

**SYLLABUS**  
**CLASS V (2023-24)**

**SUBJECT - ENGLISH**

**Text Books:-**

- 1. My English Reader. Part-V**
- 2. English Practice Book. Part-V**

**Objectives**

- To develop all the four basic skills i.e. listening, speaking, reading and writing along with the ability to understand and use them.
- To enable students to speak grammatically and idiomatically correct English.
- To enable them to read English with correct pronunciation, stress and pause.
- To develop the skill of creative thinking and writing.
- To enable the students to relate the subject matter with genuine life situations and to interact with the society by achieving mastery over the language.

**Note:**

1. Grading for listening skill, recitation and speaking skill will be as per the topics mentioned in the syllabus.
2. No formal date sheet will be given for orals.
3. The activities will be done and evaluated in class.

**Periodic I**

1. Reading Comprehension: -

- ❖ Passage
- ❖ Poem

2. Writing Skills: -

- ❖ Leave Application

3. Literature: -

- ❖ L - Monday Morning Blues

Activity – Incident Sharing

Vocabulary Building

Phrasal Verbs

Homophones

4. Grammar: -

- ❖ Abstract Nouns

Activity- Wordle

Countable and Uncountable

- ❖ Determiners

Activity – Scavenger Hunt

Pop Corn Tub

## Term I

### Reading Comprehension

- ❖ Passage
- ❖ Poem

### Writing Skills

- ❖ Leave Application
- ❖ Notice Writing
- ❖ Diary Entry

### Literature

- ❖ L - Monday Morning Blues. **Term Test I**
- ❖ L –The Tail Of A Tail  
Activity Role Play
- ❖ Poem – My Favourite Things – Tape Script  
Recitation  
Activity – Arrange In Proper Rhyme Sequence
- ❖ I Wish I Were .....!  
Activity – Picture Reading
- ❖ Poem – Adventures With Books (Project And Activity)  
Recitation  
Activity -Book Reading Record  
  
Writing Skill – Notice Writing
- ❖ L – The Boy Who Borrowed. **Term Test I**  
Activity – Book Review  
Dos and Don'ts of Handling A Book
- ❖ L- Thank You, Rinku  
Activity – Reading Comprehension
- ❖ L – Limits Of The Mind. **Term Test I**  
Activity –Suffix- Fixing Words  
Self Analysis
- ❖ Poem – Just Be Up and Doing! **Term Test I**  
Activity – Recitation  
How to Tackle Your Problems?

### Grammar

- ❖ Abstract Nouns
- ❖ Determiners
- ❖ Apostrophe  
Activity – Growing Contractions  
Apostrophe Hunt
- ❖ Comparisons  
Activity – Compare and Contrast  
Game of Preference

- ❖ Verbs  
Activity– Fill The Table (Three Forms of Verbs)  
Editing
- ❖ Adverbs  
Activity – Adverb Wheel
- ❖ Jumbled Sentences
- ❖ Editing

### **Good Reader Bonus:-The Karate Mouse.**

#### Recitation

- ❖ My Favourite Things
- ❖ Adventures With Books

#### Listening Skill

- ❖ Tape Script

#### Speaking Skill

- ❖ Tell Us About A Book That You Have Read And Liked .(Book Review)

#### Activity

- ❖ What Do You Wish To Be And Why? Draw And Write About The Same.
- ❖ Dos and Don'ts Of Handling A Book.

### **Periodic II**

#### Reading Comprehension

- ❖ Passage
- ❖ Poem

#### Writing Skills

- ❖ E Mail Writing.

#### Literature

- ❖ L – The Fearless Fighter  
Activity – Vocabulary Building  
Compound Words  
Bio Sketch

#### Grammar

- ❖ Present Perfect Tense

#### Activity – News Reporting

##### CV Writing

- ❖ Sentences  
Activity – Symbol Identification  
Dialogue Writing

### **Good Reader Bonus – Famous Five Part I**

### **Term II**

#### Reading Comprehension

- ❖ Passage
- ❖ Poem

## Writing Skills

- ❖ Bio Sketch
- ❖ Email Writing
- ❖ Diary Entry
- ❖ Notice Writing

## Literature

- ❖ L – The Fearless Fighter -**Term Test II**
- ❖ L –Heena’s Determination  
Reading Comprehension
- ❖ L – Brave Boy – Jitendra Kumar Sharma  
Tape Script
- ❖ L – Five Chums and The Hacker - **Term Test II**  
Activity –Role Play
- ❖ Poem – I’ve Got Email  
Recitation  
Activity – Advertisement Making
- ❖ L – A Letter From A Robonaut  
Reading Comprehension
- ❖ What Is A Credit Card?  
Tape Script
- ❖ L – It’s Getting Hotter!  
Activity – Project - Poster Making
- ❖ Poem – Plant A Seed - **Term Test II**  
Recitation  
Activity - Life Cycle of a Seed
- ❖ Poem – I’ve Got Email ( Project On Cyber Safety)  
Activity – Project – Cyber Safety
- ❖ L – The Green Act- **Term Test II**  
Activity – Poster –Do’s and Don’ts’s for Keeping the Class Room Clean
- ❖ L – The Boy Who Borrowed - **Term Test II**
- ❖ Love for Trees
- ❖ Be a Green Hero! - Tape Script  
Reading Comprehension

## Grammar

- ❖ Present Perfect Tense
- ❖ Sentences
- ❖ Conditionals(Zero And First Conditional)  
Activity - Editing
- ❖ Modals I And II  
Activity – Class Rules  
Traffic Rules
- ❖ Emphasising And Reflexive Pronouns  
Activity – Introduce Your Family
- ❖ Prepositions  
Activity – Omitting

- ❖ Adverbs
- ❖ Apostrophe
- ❖ Verbs

#### Recitation

- ❖ I've Got E-Mail
- ❖ Plant A Seed

#### Listening Skill

- ❖ Tape Script

#### Speaking Skill

- ❖ Introduce Your Family Using Reflexive Pronouns

#### Activity

- ❖ As The Class - Prefect, Design A Small Colourful Poster Informing The Students About The Do's And Don'ts For Keeping The Environment Green And Clean.
- ❖ Cyber Safety Activity Flip Book- Internet Safety.

## हिन्दी

### पाठ्य पुस्तक

1. भाषा माधुरी
2. भाषा अभ्यास

### सामान्य उद्देश्य :

- 1 चार आधारभूत कौशलों (श्रवण,वाचन,पठन और लेखन)का विकास।
- 2 शब्द भंडार में वृद्धि
- 3 व्याकरण सम्मत प्रभावशाली भाषा का विकास करना।
- 4 रचनात्मक कौशलों का विकास करना ।
- 5 कल्पना शक्ति व अभिव्यक्ति के कौशलों का विकास।

### नोट :

- \*पाठ अध्ययन, कविता पाठ, संवाद,रचनात्मक कार्य और गतिविधियाँ पाठ्यक्रम के अनुसार ही होगा
- \*अपठित गद्यांश और पद्यांश किसी भी विषय पर हो सकता है।

### प्रथम सामयिक परीक्षा

\*रचनात्मक कार्य- अनुच्छेद लेखन

\*अपठित गद्यांश

\*व्याकरण -

- 1) संज्ञा
- 2) सर्वनाम

साहित्य ( भाषा माधुरी और भाषा अभ्यास )

पाठ-1 दिमागी लड़ाई (चित्र कथा) (गतिविधि- चित्रकथा बनाई जाएगी)

पाठ-3 पेड़ (कविता) (गतिविधि- नारा लेखन- पेड़ बचाओं)

### प्रथम सत्र परीक्षा

## पाठ्य पुस्तक- भाषा माधुरी व भाषा अभ्यास

पाठ -1 दिमागी लड़ाई (चित्र कथा) (गतिविधि- चित्रकथा बनाई जाएगी)

पाठ -2 लौह पुरुष (गतिविधि- वल्लभ भाई पटेल का चित्र शीट में चिपकाकर उनका जीवन परिचय)

पाठ -3 पेड़ (कविता) (गतिविधि- नारा लेखन- पेड़ बचाओ)

पाठ -4 पूरे एक हज़ार (केवल वाचन)

पाठ -5 दो पहलवान (गतिविधि- बिना आग के कोई व्यंजन बनाना)

पाठ -6 नदी यहाँ पर (कविता) (गतिविधि- नदियों को साफ़ रखने का संदेश देने के लिए स्लोगन लिखेंगे)

पाठ -7 पतीले की मृत्यु (केवल वाचन)

पाठ - 8 टपके का डर (गतिविधि- कहानी बुनना)

पाठ - 9 अजंता की सैर (गतिविधि- मधुबनी पेंटिंग बनाकर उसके बारों में खास बातें लिखी जाएगी)

पाठ -10 ये बात समझ में आई नहीं (कविता) (केवल वाचन)

पाठ -11 बिरसा मुंडा (परियोजना कार्य -आंतरिक मूल्यांकन हेतु) (गतिविधि- टियरिंग एंड पेस्टिंग करते हुए बिरसा मुंडा का जीवन परिचय लिखा जाएगा)

पाठ -12 अगर न नभ में बादल होते (कविता) ( गतिविधि- जियो चार्ट मौसम के विषय में व उसकी विशेषताएँ)

## व्याकरण

अपठित बोध - अपठित गद्यांश

- 'ड़' और 'ढ़' वाले शब्द
- संज्ञा व भेद
- सर्वनाम
- अनुस्वार (बिंदु) व अनुनासिक (चन्द्रबिन्दु)
- क्रिया
- वचन
- विलोम शब्द
- पर्यायवाची शब्द
- काल
- 'र' के रूप
- विशेषण व विशेष्य
- विराम चिन्ह
- अनेक शब्दों के लिए एक शब्द
- नुक्ता
- युग्म शब्द
- मुहावरें

## रचनात्मक लेखन

अनुच्छेद लेखन

- पेड़ों का महत्व
- मेरी प्रिय ऋतु

- राष्ट्रीय पर्व  
अनौपचारिक पत्र

- बधाई पत्र
- सुझाव पत्र

विज्ञापन लेखन

- पेंसिल बनाने वाली कंपनी के लिए विज्ञापन तैयार कीजिए।
- छाता बनानेवाली कंपनी के लिए विज्ञापन तैयार कीजिए।

संवाद लेखन

- दंत चिकित्सक और रोगी के बीच संवाद
- कक्षा में देर से आने पर छात्र और अध्यापक के बीच संवाद

नोट:

परियोजना कार्य से सम्बंधित पाठों से परीक्षा में प्रश्न नहीं पूछे जाएँगे।

### द्वितीय सामयिक परीक्षा

1) रचनात्मक कार्य – औपचारिक पत्र (शिकायती पत्र, अवकाश पत्र)

2) अपठित गद्यांश

व्याकरण

- 1) 'र' के रूप
- 2) उपसर्ग और प्रत्यय

साहित्य ( भाषा माधुरी और भाषा अभ्यास )

पाठ- 13 प्रिय पौधा (गतिविधि- स्वरचित कविता चित्र के साथ)

पाठ-16 चाँद का कुर्ता (कविता) (गतिविधि- कवर पेज निर्माण चित्र के साथ)

### द्वितीय सत्र

## **पाठ्य पुस्तक- भाषा माधुरी व भाषा अभ्यास**

पाठ -13. प्रिय पौधा (गतिविधि- स्वरचित कविता चित्र के साथ)

पाठ -14. बुद्धिमान राजा (कागज के द्वारा युद्ध से सम्बंधित हथियार बनाए जाएँगे व उनको अस्त्र तथा शस्त्र की श्रेणी में डाला जाएगा)

पाठ -15. अंधेर नगरी (गतिविधि- अभिनय) (आंतरिक मूल्यांकन परियोजना कार्य, नाट्यमंच आंतरिक मूल्यांकन हेतु)

पाठ -16. चाँद का कुर्ता (कविता) (गतिविधि- कवर पेज निर्माण चित्र के साथ)

पाठ -17. हार की जीत (जियो चार्ट द्वारा कहानी के पात्रों का चित्रण)

पाठ -18. बेट्टिना का साहस (गतिविधि- बेट्टिना जैसे किसी अन्य व्यक्ति के बारे में चित्र चिपकाकर जीवन परिचय)

पाठ -19. लौट आया आत्मविश्वास (कविता) (केवल वाचन)

पाठ -20. कोशिश करने वालों की हार नहीं होती (कविता) (गतिविधि- कविता का गीत के रूप में प्रस्तुतीकरण)

**प्रथम सत्र से निर्धारित पाठ**

पाठ -2. लौह पुरुष (गतिविधि- वल्लभ भाई पटेल का चित्र शीट में चिपकाकर उनका जीवन परिचय)

पाठ -8. टपके का डर (गतिविधि- कहानी बुनना)

## व्याकरण

अपठित बोध - अपठित गद्यांश

- 'र' के रूप
- उपसर्ग, प्रत्यय
- अव्ययी शब्द
- काल
- विलोम शब्द
- संयुक्त क्रिया
- विराम चिह्न (प्रथम सत्र में से)
- पर्यायवाची
- विशषेण
- कारक
- विलोम शब्द (प्रथम सत्र में से)
- अनेक शब्दों के लिए एक शब्द
- लोकोक्तियां
- समरूपी भिन्नार्थक शब्द

## रचनात्मक लेखन

### अनुच्छेद लेखन

- जहाँ चाह वहाँ रह
- परिश्रम सफलता की कुंजी
- मेरा प्रिय त्योहार

### पत्र लेखन (औपचारिक पत्र)

- शिकायती पत्र
- अवकाश पत्र

### सूचना लेखन

- विद्यालय में रक्त दान शिविर का आयोजन किया जा रहा है इसके बारे में जानकारी देते हुए सूचना लिखिए।
- विद्यालय में कलर बॉक्स खो जाने की सूचना लिखिए।

### विज्ञापन लेखन

### संवाद लेखन (प्रथम सत्र में से)

- वार्षिक परीक्षा की तैयारी के लिए दो मित्रों के बीच संवाद
- क्रिकेट मैच पर चर्चा करते हुए पिता और पुत्र के बीच का संवाद

### नोटः

- परियोजना कार्य से सम्बंधित पाठों से परीक्षा में प्रश्न नहीं पूछे जाएँगे



## SUBJECT – MATHEMATICS

1. To acquaint the students with different patterns, principles and to relate them with the practical life.
2. To enable the students to gain a clear understanding of the subject matter and to acquire mastery over it.
3. To develop a systematic and logical thinking in the students.
4. To develop in the students increasing understanding of the nature of Mathematical reasoning.
5. To inculcate habits of quantitative thoughts in the students.

### PERIODIC I

#### Unit- 1 Numbers up to 99,99,99,999

- Indian System of numeration
- International System of numeration
- Brain Teasers

**ACTIVITY :** Indian and International place value chart

#### Unit- 2 Operations on Large Numbers

- Addition and Subtraction with word problems
- Multiplication and Division with word problems
- Brain Teasers

**ACTIVITY:** Crossword puzzle

### TERM I

#### Unit- 3 Multiples and Factors

- Multiples
- Odd and even numbers
- LCM
- Factors
- Prime and Composite Numbers
- HCF
- Prime Factorization
- Finding LCM by Prime Factorization
- Brain Teasers

**ACTIVITY:** 1) 10 X 10 grid  
2) Factor tree

#### Unit- 4 Fractional Numbers

- Fractions in lowest term
- Simplification of fractions using HCF
- Comparing Fractions
- Ordering of Fractions
- Addition and Subtraction of Fractions
- Word Problems
- Multiplication and division of Fractions
- Reciprocal Fractions
- Word problems
- Brain Teasers

**ACTIVITY :** Fraction Frame

## Unit- 5 Decimals

- Introduction of Tenths, hundredths and thousandths place
- Decimal and whole number part
- Conversion of Fraction to decimals
- Expanded form of decimals
- Like and unlike decimals
- Converting Unlike decimals into like decimals
- Ordering of decimals
- Brain Teasers

**ACTIVITY :** Decimal maze

## Unit- 6 Addition and Subtraction of Decimal Numbers

- Addition and subtraction of decimals
- Properties
- Word Problems
- Brain Teasers

**ACTIVITY :** Magic Square

## Unit – 15 Temperature (Activity Based)

- Fahrenheit and Celsius scale
- Conversion  $^{\circ}\text{C}$  to  $^{\circ}\text{F}$  and vice versa
- Brain Teasers

**ACTIVITY:** Weather Report

## Unit – 16 Triangles

- Properties of triangles
- Classification of triangles
- Brain Teasers

**ACTIVITY :** Composition with triangles

## Unit- 1 Numbers up to 99,99,99,999

## Unit- 2 Operations on Large Numbers

## TABLES -2 TO 16 (ORAL)

## PERIODIC II

## Unit- 7 Multiplication and Division of Decimal Numbers

- Multiplication and Division of Decimals
- Properties
- Word Problems
- Brain Teasers

**ACTIVITY :** Decimal Wheel

## Unit- 8 Simplification of Numerical Expressions

- DMAS Rule
- Numerical Expressions involving fractions and Decimals
- Brain Teasers

**ACTIVITY:** 1) DMAS rule fan

2) Creating Numerical Expression

## Unit- 9 Rounding off Numbers

- Rounding off Whole Numbers
- Rounding off Decimal Numbers
- Brain Teasers

**ACTIVITY:** 1) Poem

2) Rounding Roller Coaster

## TERM II

### Unit-10 Averages

- Calculating average in different situation
- Word Problems
- Brain Teasers

**ACTIVITY:** Average in daily life (finding average weight of family members)

### Unit- 11 Profit and Loss

- Concept of Terms CP and SP
- Profit and loss
- Determining Selling Price and cost price
- Brain Teasers

**ACTIVITY:** Smileys

### Unit- 12 Percentage

#### Conversions

- Finding percentage of a number
- Word problems
- Brain Teasers

**ACTIVITY:** 10 x 10 grid showing percentage of different colours

### Unit- 13 Simple Interest

- Calculating simple interest
- Concept of amount
- Word problems
- Brain Teasers

**ACTIVITY:** Saving Schemes

### Unit- 14 Bills (Activity Based)

- Uses of bills
- Preparing of bills

**ACTIVITY:** Pasting of bills

### Unit- 17 Data Handling

- Pictograph
- Tally marks

**ACTIVITY:** Representation of data using tally marks

### Unit- 6 Addition and Subtraction of Decimal Numbers

### Unit- 7 Multiplication and Division of Decimal Numbers

### Unit- 8 Simplification of Numerical Expressions

### Unit- 9 Rounding off Numbers

### Unit – 16 Triangles

## SUBJECT - SCIENCE

### TEXT BOOK- MY LIVING WORLD

#### OBJECTIVES: -

- To enable students develop inquiring minds and curiosity about science and the natural world
- To acquire knowledge and develop various processes/skills, e.g. observation, discussion, experimentation, logical reasoning through interaction with immediate surroundings.
- To develop sensitivity for the natural, physical and human resources in the immediate environment.
- To enable the students understand scientific applications in everyday life.

#### **Grades will be assigned on the basis of:**

1. Concept - Grades according to marks obtained in the written exam each term.
2. Activity - The assigned activities done in the class will be graded for every term.
3. Group Discussion - Students will be given different topics in class for group discussion and will be graded accordingly.

### TERM I

#### Chapter-1, My Body (PERIODIC I, TERM I, TERM II)

##### Activity-

- a) Model of Breathing System
- b) Skeleton -cut & paste
- c) Demonstration: Cartilage and ligament
- d) Lab visit

#### Chapter - 2, Plants (PERIODIC I, TERM I, TERM II)

##### Activity-

- a) Lemonade making
- b) Structure of Seed
- c) Seed germination
- d) Demonstration- Potato plant growth
- e) Seed dispersal (Hands on)

#### Chapter - 4, Animals – Our Friends (TERM I, TERM II)

##### Activity-

- a) Index card game (FOOD, SHELTER, WATER)
- b) Forming food chains

#### Chapter -5, Food and Health (TERM I, TERM II)

##### Activity-

- (a) 3D Healthy Eating Pyramid
- (b) Communicable Diseases (Hands on)

#### Chapter - 7, Importance of water (TERM I, TERM II)

##### Activity-

- (a) Pasting pictures of aquatic plants and animals
- (b) Water supply system

### Ch-3. Forests (Project Based Chapter, for Internal assessment)

#### **TERM II**

#### **Chapter – 6, Spoilage & wastage of food and food preservation (PERIODIC II, TERM II)**

Activity-

- a) Comparison- Fresh vs. spoiled food
- b) Growing and observing bread moulds under a microscope
- c) Checking manufacturing and expiry dates on various packaged foods
- d) Food preservation methods at home

#### **Chapter -9, Fuels (PERIODIC II, TERM II)**

Activity-

- (a) Demonstration: Types of fuels
- (b) Bandanwar making on fuels

#### **Chapter -10, Air (TERM II)**

Activity-

- (a) Air soup making
- (b) Demonstration: Air supports burning
- (c) Game: Causes, effects and prevention of air pollution

#### **Chapter -11, Our Solar System (TERM II)**

Activity-

- (a) Role play- Be a planet
- (b) Planet Report
- (c) Demonstration- Movements of Earth
  - Phases of moon
- (d) Solar system song

#### **Chapter - 12, Observing the sky (TERM II)**

Activity-

- (a) Comparison- Day & Night time sky
- (b) Constellations making with bindis

### Ch-8. Properties of water (Project Based Chapter, for Internal assessment)

## **SUBJECT - SOCIAL STUDIES**

#### **TEXT BOOK - WE AND OUR WORLD**

#### **Objectives:**

The students will be able to-

- Inculcate values that are important for children to grow into good human beings.
- To make students understand the importance, type and support of the family.
- Enable the students to observe their surroundings closely and to adjust themselves according to it.
- Appreciate different regions for the deeper understanding of their way of living.

- Know about the interdependence of the society, pride and unity in being an Indian.
- To make children know about the ideal home and dispose off the waste.
- Make the students aware of their cultural heritage.
- Develop map skills.

**Grades will be assigned on the basis of:**

4. Concept

Grades according to marks obtained in the written exam each term.

5. Activity

The assigned activities done in the class will be graded for every term.

6. Group Discussion

Students will be given different topics in class for group discussion and will be graded accordingly.

**Lesson 1 - Importance of Family (Activity based)**

**Activity - Role Model**

**Lesson 2 - Human Migration (Periodic I + Term I + Term II)**

**Activity - Web chart on different types of migration, Map Skill**

**Lesson 3 - Variation in shelters (Periodic I + Term I)**

**Activity - Comparison Table, Map Skill**

**Lesson 4 - Sensitivity towards other (Activity based)**

**Activity - Research, Map Skill**

**Lesson 10 - Mapping India (Term I + Term II)**

**Activity - Ball and thread, Map Skill**

**Lesson 6 - Leisure Time (Term I)**

**Activity - Draw and write advantages of any 2 board games, Map Skill**

**Lesson 7 - Changing Trends in Occupation (Term I)**

**Activity - Role of successful women in different fields, Map Skill**

**Lesson 5 - Community Service (Periodic II + Term II)**

**Activity - Tree plantation drive, Map Skill**

**Lesson 8 - Respecting Regional Differences (Periodic II + Term II)**

**Activity - Table chart about the crops, dresses, food etc. of different states of India, Map Skill**

**Lesson 9 - Exploring India (Term II)**

**Activity - Prepare a travel brochure on different heritage sites of India, Map Skill**

**Lesson 11 - Transport in Modern Times (Term II)**

**Activity - Debate on increasing fuel prices, Map Skill**

## Lesson 12 - Communication in Modern Times (Activity Based)

**Activity** - Webchart on etiquettes of using mobile in public areas, Map Skill

## Lesson 12 - India's Neighbour (Term II)

**Activity** - Prepare a scrap file by pasting pictures of dresses, flag, cuisine, languages/script of neighbouring countries. Map Skill

### संस्कृत

#### प्रथम सामयिक परीक्षा

1. लेखन कौशल - वर्ग प्रहेलिका, वर्णमाला, वर्ण विच्छेद, वर्ण शृंखला

2. अपठित गद्यांश

साहित्य -

प्रथमः पाठः- मधुरा प्रभातवेला

द्वितीयः पाठः- मम परिवारः

#### प्रथम सत्र परीक्षा

पठित गद्यांशः

- पूर्णवाक्य प्रश्नोत्तराणि
- रिक्तथानपूर्तिः
- कथाक्रमः

रचनात्मक कार्यम्

- चित्रवर्णनम्
- वाक्य-निर्माणम्(कर्तृ-क्रियामेलनम्)  
( लट्लकारः एकवचनम् )

साहित्य -

परिचयः

शिष्टाचारः ( वाचनम् )

हे प्रभो ! (गतिविधिः)

प्रथमः पाठः- मधुरा प्रभातवेला

गतिविधि -जन्तुशाला में देखे गए पशु पक्षियों का कोलाज ।

द्वितीयः पाठः- मम परिवारः

गतिविधि -परिवार के सदस्यों का चित्रांकन सहित सम्बन्ध लेखन ।

तृतीयः पाठः- वयम् पश्यामः जन्तुशालाम्

गतिविधि -पाठगत शब्दों का वर्णविच्छेद

चतुर्थः पाठः- शाकहट्टम्

गतिविधि-फलावकाश में खाए जाने वाले फलों के नामों का संस्कृत में लेखन

पञ्चमः पाठः- अस्माकम् प्रियमित्राणि (पक्षिणः)

गतिविधि-अपूर्ण शब्दों व वाक्यों की पूर्ति

सप्तमः पाठः- चित्र प्रदर्शनी

गतिविधि-चित्रानुसार संस्कृत शब्द लेखन

अष्टमः पाठः- अभिनवः किम् किम् करोति ?

गतिविधि-दिनचर्या लेखन

त्रयोदशः पाठः- कः चतुरः अस्ति ?

गतिविधि-क्रियावाची शब्दों को रेखांकित कराना ।

### व्याकरण

- स्वर-व्यञ्जनम् (वर्णमाला)
- लिङ्गम्
- वचनम्
- वर्ण-संयोजनम्
- वर्ण-विन्यासः
- संख्या(1-20)
- समयलेखनम्
- शब्दरूपाणि-देव , फल ( प्रथमा , द्वितीया , षष्ठी )
- धातुरूपाणि - पठ् , लिख् , चल् , हस् खाद् (लट् लकारः )
- सर्वनाम शब्दरूपाणि- तत् , किम् (प्रथमा विभक्ति)

### द्वितीय सामयिक परीक्षा

1.लेखन कौशल - कर्तानुसार क्रिया का प्रयोग, समय लेखन, अव्यय शब्द, समानार्थक शब्द

2.अपठित गद्यांश

साहित्य-

नवमः पाठः- विडालः कुत्र अस्ति ।

गतिविधि-अव्यय शब्दों का चित्रानुसार प्रयोग

दशमः पाठः- आगच्छ गायामः

गतिविधि-संस्कृत कविता का गायन ।

### द्वितीय सत्र परीक्षा

#### पठित गद्यांशः

- पूर्णवाक्य प्रश्नोत्तराणि
- रिक्तथानपूर्तिः
- कथाक्रमः

रचनात्मक कार्यम्



- चित्रवर्णनम्
- वाक्य-निर्माणम्(कर्तृ-क्रियामेलनम्)

## साहित्य

षष्ठः पाठः- ये फलानि खादन्ति ते सुखिनः वसन्ति

गतिविधि-कर्तानुसार क्रिया का प्रयोग

अष्टमः पाठः- अभिनवः किम् किम् करोति ?

गतिविधि-दिनचर्या लेखन

नवमः पाठः- विडालः कुत्र अस्ति ।

गतिविधि-अव्यय शब्दों का चित्रानुसार प्रयोग

दशमः पाठः- आगच्छ गायामः

गतिविधि-संस्कृत कविता का गायन ।

एकादशः पाठः- हरिणम् मा मारय

गतिविधि-कथाक्रमानुसार

द्वादशः पाठः- कथयन्तु कस्य कः वर्णः

गतिविधि-पाठ में दिए गए वाक्यों में विशेषण विशेष्य को छंटवाना ।

त्रयोदशः पाठः- कः चतुरः अस्ति ?

गतिविधि-क्रियावाची शब्दों को रेखांकित कराना ।

चतुर्दशः पाठः- कति वस्तूनि सन्ति ?

गतिविधि-संख्यावाचक शब्दों का लेखन चित्र सहित ।

इदम् अस्माकं शरीरम्

## व्याकरण

- लिङ्गम्
- वचनम्
- वर्ण-संयोजनम्
- वर्ण-विन्यासः
- संख्या(1-20)
- शब्दरूपाणि- लता , फल
- धातुरूपाणि - पठ् , लिख् , चल् , हस् , खाद् , वद् , खेल् , पा (लट् लकारः )
- सर्वनाम शब्दरूपाणि- तत् , एतत् , किम् (प्रथमा विभक्तिः )
- अव्ययानि - (विडालः कुत्र अस्ति ?)

## SUBJECT - GENERAL KNOWLEDGE

TEXTBOOK: KID WIZ

Objectives:

- To create an interest in the world around us, its people, places and the events, both past and present.

- To help broaden the mental horizon of the students.
- To help the students develop their power of observation.
- To widen knowledge through books, newspapers, magazines and general discussion.
- To help the students develop into a well informed and alert person.

## **TERM I**

### **\*Language and Literature\***

From the Kitchen

In a Group

Title Time

Bookworm

Fact File

Place Them Correctly

Numerically Yours

Mind Your Actions

Timely Change

Fact File

Test Your Wisdom

Current Affairs

### **\*Environment Around\***

Nature's Blessings

Join the Race of Champs

Amazing Animals

Fishing Time

Extinct or Endangered

Machine Era

Man in Space

Counting Stars

Fact File

Test Your Wisdom

Current Affairs

### **\*World Around\***

Important Signs and Symbols

Name Game

Popularly Known As

World's Wonders

Communication Zone

Currency

Great Personalities

Days to Remember

Fact File

Test Your Wisdom

Current Affairs

## **TERM II**

### **\*Art and Culture\***

Handicrafts of India

Performing Arts -Our Heritage

Honours and Awards  
Mystic Minars of India  
Festival Time  
Women Power  
Fact File  
Test Your Wisdom  
Current Affairs

**\*Math Magic\***

What Am I?  
Puzzle Time  
Numbers N Shapes  
Number Game  
Tricky Statements  
Fact File  
Try It Out  
Test Your Wisdom  
Current Affairs

**\*Sports and Games\***

Triumphs and Trophies  
Sports Legends  
Going Global  
Ageless Sports  
Fact File  
Test Your Wisdom  
Current Affairs

**नैतिक शिक्षा**

**प्रथम सामयिक परीक्षा**

पाठ- 1 प्रार्थना  
पाठ- 2 विश्व शांति  
पाठ- 3 पढ़ेगा इंडिया तो बढ़ेगा इंडिया

**प्रथम सत्र परीक्षा**

पाठ- 4 भगवान के साथ मुलाकात  
पाठ- 5 एक सीख  
पाठ- 6 कहाँ गए वो बच्चे  
पाठ- 7 मेरी जीवन यात्रा  
आर्य समाज के नियम - 1 से 5

**द्वितीय सामयिक परीक्षा**

पाठ- 8 एक छोटी सी मुस्कराहट  
पाठ- 9 एक प्रतिक्रिया एसी भी

डी० ए० वी० गान

## द्वितीय सत्र परीक्षा

पाठ- 10 मन का आईना

पाठ- 11 मुझे चाहिए

पाठ- 12 ये दिल मांगे मोर

पाठ- 13 आओ मिलकर चलें

आर्य समाज के नियम - 6 से 10

## ART

Text Books - Step by Step + Art File

- Step by Step - To be used Ist & IInd Week of of the month,
- Art File - To be used IIIrd & IVth week of the month.

### TERM - I

#### April

Step by Step - Page 2-5

Art File - Still Life (Pencil Shading)

#### May

Step by Step - Page 6-8

Art File - Still Life (Drawing and Colouring)

#### July

Step by Step - Page 9-12

Art File - Vegetable, Fruits, Foliage story (Drawing and Colouring)

#### August

Step by Step - Page 14-17

Art File - Animal Drawing with background (Drawing and Colouring)

#### September

Step by Step - Page 18-21

Art File – Composition (Drawing and Colouring)

### TERM II

#### October

Step by Step - Page 22-25

Art File - Human figure drawing with background (Drawing and Colouring)

#### November

Step by Step - Page 26-29

Art File - Composition (Perspective)

#### December

Step by Step - Page 30-33

Art File - Landscape (Drawing and Colouring)

#### January

Step by Step - Page 34-37

Art File - Typography / Poster making

#### February

## **CRAFT**

### **Objectives:**

- To develop a sense of creativity in the students.
- To enhance the student's aesthetic sense.
- To develop sense of responsibility.
- To develop Attitude of co-operation and helping others.
- Teaching of Craft by promoting deft skills for making things out of Craft material.

### **TERM I**

#### **April**

Pattern design

#### **May**

Black and White design

#### **July**

Graphic design

#### **August**

Paper folding

#### **September**

3D object

### **TERM II**

#### **October**

Animal mask

#### **November**

Tribal mask

#### **December**

Waste material craft

#### **January**

Stencil craft

#### **February**

Collage