

SLS DAV PUBLIC SCHOOL, MAUSAM VIHAR, DELHI

CLASS - VI

SUBJECT - ENGLISH

ASSIGNMENT – 2

I. Read the poem below 'All My Great Excuses' and fill in the gaps with the simple past tense of the verb in brackets.

All my great excuses

I _____ (start) on my homework

but my pen _____ (run) out of ink.

My hamster _____ (eat) my homework.

My computer's on the blink.

I accidentally _____ (drop) it

in the soup my mom was cooking.

My brother _____ (flush) it down the toilet

when I wasn't looking.

My mother _____ (run) my homework

through the washer and the dryer.

An airplane _____ (crash) into our house.

My homework _____ (catch) on fire.

Tornadoes _____ (blow) my notes away.

Volcanoes _____ (strike) our town.

My notes _____ (are) taken hostage

by an evil killer clown.

Some aliens abducted me.

I _____ (have) a shark attack.

A pirate _____ (swipe) my homework

and _____ (refuse) to give it back.

I _____ (work) on these excuses

so darned long my teacher said,

"I think you'll find it's easier

to do the work instead."

-- Kenn Nesbitt

II. Rearrange the jumbled words to form meaningful sentences:

- (a) gold / Mohandas / one day / of / stole / piece / a
- (b) committed / great / knew / he / had / he / a / crime / that
- (c) his father / wrote / his / crime / of / he / to / a letter / confess / to
- (d) table / chandelier / above / hanging / a / is / the / there
- (e) to / must / instructions / according / the / you / fix / machine / the

III. Do as directed.

- a) She greeted us **in a pleasing manner**. (replace the adverb phrases given in bold with an adverb)
- b) Be careful, dear, or else you'll hurt----- (Complete with reflexive /emphatic pronoun)
- c) Cinderella's step mother did not love her (Identify the proper noun in the sentence)
- d) Write the past and participle form of the verb 'blow'
- e) A poor family suffers from its_____ (Complete with an abstract noun)

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CLASS - VI
SUBJECT - ENGLISH

Revise the following chapters and do the assignments in the English notebook only.

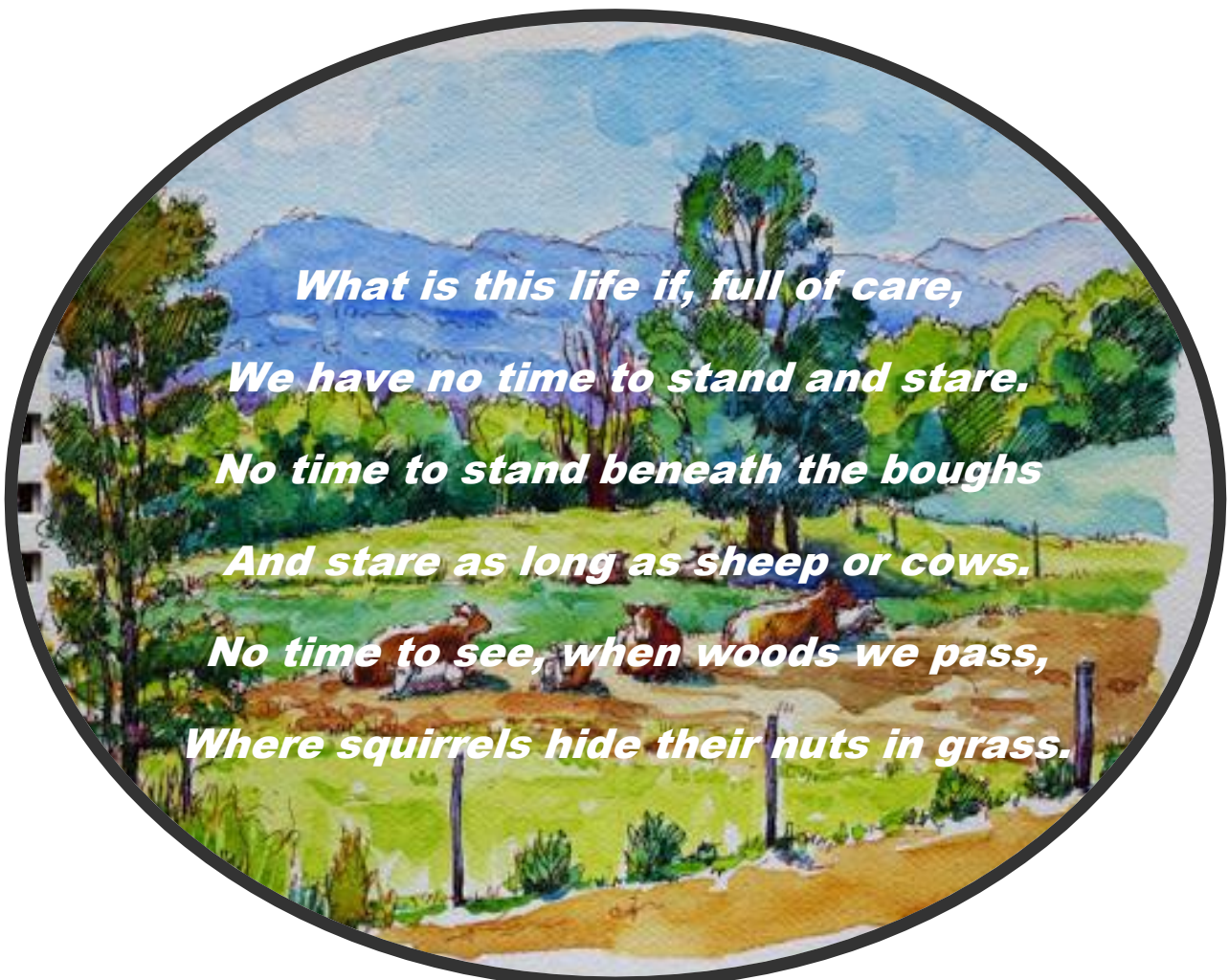
- Ch - 1 How Daddy Decided What He Wanted To Be
- Ch - 2 The White Elephant
- Ch - 3 Leisure (poem)

ASSIGNMENT – 1

1. Answer the following questions briefly:

- a. Why did Daddy want to be a nightwatchman?
- b. What was Daddy's plea in favour of being an ice-cream seller?
- c. What efforts did Daddy put in to be a dog?
- d. What did the white elephant's mother advise him not to help the man in distress?
- e. Why did the white elephant refuse to eat anything in the palace?
- f. How did the King help the white elephant?

2. Read the stanza carefully and answer the questions that follow:



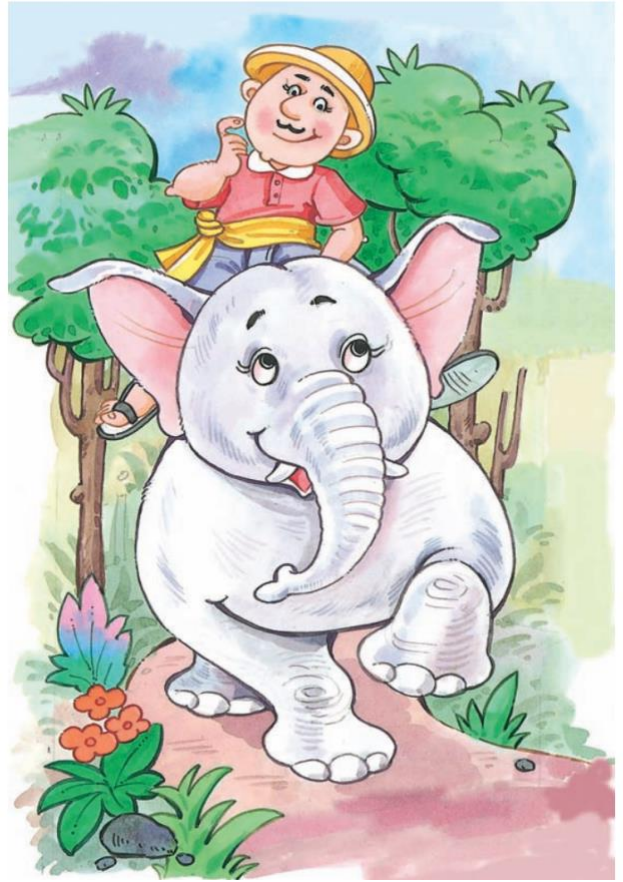
- a. Write the name of poem and the poet.
- b. What does the speaker miss because of lack of time?

- c. List the pair of rhyming words in the poem?
- d. What kind of life will it be if full of care?
- e. What does the poet want us to do to make our life happy?

3. Reference to context:

“This is the voice of a man in distress. I must go and see if I can help him.”

- a. Name the text from which the extract has been taken?
- b. Who is speaking to whom?
- c. Whose voice did the speaker hear?
- d. Was the man really in distress? Give reason for your answer.
- e. Make a sentence using the word ‘distress’.



4. **Note: For Reading skills**

My English Reader

Reading a good book takes you in a new world and stimulates your brain. Reading develops language skills and vocabulary. It is important read good books at least for a few minutes each day for healthy functioning of brain. Therefore, students are advised to go through the below mentioned pages in **My English Reader** and solve the exercises in the book itself which will enhance both reading and writing skills.

Unit - 1 [Celebrations]

(Page no. **2-6, 11-16, 18-23**)

कक्षा VI / हिंदी वर्कशीट

प्र। निम्नलिखित वाक्यों में उचित संज्ञा शब्द भर उसका भेद भी लिखें -

उदाहरण राम घर आया और आम

खाने लगा

राम

व्यक्तिवाचक

आम जातिवाचक

1 नदी विशाल है।

2 घर आप और ने

 उन्हें पानी दिया।

3 हमारे में एकता है।

4 ने फिल्म देखी।

5 शाहजहाँ ने बनवाया।

6 गैस पर चढ़ा दो।

7 नीचे लोगों की लगी है।

8 सौदम की द्वाया में बैठ गया।

कक्षा - VI / हिंदी वर्कशीट

विलोम शब्द पुनः लिख कर याद करें-

- 1 निश्चिन्त - चिन्ता _____
- 2 बेचना - खरीदना _____
- 3 योग्य - अयोग्य _____
- 4 चूक - अचूक _____
- 5 स्वस्थ - अस्वस्थ _____
- 6 प्रकाश - अंधकार _____
- 7 एक - अनेक _____
- 8 आशा - निराशा _____
- 9 अनुकूल - प्रतिकूल _____
- 10 जीवन - मृत्यु _____
- 11 आदान - प्रदान _____
- 12 आकाश - पाताल _____

- संज्ञा की वर्कशीट का कार्य व विलोम शब्द हिंदी कॉपी में लिखें।
- निम्नलिखित कार्य भी हिंदी कॉपी में करें-
- पाठ - 'साथी हाथ बढ़ाना' बहुत सुंदर कविता है। इस कविता को कॉपी में लिखें।
- जल वचाव के कोई तीन उपाय कॉपी में लिखें।

Student Reflection Check List
Class -VI
Ch- Factors and Multiples

“Mathematics may not teach us how to add happiness or how to minus sadness ,but it does teach one important thing that every problem has a solution.”

Vocabulary :

Maths terms/Terminology	I know	I need to learn
Odd numbers and even numbers		
Prime numbers		
Composite numbers		
Twin Prime Numbers		
Co-prime numbers		
Multiples		
Factors		
Prime factorization		
Highest Common Factor/ Greatest Common Divisor		
Least Common Multiple		

2. Concepts and Processes – Do I know

Multiples	
Factors	
Prime numbers	
Composite numbers	
Twin primes	
Coprime numbers	
Prime factorization	
Test of divisibility	
* By 2	
* By 5	
* By 10	
* By 4	
* By 8	
* By 3	
* By 9	
* By 11	
* Numbers with trailing zeroes	
* Divisibility by number which is the product of prime numbers (* by 6, by 15)	

Finding HCF by * Factor Method * Prime Factorisation method * Continued Division Method	
Finding LCM by * Listing multiples * Prime Factorisation method * Common division method	
Properties of HCF and LCM	
Relation between HCF and LCM	

3. Application of Knowledge - I CAN SOLVE

Question/Problem type	I Can	I need to learn
Write pair of twin primes.		
Which of the following numbers is/are co-prime ? (17,18) (14,35) (13,51)		
Replace * by a digit so that the number is divisible by 9. 526*325 , 145*44, 8643*		
Express 75 as sum of three odd primes		
Find the Prime Factorisation of 2520.		
Find the HCF of 38,64,82 by Prime factorisation method.		
Find the HCF of 208,494,949 by continued division method.		
Find the LCM of 40,48,45 by prime factorisation method.		
Find the LCM of 198,135,108,54 by common division method.		
LCM of two numbers 160 and 352 is 1760. Find their HCF.		
The HCF and LCM of two numbers are 13 and 1989 respectively. If one number is 117 , find the other.		
Test the divisibility of 348672 by 3, by 6 and by 8		
Write your parents phone number and check divisibility by 11 in it		

Student Reflection Checklist
Class-VI
NATURAL NUMBERS AND WHOLE NUMBERS

“ MATHEMATICS IS NOT ABOUT NUMBERS , EQUATIONS, COMPUTATIONS OR ALGORITHMS: IT IS ABOUT UNDERSTANDING.”

I.Vocabulary

Mathematical Terms/Terminology	I know	I need to learn it
1.ROMAN NUMERALS		
2. WHOLE NUMBERS		
3. NATURAL NUMBERS		
4. SUCCESSOR		
5,PREDECESSOR		
6. Ascending and descending order		
7. IDENTITY ELEMENT		

II. Concept and Processes- Do I know?

Content	Yes/No
REPRESENTATION OF WHOLE NUMBERS ON NUMBER LINE	
ADDITION OF WHOLE NUMBERS by rearrangement.	
SUBTRACTION OF WHOLE NUMBERS	
MULTIPLICATION OF WHOLE NUMBERS using distributive property	
DIVISION OF WHOLE NUMBERS	
ESTIMATION	
BRACKETS AND THEIR USE	

III. Application of knowledge- I can solve!

Questions	I can	I need to learn
Problems of the type 1. Write the Roman numeral for 502		
2. Compare the numbers 729 and 279		
3. Write the predecessor of 66,98,979		
4. Add by rearranging : $479 + 2000 + 21$		
5. Find the value by using Distributive property: $1562 \times 62 + 1562 \times 38$		
6. Estimate $1048 - 692$		
7. Find the least number that should be subtracted from 1000 so that 30 divides the difference exactly.		
8. Simplify : $20 - 3 - [7 - \{ 2 + (4 - 3) \}]$		

ग्रीष्मकालीन अवकाश कार्य

WORKSHEET - I

कक्षा - छठी

विषय - नैतिक शिक्षा

निर्देश - निम्नलिखित कार्य नैतिक शिक्षा की कापी में ही करें।

प्रश्न 1. निम्नलिखित प्रश्नों के उत्तर पूर्ण वाक्य में दीजिए।

- 1) आर्य समाज के किस नियम में सब सत्य विद्याओं का आदिमूल परमेश्वर को माना गया है?
- 2) समस्त संसार को रचने वाला (बनाने वाला) होने के कारण ईश्वर को क्या कहा जाता है?(सृष्टि कर्ता या सर्व व्यापक)
- 3) परमेश्वर की भली भाँति ध्यान करने की क्रिया क्या कहलाती है?
- 4) मनसा परिक्रमा के कितने मंत्र होते हैं?
- 5) गुरुदेव, मैं क्षत्रिय वंश का हूँ, आपकी सलाह मेरे निर्णय को बदल नहीं सकती। यह पंक्तियाँ किसने किससे कही, तथा पाठ का नाम लिखिए।
- 6) अनन्त तथा अजर किसे कहा गया है?
- 7) भक्तराज ध्रुव के नाम से क्या प्रसिद्ध हुआ?
- 8) आचमन मंत्र के द्वारा हम आचमन करते हैं या प्राणायाम?
- 9) सुनीति कौन थी?
- 10) आर्य समाज के दूसरे नियम में ईश्वर की कितनी विशेषताओं का वर्णन किया गया है?

प्रश्न 2. जीवन मूल्य पर आधारित प्रश्न -

आपका एक प्रिय मित्र है। कुछ समय पहले किसी दूसरे की बातों में आकर उसने आपसे झगड़ा किया, बात बहुत बढ़ गयी। क्रोध में आकर उसने आपको एक थप्पड़ भी लगा दिया, किन्तु क्रोध शांत होने पर उसे अपनी गलती का एहसास हुआ। वह आपसे माफ़ी मांगने आता है, इस परिस्थिति में आप क्या करेंगे, अपने मित्र को माफ़ करोगे या बदला लोगे।

(अपने विचार 50 शब्दों में लिखिए।)

एस.एल.एस.डी.ए.वी.पब्लिक स्कूल, मौसम विहार दिल्ली - 51

ग्रीष्मकालीन अवकाश कार्य

WORKSHEET - II

कक्षा - छठी

विषय - नैतिक शिक्षा

निर्देश - निम्नलिखित कार्य नैतिक शिक्षा की कापी में ही करें।

प्रश्न 1. निम्नलिखित कठिन शब्दों के अर्थ याद करें तथा पुनः लिखें।

शब्द	अर्थ	पुनः लिखें
1. शुद्ध	पवित्र	
2. उपासक	भक्ति करने वाला	
3. अनुग्रह	दया	
4. पश्चिमाभिमुख	पश्चिम की तरफ मुँह	
5. कछु	कुछ	
6. बिसारना	भूल जाना	
7. उजियारे	प्रकाशित करने वाला	
8. प्रतिपाल करो	पालन पोषण करना	
9. दुर्गुणनाशनहारे	अवगुणों का नाश करने वाला	
10. अनादि	जिसका कोई आरंभ ना हो	
11. अभय	जिसे किसी का डर ना हो	
12. न्यायकारी	न्याय करने वाला	

आकारान्त-स्त्रीलिङ्गम् – रमा			
वचनानि → विभक्तयः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा विभक्तिः	रमा	रमे	रमाः
द्वितीया विभक्तिः	रमाम्	रमे	रमाः
तृतीया विभक्तिः	रमया	रमाभ्याम्	रमाभिः
चतुर्थी विभक्तिः	रमायै	रमाभ्याम्	रमाभ्यः
पञ्चमी विभक्तिः	रमायाः	रमाभ्याम्	रमाभ्यः
षष्ठी विभक्तिः	रमायाः	रमयोः	रमाणाम्
सप्तमी विभक्तिः	रमायाम्	रमयोः	रमासु
सम्बोधनम्	हे रमे !	हे रमे !	हे रमाः !

किम् =कौन (पुंलिङ्गम्)			
वचनानि → विभक्तयः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा विभक्तिः	कः	कौ	के
द्वितीया विभक्तिः	कम्	कौ	कान्
तृतीया विभक्तिः	केन	काभ्याम्	कैः
चतुर्थी विभक्तिः	कस्मै	काभ्याम्	केभ्यः
पञ्चमी विभक्तिः	कस्मात्	काभ्याम्	केभ्यः
षष्ठी विभक्तिः	कस्य	कयोः	केषाम्
सप्तमी विभक्तिः	कस्मिन्	कयोः	केषु

किम्=कौन (स्त्रीलिङ्गम्)			
वचनानि → विभक्तयः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा विभक्तिः	का	के	काः
द्वितीया विभक्तिः	काम्	के	काः
तृतीया विभक्तिः	कया	काभ्याम्	काभिः
चतुर्थी विभक्तिः	कस्यै	काभ्याम्	काभ्यः
पञ्चमी विभक्तिः	कस्याः	काभ्याम्	काभ्यः
षष्ठी विभक्तिः	कस्याः	कयोः	कासाम्
सप्तमी विभक्तिः	कस्याम्	कयोः	कासु

किम् =कौन (नपुंसकलिङ्गम्)			
वचनानि → विभक्तयः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा विभक्तिः	किम्	के	कानि
द्वितीया विभक्तिः	किम्	के	कानि
तृतीया विभक्तिः	केन	काभ्याम्	कैः
चतुर्थी विभक्तिः	कस्मै	काभ्याम्	केभ्यः
पञ्चमी विभक्तिः	कस्मात्	काभ्याम्	केभ्यः
षष्ठी विभक्तिः	कस्य	कयोः	केषाम्
सप्तमी विभक्तिः	कस्मिन्	कयोः	केषु

पठ् = पढ़ना (लट् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	पठति	पठतः	पठन्ति
मध्यम-पुरुषः	पठसि	पठथः	पठथ
उत्तम-पुरुषः	पठमि	पठावः	पठामः

गम् (गच्छ) = जाना (लट् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	गच्छति	गच्छतः	गच्छन्ति
मध्यम-पुरुषः	गच्छसि	गच्छथः	गच्छथ
उत्तम-पुरुषः	गच्छामि	गच्छावः	गच्छामः

दृश् (पश्य) = देखना (लट् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	पश्यति	पश्यतः	पश्यन्ति
मध्यम-पुरुषः	पश्यसि	पश्यथः	पश्यथ
उत्तम-पुरुषः	पश्यामि	पश्यावः	पश्यामः

पठ् = पढ़ना (लृट् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	पठिष्यति	पठिष्यतः	पठिष्यन्ति
मध्यम-पुरुषः	पठिष्यसि	पठिष्यथः	पठिष्यथ
उत्तम-पुरुषः	पठिष्यामि	पठिष्यावः	पठिष्यामः

गम् (गच्छ) = जाना (लृट् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	गमिष्यति	गमिष्यतः	गमिष्यन्ति
मध्यम-पुरुषः	गमिष्यसि	गमिष्यथः	गमिष्यथ
उत्तम-पुरुषः	गमिष्यामि	गमिष्यावः	गमिष्यामः

दृश् (पश्य) = देखना (लृट् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	द्रक्ष्यति	द्रक्ष्यतः	द्रक्ष्यन्ति
मध्यम-पुरुषः	द्रक्ष्यसि	द्रक्ष्यथः	द्रक्ष्यथ
उत्तम-पुरुषः	द्रक्ष्यामि	द्रक्ष्यावः	द्रक्ष्यामः

पठ् = पठना (लङ् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	अपठत्	अपठताम्	अपठन्
मध्यम-पुरुषः	अपठः	अपठतम्	अपठत
उत्तम-पुरुषः	अपठम्	अपठाव	अपठाम

गम् (गच्छ) = जाना (लङ् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	अगच्छत्	अगच्छताम्	अगच्छन्
मध्यम-पुरुषः	अगच्छः	अगच्छतम्	अगच्छत
उत्तम-पुरुषः	अगच्छम्	अगच्छाव	अगच्छाम

दृश् (पश्य) = देखना (लङ् लकारः)

वचनानि → पुरुषाः↓	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम-पुरुषः	अपश्यत्	अपश्यताम्	अपश्यन्
मध्यम-पुरुषः	अपश्यः	अपश्यतम्	अपश्यत
उत्तम-पुरुषः	अपश्यम्	अपश्याव	अपश्याम

S.L.S DAV PUBLIC SCHOOL, MAUSAM VIHAR, DELHI-51
SCIENCE & TECHNOLOGY
ASSIGNMENT
CLASS VI

CHAPTER 1: OUR ENVIRONMENT

Q1. Identify the following-

- a) The flower that bloom with sunrise and close after sunset.
- b) Two animals found only in cold region
- c) Worms used for vermicomposting
- d) A flower that always faces the sun
- e) Two animals that are active during dark

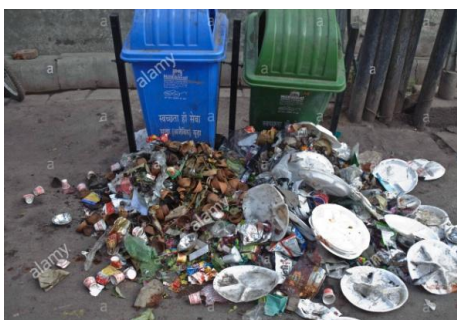
Q2. How rain water harvesting is done in congested metropolitan cities?

Q3. State the reason for the following statements-

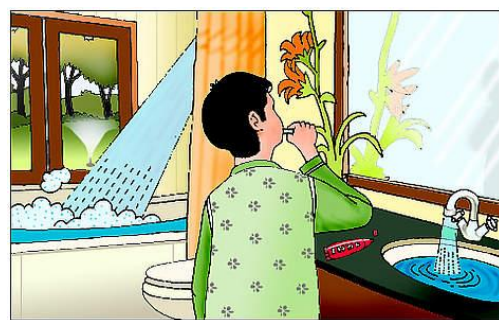
- a) Very few plants are able to survive in deep water
- b) Camel is called “The ship of the desert”
- c) Both scavengers and decomposers are important biotic component of our environment.

Q4. What is food chain? Write a three step food chain found in grass land.

Q5. Given below are some activities that we usually do. You need to identify the effect of these activities and what should be the right way to do the same.



THROWING GARBAGE OUTSIDE THE BIN



WASTAGE OF WATER DURING DOMESTIC ACTIVITIES

CHAPTER 7: THE WORLD OF LIVING

Q1. Give one word for the following

- (a) An invertebrate that reproduces by dividing their bodies
- (b) Animals which feed on insects.
- (c) A vertebrate that reproduce through eggs
- (d) Plants whose life cycle is of one season
- (e) The structural and functional unit of life

Q2. Name a plant which is as tall as a tree but actually is an herb. Also give reason in support of your answer.

Q3. How are cacti adapted to survive in a desert?

Q4. Distinguish between –

- a) Unicellular Organisms And Multicellular Organisms
- b) Saprophytes And Parasites

Q5. Given below are some posters. What do they say and which part of environment are they targeting to save?



CHAPTER 6: MEASUREMENT & MOTION

- Q1. What is the nature of motion of a girl skipping a rope, if her position on the ground does not change?
- Q2. What are physical quantities? Give two examples.
- Q3. Give SI unit of the following physical quantities
- (a) Length
 - (b) Time
 - (c) Mass
- Q4. Why is a stop watch used in different sport competitions?
- Q5. Classify the following motions into different types with reason in support of your answer
- (a) Cyclist on a straight, plane road
 - (b) Plucked string of a sitar
 - (c) Motion of a branch of a tree moving to and fro
 - (d) Tip of hand of a clock
- Q6. Why could you not use an elastic measuring tape to measure distance? What would be some of the problems you would meet in telling someone about a distance you measured with an elastic tape?
- Q7. Which effect of force is seen in the following cases?
- a) A cricket fielder stops the ball
 - b) A child pushes his toy car and it starts moving
 - c) A football player kicks the ball
 - d) Seat of sofa is compressed if someone sits on it
- Q8. State and explain one similarity and one difference between the motion of a bicycle moving on a straight road and a ceiling fan that has been switched on.

Class VI

Worksheet

Chapter- Life of Early Man

Q-1 Who were the hunter gatherer? What were the activities?

Q-2 Why did the hunter gatherer have to move from one place to another?

Q-3 How do historians come to know about hunter gatherer?

Q-4 List the various purposes for which stones tools were used?

Q-5 What types of tools were used by early man?

Q-6 Why did people choose natural caves as habitation sites?

Q-7 List four uses of fire.

Q-8 .Why do people who grow crops have to stay in the same place for a long time?

Q-9 How was fire discovered?

Q-10 List three ways in which the lives of farmers and herders would have been different from that of hunter-gatherers.

Q-11 How did the life change with the beginning of agriculture?

Q-12 What are the stages in the Stone Age in the order of their occurrence?

Q Fill in the blanks:

1. The first animal to be tamed was the wild ancestor of the _____.

2. The process in which people grow plants and look after animals is called _____.

3. Amongst animals that were relatively _____ were selected for _____.

4. Domestication began about _____ years ago.

5. In _____ man used polished tools and weapons.

6. Farmers and herders lived in groups called _____.



Studying the Past

Q-1 What are the various sources to study the past?

Q-2 List the major difference between manuscripts and inscriptions?

Q-3 how did the movements of people enrich our cultural traditions?

Q4 How do we know about the past? Describe various sources that are used to study the past?

Q5 How is the work of an archaeologist and a historian similar to that of a detective?

Q.6) Name the following.

i) This is the systematic study for which we have written records.

ii) This literature is not connected with religion.

iii) This is an example of a monument.

iv) These are writings engraved on rocks, pillars, clay tablets etc.

v) A person who studies the past remains.

vi) This is the period for which we have no written records.

Q7) Match the contents of the following columns:

Column A	Column B
1) History	a) Study Of Incriptions
2) Pre History Records.	b) Period for which we have no Written
3) Epigraphy	c) Study of Past.
4) Archaeology	d) The Study of Remains of Past.
5) Scripts. Written.	E) The Form in which some Language is





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