

MCQ/OBJECTIVE TYPE QUESTIONS

EXTRACTS

1. Some say the world will end in fire

Some say in ice

From what I've tasted of desire

I hold with those who favour fire.

(a) Some people say that this world:

(i) is very strange

(ii) is full of all sorts of people

(iii) will come to an end one day

(iv) will end in fire

(b) Others think that this world:

(i) will go on for ever

(ii) will end in wars and conflicts

(iii) will end in itself

(iv) will end in ice

(c) The poet has tasted the passions and pangs of _____

(d) The poet stands with those who _____ that this world will end in fire.

2. Today, all of us do, by our presence here...confer glory and hope to newborn liberty. Out of the experience of an extraordinary human disaster that lasted too long, must be born a society of which all humanity will be proud.

(a) Those who were present were conferring glory and hope:

(i) to newborn liberty

(ii) to the new nation

(iii) to the new government

(iv) to the new black president

(b) The apartheid regime was based on:

(i) mutual hatred (ii) mutual trust (iii) mutual cooperation (iv) racial discrimination

(c) A new democratic and non-racial society was going to _____

(d) Nelson Mandela was the first black president of _____ [Fill in the right word]

3. Did you finish your homework. Amanda?

Did you tidy your room. Amanda?

I thought I told you to clean your shoes Amanda?

(a) These lines are spoken by: (i) Amanda's teacher (ii) Amanda's mother (iii) Amanda's grandmother (iv) Amanda's father

(b) Amanda is nagged for not:

(i) cleaning her room

(ii) finishing her homework

(iii) cleaning her shoes

(iv) All of these

(c) The poem 'Amanda' is written by _____

(d) Amanda is fed up of being scolded by her _____

4. Never, never and never again shall it be that this beautiful Land will again experience the oppression of one another. The Sun shall never set on so glorious a human achievement. Let freedom reign. God bless Africa!

(a) These lines are spoken by: (i) Nelson Mandela (ii) Mahatma Gandhi (iii) Mr. de Klerk (iv) Thabo Mbeki (b) The speaker refers to the oppression of the: (i) whites by the blacks (ii) blacks by the whites (iii) poor by the rich (iv) employees by the employers

(c) "The sun shall never set" here means _____ .

(d) The speaker prayed to god for _____ .

5. The way a crow Shook down on me

The dust of snow From a hemlock tree.

- (a) A crow came:
 - (i) all of a sudden
 - (ii) crowing
 - (iii) slowly
 - (iv) unnoticed
- (b) The crow shook down: (i) the dust (ii) the snow (iii) the water drops (iv) the dust of snow
- (c) The poet had the dust of snow on his _____
- (d) The poet was standing under _____

6. The house—the only one in the entire valley sat on the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho—who knew his fields intimately had done nothing else but see the sky towards the north-east.

- (a) Lencho's house was situated:
 - (i) at the top of a hill
 - (ii) in the valley
 - (iii) in the market place
 - (iv) in the plains
- (b) Along with rain very large hailstones began to fall which:
 - (i) affected his crops
 - (ii) slightly harmed his crops
 - (iii) harmed his crops
 - (iv) destroyed his crops
- (c) One could see the river, the fields with _____ corn dotted with flowers.
- (d) Lencho constantly saw the sky towards the northeast expecting _____

**7. He should be lurking in shadow,
Sliding through long grass
Near the water hole
Where plump deer pass.**

- (a) The tiger knows how to ambush his hunt and so:
 - (i) he lurks in the grass unseen
 - (ii) he lurks behind the trees unseen
 - (iii) he lurks in the fields unseen
 - (iv) he lurks in shadow unseen
- (b) He slides through the long grass:
 - (i) to comfort himself (ii) to ease himself (iii) to ambush his prey unseen and unnoticed (iv) to ambush his prey silently
- (c) The tiger goes to the water hole in search of _____
- (d) The tiger can hunt his favourite _____ who come there for drinking water.

8. I get along pretty well with all my teachers. There are nine of them, seven men and two women. Mr. Keesing, the old fogey who teaches maths, was annoyed with me for ages because I talked so much. After several warnings, he assigned me extra homework. An essay on the subject, 'A Chatterbox'. A chatterbox — what can you write about that? I'd worry about that later, I decided. I jotted down the title in my notebook, tucked it in my bag and tried to keep quiet.

- (a) Anne got along pretty well with all: (i) her friends (ii) her classmates (iii) her playmates (iv) her teachers
- (b) They were seven men and: (i) three women (ii) two women (iii) four women (iv) five women
- (c) Mr. Keesing was annoyed with her because _____
- (d) He assigned her _____ homework.

**9. He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes**

At the brilliant stars.

- (a) The tiger is locked in a cage: (i) in a zoo (ii) in the forest (iii) in the sanctuary (iv) in the reserves
- (b) He hears the voice of the patrolling cars: (i) in the morning (ii) in the forenoon (iii) at night (iv) in the evening
- (c) The eyes of the tiger are _____
- (d) He stares at the _____ stars

10. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn."

- (a) The hailstones completely destroyed his crops which made him very: (i) perverse and reckless (ii) reckless and dejected (iii) reckless and depressed (iv) dejected and depressed
- (b) He shared his sorrow with _____
- (c) A plague of _____ would have left more than this.
- (d) This year they will have:
 - (i) a bumper crop (ii) a good crop (iii) a heavy crop (iv) no corn

11. (I am an orphan, roaming the street.

**I pattern soft dust with my hushed, bare feet.
The silence is golden, the freedom is sweet.)**

- (a) Amanda imagines herself as a /on _____
- (b) She is: (i) roaming around the valley (ii) roaming around the town (iii) roaming around the fields (iv) roaming around the street
- (c) She makes patterns on soft dust with her
 - (i) fingers (ii) hands (iii) shoes (iv) bare feet
- (d) The silence is _____ the freedom is sweet.

12. Mij and I remained in London for nearly a month. He would play for hours with a selection of toys, pingpong balls, marbles, rubber fruit, and a terrapin shell that I had brought back from his native marshes. With the ping-pong ball he invented a game of his own which could keep him engrossed for up to half an hour at a time.

- (a) Mij and the narrator remained in London for: (i) a week (ii) a fortnight (iii) twenty days (iv) nearly a month
- (b) He would play for hours: (i) with a ball (ii) with a football (iii) with a selection of toys (iv) with his master
- (c) He invented a game of his own with _____ (i) a ping-pong ball (ii) a rubber ball (iii) a tennis ball (iv) marbels
- (d) The game could keep him _____ for up to half an hour.

13. My head is full of whispers which tomorrow will be silent.

Listen. The glass is breaking.

The trees are stumbling forward into the night

- (a) Her head is full: (i) of whispers (ii) of strange idea (iii) new ideas (iv) fantastic data
- (b) The glass is: (i) shining (ii) breaking (iii) reflecting images (iv) cracking
- (c) All those whispers will be _____ tomorrow.
- (d) The trees are stumbling _____ into the night.

14. Weeks went by and still Wanda did not answer. Peggy had begun to forget the whole business, and Maddie put herself to sleep at night making speeches about Wanda, defending her from great crowds of girls who were trying to tease her with. "How many dresses have you got?" And before Wanda could press her lips together in a tight line, the way she did before answering, Maddie would cry out. "Stop!" Then everybody would feel ashamed the way she used to feel

- (a) Time went by but Wanda: (i) wrote a letter (ii) did answer (iii) didn't answer (iv) gave a long answer (b) Peggy began to:
 - (i) remember Wanda's business (ii) hate Wanda (iii) ignore Wanda (iv) forget about Wanda
- (c) The crowd of girls used to tease Wanda with questions about her _____
- (d) Everybody would feel _____ the way she used to feel.

15. Fill in the blanks choosing the most appropriate option from the ones given in the box. Write the answers in your answer-sheet against the correct blank numbers.

Butterflies are abundant (a) _____ the Central African Republic. It (b) _____ home to nearly 600 identified species. Many butterflies are brilliantly coloured and small (c) _____ some are as big as saucers. Farmer Philippe (d) _____ solace in collecting butterfly wings from his fields and turning them into works of art. My favourite hobby, since my childhood, is catching butterflies.

- (a) (i) in (ii) from (iii) for (iv) into
- (b) (i) has (ii) is (iii) was (iv) are
- (c) (i) if (ii) therefore (iii) so (iv) while
- (d) (i) find (ii) to find (iii) finding (iv) finds

16. Fill in the gaps by choosing the most appropriate words from the options given below.

Today we (a) _____ all familiar with the use of fingerprinting. It is a very important and is fighting crime. (b) _____ many people do not know that it was in India (c) _____ fingerprints (d) _____ first used for catching criminals. Fingerprints can be found on practically any solid surface including the human body. (a) (i) are (ii) is (iii) were (iv) was

- (b) (i) Since (ii) But (iii) And (iv) Though
- (c) (i) which (ii) who (iii) that (iv) where
- (d) (i) was (ii) is (iii) are (iv) were

17. Fill in the gaps by choosing the most appropriate words from the options given below.

Jawaharlal Nehru went from village to village (a) _____ foot, by train, bullock cart and (b) _____ bicycle. He ate with the peasants, lived in their mud huts, talked to them (c) _____ addressed their meetings. He lost his shyness and learnt (d) _____ speak in public.

- (a) (i) at (ii) by (iii) on (iv) in
- (b) (i) on (ii) in (iii) by (iv) at
- (c) (i) or (ii) and (iii) with (iv) so
- (d) (i) to (ii) in (iii) on (iv) for

18. Fill in the gaps by choosing the most appropriate words from the options given below.

My mother was both a mother and a father (a) _____ me. She taught us the right values. Until she passed away, (b) _____ all looked towards her (c) _____ support. We were very scared of her. She was a wonderful cook (d) _____ taught us all how to cook.

- (a) (i) to (ii) of (iii) in (iv) at
- (b) (i) they (ii) we (iii) she (iv) then
- (c) (i) of (ii) for (iii) in (iv) at
- (d) (i) or (ii) and (iii) but (iv) until

19. Fill in gaps by choosing the most appropriate words from the options given below.

Dhyan Chand, the hockey wizard, was a soldier hailing (a) _____ a humble background. He said about (b) _____ moment when he learned of (c) _____ selection for the New Zealand tour in 1926, 'I ran like a hard to reach (d) _____ barracks and communicated the good news to my fellow soldiers. He was the elder brother of another hockey player Roop Singh.

- (a) (i) of (ii) from (iii) to (iv) at
- (b) (i) their (ii) a (iii) the (iv) an
- (c) (i) his (ii) him (iii) my (iv) it
- (d) (i) him (ii) our (iii) I (iv) my

20. Fill in the gaps by choosing the most appropriate words from the options given below.

Mobile phones take up much more battery power when (a) _____ are in vibration mode than when the ringtone is (b) _____. Keep brightness to a minimum, (c) _____ switch off your bluetooth (d) _____ times when you are not sharing files.

- (a) (i) it (ii) them (iii) that (iv) they
- (b) (i) in (ii) on (iii) of (iv) to
- (c) (i) after (ii) but (iii) and (iv) nor
- (d) (i) on (ii) many (iii) to (iv) at

21. Fill in the gaps by choosing the most appropriate words from the options given below.

Cooperatives have (a) _____ reputation for selling unadulterated goods (b) _____ do not emphasise maximum profit. The milk sellers form a cooperative. They organise (c) _____ the milk to be collected at village levels and transported to a plant where (d) _____ can be pasteurised. Amul is another success story of cooperatives.

- (a) (i) a (ii) an (iii) the (iv) it
- (b) (i) but (ii) and (iii) or (iv) so
- (c) (i) to (ii) on (iii) for (iv) of
- (d) (i) they (ii) this (iii) there (iv) it

22. Robotics is a branch of engineering dealing1..... the design, construction, operation and application2..... robots. Robotic technology deals with automated machines3..... can replace humans4..... dangerous environments and hazardous manufacturing processes. Robotics is a fast growing field today and new robots5..... every day. These robots are being used6..... various purposes such as domestic, commercial and military. Robots are often7..... for performing dangerous jobs like defusing bombs and exploring shipwrecks. Fully autonomous robots8..... a reality only in the second half of the 20th century. Unimate, the first digitally9..... Robot10..... in 1961 to lift hot pieces of metal.

- 1. a) with; b) for; c) in; d) for
- 2. a) for; b) of; c) on; d) with
- 3. a) that; b) who; c) whom; d) what
- 4. a) on; b) in; c) at; d) for
- 5. a) are creating; b) are being created; c) have created; d) have been created
- 6. a) in; b) for; c) with; d) to
- 7. a) using; b) use; c) used; d) been used
- 8. a) becomes; b) were becoming; c) has become; d) became
- 9. a) operating; b) operate; c) operated; d) operates
- 10. a) installed; b) was installing; c) was installed; d) has installed

23. Gulliver: Why do you search my pocket?

Soldier: It is the order of the king.

a) What did Gulliver ask?

Gulliver asked

b) What was the soldier's reply?

The soldier replied

24. Hazel: Why don't you rest your handicap bag on the pillows?

George: I don't notice it any more.

a) What did Hazel ask?

Hazel asked

b) What was George's reply?

George replied

25. Subal: Why are you still in bed?

Sushil: I have a terrible stomach ache.

a) What did Subal ask Sushil?

Subal asked

b) What was Sushil's reply?

Sushil replied

26. Girl: What are you searching for?

Man: I am searching for my purse.

a) What did the girl ask the man?

The girl asked

b) What was the man's reply?

The man replied

27. Mira: How long have you been learning English?

Janaki: I have been learning English for six months.

a) What did Mira ask Janaki?

Mira asked

b) What did Janaki reply?

Janaki replied

28. Rashmi: Where is your umbrella?

Gauri: I have left it at home.

a) What did Rashmi ask?

Rashmi asked

b) What did Gauri reply?

Gauri replied

29. Kabir: What is the problem with you?

Aditi: I don't like this party. I want to go home.

a) What did Kabir ask?

Kabir asked

b) What did Aditi say?

Aditi replied

30. John: When did you get your licence?

Peter: I got my licence last Monday.

a) What did John ask?

John asked

b) What did Peter reply?

Peter replied

31. of mankind / the habit / reading is / one of / resources / of / the greatest /

32. are / we enjoy / that / belong to us / than if / much more / they / borrowed / reading books /

33. book / formality / a certain considerate / must be treated / with / a borrowed /

34. no book / that / afraid to / you should / mark up / own / you are /

35. should begin / everyone / a private library / youth / collecting / in /

36. converse with / in / you / at any moment / a private library/ Socrates or Shakespeare / can /

37. the hand / your library / should be / as well as / free / accessible / to / to the eye / and /

38. one of / that of reading / known to / is / greatest / the / pleasures / man

39. a rich variety / adventure and wisdom / the / world of books / has / of /

40. own / you / book / convenience / can enjoy / a / at your /

41. Read the conversation given below and complete the paragraph that follows in reported speech.

Kavita : Where do you want to go ?

Sabita : I want to go to the drop point near the Zoo

Kavita : In that case you will have to get down at the Lakshmi Nagar bus stop and take an auto.

Sabita : How long will I take to reach there ?

Kavita asked Sabita (a) _____ Sabita told her that

(b) _____ Kavita told Sabita that (c) _____ at the Laxmi Nagar and take an auto. Sabita asked

Kavita (d) _____.

42. Rearrange the following to form meaningful sentences.

a) an immediate / of energy / bananas are / source / and prolonged

b) levels up / snacking / helps to / on bananas / keep blood sugar / between the meals

c) bananas can / people trying / smoking / also help / to give up

d) are /bananas / every / season /in/ available

43. Read the newspaper headlines and complete the reports.

(i) WOMAN TIED UP, ROBBED

Two unidentified men _____ of her mobile phone.

(ii) FOOD INFLATION STEPS TO 16.75%

Food inflation _____ the week ending 12 th December.

(iii) JCB ENTERS SHOE BUSINESS

JCB India on Thursday _____ its entry into the footwear segment by launching a range of safety and lifestyle shoes.

(iv) BABY SURVIVES TSUNAMI, FOUND IN CLUMP OF TREES

A 16 month- old baby _____ alive in a clump of trees days after the devastating tsunami that killed 44 people.

44.Editing

Vitamin tablets has been around forever, but antioxidants are the
the last miracle cure. Do they really work? a) _____
If the hype is true, then that the antioxidants do is b)
work for neutralise the free radicals in our bodies c)
and latter excrete them. Free radicals are atoms or molecules d)
that have at least one unpaired electron and is therefore e)
unstable and highly reactive. In animal tissue they are believing to accelerate the g)
progression of cardiovascular and age-related diseases as dementia and cancer. h)

45.Editing

The use for bottled supplements with your diet is a practice a)
that need to be discouraged. It is also essential to keep abreast b)
off new developments in research. Ironically those health-conscious individuals c)
who already eats large quantities of fresh fruit and vegetables, d)
who diet does not include junk food and who get plenty of regular e)
exercise and have least need for dietary supplements tend to be the ones f)
whom are most likely to use them. g)

Lion's DAV Public School, Akaltara

OBJECTIVE TYPE QUESTION-CLASS 10 –ENGLISH (LANGUAGE & LITERATURE)

SECTION- LITERATURE : POETRY (M.M:04-1X4=4)

1. What do the crow and hemlock represent? (Dust of Snow)
2. How has the poet's mood changed? (Dust of Snow)
3. What do 'Fire' and 'Ice' represent? (Fire and Ice)
4. Who is terrorising the village? How? (A Tiger in the Zoo)
5. Why is the tiger sad? (A Tiger in the Zoo)
6. What is he learning? (The Ball Poem)
7. What could Amanda do, if she were a- (Amanda!)
(i) Mermaid (ii) an orphan (iii) Rapunzel
8. Why does the poet feel more at home with animals?
9. Explain 'I wonder where they get those tokens, did I pass that way huge times ago and negligently drop them?'(Animals)
10. What could the poet mean by the sun's 'feet' ? (The Trees)
11. Where are the trees in the poem? (The Trees)
12. What do their leaves, and their twigs do? (The Trees)
13. What does the poet compare their branches to? (The Trees)
14. How does the fog come? (Fog)
15. Why does Blinda tickled Custard? (The Tale of Custard the Dragon)
16. Why is the Dragon called a cowardice dragon? (The Tale of Custard the Dragon)
17. How is God's love true? (For Anne Gregory)
18. Find the poetic devices in the following

- (i) 'Some say the world will end in fire,
Some say in ice..'
- (ii) 'in his quiet rage'
- (iii) 'He should be snarling around houses'
- (iv) 'He stalks in his vivid stripes'
- (v) 'You'll know it is the Asian Lion...'
- (vi) 'What, what is he to do?'
- (vii) 'Don't bite your nails, Amanda!
Don't hunch your shoulders, Amanda!'
- (viii) 'The silence is golden, the freedom is sweet.'
- (ix) 'I think I could turn and live with animals,...'
- (x) 'The fog comes on little cat feet.'
- (xi) ' And a little yellow dog and little red wagon,
And a realio, trulio, little pet dragon.'
- (xii) 'Mouth like a fireplace, chimney for a nose'
- (xiii) 'Belinda giggled till she shook the house'
- (xiv) 'By those great honey-coloured Ramparts'

Note : Common Objective Type Question from Prose/Poetry/Drama

- (i) Name the poem/text and the poet/writer/narrator.
- (ii) Name the speaker and the listener.
- (iii) Whom does (any pronoun-I/you/we/he/she/it etc.) refer to?

19. What did Lencho hope for?
20. Why did Lencho says the raindrops were like 'new coins'?
21. Mandela mentions 'an extraordinary human disaster', explain.
22. What two obligations does Mandela mention?
23. 'I will take the risk', what was the risk?
24. Why was the young seagull afraid to fly?
25. Why does Anne write diary? Give any two reasons.
26. Why was Anne's whole class quacking in boots?
27. Who used to sit in the last row in room no.13?
28. Where did Wanda come from?
29. What was informed to Miss Mason by Wanda's father?
30. Where were the 'hundred dresses' in real?
31. Who was Mijbil?
32. Why made the narrator bring Mijbil?
33. What was Valli's deepest desire?
34. Why did Kisa Gotami visit different houses?
35. What did she realise at the end?
36. How old were Lomov and Natalya?
37. What disease does Lomov suffer from?

Section Grammar(M.M. 12- Gap Filling-1X4=4,Editing/Omission-1X4=4& Sentence reordering or Sentence Transformation-1X4=4)

38. The following passage has some errors which have been underlined. Edit it by choosing an appropriate option.

Reservation (a) from seats is one of the (b) very sensitive and controversial issues (c) debited in the country today. It has generated more heat (d) for light. This topic needs (e) to study from a dispassionate point of view, (f) so what the better understanding (g)or enlightenment take the place of (h) zeal and ill will.

- a)(i) in (ii) of (iii) on (iv) for
- (b)(i) much (ii) more (iii) most (iv) many
- (c)(i) been debated (ii) being debated (iii) debating (iv) debate
- (d)(i) or (ii) too (iii) then (iv) than

39. Choose the best word from the options given to complete the following passage.

(a)..... Diwali night, children (b)..... in the government (c)..... BC Roy Children's Hospital were exposed to deafening sounds (d)..... residents of nearby multi-storey buildings burst crackers. The decibel (dB) level of crackers exceeded 90 dB. It was the (e)..... Diwali in Kolkata's recent memory. The sounds were (f) loud that needles-for giving saline drip to children (g) displaced, complained Tapan Halder whose son was admitted in the hospital (h).....
Jaundice.

- (a)(i) In (ii) On (iii) After (iv) Before
 (b)(i) being admitted (ii) admit (iii) admitted (iv) admission
 (c) (i) run (ii) ran (iii) runs (iv) being run
 (d)(i) if (ii) unless (iii) as (iv) for

40. Fill in the blanks using the best options given in the brackets.

About half of India's children ageda..... (among, between, with, about) 6 and 14 do not go to school. About 5.5 crore childrenb..... (worked, working, has been working, work) in factories, cottage industriesc..... (and, around, about, some) in the agricultural sector. One of the most importantd..... (reason, reasons, reason's, reasons') for our nation'se..... (backwardness, backwardsness, backness, backward) is illiteracy.

41. Fill in the blanks

Antioxidants were first cast into doubta..... (during / from / since) a major clinical trial in the US, inb..... (which/ what / that) a very common antioxidant, beta carotene,c..... (was / were / is / are) tested ford..... (its / it's / their / theirs) efficacy against lung cancer in high-risk subjects.e..... (To / For / With) the surprise and concern of the scientistsf..... (those / that / which / whose) individuals taking the supplementg..... (intend / intended / intended) to reduce the risk of cancer wereh..... (on / at / with) a significantly higher riski..... (for / of / to) developing lung cancer.

42. Fill in the blanks

Multiple sclerosis (MS) is a diseasea..... (in / for / with) which, the patient's immune systemb..... (attacks / is attacking / attacked) the central nervous system. This canc..... (lead / leads / led) to numerous physical and mental systems,d..... (as / which / then) the disease affects the transmission of electrical signalse..... (between / among) the body and the brain.f..... (Therefore / However / Thus), the human body, being a flexible, adaptable system, can compensateg..... (with / for / to) some level of damage, so a person with MS can look and feel fineh..... (even though / because / despite) the disease is present.

- (i) are / we enjoy / that / belong to us / than if / much more / they / borrowed / reading books
 (ii) book / formality / a certain considerate / must be treated / with / a borrowed /
 (iii) no book / that / afraid to / you should / mark up / own / you are /
 (iv) should begin / everyone / a private library / youth / collecting / in /
 (v) converse with / in / you / at any moment / a private library/ Socrates or Shakespeare / can
 (vi) the hand / your library / should be / as well as / free / accessible / to / to the eye / and /
 (vii) one of / that of reading / known to / is / greatest / the / pleasures / man
 (viii) a rich variety / adventure and wisdom / the / world of books / has / of /
 (ix) own / you / book / convenience / can enjoy / a / at your /

43. Re-arrange the following

- (i) for many/on/relied/dogsd/people have/generations
 (ii) companionship/used/they/for hunting/have been/and
 (iv) Very/a dog's /are/and/ears/sensitive/nose
 (v) Inside/grandeur/the palace hall/it was/all
 (vi) Interwoven/pearls/were/flower garlands/sparkling/with
 (vii) Wooden stage/painted backcloth/the/decorated/with a/was
 (viii) Writing/children/when/seventeen/i/took/was/for/to/I
 (ix) Fiction/children/hooked/today/are/to/edgy

LITERATURE

Q 1 Read the extracts and answer the questions :

A) Money is external .

He is learning , well behind his desperate eyes ,

The epistemology of loss , how to stand up

Knowing what every man must one day know

And most know many days ,how to stand up.

i) Why is money external?

ii) What is the boy learning ?

iii) What will this episode teach ?

iv) Find the word which means 'the study of the nature of knowledge it self.

B When I was on the road ,I began to run .I had the notes at my waist, held there by the string of my pyjamas .I showed down to a walk and counted the notes :600 rupees in fifties .

i) Who is 'I' in the above extract .

ii) Why did 'I' ran first and later slow down

iii) Where did 'I' keep the notes ?

iv) What does 'in fifties ' represent here ?

C All night the roots work

To disengage from the cracks

In the veranda floor

The leaves strain towards the glass

Small twigs stiff with exertion

Long-cramped boughs shuffling under the roof

i) Name the poem and the poet.

ii) What happens at night?

iii) What are the boughs compared to ?

iv) Why are the twigs stiff?

D They bring me token of myself, they evince

Them plainly into possession

I wonder where they get those tokens ,

Did I pass that way huge times ago and negligently drop them ?

i) What did the poet think the animals brought for him ?

ii) Who composed these lines ?

iii) What do the animals evidently show ?

iv) whom is the poet comparing himself with?

E Suddenly I came out of the clouds and saw two long straight lines of lights in front of me .It was a runway! An airport! I was safe ! I turned to look for my friend in the black aeroplane ,but the sky was empty .There was nothing there .The black aeroplane was gone .I could not see it anywhere .

i) What did the pilot see when he came out of the clouds ?

ii) How was the poet helped to come out /

iii) Which word in the extract is an antonym of 'full'?

iv) What does 'sky was empty ' mean in this extract?

F "Excuse me , my heartlets take the facts .You will remember that on the Marusinsky hunt my Guess ran neck-to-neck with the count's dog ,while your Squeezer was left a whole verst behind".

i) The speaker of the above line .

ii) What is the speaker trying to prove that ?

iii) What is phrase 'neck to neck 'mean?

iv) Name the speaker's dog .

GRAMMAR

Q.1 Fill in the blanks in the paragraph given below with the help of options that follow. (

1x4=4)

No matter how old you (a) _____, drink at least a glass of milk everyday if you want to sharpen your mental skills. A new study (b) _____ claimed that drinking a glass of milk daily not only

boosts one's intake of much needed nutrients, but also positively impacts one's brain power. For those (c) _____ are allergic to milk, many alternatives are available. Soya milk is one great substitute (d) _____ milk.

- (a) (i) were (ii) was (iii) am (iv) are
 (b) (i) has (ii) have (iii) had (iv) having
 (c) (i) that (ii) who (iii) which (iv) whom
 (d) (i) for (ii) to (iii) of (iv) by

Q.2 Fill in the blanks in the paragraph given below with the help of options that follow.

(1x4=4)

This (a) _____ a hot topic of discussion for quite a long while now. Some (b) _____ say that money isn't the most important thing in this world and there are a lot of other things that matter much more than the amount of cash in your bank account. There (c) _____ also be people who will argue on it and say that it's any day better to cry in a BMW than in a public bus. However, one can definitely say that money (d) _____ led to a destruction of the moral values. With money gaining importance people can go to all extent for a small amount of cash.

- (a) (i) had been (ii) being (iii) been (iv) has been
 (b) (i) shall (ii) can (iii) would (iv) should
 (c) (i) will (ii) is (iii) are (iv) shall
 (d) (i) will (ii) has (iii) had (iv) would

Q.3 Fill in the blanks in the paragraph given below with the help of options that follow.

(1x4=4)

Celebrities don't have (a) _____ privacy that an ordinary person has. (b) _____ most personal details of their lives are splashed across the front pages of newspapers. They can hardly go out (c) _____ the open freely like we do. Even the celebrity's family is hauled (d) _____ the limelights.

- (a) (i) a (ii) an (iii) the (iv) no
 (b) (i) All (ii) Some (iii) A (iv) The
 (c) (i) at (ii) in (iii) on (iv) onto
 (d) (i) on (ii) in (iii) onto (iv) into

Q. 4 The following passage has not been edited. There is one error in each line. Identify the wrong word and write it with correction in the space given.

(1x4=4)

Neil Armstrong was the commander for Apollo 11.

Error	Correction
for	of

- (a) He was the first to walk over
 (b) the moon. What many people do not knew
 (c) is that, unlike most of their fellow
 (d) astronauts, he was the civilian and not part of
 the military.

.....
.....
.....
.....

Q.5 The following passage has not been edited. There is one error in each line. Identify the wrong word and write it with correction in the space given.

(1x4=4)

- (a) An one-eyed man was travelling
 (b) through a bus one day. He was
 (c) carrying a huge bag on him
 (d) shoulder. Anyone sitting next to
 him asked, "May I help you?"

Error	Correction
.....
.....
.....
.....

DAV Public School, SECL, Chhal
Question Bank
Class –X
English Language and Literature (184)

Q1. Complete the paragraph by filling in the blanks with the help of the options that follow:

Type 1 6X1= 6 marks

The caves of Ajanta and Ellora (a).....the magnificent works of sculpture. They (b).....situated near Jalgaon in Maharashtra. Whoever(c).....there (d).....spellbound. Thousands of tourists (e).....these places every year. One can (f).....in guest houses.

- (a) i-is ii-are iii-were iv- have (b) i-are ii-were iii-have iv-was
(c) i- went ii- go iii- goesiv- gone (d) i-become ii- becomes iii became iv becoming
(e) i- visit ii-visiting iii- visitsiv-visited (f) i-stay ii- stays iii-stayed iv-staying

Type 2 6x1=6marks

Kamakhya temple(a).....in Guwahati. People from all over the world (b).....here and (c).....This temple (d).....on the Nilgiri hills. The Goddess(e) her divine grace on her devotees whoever(f).....there.

- (a) i- is, ii –was, iii-were iv-are (b) i-comes ii-came iii- come iv-have come
(c) i-prays ii-pray iii-prayed iv-praying (d) i-is ii-am iii-are iv-was
(e) i-bestow ii-bestowed iii-bestows iv-bestowing (f) i-go ii-goes iii-gone iv-going

Type3 6x1=6marks

Yesterday I (a).....a phone call that my father(b).....unwell. I (c).....a ticket online and (d).....for Amristar. On the way, I (e).....a young man who (f).....me some biscuits.

- (a) i-received ii-receives iii-receive iv-receiving (b)i-is ii-was iii-are iv-were
(c) i- books ii-booked iii-booking iv-book (d) i-left ii-leave iii-leaving iv-leaves
(e) i-met ii- meet iii- meets iv- meeting (f) i-offers ii-offering iii-offer iv- offered

Type 4 6x1=marks

There(a).....a beggar in a village. He (b).....to go door to door for his alms. All the women of that area (c).....him. One day he(d).....not come for begging. The women (e)..... very anxious. They all (f)to see that beggar and took food along with them.

- (a) i- were ii- was iii- have iv- has (b) i-use ii-have iii- used iv-are
(c) i- liked ii-like iii- likes iv- has liked (d) i- do ii- does iii- will iii-did
(e) i-became ii- becomes iii-become iv- being (f) i-go ii- went iii- goes iv- gone

Q2. The following paragraph has not been edited. there is one error in each line. Write the incorrect word and the correction in the space provided.

TYPE 1 6X1=6marks

(a) Sachin Tendulkar is a best _____

_____ (b) cricketer in India. He play for _____

_____ (c) more than 10 years for a country. _____

_____ (d) He take retirement from the game _____

_____ (e) last year. He is know for _____

_____ (f)his skills of batting and fielding _____

TYPE 2 6x1= 6marks

(a) Spending time in your kids _____

- (b) bring immediate as well as long
(c) term gain for the parents.

- (d) According to a research, children of a
(e) involved parent were more efficient
(f) and get in better with their peers

Q3. Read the dialogue and fill in the blanks to complete the passage given below:

Type 1 4X1=4MARKS

Harish : I am going to New York in August.

Ashok : I am extremely jealous of you, I wish I could come along as we would have fun together

Harish : It is never too late. Now, let me know by tomorrow. I shall make your reservation too.

Harish told Ashok that (a)..... . Ashok, expressing his jealousy and said(b)..... .But kind hearted Harish said (c).....
.Harish further said that (d).....

Type 2 4x1= 4marks

Renu : Can I help you? I have plenty of spare time.

Ajay : Sure you can .I have a problem in solving this sum which is very difficult.

Renu : See, there are two ways to solve it. One is easy and the other is difficult.

Renu asked Ajay (a)as she(b).....Ajay replying affirmatively and said (c) Renu replied that(d).....

DAV ISPAT SR. SEC. PUBLIC SCHOOL
RAJHARA MINES
SHORT QUESTIONS
ENGLISH LANGUAGE AND LITERATURE
CLASS X

Q.1 Read the following extracts carefully and choose the correct option.

1. "The way a crow
shook down on me
The dust of snow
From a hemlock tree"

(i)The Hemlock here symbolises.....

- (a)Happiness (b)sorrow
(c)excitement (d)good omen

(ii)Name the poet of this poem 'Dust of snow'.

- (a)Leslie Norris (b)Sarojini Naidu
(c)Robert Frost (d)Carolyn Wells

(iii)What does the poem signify?

- (a) One should remain happy
(b) Simple actions can have great importance
(c) No creature is insignificant

(d) No hard rule for happiness

(iv) A hemlock tree contains.....

- (a) beautiful flowers (b) thick foliage
(c) poisonous seeds (d) thick branches

2. "Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing."

(i) What happened to the crop when the storm had passed?

- (a) It blossomed
(b) It remained as it was
(c) It grew to produce more seeds
(d) The corn was totally destroyed

(ii) What was the status of leaves after the storm?

- (a) They turned green
(b) They turned pale
(c) They were detached from the trees.
(d) They dried up.

(iii) Describe Lencho's feelings as shown in the extract.

- (a) He was elated
(b) He was very sad
(c) He was angry.
(d) He was charged up.

(iv) Find the opposite of 'destroyed' from the passage.

- (a) Restored (c) Grown
(b) Lost (d) Passed

3. "He waited a moment in surprise, wondering why she did not come nearer, and then maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards."

(i) What made the young seagull feel surprised for a moment?

- (a) his mother's not coming towards him.
(b) His diving at the fish
(c) His loud screaming
(d) Freezing of his wings.

(ii) Why was the young seagull terrified?

- (a) The fish attacked him.
(b) He fell outwards and downwards into space.
(c) His mother had slipped away
(d) A monster had attacked his mother

(iii) Find the word in the extract which means the same as 'clutched'.

- (a) Maddened
(b) Dived
(c) Seized
(d) Lasted

(iv) What is the synonym of the word 'scream' used in the extract?

- (a) Weep
(b) Shout

- (c) Loud
- (d) Shriek

4. "If Peggy hadn't invented the dresses game. But suppose Peggy and all the others started in on her next? She wasn't as poor as Wanda, perhaps but she was poor. Of course she would have more sense than to say she had a hundred dresses. Still she would not like them to begin on her. She wished Peggy would stop teasing Wanda Petronski."

(i) Who had invented the dress game and why?

- (a) Peggy, to tease Wanda.
- (b) Miss Mason, to entertain class.
- (c) Maddie, to please Peggy.
- (d) Wanda, to keep backbenchers engaged

(ii) Who was marginally well off in the class in comparison to Wanda's?

- (a) Peggy
- (b) Maddie
- (c) Miss Mason
- (d) Wanda herself

(iii) is similar to the word 'created'.

- (a) Started
- (b) Wished
- (c) Invented
- (d) Teased

(iv) What did Maddie wish?

- (a) to be as rich as Peggy
- (b) to become an actress
- (c) to be as popular as Peggy
- (d) Peggy to stop teasing Wanda

5. " NATALYA : What proposal?

CHUBUKOV : Why, he came here to propose to
you.

NATALYA : To propose? To me? Why didn't you
tell me so before?

CHUBUKOV : so he dresses up in evening clothes.
The stuffed sausage!

The wizen-faced frump!"

(i) Who is being referred to as 'he' here?

- (a) Chekov
- (b) Natalya
- (c) Chubukov
- (d) Lomov

(ii) Why did 'he' meet Chubukov?

- (a) To ask for his property
- (b) To take back Oxen meadows
- (c) To ask for Natalya's hand
- (d) To propose him partnership in business.

(iii) Who was dressed up as a stuffed sausage?

- (a) Chubukov
- (b) Lomov
- (c) Natalya
- (d) Chekov

(iv) in the extract means 'make an offer of marriage to someone.

- (a) Propose
- (c) Wisen

- (b) Frump (d) Sausage

Q.6. Fill in the blanks in the sentences given below by combining the verb given in brackets with one of the words from the box as appropriate.

(i)

Over	by	through	out
------	----	---------	-----

 (throw)

- (ii) Scientists are on the brink of a majorin cancer research. (break)
(iii) The State Government plans to build afor Bhubaneshwar to speed up traffic on the main highway. (pass)
(iv) Gautama'son life changed when he realised that the world is full of sorrow. (look)
(v) Rakesh seemed unusuallyafter the game. (cast)

Q.7. Match the words on the left with a word on the right. Some words on the left can go with more than one word on the right.

- | | | |
|--------|-----------------|------------|
| (i) | A portion of | blood |
| (ii) | A pool of | cotton |
| (iii) | Flakes of | stones |
| (iv) | A huge heap of | gold |
| (v) | A gust of | fried fish |
| (vi) | Little drops of | snow |
| (vii) | A piece of | water |
| (viii) | A pot of | wind |

Q.8. Give short answers for the following questions:

- (a) What did the conductor advise Valli?
(b) What was Valli's reaction on seeing the dead cow?
(c) What did the men suggest Kisa Gotami to do?
(d) What was the lesson given by Buddha to Kisa Gotami?
(e) Why did the young seagull fail to muster up his courage to fly?
(f) What does Anne receive on her birthday?
(g) How did Lancho react after the hailstorm stopped?

DAV PS, Chirimiri

English Language and Literature- Class 10 1 mark extract based practice questions

A. Dust of snow (Complete Bank of objective questions from the chapter)

1. Who shook down the hemlock tree?

- (A) crow (B) cuckoo
(C) mynah (D) parrot

2. Which tree did the crow shake?

- (A) mango (B) mapple
(C) hemlock (D) oak

3. What fell on the poet?

- (A) dust of tree (B) dust of snow
(C) dust of rain (D) dust of crow

4. In what mood was the poet earlier?

- (A) happy (B) good

- (C) pleasant (D) sad
- 5. What was the effect of the fall of the dust of snow on the poet?**
 (A) changed his mood (B) changed his luck
 (C) changed his job (D) changed his colour
- 6. What was saved for the poet?**
 (A) crow (B) tree
 (C) some part of the day (D) snow
- 7. Under which tree was the poet standing?**
 (A) oak (B) hemlock
 (C) maple (D) pine
- 8. Who is the poet of the poem 'Dust of Snow'?**
 (A) Robert Frost (B) Robert Browning
 (C) William Wordsworth (D) John Keats

Answers: 1 (A) a crow 2. C) hemlock 3. (B) dust of snow 4. (D) sad 5. (A) changed his mood 6. (C) some part of the day 7. (B) hemlock 8. Robert Frost.

B. Fire and Ice

1. What will the world end in?

- (A) fire (B) ice
 (C) both (A) and (B) (D) none of the above

2. What does violent desire refer to?

- (A) fire (B) ice.
 (C) both (A) and (B) (D) none of the above

3. What does 'ice' symbolizes?

- (A) love (B) hatred
 (C) violent desire (D) all of the above

4. What do some people think, the world will end in?

- (A) fire (B) sun
 (C) moon (D) rain

5. What does the poet think, the world will end in?

- (A) love (B) ice
 (C) both (D) none of the above

- (A) yes (B) no
 (C) maybe (D) may not be

Answer: 1. (C) both (A) and (B) 2. (A) fire 3. (B) hatred 4. (A) fire 5. (B) ice 6. . (A) yes

C. A tiger in the Zoo

1. He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage.

Questions :

- (a) Who is 'he' here? How does 'he' walk?**
(b) What emotion does 'he' show?
(c) What does 'pads of velvet' mean?
(d) Name the poem and the poet.
(e) Which words rhyme in this stanza?

Answers :

- (a) Here 'he' is the tiger. 'He' walks with pride.
 (b) 'He' shows anger coupled.
 (c) 'Pads of velvet' means this animal's soft soles.
 (d) Poem: A Tiger in the Zoo.

Poet: Leslie Norris.

2. He should be lurking in shadow,

Sliding through long grass

Near the water hole

Where plump deer pass.

Questions :

- (a) How should the tiger walk through the grass?**

- (b) Why should the tiger lurk in the shadow?
 (c) Who passes near the water hole?
 (d) Where should the tiger hide to himself?
 (e) Which are the rhyming words in this stanza?

Answers :

- (a) The tiger should slide through the grass.
 (b) The tiger should lurk in the shadow to hunt for food.
 (c) The fat deer pass near the water hole.
 (d) The tiger should hide to himself near the water hole.
 (e) The rhyming words are grass-pass.

3.

*He should be snarling around houses
 At the jungle's edge.
 Baring his white fangs, his claws,
 Terrorising the village!*

Questions :

- (a) What should he be doing near the houses?
 (b) Where are these houses situated?
 (c) How would he terrorise the villagers?
 (d) Who does 'he' refer to in this stanza?
 (e) Which are the rhyming words in this stanza?

Answers :

- (a) He should be snarling near the houses.
 (b) These houses are at the edge of the jungle.
 (c) He would terrorise the villagers by showing his fangs and claws.
 (d) 'He' refers to the tiger.
 (e) The rhyming words are edge-village.

4.

*But he locked in a concrete cell,
 His strength behind bars,
 Stalking the length of his cage,
 Ignoring visitors.*

Questions :

- (a) in what kind of a cell is he locked?
 (b) Whose strength is behind bars?
 (c) How does he react to the visitors?
 (d) Who is being ignored?
 (e) Name the poem and the poet.

Answers :

- (a) He is locked in a concrete cell.
 (b) The strength of the locked animal is behind bars.
 (c) He ignores the visitors.
 (d) The visitors are being ignored.
 (e) Poem: A Tiger in the Zoo.
 Poet: Leslie Norris.

E. How to tell wild Animals

*1.If ever you should go by chance
 To jungles in the east ;
 And if there should to you advance
 A large and tawny beast.
 If he roars at you as you're dyin'
 You'll know it is the Asian Lion...*

Questions :

- (a) Where should you go by chance?
 (b) How does the described animal look?
 (c) How will you know that it is an Asian lion
 (d) What do you mean by 'the east'?
 (e) Name the poem and the poet.

Answers :

- (a) You should go to jungles in the east.
 (b) The described animal looks large and yellow-coloured.
 (c) I will roar at you when you are dying with fear.
 (d) 'The east' means the countries in the eastern part of the world.
 (e) Poem: How to Tell Wild Animals.
 Poet: Carolyn Wells.

2. *Or if sometimes when roaming around,
A noble wild beast greets you,
With black stripes on a yellow ground,
Just notice if he eats you.
This simple rule may help you learn
The Bengal Tiger to discern.*

Questions :

- (a) Who is the noble wild beast?
- (b) Describe its appearance.
- (c) Where will you encounter the Bengal Tiger?
- (d) What are the rhyming words in this stanza?
- (e) Name the poem and the poet.

Answers :

- (a) The noble wild beast is the Bengal Tiger.
- (b) He has black stripes on a yellow background.
- (c) You will encounter him while roaming in the jungle.
- (d) The rhyming words are :
round – ground
you-you
learn – discern
- (e) Poem: How to Tell Wild Animals.
Poet: Carolyn Wells.

3

*If strolling forth, a beast you view,
Whose hide with spots is peppered,
As soon as he has lept on you,
You'll know it is the Leopard.
'Twill do no good to roar with pain,
He'll only lep and lep again.*

Questions :

- (a) How is the leopard's skin?
- (b) How does a leopard behave when he meets a person?
- (c) Will roar with pain help a person when the leopard has attacked him?
- (d) Which are the rhyming words in this stanza?
- (e) Name the poem and the poet.

Answers :

- (a) The leopard has spots on his skin.
- (b) When he meets a person he leaps on him at once.
- (c) No, it will not help him. The leopard will only eat him up.
- (d) The rhyming words in this stanza are :
view – you
Peppered- Leopard
pain – again
- (e) Poem: How to Tell Wild Animals.
Poet: Carolyn Wells.

4. *If when you're walking around your yard*

*You meet a creature there,
Who hugs you very, very hard,
Be sure it is a Bear.*

Questions :

- (a) From which poem have these lines been taken?
- (b) Where can you meet the bear?
- (c) What does the bear do on meeting a person?
- (d) What is the rhyming scheme of this stanza?
- (e) Who is the poet of this poem?

Answers :

- (a) These lines have been taken from the poem 'How to Tell Wild Animals'.
- (b) We can meet around our yard.
- (c) The bear hugs the person very hard when he meets one.
- (d) The rhyme scheme of this stanza is 'abab'.
- (e) The poet of this poem is Carolyn Wells.

5. *If you have any doubts, I guess
He'll give you just one more caress.
Though to distinguish beasts of prey
A novice might nonplus,*

Questions :

(a) From which poem have these lines been taken?

(b) Who is 'he' in the second line?

(c) How will 'he' react to the human being?

(d) About what may we have a doubt?

(e) What can nonplus a victim?

Answers :

(a) These lines have been taken from the How to Tell Wild Animals'.

(b) Here 'he' is a bear.

(c) 'He' will embrace tightly the human being.

(d) We may have doubt about the strength of a bear.

(e) Distinguishing beasts of prey can nonplus a victim.

F. Amanda

1. ***Don't bite your nails, Amanda!***

Don't hunch your shoulders, Amanda!

Stop that slouching and sit up straight,

Amanda!

Questions :

(a) What is Amanda doing to her nails?

(b) What does she do to her shoulders?

(c) What is her sitting posture?

(d) How should Amanda sit?

(e) Name the poem and the poet.

Answers :

(a) She is biting her nails.

(b) She hunches her shoulders.

(c) She is sitting in a slouching posture.

(d) Amanda should sit straight.

(e) Poem: Amanda.

Poet: Robin Klein.

2. ***(There is a languid, emerald sea,***

where the sole inhabitant is me —

a mermaid, drifting blissfully.)

Questions :

(a) Who do these lines refer to?

(b) How is the sea?

(c) Who is the sole inhabitant of the sea?

(d) Why is this stanza bracketed?

(e) What does the person refer to want to do?

Answers :

(a) These lines refer to a little girl Amanda.

(b) The sea is peaceful and beautiful.

(c) Amanda is the mermaid who is the sole inhabitant of the green sea.

(d) This second stanza is bracketed because this is the daydream of Amanda.

(e) Amanda wants to drift blissfully with the soft-moving waves of the sea.

3. ***Did you finish your homework, Amanda?***

Did you tidy your room, Amanda?

I thought I told you to clean your shoes,

Amanda!

Questions :

(a) What does the speaker ask Amanda about her homework?

(b) What does he ask her about her room?

(c) What was Amanda told to clean?

(d) Has Amanda cleaned her shoes?

(e) Name the poem and the poet.

Answers :

(a) The speaker asks Amanda if she has done her homework.

(b) He asks her if she had cleaned her room.

(c) Amanda was told to clean her shoes.

(d) No, Amanda has not cleaned her shoes.

(e) Poem: Amanda.

Poet: Robin Klein.

4. ***(I am an orphan, roaming the street.***

I pattern soft dust with my hushed, bare feet.

The silence is golden, the freedom is sweet)

Questions :

- (a) Who longs to be an orphan?
 (b) Where is the orphan roaming?
 (c) How does the speaker make designs?
 (d) What does the speaker say about silence and freedom?
 (e) What does 'orphan' long to do?

Answers :

- (a) The orphan longs to roam freely in streets.
 (b) The orphan is roaming in the street.
 (c) The speaker makes designs with her bare feet on the soft dust.
 (d) The speaker says that silence is golden and freedom is sweet.
 e. Amenda longs to be an orphan.

5. *(I am Rapunzel, I have not care ;
 life in a tower is tranquil and rare ;
 I'll certainly never let down my bright hair !)*

Questions :

- (a) Who was Rapunzel?
 (b) What kind of life did Rapunzel lead?
 (c) What did she do with her bright hair?
 (d) What does the girl in these lines want to do?
 (e) Which word in the Stanza means 'peaceful'?

Answers :

- (a) Rapunzel was a fairy with very long hair.
 (b) She led a peaceful life in a tower in which she was imprisoned by a witch.
 (c) She let her hair fall down from the castle for her lover to climb upholding them.
 (d) She wants never let down her bright hair.
 (e) tranquil

G Animals

1. **I think I could turn and live with animals, they are
 so placid and self-contained,**

I stand and look at them long and long.

Questions :

- (a) **What is the poet's wish?**
 (b) **How do the animals appear to the poet?**
 (c) **What does he do thereafter?**
 (d) **Who does 'I' refer to in the first line?**
 (e) **Name the poem and the poet.**

Answers :

- (a) The poet wishes that he could live with animals.
 (b) The animals appear to be calm, peaceful and self-confident.
 (c) He stands and looks at them for long.
 (d) 'I' refers to the poet.
 (e) Poem: Animals.

2. **They do not sweat and whine about their condition,
 They do not lie awake in the dark and weep for their sins,
 They do not make me sick discussing their duty to God,**

Questions:

- (a) **What is the attitude of the animals about their condition?**
 (b) **Who lies awake in the dark and weep for their sins?**
 (c) **What do men make the poet sick?**
 (d) **What is the attitude of the animals for their sins?**
 (e) **Do the animals make the poet sick?**

Answers :

- (a) The animals do not perspire or complain about their condition.
 (b) People lie awake in the dark and weep for their sins.
 (c) Men make the poet sick by discussing their duty to God.
 (d) They do not weep for their sins.
 (e) No, they don't make the poet sick.

3. **Not one is dissatisfied, not one is demented with
 the mania of owning things,
 Not one kneels to another, nor to his kind that
 lived thousands of years ago,
 Not one is respectable or unhappy over the whole earth.**

Questions :

- (a) **What mania do human beings suffer from?**

- (b) What is the attitude of human beings about those who lived thousands of years ago?
- (c) Who is unhappy over the whole earth?
- (d) Who is the poet talking about?
- (e) Name the poem and the poet.

Answers :

- (a) Human beings suffer from the mania of owning things.
- (b) They kneel to the images of those who lived thousands of years ago.
- (c) Human beings are unhappy over the whole earth.
- (d) The poet is talking about animals.
- (e) Poem: Animals,
Poet: Walt Whitman.

4. So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop them?

Questions :

- (a) Who are 'they' here in the first line?
- (b) What are these 'tokens of myself'?
- (c) What is the main point about animals here?
- (d) What does the poet wonder about?
- (e) What does the poet accept?

Answers :

- (a) 'They' here are the animals.
- (b) These 'tokens of myself' are the love and affection of the animals towards the poet.
- (c) The main point here is the difference between humans and animals.
- (d) The poet wonders how the animals got those tokens of love and affection.
- (e) The poet accepts that the animals are related to him.

DAV PS, BHATGAON

1 Mark (Question Bank)

Class X

Subject : English

1. The similarities between the Kodavus and Arabs is _____.
2. _____ means related to war.
3. The bakers recorded his accounts _____.
4. The culture of Kodavus are _____ from Hindu culture.
5. The otter played the ball like a _____.
6. Mij is compared to a _____.
7. _____ is the synonym of shocking.
8. Valli enjoyed the _____.
9. Valli's favourite pastime was _____.
10. _____ means enjoyable activity.
11. The fate of mortal is _____.
12. The wise does not grieve because _____.
13. The word _____ means crying.
14. Human life is compared to _____.
15. The name of Lamov's dog is _____.
16. The boy's ball has gone to _____.
17. The mermaid wants to _____.
18. The synonym of whine is _____.
19. The boughs are compared to _____.
20. The fog is compared with a cat because _____.

FIRST FLIGHT

Answer the following questions in 30-40 words

PROSE

1. What was the effect of hail storm on Lencho's field?
2. What impression do you have about the post master?
3. What is Mandela's opinion regarding the oppressor and the oppressed?
4. What twin obligations does Mandela mention?
5. How did the family members of seagull celebrate his first flight?
6. Describe the narrator's experience as he flew the aeroplane into the storm?
7. Why does Anne provide a brief sketch of her life?
8. In what way was Wanda different from other girls?
9. How did Maddie and Peggie realize that Wanda liked them?
10. How is bread an important part of Goan life?
11. What is the story about Kodavu people's descent?
12. What Indian and Chinese legends are associated with the discovery of tea?
13. What group of animals do otters belong to?
14. Why does Maxwell say the airhostess 'the very queen of her kind'?
15. How did Valli save up money for her first journey?
16. What does the Buddha tell KisaGotami to do?
17. What are the main points of pleading between Chubukov and Lomov over oxen meadows?
18. Give reason for Lomov's decision to marry Natalya?

Poetry

1. What do 'fire' and 'ice' represent in the poem "Fire and Ice"?
2. What is the tiger in the zoo supposed to do in the forest?
3. What will the boy learn from the loss of the ball?
4. What is going on Amanda's mind while she is being instructed?
5. Describe the picture of the treeless forest as given in the poem 'Tree'.
6. How does the poet personify the fog?
7. How did Custard face the pirate?
8. Why did Belinda tickle the dragon mercifully?

FIRST FLIGHT (LONG ANSWER TYPE QUESTIONS)

1. Simple moment proves to be very significant and saves rest of the day of the poet from being wasted. Explain on the basis of the poem "Dust of Snow".
2. What contrasting picture does the poet present between human beings and animals in the poem 'Animals'?
3. Describe the first flight of the young seagull.
4. What lesson on death and suffering does the Buddha teach in 'The Sermon at Benares'?
5. 'Don't judge a book by its cover'. Explain with reference to the poem "The Tale of Custard the Dragon".

FOOTPRINTS WITHOUT FEET

Answer the following questions in 30-40 words

1. Why did Mrs. Pumphrey make a frantic call to Mr. Harriot ?
2. Did Hari like working for Anil? Give reasons in support of your answer
3. Identify four values which Richard Ebright projected as a man of substance.
4. Why did Max's face turn black with anger? What did he want Ausable to do?
5. What are the essential qualities of becoming a scientist according to Ebright's teacher ?
6. Why did Griffin decide to slip into a big London store? [
7. Why did Lutkins pretend to be Bill Magnuson?
8. How did Hari Singh steal the money that Anil got from selling his book to a publisher?
9. How did Mme Loisel now know the life of necessity?
10. Do you think M Loisel had an enjoyable evening at the ball?
11. Why was Matilda's friend astonished to see her at the end of the story?

12. What filled Bholi', a dumb cow, with a new hope in her
13. Why did Bishamber's marriage with Bholi not take place?
14. Think-Tank thinks that Earthlings are after him. What is the reason?
15. Describe the safe at Shotover Grange. or
16. Where was the safe at Shotover Grange? What was there inside it? What did Horace expect to get if he sold them one by one ?

FOOTPRINTS WITHOUT FEET (LONG ANSWER TYPE QUESTIONS)

1. We should be content with what life gives us. If we long for more and are not contented with our means, we shall suffer much and face difficulties in our life. Justify it with reference to the character 'Matilda' in the lesson 'The Necklace'
2. Valli shows extraordinary courage in taking a bus journey all alone. Explain how ability and courage are essential to fulfill one's dream.
3. How did Ebright use determination and perseverance to achieve his aim becoming a scientist?
4. Griffin misused his great discovery as a scientist. Discuss.
5. Describe the narrator's meeting with Lutkins' mother.
6. How did one old book of nursery rhymes save the Earth from a Martian invasion?
or
How did a book change Think-Tank's opinion about the Earthlings?
7. The play, 'The Book That Saved the Earth' conveys the message that misunderstanding of cultural differences between various races can cause confusion and conflict. Based on your reading of the play, write how such confusion and conflicts can be checked so that peace and harmony is maintained?
8. Bholi chose a dignified life of service rather than surrendering herself to a greedy old man for the rest of her life. Education provides the required stimulus to overcome one's personal barriers. Explain the role of education in shaping the life of a child with respect to the lesson 'Bholi'?
9. Mme Forestier proved to be a true friend. Elucidate?
10. Horace Danby was a meticulous planner but still he faltered. Where did he go wrong and why?

DAV PS, PANDAVPARA

CLASS X ENGLISH

1. Who took initiative to help Lencho?
2. Who took oath before Mandela?
3. What did the people of South Africa achieve at last?
4. The baker recorded his accounts on _____
5. The otter played the ball like a _____
6. The mermaid wants to _____
7. The fog is compared to a cat because _____
8. The expression great honey coloured rampart at your ears means _____
9. Why was the whole family taunting the young seagull?
10. How was the weather when the pilot started flying his aeroplane?
11. Why did the pilot go to the control centre immediately?
12. Name the teacher who punished Anne Frank.
13. What justification did Anne Frank give for her talkative nature?
14. Why did Anne decide to write a diary?
15. Who noticed Wanda's absence?

16. Why did Wanda Petronski sit in the last row of the class?
17. What kind of girl was Wanda?
18. What was the opinion of the judges about Wanda's drawings?
19. Mr Petronski changed his wards school because _____
20. What did Ms Mason do before reading the letter?
21. How did Wanda's house look?
 - a. Like a palace
 - b. Shabby but clean
 - c. Haunted and fearful
 - d. Pleasing and lively
22. Who had begun to forget the sad Wanda episode?
 - a. Maaon
 - b. The last bench boys
 - c. Maddie
 - d. Peggy
23. Paders still exist in Goan villages. (true/false)
24. Paders and their families starve in the present times. (true/false)
25. What are compulsorily prepared during Christmas in Goa?
 - a. Cakes and bolinhas
 - b. Wine and bear
 - c. Fish and chicken
 - d. Balloons and Christmas tree
26. _____ is the other name of Coorg.
27. What is Coorg known for?
 - a. War techniques
 - b. Fishing
 - c. Evergreen forest, spices, and coffee plantation
28. Who was Bodhidharma?
 - a. An ancient Buddhist ascetic
 - b. A tea vendor
 - c. An atheist
 - d. A demon
29. What is the dress of a baker known as?
 - a. Apron
 - b. Uniform
 - c. Khaki
 - d. Kabai
30. What is a particular characteristic of an otter?
31. How was Mij being taken?
32. What sort of creature was Mij?
 - a. Bore
 - b. Serious
 - c. Funny
 - d. Playful
33. Anil did knew about Hari Singh's stealing. (true/false)
34. Who pointed the pistol at Ausable?
35. Horace Danby had an allergy of _____
36. Griffin set his landlord's house on fire because _____
37. Kisa Gotami was asked to bring _____ from a house where nobody had died?
38. What was the real name of Bholi?
39. Who asked Ramlal to send his daughter to school?
 - a. Tehsildar
 - b. Inspector
 - c. Bishambar
 - d. Ramlal's wife
40. How many years did the Loisels take to pay off the debts?