



# School Syllabus

Session 2024-25



## DAV PUBLIC SCHOOLS

Jharkhand Zone - B

Managed by : DAV College Managing Committee, New Delhi-110055

**CLASS  
UKG**

**SESSION - 2024 - 2025**

**Subject - English**

**UNIT - I**

<b>MONTH</b>	<b>CONTENTS</b>	<b>TEXTBOOK</b>	<b>EEDP ACTIVITY</b>	<b>RHYMES</b>
<b>APRIL - AUGUST</b>	<ul style="list-style-type: none"> <li>* Reading phonic sounds (a-z)</li> <li>* Reading letters of alphabets (a-z) (A-Z)</li> <li>* Difference between initial and last sound of words. (child craft manual) Introduction of cursive strokes</li> <li>* Recognize initial sound (a-z)</li> <li>* Vowel sound story 'a'</li> <li>* Rhyming words –a sound</li> <li>* Phrases of vowel 'a'</li> <li>* Vowel sound story 'e'</li> <li>* Rhyming words –e sound</li> <li>* Phrases of vowel 'e'</li> <li>* Discriminates between words of vowel a and e.</li> <li>* Introduction of 2 and 3 letter words</li> <li>* Revision (Aa-Zz)</li> </ul>	<ul style="list-style-type: none"> <li>* My English Book</li> <li>* Integrated Activity Book Pg 10-15 Pg 19-24</li> <li>* My English Book Pg 2-8</li> <li>* My English Book Pg 10-11</li> <li>* My English Book Pg 12</li> <li>* My English Book Pg 13-15</li> <li>* My English Book Pg 16-17</li> <li>* My English Book Pg 18</li> <li>* My English Book Pg 19-21</li> </ul>	<ul style="list-style-type: none"> <li>* Use of simple greetings and gestures</li> <li>* Alphabet Game (a and e vowel words)</li> <li>* Picture Game (a and e vowel words)</li> <li>* Recognition of words with pictures</li> <li>* Reading vocabulary list by sight</li> <li>- days of the week</li> <li>- nature words</li> <li>- family words (3 letter words or four letter words)</li> <li>* Reading words by joining their phonic sounds.</li> <li>* Puppet theatre</li> <li>* Picture cards</li> <li>* Show and tell activity using a and e vowel words.</li> <li>* Reads and writes own name</li> <li>* Riddles (Games)</li> <li>* Chinese whisper</li> <li>* Listen and Act</li> </ul>	<ul style="list-style-type: none"> <li>* My life</li> <li>* Count 1,2,3</li> <li>* My Family</li> <li>* Summer time</li> <li>* Body Parts</li> </ul>

UNIT - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	<ol style="list-style-type: none"> <li>1. Words of vowel-i, o and u</li> <li>2. Words of vowel:- 'i'</li> <li>3. Words of vowel:- 'o'</li> <li>4. Words of vowel:- 'u'</li> <li>5. Discriminates between words of vowel a, e, i, o and u</li> <li>6. Phrases</li> <li>7. Sound stories i, o, u.</li> </ol>	<p>My English Book:- Pg 22-42 Int Act Book Pg 35-38 Int Act Book Pg 45 to 50 Int Act Book Pg 54 to 57</p>	<ol style="list-style-type: none"> <li>1. Pictures Talk- With the vowel sound (use of noun – verb, adverb)</li> <li>2. Spin a yarn (with i , o ,u sound story) (use of the)</li> <li>3. Alphabet Games :- (for rhyming words) (use of plural nouns to be dealt)</li> <li>4. Listen and Act</li> <li>5. Role play (use of this/ that, is/are, has/have, up, down, out)</li> <li>6. Chinese whisper</li> <li>7. Picture cards (i, o, u sound)</li> <li>8. Story Reading (action words, use of in, on ,at under)</li> <li>9. Picture – word jigsaw, Word to sentence jigsaw puzzle.</li> <li>10. Reading of Nature words - (sun, moon, sky, stars, tree, rainbow, tree, river, flower, leaves, hills, grass) without pictures (Recognizing)</li> <li>11. Vocabulary development-sight words-days of the week. Family words/School words</li> <li>12. Imaginative play</li> </ol>	<ol style="list-style-type: none"> <li>1. My dear ones</li> <li>2. Rainy Season</li> <li>3. Plant is born</li> </ol>

UNIT - III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
JANUARY - MARCH	<ol style="list-style-type: none"> <li>1. Use of 'and'</li> <li>2. Use of 'is', 'this' and 'that'</li> <li>3. Use of 'in', 'on' and 'under'</li> <li>4. Use of 'has', 'have'</li> <li>5. Days of the week.</li> <li>6. Names of colours.</li> </ol>	<p>My English Book pg no. (43-66)</p> <p>Int Act Book Pg no (60-64)</p> <p>Pg no (67-71)</p> <p>Pg no (75-77)</p>	<ol style="list-style-type: none"> <li>1. Show and tell:- (use of possessive pronoun- My)</li> <li>2. Object speaking :- (use of the, and, colour/size -adjectives)</li> <li>3. Imaginative play :- (use of I/You) (use of have/has)</li> <li>4. Reading sentences</li> <li>5. Rhyming Games</li> <li>6. Making a story book; with pictures and write captions.</li> <li>7. Making of sight words book</li> </ol>	<ol style="list-style-type: none"> <li>1. Going to zoo</li> <li>2. Sound of animals</li> <li>3. Winter season</li> <li>4. Father up above</li> </ol>

SESSION : 2024-2025

Subject - Hindi

UNIT - I

MONTH	CONTENTS	TEXT-BOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	<ul style="list-style-type: none"> <li>* छोटी सरल कहानियाँ (Related to क से ह तक)</li> <li>* वर्णमाला के स्वरों की पहचान (अ – अः)</li> <li>* वर्णमाला के व्यंजनों की पहचान (क से ज्ञ)</li> <li>* जोड़कर लिखो</li> <li>* जोड़े मिलाओ</li> <li>* सही क्रम में लिखो</li> <li>* असमान शब्द या अक्षर पर घेरा लगाओ</li> <li>* समान लय शब्द लिखो</li> <li>* खाली जगह भरो</li> <li>* सुलेख</li> <li>* श्रुतिलेख</li> <li>* दो अक्षरखाले शब्द</li> </ul>	<p>शब्द अभ्यास (1 – 22)</p> <p>बाल माधुरी (1 – 36)</p>	<ul style="list-style-type: none"> <li>* स्वरों पर आधारित चित्र कहानियाँ</li> <li>* Pictures showing initial and last sounds</li> <li>* Chinese whisper</li> <li>* Island game</li> <li>* Arranging picture cards in sequence to form a story</li> <li>* Word Antakshari</li> <li>* Word fountain</li> <li>* Ladder game for swar and vyanjan</li> <li>* Rhyming Games (using pictures)</li> <li>* Be Quick game (for समान लय)</li> <li>* Riddles</li> <li>* Which is odd (game)</li> <li>* Picture card of 2 letter words</li> </ul>	<ul style="list-style-type: none"> <li>* सोने की चिड़िया</li> <li>* सीख</li> <li>* छोटे बच्चे</li> <li>* कबूतर</li> </ul>

UNIT - II

MONTH	CONTENTS	WORK-BOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	<ol style="list-style-type: none"> <li>1. तीन अक्षर के शब्द :-</li> <li>2. चार अक्षर के शब्द</li> <li>3. जोड़कर लिखो</li> <li>4. मिलाओ</li> <li>5. सही क्रम में लिखो</li> <li>6. असमान शब्द/अक्षर पर घेरा लगाओ</li> <li>7. चित्र बनाओ</li> <li>8. समान लय</li> <li>9. सुलेख</li> <li>10. खाली जगह भरो</li> <li>11. श्रुतिलेख</li> <li>12. वाक्य बनाओ-तीन-चार अक्षर वाले शब्द से</li> </ol>	<p>शब्द अभ्यास 23 से 39 बाल माधुरी पेज नं.-37-56</p>	<ol style="list-style-type: none"> <li>1. Games-Riddles with 3 &amp; 4 letter word</li> <li>2. Odd one out.</li> <li>3. Island Games (with 3 and 4 letter words)</li> <li>4. Listen and draw.</li> <li>5. Public speaking</li> <li>6. Be quick Games (Rhyming word)</li> <li>7. Word Antakshri</li> <li>8. Passing the parcel game ( 2-3 letter word)</li> <li>9. Picture composition</li> <li>10. Word Fountain</li> <li>11. Listen and Draw</li> </ol>	<ol style="list-style-type: none"> <li>1. फलवाला</li> <li>2. राखी</li> <li>3. तुम मुझे खा लो</li> </ol>

UNIT - III

MONTH	CONTENTS	TEXT-BOOK	EEDP ACTIVITY	RHYMES
JANUARY - MARCH	<p>आ मात्रा के शब्द, इ, ई की मात्रा वाले शब्द</p> <ol style="list-style-type: none"> <li>1. जोड़कर लिखो</li> <li>2. मिलाओ</li> <li>3. सही क्रम में लिखो</li> <li>4. असमान शब्द/अक्षर पर घेरा लगाओ</li> <li>5. चित्र बनाओ</li> <li>6. समान लय वाले शब्द</li> <li>7. सुलेख</li> <li>8. श्रुतिलेख</li> <li>9. खाली जगह भरो</li> <li>10. वाक्य बनाओ</li> </ol>	<p>शब्द अभ्यास पेज-40-51 बाल माधुरी पेज-51-68</p>	<ol style="list-style-type: none"> <li>1. See the picture and write the letter</li> <li>2. Word Fountain</li> <li>3. Listen and write</li> <li>4. Chinese Whisper</li> <li>5. Island Game</li> <li>6. Picture composition</li> <li>7. Passing the parcel</li> <li>8. Be Quick Game</li> <li>9. Imaginative play</li> <li>10. Object Speaking</li> <li>11. Word Antakshari</li> <li>12. Public Speaking</li> </ol>	<ol style="list-style-type: none"> <li>1. सड़क की बत्तियाँ</li> <li>2. पाँच चिड़ियाँ</li> <li>3. नटखट बंदर</li> <li>4. बंदर</li> <li>5. हे माँ तुम्हें प्रणाम</li> <li>6. मेरा परिवार</li> </ol>

**SESSION : 2024-2025  
SUBJECT - MATH  
UNIT - I**

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
<b>APRIL TO AUGUST</b>	<ul style="list-style-type: none"> <li>* Basic concepts</li> <li>1. Identifies flat shapes (○, △, □, ◻)</li> <li>* Making simple comparisons (Long/Short, big/small tall/short, more/less)</li> <li>* Number concepts</li> <li>1. Write numerals (1-10)</li> <li>2. Number names (1-10)</li> <li>3. Reading abacus (place value)</li> <li>4. Matching the objects (1-10)</li> <li>5. Adds numbers (1-10)</li> <li>6. Subtracts numbers (1-10)</li> <li>7. Encircle the odd one</li> <li>* Number concept</li> <li>1. Write numbers (11-30)</li> <li>2. Number names (11-30)</li> <li>3. Add numbers /subtract (11-30)</li> <li>4. Matching the numerals with pictures</li> <li>5. Encircle the odd one</li> <li>6. Place value on abacus</li> <li>7. Concept of ones and tens</li> <li>* After/Before/Between and Missing Numbers</li> <li>* Addition –vertically/Horizontally</li> <li>* Subtract – Vertically / Horizontally</li> <li>* Add and subtract on number line</li> <li>* count and write</li> <li>* count and match</li> <li>* Application of knowledge in different ways</li> </ul>	<ul style="list-style-type: none"> <li>Book pg 56-62</li> <li>Book pg 30-32</li> <li>Book pg 21 and 28</li> <li>Simple Comparison Book pg 2-13</li> <li>Book pg 33-43</li> <li>Book pg 45-50</li> <li>Book pg 51-54</li> <li>Book pg 71-82</li> </ul>	<ul style="list-style-type: none"> <li>Cognitive development</li> <li>* Tearing different shapes to make a collage</li> <li>* Shape race</li> <li>* Creates pictures using various shapes</li> <li>* Colour Hunt</li> <li>* Number Bingo/Lotto game</li> <li>* Number dominoes</li> <li>* Sight reading for number names</li> <li>* Concept of Ones and Tens</li> <li>* Addition and Substraction with concrete objects</li> <li>* PPT on comparison of objects</li> <li>* Count and write (game)</li> <li>* Patterning</li> <li>* Matching / Sorting / Classifying</li> <li>Table (1, 2)</li> </ul>

UNIT - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
SEPTEMBER to DECEMBER	<p>* Number Concept (31-50)</p> <p>* Write numerals (0-50)</p> <ol style="list-style-type: none"> <li>Number name (1-30)</li> <li>Reading abacus(place value)</li> <li>Matching</li> <li>Encircle the odd one</li> <li>More or less</li> </ol> <p>* Understanding the concept of ones and tens (with the help of abacus)</p> <ol style="list-style-type: none"> <li>Add numbers (0-20)</li> <li>Subtract numbers (0-20)</li> <li>Drawing beads on abacus</li> </ol> <p>* Backward counting (30-1)</p> <p>* Make Sets</p> <p>* After/Between/Before and Missing Number.</p> <p>* Addition-Vertically/ Horizontally</p> <p>* Subtract - Vertically/ Horizontally</p> <p>* Add and Subtract on Numberline</p> <p>* Count and Write</p> <p>* Comparing sets</p> <p>* Greater than/lesser than</p> <p>* <b>(NO CARRY OVER SUMS)</b></p>	<p>Book pgs 63-70</p> <p>Book pgs 84-86</p>	<p><b>Cognitive Development:-</b></p> <ol style="list-style-type: none"> <li>Number dominoes.</li> <li>Number matching cards</li> <li>Fill in the missing number board</li> <li>Arrange objects in series</li> <li>Number Bingo</li> <li>Addition and Subtraction with concrete objects</li> <li>Number names through sight cards</li> <li>Sorting and Pairing game</li> <li>PPT on concept of ones and tens</li> <li>Count by rote learning</li> <li>Concept of equal to, same as, take away. (seriation)</li> </ol> <p>Table of 3, 4</p>

UNIT - III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
JANUARY - MARCH	<p>Basic concept:-</p> <p>Classification of object as per weight (heavy /light)</p> <ul style="list-style-type: none"> <li>* Number concept (0-50)</li> <li>* Write numerals (1-50)</li> <li>* Matching</li> <li>* Sorting</li> <li>* Pairing</li> <li>* Fill in the missing number</li> <li>* Just, Before, in between Just after</li> <li>* More or Less</li> <li>* Application of knowledge of numbers (0-50) in different ways</li> <li>* Understanding concept of “Ones and Tens” through Abacus.</li> <li>* Adds numbers (0-20) mentally</li> <li>* Subtracts numbers (0-20) mentally</li> <li>* Backward counting (50-21)</li> <li>* Fill in with missing numbers</li> <li>* Count &amp; write</li> <li>* Write in words (21-50)</li> <li>* Comparing sets based on amount.</li> </ul>	<p>Book pg 87-89</p>	<p>cognitive development:-</p> <ol style="list-style-type: none"> <li>1. Number dominoes.</li> <li>2. Number matching cards</li> <li>3. Number Bingo</li> <li>4. Count by rote learning</li> <li>5. Arrange objects in series</li> <li>6. Sorting and Pairing game</li> <li>7. Concept of greater than/Lesser than up/down , take away.</li> <li>8. Sight reading of number names</li> <li>9. Lotto game</li> </ol>



SESSION : 2024-2025

Subject - EVS

UNIT - I

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
APRIL TO AUGUST	<b>(I) My surroundings</b> <b>Sub Topics:-</b> 1. Myself 2. My Family 3. School 4. Things used in school and at home 5. Different rooms in school and at home 6. My Body Parts 7. Sense organs (Identification & Functions)	Integrated Activity Book Pgs 1, 2, 5, 6, 7, 8, 9  Pg 3 and 4	* Introduction of one's self in class * Preparing objects to experiment float and sink * Pictures cards for homes and their rooms. * PPT on My School. * Water experiment; through water play * Sink and float experiment * Picture card on sense organs * PPT on the sources and uses of water
	<b>(II) WATER:-</b> <b>Sub Topic:-</b> 1. Things float and sink 2. Clean and dirty water 3. Source of water 4. Uses of water 5. Properties of water	Pgs 16, 17, 18  Pgs 33, 34	* Collage making of fruits and vegetables * SALAD DAY * HELPERS' DAY * Public speaking on things used by the helpers. * Clay modeling
	<b>(III) FOOD:-</b> <b>Sub Topic:-</b> 1. Fruits and Vegetables 2. Healthy and Unhealthy food	Pgs 25-28	* Collection of pictures of food grains and pasting in scrap book Van Mahotsav Day
	<b>(IV) OUR HELPERS:-</b> <b>Sub Topic:-</b> 1. People who help us 2. Things used by different helpers		

**UNIT - II**

<b>MONTH</b>	<b>CONTENTS</b>	<b>TEXTBOOK</b>	<b>EEDP ACTIVITY</b>
<b>SEPTEMBER to DECEMBER</b>	<p><b>1. Means of Transport:-</b> Sub Topic :- air, water, and road transport, traffic rules, Vehicles running on petrol diesel CNG.</p> <p><b>2. ANIMALS :-</b> Sub Topic :- domestic, wild and pet animals</p> <ul style="list-style-type: none"> <li>* Homes of animals</li> <li>* Babies of animals</li> <li>* Animals and their food</li> </ul> <p><b>3. BIRDS :-</b> Sub Topic :- Features of a bird</p> <ul style="list-style-type: none"> <li>* Homes of birds</li> </ul> <p><b>4. Plants :-</b> Sub Topic :- Parts of plants Things we get from plants</p> <p><b>5. Air :-</b> Sub Topic :- Importance of Air</p>	<p>Integrated Activity Book Pg no-51, 52, 53</p> <p>Pgs 39-43</p> <p>Pg no 44</p> <p>Pg 65, 66</p> <p>Pg 78</p>	<ul style="list-style-type: none"> <li>* Importance of traffic light</li> <li>* Collage making on modes of transport</li> </ul> <p>2. Matching , sorting and pairing activities –To know the names of animals and birds and their young ones(only common ones)</p> <p>3. What is missing game-</p> <p>4. what is extra game</p> <p>5. collection of pictures of animals and birds and pasting in scrap book</p> <p>6. Germination of seed</p> <p>7. Gardening of plant</p> <p>8. Collection of pictures of things we get from plants and pasting in scrap book</p> <p>9. Collection of types of leaves/ feathers</p> <p>10. Candle experiment</p> <p>11. Blow the balloon</p> <p>12. Blow painting in scrap book</p> <p>13. Experiment with soap and bubbles</p> <p>14. KITE FLYING DAY</p>

UNIT - III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
JANUARY to MARCH	<p><b>1. SEASONS</b></p> <p><b>Sub topic :-</b> Summer, Rainy and Winter season</p> <p>Things we use in different season .</p> <p>Food eaten in different season.</p> <p><b>2. LIVING AND NON LIVING THINGS :-</b></p> <p><b>Sub topic:-</b> characteristics of living and non living things</p> <p>Classifying different types of living things (things on the land ,in the water etc)</p> <p>Examples of living and non living</p> <p><b>3. LIGHT:-</b></p> <p><b>Sub topic :-</b> use of light</p> <p>Sources of light</p>	<p>Pg no 72, 73, 74</p> <p>Pg 58, 59</p> <p>Pg 78</p>	<p>1. Pasting :- Summer clothes Winter clothes and Rainy clothes in the scrap book.</p> <p>2. Puzzle on foods eaten in different season</p> <p>3. Odd one out – Game</p> <p>4. Clay Modelling (things we eat in different season)</p> <p>5. Picture card</p> <p>6. Collecting pictures of non living things and preparing a chart</p> <p>Display of non-living things</p> <p>Clay Modelling</p> <p>7. Tracing shadow on large paper or ground</p> <p>Light and shadow – experiment</p> <p>Figurine shadow play</p>

SESSION : 2024 - 2025

## Activities

## SUMMATIVE ASSESSMENT - I

1.	<p>Name of the Activity : <b>Shivaji Says</b></p> <p>Make all the children stand in a semi-circle. The teacher should give clear instructions which children should follow only if she starts with the words. "Shivaji says..." for example. "Shivaji says touch your hair". Children are not supposed to carry out that activity : if they do they are considered 'out'.</p>
2.	<p>Name of the Activity : <b>Guess the Riddles</b></p> <p>make all the children sit in a semi-circle. The teacher initiates the activity by asking a riddle. For example : "My colour is green, my beak is red. I say 'tai-tai' tell me who am I ?" If the children are unable to answer then the teacher can give clues. Children can also be encouraged to make up their own riddles and ask everyone.</p>
3.	<p>Name of the Activity : <b>What is Missing?</b></p> <p>Keep the objects like a leaf, pencil, twig, pebbles etc. in a tray. make the children sit in a semi-circle. Call children one by one keep the tray in front of the child. Ask her/his to name each object. Then ask the child to close her/his eyes and remove any one object. Ask the child to open her/his eyes and name the missing objects.</p>
4.	<p>Name of the Activity : <b>See what Dissolves</b></p> <p><b>material required</b></p> <p>Salt, sugar, mud, pebbles, sand, flower, 5-6 glasses of water, spoons etc.</p> <p><b>How to Organise</b></p> <p>Divide the children into two groups. Make one group sit in a semi-circle while the other groups are engaged in another activity. Take 5-6 glasses of water. Mix any one of the above mentioned materials in the water. For example, salt and stir it till it dissolves. Let the children observe this. Similarly, mix all the things one by one in separate glasses and see which ones dissolves. Call the children one by one to name things that dissolves and those, do not dissolves.</p>
5.	<p>Name of the Activity : <b>Repeat and Add</b></p> <p>Make the children sit in a circle. Let one child start the game by saying - "I went to the market and bought an apple". The next child should say - "I went to the market and bought an apple and a banana". The third child says, "I went to the market and bought an apple, a banana and a mango."</p>

SESSION : 2024 - 2025

## SUBJECT : HINDI CONVERSATION

<p><b><u>UNIT - I</u></b> April - July</p>	<ul style="list-style-type: none"> <li>★ पाँच फलों एवं सब्जियों के नाम</li> <li>★ अपना एवं माता, पिता का नाम</li> <li>★ दस रंगों के नाम</li> <li>★ गिनती 1-20</li> <li>★ मेरा परिचय (पाँच पंक्तियाँ)</li> </ul>
<p><b><u>UNIT - II</u></b> October - December</p>	<ul style="list-style-type: none"> <li>★ पाँच पालतू एवं जंगली जानवरों के नाम</li> <li>★ पाँच पक्षियों के नाम</li> <li>★ अपने शहर का नाम</li> <li>★ अपने राज्य के मुख्य मंत्री का नाम</li> <li>★ आपके प्रधानाध्यापक का नाम</li> <li>★ दशहरा एवं दीपावली पर्व पर पाँच पंक्तियाँ</li> </ul>
<p><b><u>UNIT - III</u></b> January - March</p>	<ul style="list-style-type: none"> <li>★ अपने देश का नाम</li> <li>★ अपने देश के प्रधान मंत्री एवं राष्ट्रपति का नाम</li> <li>★ राष्ट्रीय पशु, पक्षी एवं फूल के नाम</li> <li>★ सप्ताह के दिनों के नाम</li> <li>★ होली पर पाँच पंक्तियाँ</li> </ul>

SESSION : 2024 - 2025

**SUBJECT : ENGLISH & G.K. CONVERSATION**

MONTHS	CONTENTS
<u>UNIT - I</u> April - July	1. <b>Myself</b> : 1. What is your name ? 2. How old are you ? 3. What is your father's name ? 4. What is your mother's name ? 5. Who helps you in your studies at home ? 6. Who is your best friend ?
	2. <b>My family</b> : 1. How many members are there in your family ? 2. What is your home address ? 3. What is your contact number ? 4. What does your mother do ? 5. What does your father do ?
	3. <b>My School</b> : 1. In which school do you study ? 2. What is the full form of DAV ? 3. How do you come to school ? 4. What is your school timing ? 5. In which class do you study ? 6. How many students are there in your class ? 7. Who is your Principal ? 8. Who is your class teacher ?
August	<b>Revision</b>
<u>UNIT - II</u> September - November	4. <b>Why/How</b> : 1. Why were you absent yesterday ? 2. Why haven't you done your home work ? 3. How are you ? 4. Why are you late ? 5. Why haven't you eaten your tiffin ? 6. How many eyes do you have ?
	5. <b>Who, Whose</b> : 1. Who are you ? 2. Who is he ? 3. Who is she ? 4. Whose bag/water bottle/pencil/eraser/sharpener is this ?
	6. <b>Great Personalities</b> : 1. What is the full name of Chacha Nehru ? 2. When is his birthday ? 3. What is Mahatma Gandhi known as ? 4. When is his birthday celebrated ? 5. Who was Maharishi Dayanand ? 6. Who was known as Netaji ? 7. Three sentences on Dusshera, Diwali and Eid.
December	<b>Revision</b>
<b>UNIT - III</b>	
<u>UNIT - III</u> January - February	1. Three sentences on Christmas, Holi, Guru Parv
	2. Picture Reading - Garden, School, House
	3. To say a few lines on given objects like ball, apple, pencil, water bottle, etc.
March	<b>Revision</b>

SESSION : 2024-2025  
Subject - Art & Craft

UNIT - I

MONTH	Drawing copy /Activities	Book	Materials Required
APRIL to AUGUST	<ul style="list-style-type: none"> <li>* Hand Printing</li> <li>* Finger and Palm printing</li> <li>* Free hand printing with brushes</li> <li>* Wax resist painting</li> <li>* Mirror painting</li> <li>* Use of primary and secondary colours on paper, pebbles and boxes.</li> <li>* Painting patterns using one or more colours</li> </ul> <p><b>CRAFT :-</b></p> <ul style="list-style-type: none"> <li>* Greeting card making</li> <li>* Making hats and masks with the help of newspaper, paper bags and paper plates</li> </ul>	Fun with colours (1-8)	Crayons * Brushes /Paint

MONTH	Drawing copy/Activities	Book	Materials Required	Scrap Book
SEPTEMBER to DECEMBER	<ol style="list-style-type: none"> <li>1. Tracing around animals</li> <li>2. Tracing around Leaf</li> <li>3. Tracing vegetables and fruit shapes</li> <li>4. Making Models with clay – fruits vegetables</li> </ol> <p><b>CRAFT:-</b></p> <ol style="list-style-type: none"> <li>5. Greeting card making</li> <li>6. Rakhi making</li> <li>7. Flag making</li> <li>8. Diya decoration</li> <li>9. Mask making of Santaclaus</li> </ol>	Pg 9 to 16	<ul style="list-style-type: none"> <li>* Scrap book</li> <li>* Old CD</li> <li>* Crayons</li> <li>* Paint</li> <li>* Decorating Materials</li> </ul>	<ol style="list-style-type: none"> <li>1. Pasting pictures of me, myself, nuclear and joint family</li> <li>2. Pasting pictures of healthy and unhealthy food</li> <li>3. Pasting pictures of peoples who help us and the tools used by them</li> <li>4. Pasting of different pulses and things we get from plants.</li> <li>5. Using an old CD the child will paste his photo and decorate it.</li> </ol>

<b>MONTH</b>	<b>Drawing copy/ Activities</b>	<b>Book</b>	<b>Materials Required</b>	<b>Scrap Book</b>
<b>JANUARY to MARCH</b>	1. Coin Printing 2. Feet Printing 3. String Printing 4. Blow Printing CRAFT:- 1. Bouquet making 2. Mask making CLAY MODELLING	Fun with colours (17-24)	* Clay * Decorating materials * Crayons	Collage Making



