

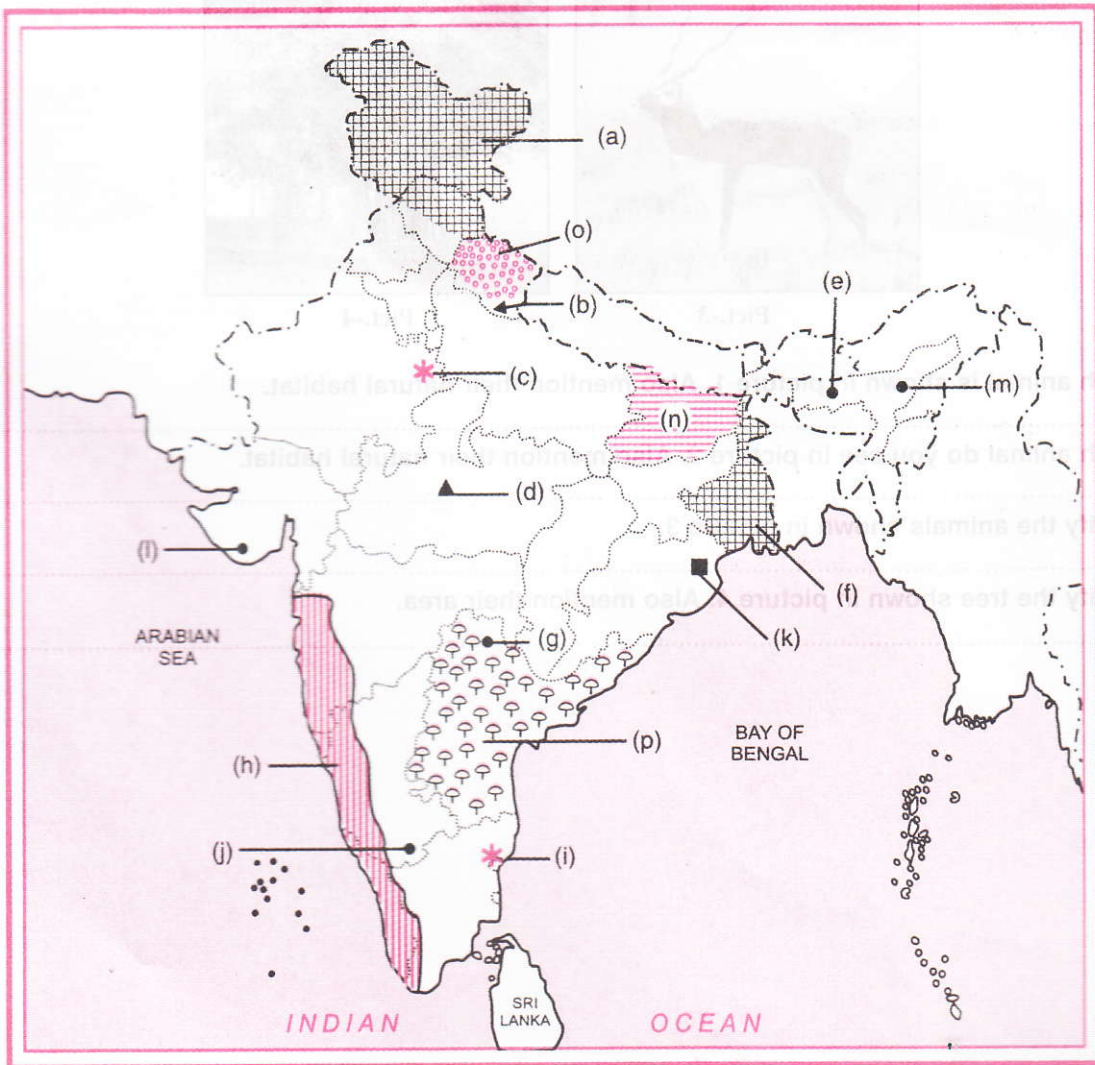
WORKSHEET-3 MAP SKILL

Name _____ Class _____ Roll No. _____ Date of Submission _____ Grade _____ Signature _____

Topic : To identify the feature shown given in map and write their correct names in the provided space.

- Hint :
- (a) A type of forest
 - (b) a national park
 - (c) a bird sanctuary
 - (d) a national park
 - (e) a wildlife sanctuary
 - (f) a type of forest
 - (g) a wildlife sanctuary
 - (h) a vegetation type
 - (i) a bird sanctuary

- (j) A National Park
- (k) A National Park
- (l) A National Park
- (m) A National park
- (n) A Type of forest
- (o) A Type of forest
- (p) A Type of forest



WORKSHEET-4 PICTURE BASED ANALYSIS

Name

Class

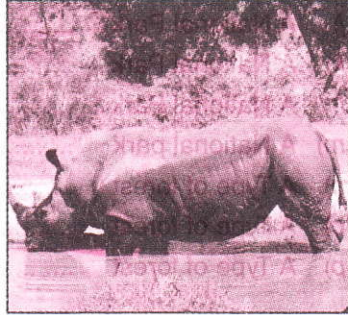
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Date of Submission

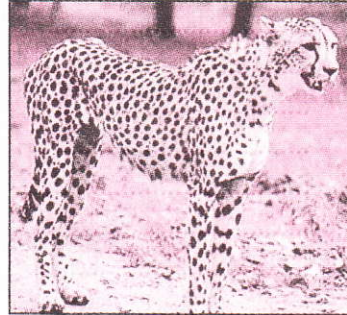
Grade

Signature

Identify the following pictures carefully and answer the questions that follow :



Pict.-1



Pict.-2



Pict.-3



Pict.-4

Q. 1.1. Which animal is shown in picture 1. Also mention their natural habitat.

Ans.

Q. 1.2. Which animal do you see in picture 2. Also mention their natural habitat.

Ans.

Q. 1.3. Identify the animals shown in picture 3.

Ans.

Q. 1.4. Identify the tree shown in picture 4. Also mention their area.

Ans.

WORKSHEET-2 HOME ASSIGNMENT

Name	Class	Roll No.	Date of Submission	Grade	Signature

Q. 1. Name one natural habitat in India of each of the following animals :

- | | |
|---------------------|------------------------|
| 1. Elephant | 5. Tiger |
| 2. Rhinoceros | 6. Wild sheep |
| 3. Camel | 7. Wild Ass |
| 4. Lion | 8. Lesser Parada |

Q. 2. Define the following :

- (i) **Ecosystem :**
- (ii) **Reserved Forest :**
- (iii) **Protected Forest :**
- (iv) **Expand IUCN :**
- (v) **Give two examples of vuluerable specias :**

Q. 3. Match the followings :

- | Animals/Plants | Category of existence |
|--------------------|-----------------------|
| 1. Blue sheep | (a) Endemic |
| 2. Desert fox | (b) Extinct |
| 3. Mithun | (c) Normal |
| 4. Asiatic cheetah | (d) Vulnerable |
| 5. Rodents | (e) Rare |
| 6. Tailed macaque | (f) Endangered |

Ans. 1. (.....), 2. (.....), 3. (.....), 4. (.....), 5. (.....), 6. (.....)

Q. 3. Solve the word grid

In the following word grid name at least three trees and three animals found in India.

S	G	A	Z	E	L	B	R	B	T
A	O	N	D	E	P	A	H	A	E
N	C	E	D	A	R	R	I	N	A
D	N	I	L	G	A	I	N	T	K
A	S	A	L	O	P	C	O	E	R
L	E	O	P	A	R	D	C	L	N
W	I	T	I	G	E	R	E	O	D
O	N	P	N	G	I	A	R	P	E
O	D	E	E	P	A	P	O	E	A
D	E	O	D	A	R	O	S	I	K

Trees :

- (i)
- (ii)
- (iii)

Animals :

- (i)
- (ii)
- (iii)

Q. 3. Define the followings :

(i) What is National Park ?

.....

.....

.....

(ii) What is a Wild life Sanctuary ?

.....

.....

.....

(iii) Why do certain species become endangered ?

.....

.....

.....

(iv) What is the extent of forest cover in India ?

.....

.....

.....

(v) Who own the forest and Wild life in india ?

.....

.....

.....

WORKSHEET-3 MAP WORK ACTIVITY

Name

Class

Roll No.

Date of Submission

Grade

Signature

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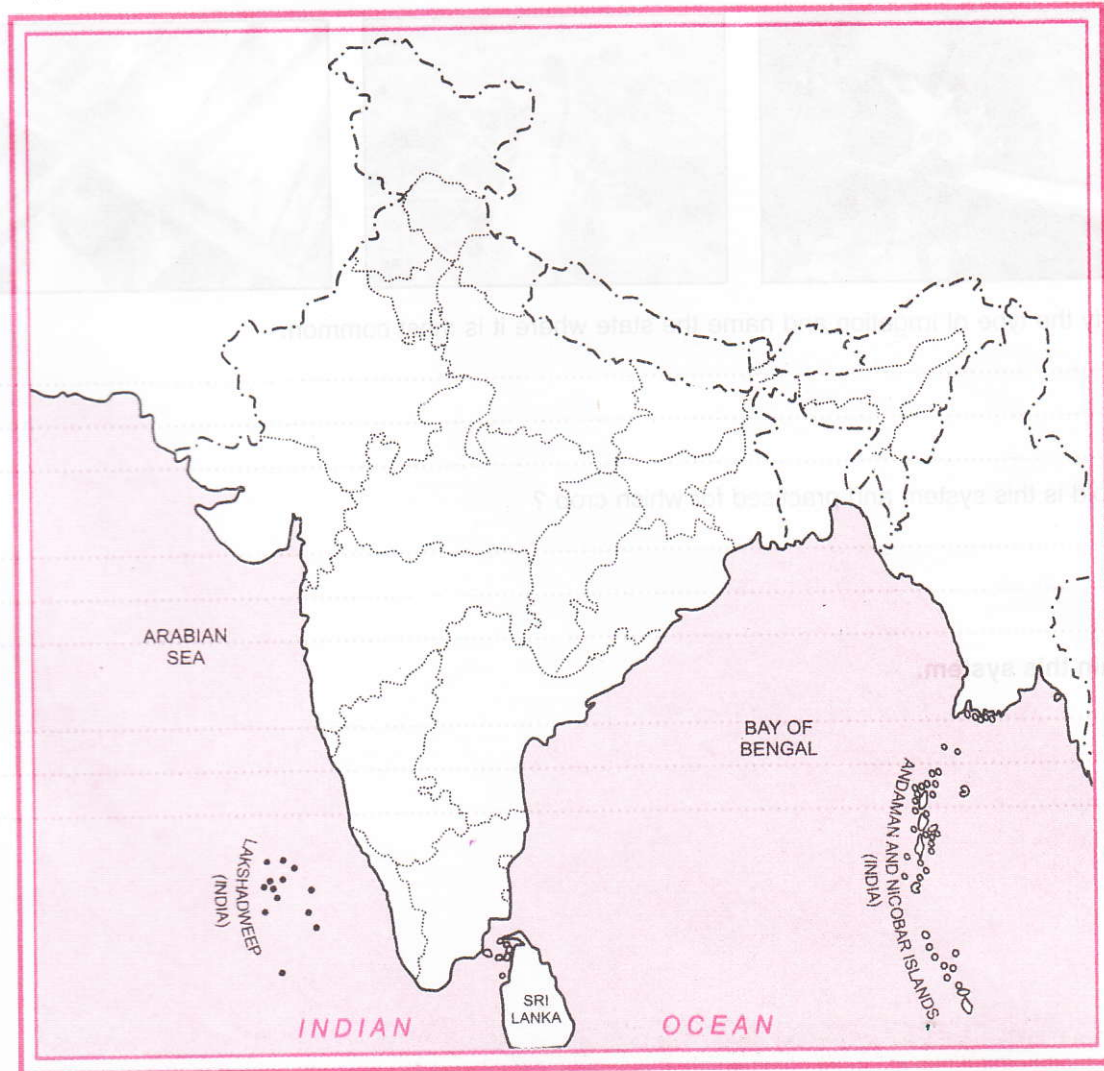
3. A Political map of India is given with the following questions :

(a) Locate and label the following multipurpose project

- (i) Hirakud Dam
- (ii) Tungabhadra
- (iii) Bhakra-Nangal
- (iv) Panchet
- (v) Sardar Sarovar

(b) Locate the dam on the following rivers.

- (i) Chambal
- (ii) Godavari
- (iii) Kaveri
- (iv) Sharavathi
- (v) Krishna



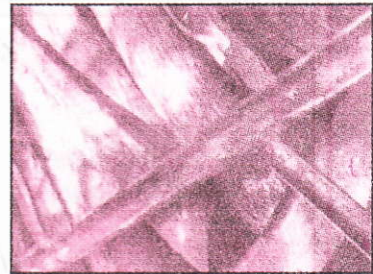
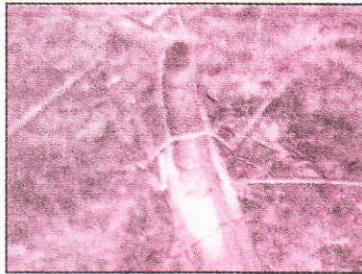
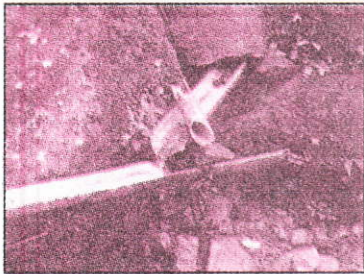
WORKSHEET-4 PICTURE BASED QUESTIONS

Name	Class	Roll No.	Date of Submission	Grade	Signature

Q. 1. Draw a diagram of roof top rain water harvesting system in urban area and rural area.

Ans.

Q. 2. Study the given pictures and answer the questions :



(i) Identify the type of irrigation and name the state where it is most common.

.....

.....

(ii) How old is this system and practised for which crop ?

.....

.....

3. Explain this system.

.....

.....

WORKSHEET-3 MAP SKILL

Name

Class

Roll No.

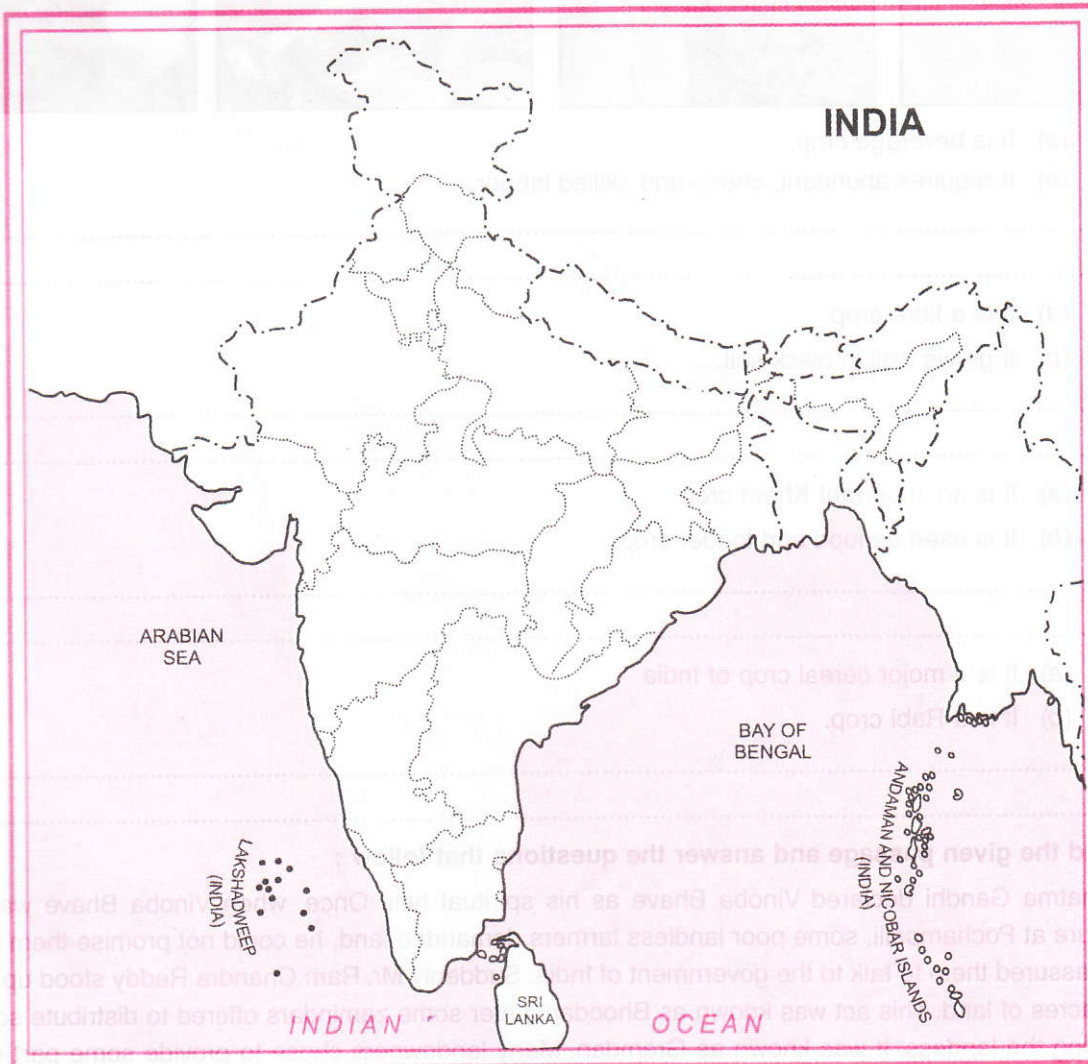
Date of
Submission

Grade

Signature

On the political map of India locate and label the followings :

- Q. 1. (i) Largest bajra producing state
(ii) Largest Ragi producing state
(iii) Two major maize producing states.
(iv) Baba Budan Hills of coffee
(v) Two major tea producing state.

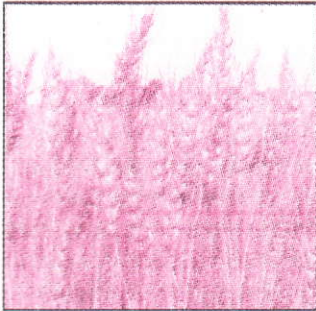


WORKSHEET-4 PICTURE BASED AND COMPREHENSION ANALYSIS

Name _____ Class _____ Roll No. _____ Date of _____ Grade _____ Signature _____

Submission

Q. 1. (i) By studying the given pictures and features identify the crop and mention a state in which the crop named by you is produced.



- (a) It is beverage crop.
- (b) It requires abundant, cheap and skilled labour.

Ans.

- (ii) (a) It is a fibre crop
- (b) It grows well in black soil.

Ans.

- (iii) (a) It is an important Kharif crop.
- (b) It is used as food and fodder crop.

Ans.

- (iv) (a) It is a major cereal crop of India
- (b) It is a Rabi crop.

Ans.

Q. 2. Read the given passage and answer the questions that follow :

Mahatma Gandhi declared Vinoba Bhave as his spiritual heir. Once, when Vinoba Bhave was delivering lecture at Pochampalli, some poor landless farmers demanded land, he could not promise them immediately but assured them to talk to the government of India. Suddenly Mr. Ram Chandra Reddy stood up and offered 80 acres of land. This act was known as Bhoodan. Later some zamindars offered to distribute some villages among the landless. It was known as Gramdan. Many landowners chose to provide some part of their land due to the fear of land ceiling act. This Bhoodan–Gramdan movement initiated by Vinoba Bhave is also known as the Blood-less Revolution.

WORKSHEET-4 OPEN BOOK TEST

Name

Class

Roll No.

Date of Submission

Grade

Signature

M.M : 10

Time : 30 Minutes

Q. 1. Give one suitable concepts/term for the following :

(i) Tradition wrestling school

(ii) Suffocation due to lack of supply of oxygen

(iii) A large densely populated city of a country

(iv) Development of city or town

1+1+1+1=4

Q. 2. Define the following concepts.

(i) Temperance Movement

(ii) Depressed Classes

2

Q. 3. Give two reason why the population of London expanded in middle of 18th century.

2

Q. 4. State the factor responsible for the external population.

2

Ans.

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WORKSHEET-5 PICTURE BASED ANALYSIS AND CROSSWORD PUZZLE

Name _____ Class _____ Roll No. _____ Date of Submission _____ Grade _____ Signature _____

Q. 1. Look at the adjoining figure and answer the following questions :

(a) Explain the change visible in the given figure ?

Ans.

(b) What could have been the reasons for this change ?

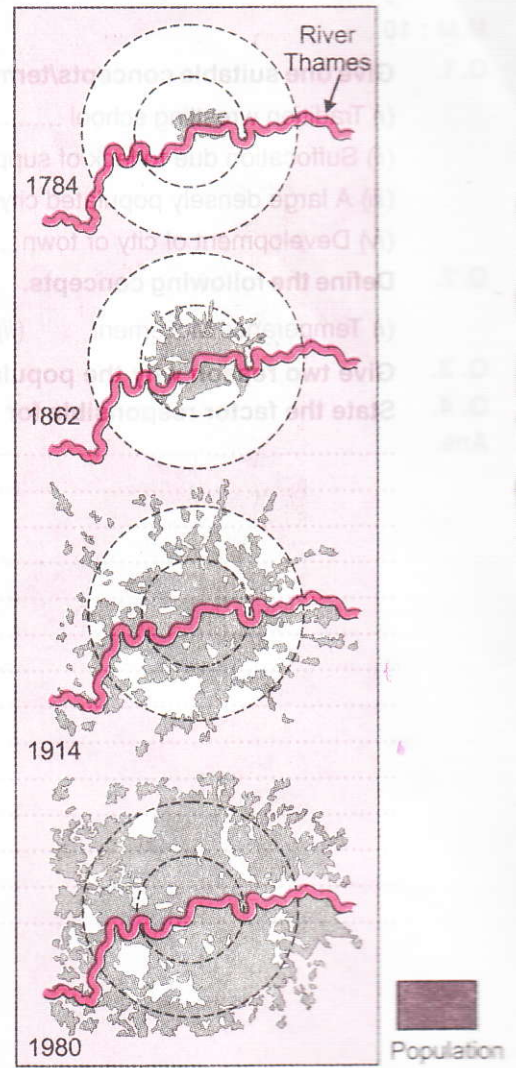
Ans.

(c) What could have been the consequences of this change ?

.....

(d) What could have been the pressures faced by the local government ?

.....



WORKSHEET-2 HOME ASSIGNMENT

Name Class Roll No. Month Date of Submission Grade Signature

Q.1. Read the passage and answer the following questions :

"Dear children, don't read these novels, don't even touch them. Your life will be ruined. You will suffer disease and ailments. No. No. you must become mothers; you must lead happy lives; this is the divine purpose."

This extract is from a Tamil essay published in 1927.

(a) Which group of children is being addressed in the passage ?

Ans.

.....

(b) Examine the nature of happy lives mentioned by the author.

Ans.

.....

(c) In your opinion, what were the real reasons for dissuading these children from reading ?

Ans.

.....

Q.2. Define the following terms :

(a) Epistolary

.....

.....

(b) Coke town

.....

.....

(c) Vernacular

.....

.....

Q. 3. Match the following :

Name of Novelist	His/Her Main Novel
1. Devaki Nandan Khatri	(a) Karuna Ophulmanar Birban
2. Prem Chand	(b) Sultana's Dream
3. B.C. Chattopadhyay	(c) Anandnath
4. Rokeya Hossein	(d) Sevasadan
5. Hannah Mullens	(e) Chandrakanta

Ans. 1. (.....) 2. (.....) 3. (.....) 4. (.....) 5. (.....)

Q. 4. Match the following :

Name of Novelist	His/her Main Novel
A. Henry Ford	(i) Germinal
B. Samuel Richardson	(ii) Tess
C. Charles Dickens	(iii) Hard Times
D. Thomas Hardy	(iv) Pamela
E. Emile Zola	(v) Joseph Andrew

Ans. A. (.....) B. (.....) C. (.....) D. (.....) E. (.....)

WORKSHEET-3 ACTIVITIES

Activity 1 : Book Review

Given below is a suggested list of books mentioned in the chapter.

- a. Oliver Twist
- b. Robinson Crusoe
- c. Treasure Islands

The students may select any novel of their choice.

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.....

Activity 2 : Crossword Puzzle

Across

2. A book written in the form of series of letters.
5. Traditional art of story telling
6. A format in which the story is published in instalments, each part in a new issue.
8. Language spoken by common people.

Down

1. Writer of a novel.
3. A form of writing that criticizes society in a witty and clever way.
4. Indulekha married a groom belonging to this caste in Kerala.
7. Prose tales of adventure and heroism.

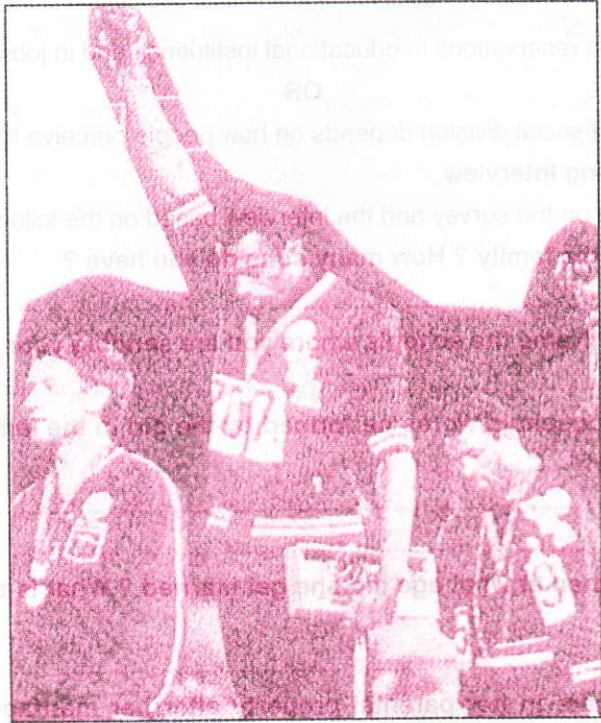
Activity 3 : Debate

Topics :

Relevance of novels in Digital Age
 (Instructions for organization of a debate is same as for the debates). Format and organization as per guidelines given earlier.

WORKSHEET-4 PICTURE BASED ANALYSIS

Name Class Roll No. Date of Submission Grade Signature



- Q. 1. Identify the three men in the given picture.
Ans.
- Q. 2. Who are the two men standing with chenehd firsts upraised and head bowed ?
Ans.
- Q. 3. When and where did this event take place ?
Ans.
- Q. 4. What did they want to say to the world ?
Ans.
- Q. 5. What do you know about the third man ?
Ans.

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WORKSHEET-5 ACTIVITIES

Name

Class

Roll No.

Date of Submission

Grade

Signature

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Activity No. 1 : Group Discussion

Suggested topics

"Minorities should be given reservations in educational institutions and in jobs also."

OR

"The outcome of politics of social division depends on how people perceive their identities."

Activity No. 2 : Conducting Interview

To prepare a report based on the survey and the interview based on the following questions :

Q. 1. Is there any girl child in the family ? How many sons do you have ?

Ans.

Q. 2. Does she go to school ? Name the schools where you are sending your children.

Ans.

Q. 3. What are the different household works performed by the girl in the family ? Compare this with household chores done by boys.

Ans.

Q. 4. Is she married ? If yes, then at what age did she get married ? What is the appropriate age for boys to marry ?

Ans.

Q. 5. Whether the girl has share in her parental property after her marriage ? Your views regarding this issue.

Ans.

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WORKSHEET-2 HOME ASSIGNMENT

Name Class Roll No. Date of Submission Grade Signature

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Q. 1. Define the following term :

(i) Feminist

.....
.....

(ii) Cast Hierarchy

.....
.....

(iii) Family laws

.....
.....

Q. 2. Which of the following statements are correct :

(a) Gender equality exists in India.

(b) India is a secular state.

(c) Family laws deal with female related matters.

(d) A communal mind leads to a quest for political dominance of one's own religious community.

(e) 45.8 % Scheduled Tribe lives in urban areas.

Q. 3. Fill in the blanks :

(i) Boys and girls are brought up to believe that the main responsibility of women is
and This is reflected in a in most of the families. It is
that the men cannot do, they only think that it is for to attend these things.

Q. 4. In what ways has caste system undergone changes after independence.

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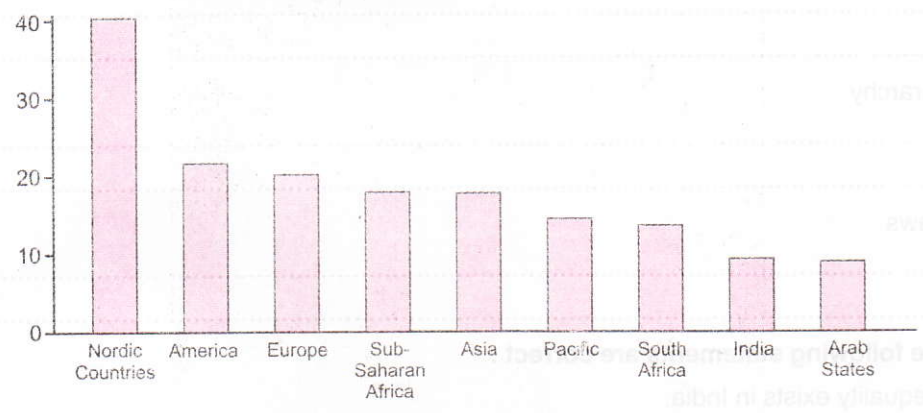
Q. 5. Do you think that religion should be the basis of nation ? If not, why ? Explain.

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.....

WORKSHEET-3 GRAPH ANALYSIS

Name _____ Class _____ Roll No. _____ Date of Submission _____ Grade _____ Signature _____

Q.1. Look at the following bar graph and answer the following questions :
Women in national parliament in different region of the world (14%)



- (i) Why have Nordic countries and European countries more participation of women in political field ?
.....
.....
- (ii) Why do the percentage of women in India have less participation in political field ?
.....
.....
- (iii) What is the percentage of world average of women participation in political field ?
.....
.....

WORKSHEET-2 HOME ASSIGNMENT

Name _____ Class _____ Roll No. _____ Date of Submission _____ Grade _____ Signature _____

1. Match the following words with their correct Description :

Words	Description
1. Development	(a) Percentage of people who can read and write
2. Exhaustible Resources	(b) Water availability below ground
3. Ground water Table	(c) Those resources which replenish after their regular use
4. Gross Enrolment Rate	(d) Stepping towards growth.
5. Literacy Ratio	(e) Attendance rate at primary, secondary and higher education centres.

Ans. 1. (.....) 2. (.....) 3. (.....) 4. (.....) 5. (.....)

2. Fill in the blanks :

- In HDI ranking Pakistan is _____ India. (below/higher)
- _____ state has higher literacy ratio and lower infant mortality rate than Punjab and Bihar. (Kerala/Bihar)
- Per Capita income neglects the _____ of income. (equality/inequality)
- Countries having per capita income above Rs. 4,53,000 are known as _____ countries. (Developed/Under developed)
- Per capita income of India was Rs. 28,000 during 2004, therefore world Bank calls it as _____ country. (Developed/Underdeveloped)

Ans. 1. (.....) 2. (.....) 3. (.....) 4. (.....) 5. (.....)

3. Answer the following questions.

(i) What are renewable resources ?

Ans.
 (ii) What reflects economic growth of a country ?

Ans.
 (iii) How literacy ratio is measured ?

Ans.
 (iv) In what form infant mortality rate is expressed ?

Ans.

5. How Development goals are conflicting, mention two examples.

Ans. (i)
 (ii)

WORKSHEET-3 OPEN BOOK TEST-1

Name	Class	Roll No.	Date of Submission	Grade	Signature

Time : 30 Minutes

1. Define the following in one line :

- (a) Human development index (b) Sustainable development (c) Non-renewable Resources

Ans. (a)

(b)

(c)

2. Fill in the blank.

- (i) Infant mortality rate is far higher in than Kerala. (Bihar/Punjab)
- (ii) Ground water table in India is (Declining/Rising)
- (iii) Coal is a resource. (Renewable/Nonrenewable)

3. Whether following statements are true or false ?

- (i) According to world Bank Report, India is a developed country.
- (ii) On the basis of Human Development Index Report, Indian Rank is higher than Sri Lanka.
- (iii) Average life expectancy is far less in Punjab than Bihar.

4. Comment on development goals of a trader in a city.

Ans.

.....

.....

WORKSHEET-4 OPEN BOOK TEST-II

Name	Class	Roll No.	Date of Submission	Grade	Signature

M.M : 10

Time : 20 Minutes

1. Answer the following in one line each.

- (a) Renewable Resources (b) Per capita income. 2

Ans. (a)

(b)

2. Fill in the Blanks.

- (a) With per capita income of ₹ _____ in India, World Bank calls it as low income country. (28000/38000)
- (b) On the basis of HDI India has _____ rank than Pakistan. (Higher/Lower)2

3. Explain the concept of development of a nation.

Ans.

.....

.....

4. Tick the correct Answer :

- (i) Who constructs HDI
- (a) World Bank (b) International Monetary Fund (c) UNDP (d) None.
- (ii) Per capita income neglects which of following :
- (a) Poverty (b) GDP (c) Inequality of income (d) None.
- (iii) Development of a country can generally be determined by _____.
- (a) Per capita income (b) Average literacy ratio (c) Health status (d) All of above. 3

Ans. (i) (ii) (iii)

WORKSHEET-2 HOME ASSIGNMENT

Name _____ Class _____ Roll No. _____ Date of Submission _____ Grade _____ Signature _____

1. Match the following as column A with B :

A	B
1. Tertiary sector	(a) Workers who are employed in an irregular manner.
2. Private sector	(b) Sector which works according to government rules.
3. Intermediate goods	(c) Sector which provides services to other sectors.
4. Organised sector	(d) Those goods which help in the production of final goods.
5. Casual workers	(e) Sector which works with profit motive.

Ans. 1. (.....) 2. (.....) 3. (.....) 4. (.....) 5. (.....)

2. Fill in the blanks, Tick the Correct :

1. Primary sector in India is mostly _____. (Organised/Unorganised)
2. GDP is _____ value of goods and services produced within the country. (Market/Constant)
3. Mining and quarrying is included in _____ sector. (Primary/Secondary)
4. Postman and soldier belong to _____ sector. (Primary/Tertiary)
5. Workers not getting employment are known as _____. (Under employed/disguised unemployment)

3. Answer the following :

1. What are components of Primary Sector.

Ans.

2. Why public sector is superior to private sector ?

Ans.

3. How unorganised sector exploits labour ?

Ans.

4. Give full form of NREGA.

Ans.

5. Using following activities complete the following table ;

A govt. school Teacher, a worker working in a field, a soldier, worker working in brick-klin, a candle-maker, a worker working in a small factory, A worker working in Reliance industries, A small shopkeeper, an employee in Municipal office, an employer in small trading.

No.	Item	Unorganised Sector	Organised Sector
1.			
2.			
3.			
4.			
5.			

◀ WORKSHEET-3 OPEN BOOK TEST-1 ▶

Name	Class	Roll No.	Date of Submission	Grade	Signature

1. Define the following :

(a) GDP :

.....

(b) Tertiary Sector :

.....

(c) Disguised Unemployment :

.....

(d) Public Sector :

.....

2. Fill in blanks, Tick the Correct.

(i) Banking and insurance fall in sector. (Secondary/Tertiary)

(ii) Maximum share towards GDP belongs to sector. (Tertiary/Primary)

(iii) Most of labourers in India are employed in sector. (Organised/Unorganised)

(iv) Public sector has main objective of promoting (Profitability/Welfare)

3. Distinguish between Organised and Unorganised Sector.

Ans.

.....

.....

4. Describe two Objectives of NREGA.

Ans.

.....

5. Answer the following :

(i) Which sector dominates Indian Economy as regard with employment ?

Ans.

(ii) What is included in tertiary sector ?

Ans.

(iii) In India agriculture comes under public or private sector ?

Ans.