shakes, lassi, nimbo pani  
Name summer vegetables- cucumber, lady finger, bitter gourd, etc.  
Name summer dresses- T-shirt, shorts, frocks, skirt-top.  
Things we use in summer- fan, cooler , A.C.  
Our Helpers: Who teaches us? Teacher  
Who brings our letters? Postman  
Who mends our shoes? Cobbler.  
Who cuts our hair? Barber.  
Who stitches our clothes? Tailor.  
Who treats us when we fall ill? Doctor.  
Who extinguishes the fire? Fireman.  
Name of our country?  
Prime Minister of India.  
National Flower- Lotus.

### **FINAL ASSESSMENT (SYLLABUS FROM DECEMBER AND JANUARY)**

## **MATHS**

### **April to August**

#### **Orals**

1. Counting 1-5
2. Colours
3. Recognition and reading of numbers 1 to 5

### **APRIL- Written**

#### **Tracing of shapes on dotted lines and colouring practice.**

**PRE NUMBER CONCEPTS** – Recognition of colours “ Red and Yellow”, sorting of 3-4 objects , matching , objects that go together, look-alike ,What is missing ?

Activity- Red and Yellow colour day

**FUN WITH MATHS** – Pgs 1-9 & 12- 16.

**Child Craft Kit- What is next?, Step by step, Arranging of 3objects according to size (seriation) , Animal ride – 4 pieces puzzle, Roulette for colours recognition.**

Activity- Jumping in and out of the shape.

### **MAY- Written**



- 1. PRE NUMBER CONCEPTS** – Sequencing, classification, recognition of colour “Blue”.
- 2. Writing of numbers** -1, 2.

**FUN WITH MATHS** – Pgs10 and 11, 17- 20.

**Child Craft Kit-** Name the colours , What is next ?

4. Narration of story while putting events in sequence .( step by step)

**Activity-** Pasting of blue colour things/ Blue colour day celebration ,Walking on drawn shape, Jumps in and out of the shape.

## **JULY- Written**

- 1. PRE NUMBER CONCEPTS** – Seriation , Recognition of colour “ Green” .
- 2. COMPARISONS** – Big – small, Tall – short.
- 3. Writing of numbers** - 3 and 4.
4. Revision of all pre number concepts of April & May.

**FUN WITH MATHS** – Pgs 21- 31.

**ACTIVITY** child craft kit

**SERIATION** – Arranges 3 objects according to size, Fixes 4 pieces puzzles ( Animal ride) & Roulette.

## **AUGUST**

- 1. PRE NUMBER CONCEPTS** – Recognition of colour “Orange” .
- 2. Writing of numbers** – 5, 1 to 5 in sequence and questions related to it.
  - a. Sorting, matching and pairing.
  - b. Missing numbers.
  - c. Classifying, sequencing and serialisation.
3. Revision of all pre number concepts from April to August.

**FUN WITH MATHS** – Pgs 32- 37.

child craft kit -Fixes 4 pieces puzzles ( Animal ride ), Roulette( Name the colour)

**ACTIVITY-** Drawing and colouring of National Flag.

**AUGUST - I ASSESSMENT** – Syllabus APRIL to AUGUST

## **SEPTEMBER TO DECEMBER**

### **ORALS**

1. Counting 1 – 10
2. 4 Basic Shapes
3. Recognition and reading of numbers 1- 10.

## **SEPTEMBER**

- 1. PRE NUMBER CONCEPTS** –Basic shapes – (circle, square, triangle, Rectangle).
- 2. Writing of numbers** – 6 and 7.
3. Join the dots

**FUN WITH MATHS** – Pgs 38 to 50  
Child Craft Kit- Roulette, Shape train.

### **ACTIVITY**

1. Drawing and colouring of different objects using shapes like flowers with circle , window with square etc.
2. Bring different shaped chapattis or sandwich for lunch.
3. Walking on the drawn shape.

## **OCTOBER**

**1. PRE NUMBER CONCEPTS** – Basic shapes – ( triangle, rectangle), classifying, Matching, sorting and pairing as per colour, shape and size, count and write, count and colour .

**2. Writing of numbers** – 8 and 9.

**FUN WITH MATHS** – Pgs 51 to 64.

**ACTIVITY-** Drawing and colouring of different objects using shapes like tree or hut for triangle, television for rectangle etc.

Child Craft Kit- Roulette, Shape train.

Matching, sorting and pairing related to themes. ( Sort these out)

## **NOVEMBER**

**1. PRE NUMBER CONCEPTS** – Classifying, Matching, sorting and pairing as per colour, shape and size, count and write, count and colour .

**2. COMPARISONS** – Fat and thin, more and less.

**3. Writing of numbers** – 10 and 1- 10.

4. Revision of all pre number concepts.

**FUN WITH MATHS** – Pgs 65 – 78.

Revision of all pre number concepts and questions related to it like

--- Matching, sorting , pairing , classification, count and write, read and draw, missing nos, read the no. and draw the objects, drawing of objects of each shape, encircle the correct number, odd one out, big – small, tall – short.

Child Craft Kit- Fixes 6 piece puzzles (Animal ride), Step by step.

**II ASSESSMENT** – Syllabus April to November

## **DECEMBER TO FEBRUARY**

### **ORALS**

1. Counting 1-30.
2. Recognition of colours.
3. Recognition and reading of numbers 1-30.

### **DECEMBER- Written**

**1. PRE NUMBER CONCEPTS** – Questions related to numbers -

Count & write, read the number & colour the boxes, missing nos., between numbers, after number, join the dots , concept of zero and revision of all pre number concepts.

**2. Writing of numbers** – 11-30 ( worksheet) and after numbers.

**FUN WITH MATHS** – Pgs 79- 90.

**Child Craft Kit-**

1. Fixes 6 piece puzzles ( Animal ride ), Narration of story while putting events in sequence .  
( step by step)

**JANUARY- Written**

**Concept of zero and revision of whole syllabus**

Count & write, read the number & colour the boxes, missing nos., between numbers, after number, join the dots , concept of zero and revision of all pre number concepts.

**FUN WITH MATHS** – Pgs 91 – 103

Child Craft Kit- Sequencing ( Sort these out) , Memory game , Re arranges ( Roulette )

**MID FEBRUARY - Final Assessment – Whole syllabus**

## **ART & CRAFT**

**April** - Draw & Colour-Circle, Smiley, Sun

Craft Activity- Clay Modeling, Welcome Band (threading the beads)

Art Activity- Myself with thumb & finger printing

**May**- Draw & Colour- My favourite toy (ball, balloon, Apple)

Origami- Handkerchief fold, Boat

Craft Activity- Hand Impression

Art Activity- My toy with tearing & pasting, Hand impression.

**JULY**-Draw & Colour- Hut, Rainy day

Craft Activity- Family Picture Activity

Art Activity- Vegetable Printing

Origami- Boat

**AUGUST**-Draw & colour- Kite flying

Craft Activity- Rakhi making ,Flag making

Art Activity- Janmashtami Worksheet

Origami- Lotus

### **ASSESSMENT I (SYLLABUS FROM APRIL TO AUGUST)**

**SEPTEMBER**-Draw & Colour- My car/ My truck

Craft Activity- Ravan making using paper plate.

Art Activity- Card making

Origami- Duck

**OCTOBER**-Draw & colour- My favourite fruit, My favourite vegetable, Diwali  
Craft Activity –  
Art Activity- Diya colouring  
Origami- Joker

**NOVEMBER**-Draw & Colour- My favourite animal(cat, lion, dog),bird (chick, peacock, duck)  
Craft Activity-  
Art Activity- Earbud printing  
Origami- Revision of duck & joker.

### **ASSESSMENT II (SYLLABUS FROM SEPTEMBER TO NOVEMBER)**

**DECEMBER**-Draw & Colour- Garden Scene using butterfly, Christmas Scene.  
Craft Activity- Santa cap  
Art Activity- Card with leaf printing.  
Origami-Joker

**JANUARY**-Draw & Colour- Flag, My fish  
Craft Activity-  
Art Activity- Finger printing on sunflower  
Origami- Revision of duck, joker and lotus

**FEBRUARY**-Final Syllabus –Garden Scene or Landscape  
Origami- Lotus, Joker, Duck

## **FREE CONVERSATION / DISCUSSION**

### **APRIL**

Understanding of simple commands-Sit, stand, pack up your bag, stand in queue, close your water bottle etc.

Use of simple greetings and courtesies (golden words)- Please, Thank you, Sorry, Excuse me.

Free conversation on GOOD MANNERS:

1.Respecting & greeting elders. 2. Punctuality. 3. Speaking politely &softly. 4. Waiting for turn.

GOOD HABITS: Washing of hands. Eating healthy food. Eating of washed fresh fruits daily.

Using of clean hanky , napkin, water bottle, bag. Taking care of personal things-pencils. Eraser, colours etc.

CLEANINESS OF CLASS: Do not scribble on the desks, walls

Eat and drink without spilling. Must throw bits of paper, fruit skin, seeds in the waste bin.

Keeping of books & notebooks neat.

Conversation Drill- May I go to drink water? May I go to wash room? My bus no. is\_\_.

I have finished my lunch. Please open my lunch / bottle.

Discussion on – Baisakhi : It is the festival of Punjab. They do Bhangra to celebrate this festival.

## **MAY**

Discussion on Mother's Day

## **JULY - Related Questions**

Q1 Where do you throw waste material/ sharp pencil? Dustbin

Q2 What is your name?

Q3 In which class do you study?

Q4 What is the name your school?

Conversation Drill-Action words: I am drawing. I am writing. I am reading. I am talking. I am eating. I am jumping.

## **AUGUST**

My hands are dirty. My pencil is broken. Please sharp my pencil. May I go to swings/ play. My mother has come. Bye-bye, Have nice day.

Discussion on Raksha Bandhan, Janmashtmi, Independence Day, Id

Q5 What is our national flag called? Tricolour flag

Q6 Who ties Rakhi? Sister

Q7 Whose birthday is celebrated on Janmashtami? Lord Krishna

## **I ASSESSMENT – AUGUST (SYLLABUS APRIL TO AUGUST)**

### **SEPTEMBER**

1. Conversation Drill- Please give me eraser. I am not well. Revision of action words-I am colouring, eating, drawing etc.

Discussion on Teacher's Day, Gandhi Jayanti

Q1 When do we celebrate teacher's day? 5<sup>th</sup> September

### **OCTOBER**

Discussion on Gandhi Jayanti, Dussehra & Diwali.

Q2 Whose birthday is celebrated on 2<sup>nd</sup> October? Mahatma Gandhi

Q3 Who is the father of nation? Mahatma Gandhi

Q4 Who killed Ravan? Lord Ravan

Q5 Which is the festival of lights? Diwali

Q6 Whom do we pray on Diwali? Goddess Laxmi & God Ganesh

### **NOVEMBER**

Discussion on Guru Nanak's Birthday & Id

Q7 Whose birthday is celebrated on Guru Purab? Guru Nanak Dev Ji

Q8 Whose birthday is celebrated on Childrens' day? Chacha Nehru

Q9 Where do muslims go to pray? Mosque

## **II ASSESSMENT – DECEMBER (SYLLABUS SEPTEMBER TO NOVEMBER)**

### **DECEMBER**

Discussion on Christmas-It is a festival of Christians. People decorate the Christmas tree. Santa Claus distribute gifts & sweets to the children.

Q1 Who gives gift to children on Christmas? Santa Claus

JANUARY

Discussion on Lohri- Lohri is the festival of Punjab. Bone fire is burnt. We eat Revri, Gajjak & popcorn.

Discussion on Republic Day

Q2 Name the things we eat on Lohri- Revri, gajak, popcorn, peanut

Q3 Who hoist the flag on Republic Day? President

Q4 Name 3 colours of our National Flag- Saffron, White and Green

Q5 Which Goddess is worshipped on Basant Panchami ? Goddess Saraswati

## **FINAL ASSESSMENT (DECEMBER TO JANUARY)**

### **GAMES & SPORTS-**

**April-** Physical Exercise & Throwing & Catching of the ball

**May-** Hopping & Jumping

**July-** Walks on a line

**August-** Kicking of the ball

**September-** Aiming the ball at the target

**October -** Jumping in and out on a drawn figure

**November & December-** Simple Race

**January -** Obstacle Race / Rolling the ball

**February-** Throwing & catching of the ball